School Revenue Balances Survey

1. Following increasing scrutiny in respect of the total level of revenue balances being held by Cambridgeshire schools we are requesting information from all maintained and academy schools on the level of balances and purpose for which they are intended.

This information will be used to inform discussions at Cambridgeshire Schools Forum and to provide evidence to the DfE in respect of the financial challenges facing Cambridgeshire schools. This information will not be part of any clawback from schools in Cambridgeshire.

Please complete the following survey to let us know your views by xth January 2020. This survey should take no more than 10 minutes to complete. Please click "next" below to begin the survey.

If you have any questions, please contact us schools.funding@cambridgeshire.gov.uk

The information you are providing will assist informing CCC in provision of services and will be held in accordance with the Data Protection Act 1998.

On clicking "next" you confirm you are happy for your response to be used in the consultation analysis and results. Your responses may be included as valid answers, even if you do not click "Submit" at the end of the survey.

2. School Details

1. Please select your School name from the dropdown below:		
	skipped	0

2.	2. Please enter your School status:		
		Response Percent	Response Total
1	Maintained	0.00%	0
2	Academy	0.00%	0
		answered	0
		skipped	0

3. Please enter your contact details below:			
		Response Percent	Response Total
1	Contact Name:	0.00%	0
No answers found.			
2	Email:	0.00%	0
	No answers found.	1	
3	Phone:	0.00%	0
No answers found.			
		answered	0

3. Please enter your contact details below:		
	Response Percent	e Response Total
	skipped	0

3. Revenue Balance Information

4. Revenue Balance as at 31st March 2019 (maintained) or 31st August 2019 (academies): Details on revenue balances for schools using LA data and academies accounts can be found here

		Response Percent	Response Total
1	Open-Ended Question	0.00%	0
	No answers found.		
		answered	0
		skipped	0

5. Forecast Revenue Balances as at 31st March 2020 (maintained) or 31st August 2020 (academies):

	Response Percent	Response Total
1 Open-Ended Question	0.00%	0
No answers found.		
	answered	0
	skipped	0

6. How much of the school balance (£) you held at the end of the last formal reporting period relates to the following -

		Response Percent	Response Total
1	1. Fundraising from parents/grants/other sources?	0.00%	0
	No answers found.		
2	2. Letting of school premises?	0.00%	0
	No answers found.		
3	3. Other activity (e.g. staff being paid for work for other schools etc.)	0.00%	0
	No answers found.		
		answered	0
		skipped	0

7. Revenue balances are currently being held for the following purposes:			
	Amount £	Anticipated Spend Date	Response Total
To support Capital Spend on Buildings or ICT:	0.0% (0)	0.0% (0)	0
To protect against a temporary fall in pupil numbers:	0.0% (0)	0.0% (0)	0

7. Revenue balances are currently being held for the following purposes:

	Amount £	Anticipated Spend Date	Response Total
To maintain existing class structure:	0.0% (0)	0.0% (0)	0
To support existing revenue budget commitments:	0.0% (0)	0.0% (0)	0
To support cashflow / working balances within the school:	0.0% (0)	0.0% (0)	0
To protect against uncertainty of future years funding:	0.0% (0)	0.0% (0)	0
To support ongoing costs associated with commercial income (asset replacement / sinking fund):	0.0% (0)	0.0% (0)	0
		answered	0
		skipped	0

8. Enter details of any other purposes balances not include in the previous section:

	Other Spend Area	Amount £	Anticipated Spend Date	Response Total
	0.0% (0)	0.0% (0)	0.0% (0)	0
	0.0% (0)	0.0% (0)	0.0% (0)	0
	0.0% (0)	0.0% (0)	0.0% (0)	0
	0.0% (0)	0.0% (0)	0.0% (0)	0
	0.0% (0)	0.0% (0)	0.0% (0)	0
			answered	0
			skipped	0

4. Additional Comments

	9. If there any other comments in respect of the levels of balances being held please write below:		
		Response Percent	Response Total
1	Open-Ended Question	0.00%	0
	No answers found.		
		answered	0
		skipped	0