

Date: Friday, 17 May 2019

Democratic and Members' Services

Fiona McMillan
Monitoring Officer

10:00 hr

Shire Hall
Castle Hill
Cambridge
CB3 0AP

**Kreis Viersen Room
Shire Hall, Castle Hill, Cambridge, CB3 0AP**

AGENDA

1. **Apologies for absence and declarations of interest**
2. **Schools Forum Minutes - 29th March 2019** **3 - 8**
3. **Minutes Action Log** **9 - 12**
4. **Report on 1st April 2019 Joint Workshop** **13 - 16**
5. **Schools Forum Appointments** **17 - 18**
6. **Maintained Schools and Dedicated Schools Grant (DSG) Financial Health** **19 - 36**
7. **Draft Dedicated Schools Grant Recovery Plan - To follow**
8. **Agenda Plan** **37 - 38**

9. **Date of Next Meeting 12th July**

10. **Details of any Future Workshops**

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CAMBRIDGESHIRE SCHOOLS FORUM: MINUTES

Date: Friday 29th March 2019

Time: 10:00am – 11:50am

Venue: Kreis Viersen Room, Shire Hall, Cambridge

Present: P Hodgson (Chairman), Dr A Rodger (Vice-Chairman), L Calow, J Culpin, S Connell, T Davies, J Drummond, J Horn, D Parfitt, P Peres, A Reeder, S Roscoe, R Spencer, P Stratford, Dr K Taylor OBE, G Underwood and R Waldau

Observers

Councillor S Bywater	Cambridgeshire County Council
Councillor P Downes	Cambridgeshire County Council
Councillor J Whitehead	Cambridgeshire County Council
A Read	Diocese of Ely DEMAT
J Duveen	Teachers Unions

Officers

E Jones, S Kingston, J Lewis, N Mills and M Wade

Apologies: J Cornwell, J Digby, J Lloyd, A Matthews and A Morris-Drake

99. APOLOGIES FOR ABSENCE AND DECLARATIONS OF INTEREST

Apologies were received from J Cornwell (substituted by J Drummond), J Digby, J Lloyd, A Matthews and A Morris-Drake.

100. MINUTES OF THE MEETING HELD ON

The minutes of the meeting held on 18th January 2019 were approved as a correct record and signed by the Chairman.

101. ACTION LOG

With regard to Minute 76, it was noted that an email had been circulated to members of the Forum regarding areas of overspending and that any further queries would be addressed if presented to officers.

With regard to Minute 85, the Forum was informed that an increasing number of academies were disclosing information on a school level and that the Schools' Balances report being presented to the Forum on the 12th July 2019 meeting would include more detailed information on school balances across Cambridgeshire.

With regard to Minute 95, members were informed that details on spending and allocations from the Growth Fund would be included in a report being presented at the Schools Forum meeting on 17th May 2019. It was also noted that there were ongoing

discussions with the Department for Education about assessing the methodology of establishing funding allocations for local authorities and that information on indicative budgets had been issued to schools on 28th February 2019.

With regard to Minute 96, the Chairman confirmed that there would be a Schools Forum meeting on 17th May 2019. The Service Director of Education noted that having reached a certain level of overspend, the authority was required by the Department for Education to make a return on the High Needs block. A response to this would be presented to the Schools Forum at the meeting on 17th May for consultation and would subsequently be taken for approval by the Children and Young People Committee, in order to submit the response to the Department for Education in before the deadline in June.

102. EARLY YEARS NATIONAL FUNDING FORMULA REVIEW 2019/20 UPDATE

The Forum received an update on the Early Years National Funding Formula Review, with the funding formula having been in place for three years. In presenting the report, it was noted that there would be no increase to the baseline funding rate of £4.42 received during 2018/19 and that deprivation would remain the only supplement within the formula, as set out in sections 2 and 3 of the report. Attention was also drawn to the fact that the £130k that was retained to support the implementation of the extended 30-hour entitlement in previous years would not be retained in 2019/20 or future financial years, as set out in section 5 of the report.

In discussing the update, members:

- Established that the 3.6% of funding that was retained in the previous year would continue to be retained. Officers noted that this figure varied across the country, with some local authorities, such as Peterborough City Council, retaining 4% or above, while the maximum permitted was 5%. The Forum was reminded that the extra £130k would no longer be retained on top of this.
- Expressed concern over the lack of information regarding future funding for Early Years beyond 2020. Members were informed that the government was undertaking a review of Early Years funding and that once the review was published, it would be discussed further at the Forum to decide how to proceed.
- Sought clarification over how the £1m Centrally Retained Budget was divided among the duties listed in section 5 of the report. Officers were unable to provide exact figures and informed the Forum that they would be circulated once they had been obtained. **Action required: Shelley Kingston, Policy & Operations Manager School Admissions and Early Years Funding**
- Suggested that the local authority would not be able to keep up with increases in National Insurance contributions and pay awards due to the limited funding and it was acknowledged by officers that this would be difficult.
- Expressed concern that budgets in the nursery sector were entering deficit and that this would cause problems for the local authority. The Service Director of Education acknowledged the concerns and noted that a dialogue had been started on what changes needed to be made. Members were informed that the Council were not confident of the market's ability to take care of rates, as propounded by the

government, and that cost pressures such as rate bills and building issues often placed nurseries in danger of being forced to close. Officers also noted that they were wary of the increasing tendency for struggling, smaller provisions to be bought out by larger providers, which resulted in a limited choice for those unable to travel elsewhere.

- Suggested that the report on this issue that would be presented to the Forum on 17th May 2019 could include a representative sample of small and large providers that were not in the public sector, noting that such information was not publically available. Officers agreed that this would be helpful and that some providers would be approached with a request to provide this data, but it was pointed out that they were not obliged to share it.
- Confirmed that the local authority received additional income based on the number of nursery schools that were open, although it was acknowledged that this commitment was currently only in place until August 2020 and that there was no clarification over what would happen beyond this date.

It was resolved to:

- a) Note the contents of the report
- b) Approve the planned Centrally Retained amounts for 2019/20

103. 2019/20 BUDGET

A report was received by the Forum on the 2019/20 budget setting and consultation process, which was published as a late report due to much of the report's contents being discussed at a workshop only two days before the Schools Forum. The Service Director of Education acknowledged the challenges schools across Cambridgeshire had faced as a result of the divergence between the funding expected through the National Funding Formula (NFF) and the amount that they had actually received.

Attention was drawn to the fact that throughout the budget setting process, modelling was carried out on figures from the previous year due to the late publishing of current figures by the Education and Skills Funding Agency (ESFA). Whereas previously data sets had been maintained within the local authority, the current dependence on the ESFA had proven to affect the reliability of figures.

It was proposed to members that a summary of Schools Forum meetings could be produced and circulated to schools across the County, in an effort to engage them and help them understand in less technical terms. It was also suggested that consideration needed to be given to its democratic process, including how and when it held consultations as well as establishing a more carefully planned timetable.

While discussing the report, members:

- Acknowledged that throughout the budget setting process, the local authority had consistently clarified that the final amounts may differ and that it was beyond their control. However, concerns were expressed that the complex and technical nature of the process made some aspects difficult to understand for members of the Schools Forum and particularly for everyone else in their sectors that did not

participate in the Forum. Some suggested that it was the responsibility of members of the forum to assist in helping other schools to understand such complexities.

