

COMMUNITY IMPACT ASSESSMENT

Directorate / Service Area		Officer undertaking the assessment
Public Health		Name: Dr Fay Haffenden
Service / Document / Function being assessed		Job Title: Consultant in Public Health Medicine Contact details: fay.haffenden@cambridgeshire.gov.uk
Section 75 School Nursing Commissioning		
Business Plan Proposal Number (if relevant)		
Aims and Objectives of Service / Document / Function		

The overarching aims of the service are:

- To ensure that all children, rising 5s – 19 in Cambridgeshire have access to school nursing expertise delivered by a service that is equitable, provides evidence based support and is timely and effective. (It is recognised that some not all Cambridgeshire children 16+ receive School Nursing Service input at present.)
- To provide specialist health support and advice to schools in relation to the health and well-being of their pupils.
- To provide a countywide service that ensures that the needs of particular populations are met, whilst supporting the delivery of public health outcomes for children as listed in the Objectives below.
- To work in partnership with local authority, NHS, and partners and their staff, and local safeguarding leads, to ensure the delivery of the Health Child Programme 5-19 in Cambridgeshire.

Service Objectives:

- School Nursing services are pivotal in the effective delivery of the Healthy Child Programme 5-19 and evidence based support for children and young people. Much of the focus of the HCP is on health promotion, prevention and early identification of issues.
- School nurses are well positioned to identify mental health issues and provide early support to ensure problems do not escalate to crisis point.
- School Nurse services are crucial to both identifying and assessing need and providing a response through the service offer and working with partners, thus ensuring effective early help is available.

The Public Health Outcomes Framework (DH 2013) sets out the desired outcomes for public health in the following domains:

1. Improving the wider determinants of health
2. Health Improvement
3. Health protection
4. Healthcare public health and preventing premature mortality

Those relevant to the School Nursing Service are:

Objective 1 – Improvements against the wider factors that affect health and wellbeing and health inequalities

Indicators:

- School readiness
- Pupil Absence
- First-time entrants to the youth system
- 16-18 year olds not in education. Employment or training

Objective 2 – People are helped to live healthy lifestyles, making healthy choices and reduce health inequalities

Indicators:

- Under 18 conceptions
- Excess weight in 4-5 and 10-11 year olds
- Hospital admissions caused by unintentional and deliberate injuries in children and young people aged 0-14 and 15-24 years
- Emotional well-being of looked after children
- Smoking prevalence – 15 year olds
- Self-harm

- Diet

Objective 3 – The population’s health is protected from major incidents and other threats, while reducing health inequalities

Indicators

- Chlamydia diagnoses (15-24 year olds)
- Population vaccination coverage
- Comprehensive, agreed inter-agency plans for responding to health protection incidents and emergencies

Objective 4 – Reduced number of people living with preventable ill-health and people dying prematurely, while reducing the gap between communities

Indicators

- Tooth decay in children aged 5
- Mortality from causes considered preventable
- Mortality from communicable diseases
- Suicide rate
- Preventable sight loss

What is changing?

The School Nursing Service will not be changing very much but the new Key Performance Indicators (KPIs) will improve our ability to understand the impact of the service to support disadvantaged children. In the attached Service Specification pages 15-25 are the proposed KPIs for the Cambridgeshire School Nursing Service.

Who is involved in this impact assessment?

e.g. Council officers, partners, service users and community representatives.

Dr Fay Haffenden – Consultant in Public Health Medicine
Penny Miller – Public Health Nurse Specialist

What will the impact be?

Tick to indicate if the impact on each of the following protected characteristics is positive, neutral or negative.

Impact	Positive	Neutral	Negative
Age		√	
Disability		√	
Gender reassignment		√	
Marriage and civil partnership		√	
Pregnancy and maternity		√	
Race		√	

Impact	Positive	Neutral	Negative
Religion or belief		√	
Sex		√	
Sexual orientation		√	
The following additional characteristics can be significant in areas of Cambridgeshire.			
Rural isolation		√	
Deprivation	√		

For each of the above characteristics where there is a positive, negative and / or neutral impact, please provide details, including evidence for this view. Describe the actions that will be taken to mitigate any negative impacts and how the actions are to be recorded and monitored. Describe any issues that may need to be addressed or opportunities that may arise.

Positive Impact

The monitoring of KPIs will improve our understanding of the needs of disadvantaged children, which will, in time result in a positive impact on their health outcomes.

Negative Impact

Neutral Impact

The School Nursing Service is not changing in terms of delivery.

Issues or Opportunities that may need to be addressed

Given the current low ratio of school nurses to Cambridgeshire schools, work in 2014-15 will look at using a matrix of need, developed as part of the school nursing review, to ensure school nursing capacity is utilised to best meet need.

Community Cohesion

If it is relevant to your area you should also consider the impact on community cohesion.

N/A