

**VIRTUAL SCHOOL**

*To:* **Corporate Parenting Sub-Committee**

*Meeting Date:* **21 February 2018**

*From:* **Richenda Greenhill  
Democratic Services Officer**

*Electoral division(s):* **All**

*Purpose:* **To consider the content and timing of future reports on the Virtual School.**

*Recommendation:* **Members are invited to:**

**a) Comment on their preferred timing and the content of future reports on the Virtual School.**

| <b><i>Officer contact:</i></b> |   | <b><i>Member contact:</i></b> |   |
|--------------------------------|---|-------------------------------|---|
| Name:                          | Joanna Pallett  | Names:                        | Councillor Lis Every                        |
| Post:                          | Learning Directorate Lead for Vulnerable Groups<br>Head of Virtual School | Role:                         | Chairman, Corporate Parenting Sub-Committee |
| Email:                         | Joanna.Pallett@cambridgeshire.gov.uk                                      | Email:                        | Lis.Every@cambridgeshire.gov.uk             |
| Tel:                           | 01223 715412  | Tel:                          | (office) 01223 706398                       |

**Summary:**

The Virtual School makes sure that all Looked After Children in Cambridgeshire get the chance to do the best that they can at their pre-school or nursery, through primary and secondary school and on to further education in the sixth form or at college.

Councillors are being asked what things they would like to find out more about.

**1. BACKGROUND**

- 1.1 The Virtual School is a statutory requirement of the Local Authority. Its role is to ensure that all of Cambridgeshire's Looked After Children (LAC), wherever they are, have the opportunity to fulfil their educational potential. The Virtual School supports children from Early Years through to the completion of their Post 16 education.

**2. MAIN ISSUES**

- 2.1 At the meeting on 13 December 2017 members of the Sub-Committee considered a report which set out the role of the Virtual School, data relating to educational attainment and the relationship between the work of the Virtual School and other Local Authority activities. Members said that they would like to have a report on the Virtual School as a standing item on the Forward Plan.
- 2.2 It would be helpful to have a steer on how often Members would like to receive a report and what particular issues they would like to see covered. The Head of the Virtual School provides termly reports to the Virtual School Governing Body. If Members agree, these could form the basis of future reports to the Corporate Parenting Sub-Committee.
- 2.3 Members may also want to identify specific areas of interest where they would like to see more detailed information, for example:
- i. Early Years provision and take-up rates;
  - ii. Post-16 provision;
  - iii. Provisional and validated examination results.

**3. SIGNIFICANT IMPLICATIONS**

- 3.1 **Resource Implications**  
None

**3.2 Procurement/Contractual/Council Contract Procedure Rules Implications**

None

**3.3 Statutory, Legal and Risk Implications**

None

**3.4 Equality and Diversity Implications**

None

**3.5 Engagement and Communications Implications**

None

**3.6 Localism and Local Member Involvement**

None

**3.7 Public Health Implications**

None

**SOURCE DOCUMENTS**

| Source Documents   | Location  |
|--|---|
| Virtual School – report to the Corporate Parenting Sub-Committee, 13 December 2017 | <a href="https://cmis.cambridgeshire.gov.uk/ccclive/Meetings/tabid/70/ctl/ViewMeetingPublic/mid/397/Meeting/904/Committee/46/SelectedTab/Documents/Default.aspx">https://cmis.cambridgeshire.gov.uk/ccclive/Meetings/tabid/70/ctl/ViewMeetingPublic/mid/397/Meeting/904/Committee/46/SelectedTab/Documents/Default.aspx</a> |