- Expressed concern that the report was only focused on preventing similar problems occurring in future budgets, rather than mitigating the problems that had arisen from the current one.
- Sought an explanation over why the negative effects on some schools had been so large, given that the local authority had not made any significant changes to the previous budget setting processes. Members were informed that the main reason was due to the reduction in growth funding, although it was acknowledged that expectations as a result of the NFF could have been better managed.
- Suggested that it was unclear who owned the risk of making sure institutions were adequately funded, which was further exacerbated by conflicting information being provided from different sources. It was important to develop a clear accountability framework to ensure that the correct channels of communication were followed and to reduce the risk of the system fracturing into separate levels.
- Expressed support for the idea of providing a summary of the Forum's meetings to schools as a means of developing and enhancing communication throughout all the sectors. However, it was noted that committing to provide such a document implied a level of accountability and responsibility, with some members concerned over the local authority taking on an extra layer of work.
- It was also acknowledged that consideration should be given over further ways in which to build bridges to all head teachers and finance departments, as well as parents. Members discussed whether it was more effective to communicate with schools individually or in mass communications, especially given the high level of misunderstanding over the budget process that continued to prevail despite repeated efforts to inform them. Members also argued that the communication should go both ways and that greater attention should be given to allowing schools the opportunity to contribute, rather than simply being informed on what had been discussed at Forum meetings. To this end, it was agreed to add a further bullet point to section 2.3 of the report stating "Members of the Schools Forum to work with local authority and other stakeholders".
- Considered the benefits of school level data being included in the budget process, noting that it would allow schools to see whether they were likely to lose out and therefore enable them to take corrective action at an earlier stage. Indicative data would also assist in keeping track of cumulative impacts, although it was noted that there were dangers to being over-reliant on such figures. Concern was expressed that such a practice might give the impression that members were more interested in their institution than their institution's sector. It was proposed that some of the finance directors from within the institutions that would be able to help produce these illustrative documents could form a working party.
- Suggested that Schools Forum meetings could sometimes begin with small group discussions so that sectors could provide more productive and coherent input to debates.

- Noted that not all schools received less funding than the NFF had allocated, with the situation impacting in different ways from one school to another and one year to the next.
- Recalled that in previous years they had been able to formulate three-year budgets that were largely achievable, whereas now they struggled to set and stick to an budget of just one year. It was suggested that this was not helped by the lack of timely information, meaning that head teachers were unable to plan, mitigate or prepare corrective actions.
- Discussed the group that would review the growth requests and allocations and the Service Director of Education informed the Forum that he would circulate information on what the group would look like and how it would work. **Action required: Jonathan Lewis – Service Director: Education**
- Acknowledged the importance of involving MPs in discussions going forward, although it was noted that it had proven difficult to communicate the extent of the problems to the government. Aggressive lobbying needed to be accompanied by a more subtle, targeted approach and the representative from the teachers' unions expressed his support and desire for the unions to be involved and able to contribute to the campaign. The Chairman informed members that he would discuss the formation of this second group with the Service Director of Education on the basis of the points raised during the meeting. **Action required: Jonathan Lewis – Service Director: Education**

It was resolved to:

Support officers in taking forward the proposals and action points set out in sections 2 and 3 of the report.

104. AGENDA PLAN

It was resolved to:

Note the Agenda Plan

105. DATE OF NEXT MEETING

The Cambridgeshire Schools Forum will meet next on Friday 17th May at 10:00am in the Kreis Viersen Room, Shire Hall, Cambridge.

106. NEXT FORUM WORKSHOP

The next workshop will be held on Monday 1st April 2019, at 10:00am in Huntingdon.

Chairman
17th May 2019

SCHOOLS FORUM MINUTES ACTION LOG

The Action Log captures the actions arising from meetings of the Cambridgeshire Schools Forum. This is the updated action log as at 21st March 2019

MINUTES 14TH DECEMBER 2018

85.	CAMBRIDGESHIRE 2019/20 SCHOOL FUNDING FORMULA	Jon Lee	Suggested that it would be useful to have data on the carryforwards for schools in neighbouring authorities, as well as information on why the money had been put aside. Approaching other schools to share such information would also serve to open dialogue on the issue. Action: Head of Integrated Finance Services	It was indicated that this information will be included in the Schools Balances Report going to Forum meeting in July.	Action Ongoing
87.	HIGH NEEDS BLOCK FUNDING – THE CHALLENGES FOR CAMBRIDGESHIRE	Jon Lewis	Work on looking at what efficiencies could be found and demand for high need services reduced would be undertaken by the Schools Forum Working Group. It was suggested that it would be helpful to see the alternatives devised by other authorities.	This was ongoing work and would be the subject of reports back to Forum in due course. There is an update on the current agenda in respect of the Working Group held on 1 st April.	Action Ongoing.

JANUARY FORUM MEETING

95.	2019-20 SCHOOLS FUNDING FORMULA a) Growth Fund Query	Martin Wade	Clarification was sought over the difference in funding and how much was spent, noting that the Growth Fund requirement from the authority was £5m, with Government giving only £3.3m. Forum was told that an initial analysis on this situation would be carried out and presented to the Forum in March, in order to consider presenting the evidence to Government later in the year.	The National changes were set out in the reports to the October and December meetings. The cost of the guaranteed numbers for new schools within the formula is a direct cost to all schools. The cost of pre-opening /diseconomies funding for 2019/20 is taken from the £2.5m Growth Fund. The remaining growth fund allocations will not be agreed until May/June, based on requests from schools. As a result, the information would be included as part of the growth allocations report to be at the July Forum meeting.	Action ongoing
97.	AGENDA PLAN	Sam Surtees	The lead officer indicated that she would seek to obtain and provide information on the number of cases that went to tribunals in discussion with colleagues in Special Education Needs (SEN) services.	This data had been requested and further reminders sent.	Action Ongoing
MINUTES 29th March 2019					
102.	EARLY YEARS NATIONAL FUNDING FORMULA REVIEW 2019/20 UPDATE	Shelley Kingston, Policy & Operations Manager School Admissions and Early Years Funding	Clarification sought over how the £1m Centrally Retained Budget was divided among the duties listed in section 5 of the report. Officers were unable to provide exact figures and informed the Forum that they would be circulated once they had been obtained.	The details are provided in the appendix to this Action Log Update.	ACTION COMPLETED

103.	2019/20 BUDGET a) group that would review the growth requests and allocations and the Service	Jonathan Lewis – Service Director: Education	The Service Director of Education informed the Forum that he would circulate information on what the group would look like and how it would work.	Oral update to be provided by Jon Lewis.	
	b) Details of Government Lobbying Group	Jonathan Lewis Service Director: Education / Chairman	The Chairman informed Forum that he would discuss the formation of this second group with the Service Director of Education on the basis of the points raised during the meeting	Oral update to be provided by Jon Lewis.	

