## SCHOOLS FORUM MINUTES ACTION LOG

The Action Log captures the actions arising from meetings of the Cambridgeshire Schools Forum. This is the updated action log as at 21st March 2019

35.	CAMBRIDGESHIRE 2019/20 SCHOOL FUNDING FORMULA	Jon Lee	Suggested that it would be useful to have data on the carryforwards for schools in neighbouring authorities, as well as information on why the money had been put aside. Approaching other schools to share such information would also serve to open dialogue on the issue. <b>Action:</b> Head of Integrated Finance Services	It was indicated that this information will be included in the Schools Balances Report going to Forum meeting in July.	Action Ongoing
37.	HIGH NEEDS BLOCK FUNDING – THE CHALLENGES FOR CAMBRIDGESHIRE	Jon Lewis	Work on looking at what efficiencies could be found and demand for high need services reduced would be undertaken by the Schools Forum Working Group. It was suggested that it would be helpful to see the alternatives devised by other authorities.	This was ongoing work and would be the subject of reports back to Forum in due course.  There is an update on the current agenda in respect of the Working Group held on 1st April.	Action Ongoing

JANUA	RY FORUM MEETING				
<u>95.</u>	2019-20 SCHOOLS FUNDING FORMULA	Martin Wade	Clarification was sought over the difference in funding and how much was spent, noting that the Growth Fund requirement from the	The National changes were set out in the reports to the October and December meetings. The cost of the	Action ongoing
	a) Growth Fund Query		authority was £5m, with Government giving only £3.3m Forum was told that an initial analysis on this situation would be carried out and presented to the Forum in March_in order to consider presenting the evidence to Government later in the year	guaranteed numbers for new schools within the formula is a direct cost to all schools. The cost of pre-opening /diseconomies funding for 2019/20 is taken from the £2.5m Growth Fund. The remaining growth fund allocations will not be agreed until May/June, based on requests from schools. As a result, the information would be included as part of the growth allocations report to at the July Forum meeting	
97.	AGENDA PLAN	Sam Surtees	The lead officer indicated that she would seek to obtain and provide information on the number of cases that went to tribunals in discussion with colleagues in Special Education Needs (SEN) services.	This data had been requested and further reminders sent.	Action Ongoing
MINUTE	ES 29 <sup>th</sup> March 2019	Ī			1
102.	EARLY YEARS NATIONAL FUNDING FORMULA REVIEW 2019/20 UPDATE	Shelley Kingston, Policy & Operations Manager School Admissions and Early Years Funding	Clarification sought over how the £1m Centrally Retained Budget was divided among the duties listed in section 5 of the report. Officers were unable to provide exact figures and informed the Forum that they would be circulated once they had been obtained.	The details are provided in the appendix to this Action Log Update.	ACTION COMPLETED

103.	a) group that would review the growth requests and allocations and the Service	Jonathan Lewis  - Service Director: Education	The Service Director of Education informed the Forum that he would circulate information on what the group would look like and how it would work.	Oral update to be provided by Jon Lewis.	
	b) Details of Government Lobbying Group	Jonathan Lewis Service Director: Education / Chairman	The Chairman informed Forum that he would discuss the formation of this second group with the Service Director of Education on the basis of the points raised during the meeting	Oral update to be provided by Jon Lewis.	

## How the £1m Centrally Retained DSG Budget is divided

Area	Anticipated Expenditure (£)
Early years statutory duties linked to:	585,580
<ul> <li>Child and Family Act 2014</li> <li>The Local Authority (Duty to Secure Early Years Provision Free of Charge) Regulations 2012</li> <li>Childcare Act 2006</li> <li>SEND Code of Practice 2014</li> <li>Equalities Act 2010</li> </ul> And underpinned by, Early education and childcare -statutory guidance for local authorities March 2018 and Early Years entitlements: operational guidance July 2017. These pativities include acting intervention curriculum development. SEND advice business and	
These activities include setting intervention, curriculum development, SEND advice, business and governance support, leadership development, place development and equalities and safeguarding advice and training.	
Early Years and Childcare Qualifications	375,000
EY Accelerating the achievement of vulnerable groups	88,355
Early Years Pupil Premium eligibility	11,000
Total	1,059,935