How the £1m Centrally Retained DSG Budget is divided

Area	Anticipated Expenditure (£)
<p>Early years statutory duties linked to:</p> <ul style="list-style-type: none"> • Child and Family Act 2014 • The Local Authority (Duty to Secure Early Years Provision Free of Charge) Regulations 2012 • Childcare Act 2006 • SEND Code of Practice 2014 • Equalities Act 2010 <p>And underpinned by, <i>Early education and childcare -statutory guidance for local authorities March 2018</i> and <i>Early Years entitlements: operational guidance July 2017</i>.</p> <p>These activities include setting intervention, curriculum development, SEND advice, business and governance support, leadership development, place development and equalities and safeguarding advice and training.</p>	585,580
Early Years and Childcare Qualifications	375,000
EY Accelerating the achievement of vulnerable groups	88,355
Early Years Pupil Premium eligibility	11,000
Total	1,059,935

REPORT ON 1ST APRIL JOINT WORKSHOP

To: **Cambridgeshire Schools Forum**

Date: **17th May 2019**

From: **Jonathan Lewis – Service Director – Education
Marian Cullen – Head of SEND Services 0-25**

Purpose: **To provide Schools Forum with an overview of the joint workshop between Schools Forum members and Social Emotional Mental Health (SEMH) Review working parties, on the 1st April 2019**

Recommendation:

Schools Forum to consider

- a) the questions arising from the workshop (as set out in paragraphs 3.2 and 3.3)
- b) whether to agree in principle to invest the additional funding received from the Department for Education (DfE) into start up costs for primary resource bases and a training bursary for schools and services.

1.0 Background and Context

- 1.1. The Social Emotional Mental Health (SEMH) Review was originally commissioned in 2017 with the remit to examine and evaluate provision for children with SEMH needs in Cambridgeshire including three key areas:
 - The need for clearer guidance and a Graduated Response to Need
 - The exploration of Primary Resource Bases
 - The location and offer from our SEMH Special Schools.
- 1.2 An SEMH Steering Group is now well established plus a Primary Heads and SEMH Heads Group. A Secondary Heads group has been formed more recently.
- 1.3 Since September 2018, Schools Forum have also held a number of workshops looking at the pressure on key budgets within the High Needs Block. It was determined that there was some duplication of discussion around the mitigating actions which might be required to reduce overspend on the High Needs Block, particularly in these areas:
 - Use of Out of School Tuition providers for pupils with an Education, Health and Care Plan (EHCP), where placement had broken down.
 - Use of Out of School Tuition providers for primary aged pupils without an EHCP (Medical Needs or Permanent Exclusion), where SEND District Teachers have no available capacity or where no new placement had yet been found (mainstream to mainstream or mainstream to special).
 - The higher than national numbers of children placed in SEMH Special Schools in Cambridgeshire.
 - The pressure on the Independent Special Schools Budget (in county but mainly out of county).
 - Increasing numbers of pupils accessing Alternative Provision (secondary).
 - Reduced capacity of support services providing exclusion-prevention work rather than earlier preventative intervention, particularly in the mainstream primary sector.
- 1.4 It was agreed, at a Schools Forum Workshop to bring Schools Forum Workshop representatives together with SEMH Review Steering Group and Working Party representatives to make some key decisions.

2.0 The workshop

- 2.1 A full day workshop was held at Cambridge Regional College (CRC) Huntingdon Campus and was well attended. Attendees worked together at tables and were given packs of data collated thus far, as well as six models for possible Primary Resource bases, using examples gleaned from other authorities. Mary Rayner (Cambridge Meridian Academies Trust - CMAT) presented on themes from her work as an Inspector to share what good and poor provision looks like across the country. The Educational Psychology Service led the group in a “Planning Alternative Tomorrows with Hope” activity, better known as PATH, with the aim of coproducing a vision and working backwards in terms of tangible steps to implement.

3.0 Outcomes of the workshop

3.1: Outcomes/decisions made to actively pursue the following:

- “Centres of Expertise” – local/district and partnership based panels/forums made up of key stakeholders (Headteachers, Special Schools, Teaching School Alliances, Local Authority Officers (LA) officers, Eps/Specialist Teachers etc) to look at individual cases and provide peer support and challenge, training offers, bespoke pathways and intervention. Onus on accessing the wider Local Offer and shared expertise of all, rather than just the LA.
- Primary age assessment/resource centres offering multiple tiers of time-limited intervention (in-reach, outreach, teaching, assessment, respite) – based in existing primary schools but children remaining on roll of own school.
- The coproduction of a Graduated Response Guidance as well as a set of “Standards for Inclusion”, which set out the minimum expectations for schools in Cambridgeshire in terms of Special Educational Needs (SEND) knowledge and expertise, including completion/sign up to recognised and evidence based training for the workforce.

3.2 Issues arising from the Workshop for Secondary Schools:

- SEMH Review has been, to date, rather primary focused – what impact does this work stream have for secondary aged pupils?
- How could the BAIPs model feed into the “Centres of Expertise” – could this idea be extended to be “all-age”? Could these panels also fulfil the Fair Access function, but on a more localised level? This kind of local, multi-agency forum approach has been shared as a model of good practice in the Review of Exclusions Review by Edward Timpson (published 7.5.19).
- Some secondary heads asked:
 - Is the BAIP model still fit for purpose?
 - What is the impact if some schools choose not to sign up to a county-wide set of SEND/Inclusion standards and exclude anyway?
- Number of pupils accessing Alternative Provision (AP) are rising – how can this be addressed?
- Do we understand, assess and address the SEND needs of our AP population well enough?

3.3 Issues arising from the Workshop with regard to addressing pressure on the High Needs Block budgets:

- The workshop did not address all of the pressures on the High Needs Block
- Whilst we have a clear vision now for primary provision, we are not yet clear how we will fund it: do we invest some of the additional funding from the Department for Education (EDfE) into start up costs?
- There is still a lack of understanding about the financial position of the High Needs Block.
- How do we avoid the use of tuition packages for secondary aged pupils with an EHCP, not currently funded via the BAIP devolved funding?
- Pupils with EHCPs are rarely permanent excluded from mainstream schools but significant and lengthy tuition packages are commissioned.
- Can we address the primary aspect of the system in isolation of the secondary and special? Is this time for a full-system overhaul?
- Should we invest some of the additional funding from the DfE on a SEND Training Bursary to support the upskilling of staff in schools and services, in order to support schools to meet a baseline standard around SEMH and SEND?

4.0 Next Steps

4.1 Since the workshop, the following work has been undertaken:

- the SEMH Review Action Plan has been updated to incorporate the actions agreed on the day.
- A Resource base “expressions of interest” pack has also been developed to support primary schools in considering whether their school could host, based on the preferred model agreed on the day.
- SEND Service District Team leads have been working on a new model of service delivery in order to support and accelerate progress against the three areas agreed at 3.1.

4.2 Next steps to be undertaken:

- SEND Services leads are arranging a set of focus groups to consult on improved model of delivery with staff and key stakeholders
- A task finish group will be arranged to look at the Cambridgeshire Standards idea and how this links to the SEND Strategy and Cambridgeshire Expects Pledge work that is already underway.
- A task finish group will be expanded to look at existing guidance for a Graduated Response to Need and where this can be improved/updated/refreshed.

SCHOOLS FORUM APPOINTMENTS

To: Cambridgeshire Schools Forum

Date: 17th May 2019

**From: Rob Sanderson
Democratic Services Officer
Telephone 01223 699181
Email rob.sanderson@cambridgeshire.gov.uk**

Purpose: To update Forum on recent appointments to existing vacancies.

Recommendations:

Schools Forum to note:

- a) That Sasha Howard and Guy Underwood have been nominated by the Primary Heads Group to serve on the Forum and that Liz Bassett will be a named substitute for any of the four maintained Primary Heads unable to attend a Forum meeting.
- b) That Jon Duveen was in March confirmed as the permanent Teachers Unions advisor representative.
- c) That the advisor place reserved for the Roman Catholic Diocese of East Anglia remains vacant.

1. BACKGROUND

- 1.1 This report sets out details of appointments to current vacancies for the maintained primary school sector and provides an update with regard to other replacements previously notified to the Forum Clerk or where nominations were still being sought.

2. MAIN ISSUES

Primary Maintained School Appointments

- 2.1 There have been two maintained primary school Forum places (out of an entitlement to four places) vacant since the resignation of primary head teachers Jackie North and Sue Blyth.
- 2.2 The Forum Clerk was informed on 29th April that the Cambridgeshire Primary Head Teacher Group has agreed to the following appointments:
 - Mrs Sasha Howard – Headteacher at Meldreth Primary
 - Mr Guy Underwood Headteacher at Great Abington Primary

Miss Liz Bassett Headteacher at Ely St John's Primary School has been appointed as a substitute to attend in place of any of the named four Primary head teachers should they be unable to attend.

Roman Catholic Diocese of East Anglia Non-Voting Adviser Place

The clerk continues to write to the Roman Catholic Diocese of East Anglia to seek an appointment to their entitled adviser place on Forum but as yet has received no proposed replacement.

Teachers Union Non- Voting Representation

For the record the Forum Clerk was notified on 27th March that Jon Duveen (who had previously attended Forum meetings last year and early this year serving as the interim appointment since Geoff Fewtrell stepped down) was formally appointed as the Teachers Unions representative on 27th March and attended in this new permanent capacity at the 29th March Forum meeting.

Source Documents	Location
<i>Not applicable</i>	

MAINTAINED SCHOOLS AND DEDICATED SCHOOLS GRANT (DSG) FINANCIAL HEALTH

To: Cambridgeshire Schools Forum

Date: 17th May 2019

From: Martin Wade – Strategic Finance Business Partner - LGSS
Jon Lee – Head of Integrated Finance Services - LGSS

1.0 INTRODUCTION

- 1.1 This paper analyses the 2018-19 final closing balance position of maintained schools and the overall Dedicated Schools Grant (DSG) as at 31st March 2019.

Please note: the figures below are based on the year-end returns from maintained schools. However, following further validation of the Consistent Financial Reporting (CFR) returns the final information on Schools balances published by the Department for Education (DfE) may differ slightly.

2.0 MAINTAINED SCHOOL BALANCES

- 2.1 The table below shows rounded revenue balances for each sector. The prior year is adjusted for academy conversions during 2018/19 to enable a like-for-like comparison to the year end position.

	31st March 2018 £m (original published balances)	31st March 2018 £m (amended for in-year academy conversions)	31st March 2019 £m	Change £m
Nursery Schools	0.6	0.6	0.9	+0.3
Primary Schools	9.9	9.7	11.1	+1.4
Secondary Schools	0.0	0.0	0.0	0.0
Special Schools	0.6	0.6	0.5	-0.1
Pupil Referral Units (PRUs)	0.1	0.1	0.1	0.0
Sub Total	11.2	11.0	12.6	+1.6
Other Revenue Balances (e.g. Community Focussed)	1.1	1.1	1.1	0.0
TOTAL	12.3	12.1	13.7	1.6

- 2.2 **Appendix A** provides separately for each maintained school the revenue balances, community focussed balances (for example those held in respect of children's centres) and capital funding (predominantly devolved formula capital) balances as at 31st March 2019. It must be noted that further to the DSG, schools budgets include funding from the Education and Skills Funding Agency (ESFA) for Post 16 funding, in year funding for items such as pupils with Statements and additional grants such as the Pupil Premium Grant. Schools that converted to Academy status prior to 31 March are no longer reported by the Local Authority and therefore are not included within the figures.

2.3 The change in individual schools balances will be specific to each school's circumstances with some of the main reasons being:

- Some schools will have delayed or cancelled spending decisions due to the uncertainty around future years' funding amounts.
- Some schools have chosen to apply balances in 2017/18 to maintain current staffing levels and class structures.
- Pressures on capital funding have led some schools to reconsider and reprioritise revenue resources to allow for the possibility of capitalisation in future years.
- A number of ESFA additional funding allocations were made to schools in the final quarter of 2018/19 (including Devolved Formula Capital & Free School Meals)

2.4 The table below provides a summary of the value of **surplus** balances held by maintained schools as at 31st March 2019 (excluding academy convertors).

Revenue balances

Surplus	Nursery	Primary	Pupil Referral Units	Special	Total
£0k - £10k	0	7	0	0	7
£10k - £20k	0	6	0	0	6
£20k - £60k	0	35	0	0	35
£60k - £100k	2	36	1	1	40
£100k - £150k	2	20	0	0	22
£150k - £200k	2	12	0	1	15
£200k - £300k	1	8	0	0	9
£300k - £400k	0	1	0	1	1
£400k+	0	0	0	0	0
Total	7	125	1	3	136

Community focussed balances

Surplus	Nursery	Primary	Pupil Referral Units	Special	Total
£0k - £10k	0	6	0	0	6
£10k - £20k	0	3	0	0	3
£20k - £60k	1	7	0	0	8
£60k - £100k	2	2	0	0	4
£100k - £150k	1	0	0	0	1
£150k - £200k	0	0	0	0	0
£200k - £300k	0	0	0	0	0
£300k - £400k	1	0	0	0	1
£400k+	0	0	0	0	0
Total	5	18	0	0	23

Devolved formula and other capital balances

Surplus	Nursery	Primary	Pupil Referral Units	Special	Total
£0k - £10k	6	30	0	1	37
£10k - £20k	0	55	0	3	58
£20k - £60k	1	22	0	0	23
£60k - £100k	0	3	0	0	3
£100k - £150k	0	0	0	0	0
£150k - £200k	0	0	0	0	0
£200k - £300k	0	0	0	0	0
£300k - £400k	0	0	0	0	0
£400k+	0	0	0	0	0
Total	7	110	0	4	121

- 2.5 The following table shows the number of maintained schools that have an 'excessive' balance, using the revised criteria agreed by Schools Forum in April 2011 (as set out in Section 3).

Sector	Schools with an excess > 8% Individual Schools Budget (ISB) or £40k 2017/18	Schools with an excess > 8% ISB or £40k 2018/19	Schools with an excess > 16% ISB or £80k 2017/18	Schools with an excess > 16% ISB or £80k 2018/19
Nursery	0	3	5	4
Special	0	1	0	0
Primary	49	35	52	10
Total	49	39	57	14

- 2.6 The table below shows the number of maintained schools that ended 2018/19 with a deficit revenue balance (of which there were 4) and the value of the deficit balances:

Deficit	Nursery	Primary	Secondary	Special	Total
£100k+	-	-	-	-	-
£60k - £100k	-	-	-	-	-
£20k - £60k	-	1	-	1-	2
£10k - £20k	-	-	-	-	-
£1k - £10k	-	2	-	-	2
Total	-	3	-	1	4

3.0 SURPLUS BALANCES

3.1 Schools Forum previously agreed to a relaxation of the balance control mechanism. An excessive balance is classed as:

- over 16% of ISB or £80,000 for nursery, primary and special schools
- over 10% of ISB for secondary schools

Or, where a school is below the national educational floor targets:

- over 8% of ISB or £40,000 for nursery, primary and special schools
- over 5% of ISB for secondary schools

3.2 Schools Forum are asked to note that the General Purposes Committee (GPC), and Leader of the Council have previously expressed interest in the level of primary school balances and concern at any that are excessive.

3.3 Whilst there are less schools at the end of 2018/19 with what are considered to be excessive balances, there are still 53 schools that are considered to have excess balances based on the criteria at 3.1. This information will be shared with the School Intervention Service (SIS) who will continue to discuss the use of balances to raise attainment levels as they visit and support schools.

3.4 Schools Forum are asked to consider whether the balance control mechanism is still considered appropriate or whether it should be reviewed with options presented for consideration to the next Schools Forum meeting. For example a breakdown of ring-fenced grant revenue balances as opposed to general revenue balances may be more beneficial in understanding the make up of school balances.

4.0 SCHOOLS IN OR FACING FINANCIAL DIFFICULTY

4.1 The number of schools with a deficit had substantially reduced over the last 3 years and no schools were required to apply for a deficit licence for 2018/19.

4.2 Where a school does apply for a deficit licence, the application must include a multi-year recovery plan, detailing actions the school will be taking to repay the accumulated deficit.

4.3 Whilst the report presents an increase in the value of school balances there are a number of schools where the balance has decreased from the prior year indicating that they are potentially having to use brought forward balances to meet the costs of running their schools. The budgets that these schools set will need to be assessed and ongoing monitoring of the schools in such circumstances to support them to avoid getting in to deficit.

5.0 OVERALL DSG POSITION

- 5.1 As part of the final notes to the accounts there is a requirement to report the overall DSG position as at the end of 2018/19 and the total amount to be carried forward to 2019/20. For DSG purposes, grant allocated to the Individual Schools Budget (ISB) is taken to have been spent as soon as it is deployed – i.e. passed to schools' budget shares. There is no requirement to track DSG through the ISB to its use by individual schools, and changes in balances held by schools are not to be recorded in this note.

	Central expenditure £000	Individual schools budget £000	Total £000
Final DSG for 2018-19 before Academy recoupment			450,582
Academy figure recouped for 2018-19			225,993
Total DSG after Academy recoupment for 2018-19			226,589
Brought forward from 2017-18			-720
Less: Carry forward to 2019-20 agreed in advance			0
Agreed initial budgeted distribution in 2018-19	43,919	181,950	225,869
In year adjustments	78	784	862
Final budget distribution for 2018-19	43,997	182,733,936	226,731
Less: Actual central expenditure	50,644		
Less: Actual ISB deployed to schools		183,258	
Plus: Local authority contribution for 2018-19			0
Carryforward to 2019-20	-6,647	-524	-7,171

Please note: Early Years Expenditure for 2, 3 and 4 year olds is included under the ISB heading. The in-year adjustments relates to prior year adjustments of Early Years funding and estimates of Early Years funding adjustments for the period September 18 to March 19.

- 5.2 The final DSG balance to carry forward to 2019-20 is a deficit of £7,171k and includes assumptions around the additional level of Early Years funding to be received for the period September 2018 to March 2019 which will be confirmed by the ESFA in July. This overall net deficit position includes the additional £1.4m of High Needs funding received by the Local Authority (LA) in December.

In-year overspends on High Needs Block budgets totalled approximately £8.9m, but were offset by one-off funding such as upsides from recoupment, estimates of additional early years funding, S106 revenue contributions and vacancy savings.

A summary table of the key overspends and offsetting underspends/contributions can be seen below:

	£'000
Original Reported Deficit b/fwd from 17/18	£720
Prior-Year Adjustment (Due to confirmation of Early Years (EY) Clawback)	(£78)
Revised Deficit b/fwd from 17/18	£642
High Needs Top-Up Funding	£4,877
Special Educational Needs (SEN) Placements	£181
SEND Specialist Services	(£86)
Out of School Tuition	£1,026
Special School and High Needs Units	£2,677
Pupil Referral Units (PRUs) & Education Other than at School (EOTAS)	£154
Early Years Specialist Support	£43
Early Years (including estimate of additional funding)	(£1,206)
DSG Financing (recoupment, vacancy savings and net of other miscellaneous pressures and one-off contributions)	(£1,136)
Total in-year DSG Overspend	£6,530
Total Estimated Net DSG Carry-Forward (+deficit / - surplus)	£7,171*

*slight difference due to rounding.

- 5.3 As previously highlighted to Schools Forum, recently published guidance from the Education Skills and Funding Agency (ESFA) will require all local authorities with a cumulative overspend greater than 1% of their DSG to complete a recovery plan and submit it to the Department by 30th June 2019. The plan should detail the planned steps to bring the DSG deficit back into balance within a three-year timeframe.
- 5.4 A draft recovery plan will be shared with Schools Forum at today's meeting for comment. This could not be included at the time of the original agenda publication as the recovery plan guidance and template had only recently been received, and officers were still working on the detail. The final version will require sign off by the Chief Finance Officer prior to submission.

6.0 RECOMMENDATION

- 6.1 Members of Schools Forum are asked to note the contents of the report and to consider the appropriateness of the balance control mechanism as out in paragraph 3.4.**

Appendix 1 - School Revenue, Community Focussed and Capital Balances as at 31st March 2017, 31st March 2018 and 31st March 2019
(in order of c/f as % of ISB):

<u>School Name</u>	<u>C/f</u> <u>16/17</u>	<u>c/f 17/18</u>	<u>c/f 18/19</u>		<u>19/20</u> <u>convertor</u>	<u>% of</u> <u>ISB</u> <u>16/17</u>	<u>% of ISB</u> <u>17/18</u>	<u>% of</u> <u>ISB</u> <u>18/19</u>
Wyton Primary School	-13,818	-28,546	-33,814	deficit		-2.13%	-4.21%	-4.64%
Harbour Special School	-78,774	110,093	-52,872	deficit		-4.29%	5.09%	-2.60%
Spinney Primary School	12,482	27,112	-1,783	deficit		1.57%	3.37%	-0.21%
Bushmead Primary School	59,347	32,564	-2,188	deficit		5.33%	2.81%	-0.16%
Melbourn Primary School	11,297	23,845	914			1.07%	2.23%	0.07%
Brampton Village Primary School	49,408	22,530	1,637			3.57%	1.56%	0.09%
Somersham Primary School	19,818	-24,200	9,709		**	1.89%	-2.48%	0.85%
Eynesbury Primary School	22,547	31,868	8,775			2.58%	4.21%	0.87%
Great Paxton Primary School	7,661	22,913	5,350			1.48%	4.14%	0.90%
Queen Edith Primary School	241,250	211,913	47,873	£40-£80k		14.65%	14.32%	1.33%
Ely St John's Primary School	57,037	34,852	30,581			3.57%	2.22%	1.80%
Castle Special School	59,055	132,752	73,079	£40-£80k		1.96%	6.14%	1.94%
Thorndown Primary	28,022	21,416	39,773			1.72%	1.26%	1.97%
Milton Road Primary School	-64,628	2,893	31,468			-4.50%	0.20%	1.98%
St Alban's Primary School	37,987	4,425	17,717			4.75%	0.56%	2.01%
Linton Infant School	70,549	31,049	14,570			11.03%	4.95%	2.08%
Folksworth Primary School	94,986	52,283	8,545			20.43%	12.50%	2.09%
Fen Drayton Primary School	45,451	22,793	9,598			10.34%	5.27%	2.17%
Stukeley Meadows Primary School	40,120	17,663	34,571			2.83%	1.25%	2.19%

Burwell Primary School	63,535	87,303	39,756		4.14%	5.73%	2.22%
Holywell Primary School	85,786	32,438	19,397		11.40%	4.47%	2.41%
Offord Primary School	57,248	41,105	12,592		10.67%	8.41%	2.48%
Gt & Lt Shelford Primary School	491	4	19,992		0.07%	0.00%	2.51%
Little Thetford Primary School	13,012	43,777	12,076		2.70%	9.89%	2.57%
Rackham Primary School	64,986	59,354	30,365		6.02%	5.57%	2.58%
St Matthew's Primary School	94,692	9,064	66,005	£40-£80k	4.40%	0.44%	2.60%
Colville Primary School	43,993	39,662	40,233	£40-£80k	3.80%	3.83%	2.71%
Steeple Morden Primary School	106,093	73,369	20,684		14.65%	10.12%	2.78%
Little Paxton Primary School	112,159	83,725	36,484		11.20%	8.05%	2.92%
Alconbury Primary School	40,214	33,707	25,032		5.73%	4.76%	3.02%
Barnabas Oley Primary School	9,587	30,896	20,065		1.64%	5.46%	3.68%
Abbey Meadows Primary School	140,143	22,416	86,870	£80k+	6.94%	1.14%	3.88%
St Philip's Primary School	74,716	145,386	53,640	£40-£80k	5.83%	12.69%	3.88%
Cherry Hinton Primary School	61,417	59,061	41,326	£40-£80k	6.32%	7.33%	3.98%
St Helen's Primary School	14,176	6,726	28,244		1.98%	1.00%	4.03%
Trumpington Meadows P	29,937	2,574	50,520	£40-£80k	3.61%	0.31%	4.18%
Newnham Croft Primary School	48,732	52,997	42,245	£40-£80k	5.63%	6.03%	4.57%
Teversham Primary School	-172	55,095	33,993		-0.03%	8.95%	4.69%
Westfield Junior School	56,320	40,521	64,686	£40-£80k	4.68%	3.45%	4.94%
Great Abington Primary School	37,213	44,297	29,671		6.54%	7.83%	5.04%
Granta Special School	118,664	91,747	151,821	£80k+	5.08%	3.78%	5.16%
Abbots Ripton Primary School	48,232	34,715	24,255		11.55%	8.56%	5.28%
Cheveley Primary School	13,967	24,702	33,889		2.42%	4.22%	5.36%
Over Primary School	72,664	84,326	53,981	£40-£80k	6.77%	8.34%	5.37%
Caldecote Primary School	35,341	53,390	47,928	£40-£80k	4.83%	7.29%	6.10%
Fowlmere Primary School	88,340	48,014	27,651		19.80%	10.99%	6.17%
Eastfield Infant School	79,634	76,794	63,907	£40-£80k	7.67%	8.62%	6.26%

Newton Primary School	40,836	49,198	28,282			8.86%	10.99%	6.39%
Holme Primary School	47,482	30,187	31,121		**	10.13%	6.49%	6.50%
Waterbeach Primary School	13,727	34,259	97,091	£80k+		1.16%	2.83%	6.60%
Willingham Primary School	12,156	35,806	81,238	£80k+		0.99%	3.08%	6.63%
Cottenham Primary School	66,703	71,132	152,165	£80k+		3.27%	3.67%	6.93%
Bewick Bridge Comm. Primary School	-6,145	43,936	88,358	£80k+		-0.58%	3.44%	7.02%
Castle Camps Primary School	39,654	17,748	40,449	£40-£80k		8.38%	3.49%	7.19%
Fawcett Primary School	66,009	82,678	112,669	£80k+		6.49%	7.67%	7.23%
Friday Bridge Primary School	44,476	39,065	43,423	£40-£80k		8.34%	7.59%	7.46%
Swavesey Primary School	112,185	73,385	87,144	£80k+		10.13%	6.87%	7.48%
Warboys Primary School	29,770	58,190	83,956	£80k+	**	3.04%	6.28%	7.51%
Mayfield Primary School	92,731	149,228	125,015	£80k+		6.03%	10.13%	7.59%
Pendragon Primary School	72,310	111,021	105,920	£80k+		5.51%	8.71%	7.59%
Sutton Primary School	129,185	96,217	97,380	£80k+		10.61%	7.94%	7.60%
Fenstanton and Hilton Primary School	914	35,719	78,558	£40-£80k		0.10%	3.87%	7.76%
Shirley Primary School	54,762	95,436	157,401	£80k+		2.99%	5.60%	7.91%
Park Street Primary School	45,029	41,553	43,691	£40-£80k		8.83%	8.32%	8.10%
Harston & Newton Primary School	43,559	45,146	57,687	£40-£80k		6.81%	6.77%	8.14%
Hemingford Grey Primary School	96,481	85,238	86,658	£80k+		10.68%	8.92%	8.18%
Spring Meadow Infant School	109,456	127,541	131,984	£80k+		7.28%	10.04%	8.21%
Huntingdon Primary	180,269	150,511	178,186	£80k+		9.68%	8.20%	8.33%
Elton Primary School	37,421	51,123	45,852	£40-£80k		7.43%	10.08%	8.34%
Bassingbourn Primary School	61,332	74,645	106,271	£80k+		6.44%	7.37%	8.35%
Beaupre Primary School	30,817	57,007	74,972	£40-£80k		4.02%	7.03%	8.41%
Fulbourn Primary School	67,823	104,825	100,455	£80k+		6.56%	10.15%	8.61%
Robert Arkenstall Primary School	83,523	96,508	96,378	£80k+		8.32%	9.86%	8.76%
Orchard Park Comm. Primary School	75,931	46,450	101,655	£80k+		8.34%	5.42%	8.98%
Coton Primary School	44,714	34,055	53,146	£40-£80k		7.74%	5.96%	9.16%

Benwick Primary School	58,210	29,830	64,247	£40-£80k	11.30%	5.42%	9.36%	
Lionel Walden Primary School	110,281	110,583	87,366	£80k+	13.37%	13.53%	9.56%	
St Paul's Primary School	67,342	64,677	82,146	£80k+	8.76%	8.49%	9.77%	
Ashbeach Primary School	84,754	59,177	70,345	£40-£80k	13.65%	10.37%	9.91%	
Grove Primary School	141,807	137,001	141,865	£80k+	11.09%	10.67%	10.08%	
Barrington Primary School	20,477	33,344	54,356	£40-£80k	4.41%	7.02%	10.36%	
Icknield Primary School	41,987	54,276	74,602	£40-£80k	5.79%	7.83%	10.46%	
Bellbird Primary School	89,147	119,865	137,544	£80k+	9.01%	10.71%	10.73%	
Littleport Primary School	92,088	77,626	200,939	£80k+	5.91%	5.03%	10.80%	
Townley Primary School	57,119	33,498	55,461	£40-£80k	12.85%	7.82%	10.80%	
Hardwick and Cambourne Primary School	-32,964	41,675	288,484	£80k+	-2.11%	2.25%	10.81%	
Ridgefield Primary School	50,126	71,219	106,611	£80k+	4.96%	8.84%	10.84%	
St Anne's Primary School	47,803	45,580	90,911	£80k+	5.95%	5.97%	10.89%	
Great Wilbraham Primary School	47,207	48,105	50,952	£40-£80k	10.89%	11.52%	11.15%	
Isleham Primary School	51,239	46,819	89,746	£80k+	6.61%	6.44%	11.17%	
Huntingdon Nursery School	63,534	67,224	62,165	£40-£80k	13.59%	12.82%	11.29%	
Foxton Primary School	45,822	60,405	61,894	£40-£80k	8.97%	12.31%	11.34%	
Sawtry Infant School	101,381	95,068	92,584	£80k+	15.29%	14.20%	11.35%	
Duxford Primary School	54,842	43,524	103,318	£80k+	6.90%	5.47%	11.37%	
Kings Hedges Primary School	228,480	231,926	277,702	£80k+	13.33%	14.43%	11.37%	
Manea Primary School	78,549	98,838	105,743	£80k+	11.12%	13.30%	11.39%	
The Fields Early Years Centre	34,682	4,921	60,919	£40-£80k	8.77%	1.17%	11.92%	
Wheatfields Primary School	287,980	245,392	177,562	£80k+	20.63%	18.31%	12.01%	
The Vine Inter-Church Primary School	118,208	128,948	188,537	£80k+	8.17%	8.98%	12.11%	
Petersfield Primary School	-16,795	21,962	74,509	£40-£80k	-2.94%	3.98%	12.71%	
Hauxton Primary School	13,621	33,220	63,167	£40-£80k	3.39%	8.13%	12.81%	
Arbury Primary School	137,689	171,865	237,306	£80k+	8.68%	10.66%	12.94%	
Oakington Primary School	146,937	154,512	73,876	£40-£80k	**	28.19%	27.77%	13.14%

Queen Emma Primary School	382,891	442,706	229,842	£80k+	27.66%	29.60%	13.22%
Girton Glebe Primary School	124,414	129,449	106,866	£80k+	14.91%	16.27%	13.25%
Kettlefields Primary School	99,991	97,245	70,758	£40-£80k	19.79%	19.27%	13.25%
Fourfields Primary School	279,996	203,788	226,540	£80k+	19.02%	14.10%	13.53%
Burrough Green Primary School	9,834	28,108	67,227	£40-£80k	2.11%	5.78%	13.66%
Priory Junior School, St Neots	75,751	123,657	177,162	£80k+	7.69%	11.28%	13.94%
Kinderley Primary School	67,759	62,420	65,601	£40-£80k	18.40%	16.81%	14.06%
Coates Primary School	97,144	79,738	111,536	£80k+	15.01%	12.18%	14.34%
Barton Primary School	77,155	56,736	73,552	£40-£80k	14.74%	12.41%	14.57%
Meridian Primary School	54,608	83,026	115,227	£80k+	6.74%	10.65%	14.78%
Priory Park Infant School	86,361	123,631	151,745	£80k+	9.60%	13.60%	14.79%
Samuel Pepys Special School	263,604	253,682	374,231	£80k+	12.93%	11.32%	15.11%
Houghton Primary School	72,361	90,311	139,623	£80k+	9.00%	12.00%	15.45%
St Laurence Primary School	111,275	160,556	189,933	£80k+	10.57%	14.60%	15.46%
Alderman Payne Primary School	76,380	68,504	87,436	£80k+	14.67%	13.10%	15.60%
Fordham Primary School	118,411	119,684	185,754	£80k+	13.19%	13.17%	16.58%
Spaldwick Primary School	42,562	45,108	120,932	£80k+	6.53%	7.30%	17.29%
William Westley Primary School	101,716	148,828	144,309	£80k+	13.73%	19.35%	17.67%
Dry Drayton Primary School	8,654	36,733	61,197	£40-£80k	2.66%	11.23%	17.92%
Monkfield Park Primary School	187,830	201,288	281,519	£80k+	12.81%	14.35%	18.19%
Yaxley Infant School	86,247	111,883	132,655	£80k+	14.21%	17.54%	18.93%
Elsworth Primary School	84,404	95,554	98,670	£80k+	16.59%	19.10%	19.16%
Meldreth Primary School	128,175	145,422	152,164	£80k+	19.63%	22.99%	19.92%
Stretham Primary School	101,977	118,004	169,338	£80k+	16.14%	17.64%	20.81%
Clarkson Infant School	195,503	171,688	221,759	£80k+	18.03%	17.82%	20.92%
Great Gidding Primary School	25,632	34,808	74,063	£40-£80k	7.06%	0.106674	21.37%
Wilburton Primary School	122,051	101,132	120,710	£80k+	21.76%	20.39%	21.58%
Morley Memorial Primary School	267,276	265,787	359,382	£80k+	18.83%	0.195398	22.90%

Brington Primary School	93,335	101,875	72,765	£40-£80k	20.86%	0.269029	23.03%
Haslingfield Primary School	100,654	142,743	159,223	£80k+	16.39%	0.21694	24.51%
Homerton Children's Centre	54,087	67,609	124,921	£80k+	13.07%	0.148886	25.27%
Brunswick Nursery School	62,139	65,200	142,211	£80k+	16.65%	15.90%	32.10%
Colleges Nursery School	90,942	104,484	155,822	£80k+	24.23%	27.59%	37.71%
Histon Early Years Centre	144,022	172,341	180,327	£80k+	40.08%	40.43%	40.60%
Kings Hedges Nursery School	127,633	159,011	223,785	£80k+	33.82%	39.19%	53.22%
Pathfinder (Northstowe - not on FMS)			86,650	£80k+			

Total Revenue Balance

Nursery		950,150
Primary		11,041,799
Secondary		N/A
Special		546,259

Community Focussed

<u>School Name</u>	<u>c/f 17/18</u>	<u>c/f 18/19</u>
Ashbeach P	6,044	5,623
Brampton P	44,185	49,464
Brunswick Nursery School	127,310	90,132
Coates P	36,219	29,321
Colleges Nursery School	-6,339	-37,657
Dry Drayton P	0	-3,207
Fawcett P	73,616	14,573
Fourfields P	5,378	4,092
Great Paxton P	2,697	33,538
Harston & Newton P	-4,099	2,121
Histon Early Years Centre	319,354	334,714

Homerton Nursery School	92,557	110,874
Huntingdon Nursery School	11,408	22,209
Lionel Walden P	833	162
Little Thetford P	0	-37
Manea P	24,021	34,482
Monkfield Park P	113,263	78,451
Pendragon P	23,096	33,522
Priory Park I	29,578	32,315
Swavesey P	21,030	36,596
The Fields Early Years Centre	125,262	72,526
Thorndown Primary	7,867	2,131
Townley P	-5,061	13,955
Trumpington Meadows P	70,849	77,732
Vine P	6,669	6,690
Willingham P	4	10,490
<u>Total Community Focussed Balances</u>	1,125,741	1,054,812
Nursery		592,798
Primary		462,014

Capital Balances**School Name****c/f 17/18****c/f 18/19**

Arbury P	0	13,831
Abbey Meadows P	8,491	13,999
Alconbury P	3,042	17,247
Ashbeach P	0	11,112
Barnabas Oley P	0	12,982
Barrington P	0	11,769
Bassingbourn P	0	12,373
Beaupre P	0	9,516
Bellbird Primary School	4,974	21,035
Benwick P	0	6,352
Bewick Bridge Primary	10,229	24,321
Brampton P	1	20,827
Brington P	7,738	10,583
Brunswick Nursery School	2,553	8,383
Burrough Green P	15,303	34,295
Burwell P	23	24,518
Bushmead P	0	31,962
Caldecote P	4,131	5,858
Castle	14,586	17,179
Castle Camps P	6,386	16,691
Cherry Hinton Primary	1,836	15,958
Cheveley P	3,607	11,333
Clarkson I	0	11,951
Coates P	13,298	25,162
Colleges Nursery School	50,231	56,736

Colville P	5,626	13,485
Coton P	1	10,857
Cottenham P	16,894	32,352
Dry Drayton P	11,347	20,629
Duxford P	3,794	9,881
Eastfield I	464	11,948
Ely St John's P	786	18,482
Eynesbury P	46	10,776
Fawcett P	9,810	17,628
Fen Drayton P	949	4,763
Fenstanton and Hilton P	7,716	28,641
Folksworth P	0	4,654
Fordham P	2,934	22,912
Fourfields P	0	13,008
Fowlmere P	0	11,248
Foxton P	7,671	14,040
Friday Bridge P	5,283	6,467
Fulbourn P	9,284	19,913
Girton Glebe P	4,368	15,602
Granta	7	19,882
Great Abington P	0	9,270
Great Gidding P	845	10,272
Great Paxton P	612	7,397
Great Wilbraham P	2,788	8,744
Grove P	146	14,395
Harbour	0	15,583
Hardwick P	22,357	48,999
Harston & Newton P	1,544	8,457

Haslingfield P	3,057	5,761
Hauxton P	6,339	9,858
Hemingford Grey P	0	17,858
Histon Early Years Centre	89	5,152
Holme P	13,580	16,447
Holywell P	2,509	18,049
Homerton Nursery School	2,041	9,432
Houghton P	7,215	22,755
Huntingdon Nursery School	993	7,434
Huntingdon Primary School	0	18,215
Icknield P	8,806	25,313
Isleham P	2,017	7,995
Kettlefields P	1,244	3,829
Kinderley P	8,693	18,212
Kings Hedges Nursery	102	9,677
Kings Hedges P	0	0
Lionel Walden P	5,485	22,109
Little Paxton P	7,038	20,980
Little Thetford P	6,803	13,573
Littleport P	5,157	23,695
Manea P	1	6,243
Mayfield P	1,739	5,370
Melbourn P	0	13,047
Meldreth P	0	2,876
Meridian P	15,914	29,337
Milton Road Primary	2,690	16,528
Monkfield Park P	0	6,419
Morley Memorial P	1,035	14,075

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Newnham Croft P	0	470
Newton P	1,534	9,214
Offord P	2,843	12,520
Orchard Park Primary School	995	59
Over P	0	12,534
Payne P	0	9,839
Pendragon P	4,996	14,270
Priory J, St Neots	0	10,432
Priory Park I	13,310	32,887
Queen Edith P	0	-5,832
Queen Emma Primary School	3	4,055
Rackham P	1,006	14,813
Ridgefield P	6,797	9,607
Robert Arkenstall P	6,805	19,742
Samuel Pepys	339	339
Sawtry I	3,062	13,322
Shirley I	8,752	17,011
Somersham P	1,892	12,224
Spaldwick P	5,889	91,727
Spinney P	5,553	12,943
Spring Meadow I	3,670	12,017
St Helen's P	2,780	34,284
St Matthew's P	8,977	34,852
Steeple Morden P	0	83,402
Stretham P	96	1,404
Stukeley Meadows P	8,500	23,105
Sutton P	593	16,269
Swavesey P	0	12,854

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The Fields Early Years Centre	9,994	5,979		
Thorndown Primary	44,718	64,153		
Townley P	3,438	11,255		
Trumpington Meadows P	6,018	8,934		
Warboys P	3,855	11,404	**	
Waterbeach P	0	6,938		
Westfield J	0	13,978		
Wheatfields P	0	18,759		
Wilburton P	1,328	11,487		
William Westley P	1,476	9,677		
Willingham P	1,717	15,620		
Wyton P	8,883	14,215		
Yaxley I	10,120	15,675		
<u>Total Capital Balances</u>		1,964,934		
Nursery		102,793		
Primary		1,809,158		
Secondary		N/A		
Special		52,983		

Background papers: None

CAMBRIDGESHIRE SCHOOLS FORUM – FORWARD AGENDA PLAN

All meetings will be held at 10.00am in the Kreis Viersen Room, Shire Hall, Cambridge CB3 0AP unless otherwise specified.

Date of meeting	Agenda Item	Report author	Reports due to reach Democratic Services by:
10 a.m. Friday 17 May 2019 (KV Room Shire Hall)	Update on High Needs Block workshop discussions held on 1 st April	Jon Lewis	Tuesday 7 May 2019
	Update on Schools Forum Appointments	Rob Sanderson	
	Maintained Schools and Dedicated Schools Grant (DSG) Financial Health (Schools Balances)	Jon Lee / M Wade	
	Dedicated Schools Grant Recovery Plan	Jon Lee / M Wade	
			Reports due to reach Democratic Services by:
10 a.m. Friday 12 July 2019 (KV Room Shire Hall)	Election of the Chairman/woman and Vice Chairman/woman	<i>verbal</i>	Tuesday 2 July 2019
	Apologies for absence and declarations of interest	<i>verbal</i>	
	Minutes of the Meeting on 17 th May 2018	Rob Sanderson	
	Action Log	Rob Sanderson	
	Agenda Plan	Rob Sanderson	
	Impact of the National Funding Formula for Growth	M Wade	
	Possible Paper on revised Criteria on Schools Balances	J Lee	
	Date of Next Meeting	<i>Verbal</i>	

FUTURE AGREED FORUM DATES			
			Reports due to reach Democratic Services by:
10 a.m. Wednesday 16th October (KV Room Shire Hall)	Central Schools Services Block Retained Funding and De-delegations		Thursday 3rd October
	Dedicated Schools Grant Financial Position 2019-20		
	Cambridgeshire 2020-21 Funding Formula		
			Reports due to reach Democratic Services by:
10 a.m. Wednesday 18th December (KV Room Shire Hall)	Schools Funding Formula 2020-21 Growth Fund and New Schools Criteria		Thursday 5th December
			Reports due to reach Democratic Services by:
10 a.m. Friday 17th January 2020 (Council Chamber Shire Hall)	Schools Funding Formula 2020-21		Monday 6th January 2020
			Reports due to reach Democratic Services by:
10 a.m. Friday 27th March 2020 (KV Room Shire Hall)			Monday 16th March 2020
			Reports due to reach Democratic Services by:
10 a.m. Friday 15th May 2020 (KV Room Shire Hall)	Maintained Schools and Dedicated Schools Grant (DSG) Financial Health (Schools Balances)	Jon Lee / M Wade	Tuesday 5th May 2020
			Reports due to reach Democratic Services by:
10 a.m. Friday 17th July 2020 (KV Room Shire Hall)			Monday 6th July 2020

9th May 2019