

Appendix 2 – Success and Activities for Education

Success in 2017/18 Academic year and an overview of Activities for the 2018/19 year

- Over 3,500 Transfer reviews of Education Health Care Plans (EHCPs) completed.
- Development and delivery of Cambridgeshire Steps – training for supporting working with challenging behaviour.
- Development Accelerating Achievement Pack for Vulnerable groups which is due to be shared with schools in the autumn.
- 55 Teaching Assistants in schools qualified in accredited training at Level 4, with another 30 to follow – supporting SEND.
- SENCo Award – since Oct 2017, 28 achieved accredited SENCo status at Level 7 (postgrad); a further 27 about to submit final module
- Children's Disability was seen as an area of strength in our Ofsted Safeguarding Inspection
- Critical Incident and Suicide pathway delivered (alignment with early help and external partners).
- SEN Inclusion Fund for 3 & 4 year olds established.
- New training on SEND for Governors.
- Renegotiating BAIP (Behaviour and Attendance Improvement Partnerships) arrangements. A recent review by the DfE (Department for Education) research team led to the following feedback - "I was very impressed with what you have achieved and think there is a lot that others around the country can learn from the journey that you have all been on."
- Two productive recruitment rounds to the Camclerk Service resulting in 11 strong candidates to be appointed and sharing of good practice with Peterborough Governor Services e.g. Governance Termly Briefings, Governance Conference.
- Engagement in the DfE Pilot for Teacher Recruitment Service and some of the most innovative recruitment and retention work in the country.
- Maximising the pupil premium via Education Welfare Benefits despite the implementation of universal free school meals.
- A month-long consultation seeking feedback and views on plans for the relocation and expansion of the current Histon & Impington Infant School to Buxhall Farm, a site owned by the Council, ahead of the submission of the planning application has recently been concluded. This is a first for Cambridgeshire as the new site is in the Green Belt.

- Virtual School continuing to work hard to ensure Looked After Children have great outcomes and are well supported throughout their life.
- Development and implementation of support for Post LAC pupils, leading this area in the Eastern Region and recognised (courtesy of Cambridgeshire Virtual School) within a newly published book on adoption.
- Two very successful Education safeguarding conferences, one for Post-16 providers and one for Independent Schools.
- 55 schools across Cambs and Peterborough have signed up for My Concern system and 535 signed up for Knowledge Hub for Early Years Safeguarding – who are ranked 35th in the top 100 Knowledge hub users nationally!
- Critical Incident Training - following the recent malicious threats, we have continued to work well with schools and the Police and did their upmost to ensure the safety and well-being of the children in their charge. All associated teams have been meeting to refine protocols and practices. Workshops held with schools in July have been very well received and delegates have been pleased at the suggested co-ordinated approach.
- Successful Schools Safer Recruitment and Payroll - 'good assurance' given over the controls for payroll and safer recruitment. Both schools and the work of the Schools Intervention Service on Safer Recruitment was audited and it was found to be good in Cambridgeshire. These findings also reflect Ofsted judgements about safer recruitment as part of safeguarding in the last twelve months.
- On Sunday 22 July, more than 70 young musicians from the County Youth Orchestra and Percussion Ensemble will be performing their gala concert. This is a great opportunity to see and support emerging talent in our region.
- The annual Cambridgeshire Music Live festival brings players from orchestras and bands directly into schools where they give live performances, run workshops, and play alongside pupils. This year's events involved musicians from nine professional ensembles, who together gave 76 concerts across the whole county to a total audience of 11,525, as well as 61 workshops involving almost 3,000 pupils.
- This year's SingFest in partnership with the English Pocket Opera Company involved 17 schools, including one special school, in projects based around the opera Orpheus & Euridice.
- A collaborative project between the Cambridge Early Years Teaching School Alliance (CEYTS) and the Early Years Team EYS SEND Project - capacity building in non-member settings to develop good inclusive practice in PVI (private, voluntary and independent sector).
- Collaboration with the Early Years team at PCC led to a joint service day that has generated a list of quick wins and some longer term discussion areas.

- Talking Together in Cambridgeshire- Community Literacy Project (CLP), developing our school readiness principles in target areas enabling community groups to support early language. This is running alongside targeted practitioner and teacher training.
- Increased Early Years membership cross schools, PVI and childminders in 17/18, with 137 sign ups in first 3 days of 18/19 launch.
- Maths challenge – over 100 schools entered and we took 31 schools to the final at IWM Duxford. Winners were Melbourn Primary School.
- KS1 and KS2 moderation completed successfully.
- Year 1 project – evidence of impact on pupil outcomes and in the majority of schools that took part phonics results improved despite not being the focus. Accelerated progress of targeted groups – disadvantaged. Evidence of children exceeding targets set e.g. at a primary school, 8/19 pupils made better than expected progress and 18/19 made expected progress.
- Education Business Support Team - constantly managing competing priorities and heavy workloads. The directorate would not work without your efforts.

Activities to be undertaken in 2018/19 academic year

- Development of Cambridgeshire and Peterborough SEND Strategy, review of SEND Sufficiency and SEMH Review.
- Cross Service charter on Inclusion
- EHCP guidance and application – consultation launched
- Updated dyslexia guidance
- SEN Support Toolkit for schools (EYs and post 16 being planned)
- Clear and transparent funding system for FE providers
- Ensuring schools familiar with new KCSiE (Keeping Children Safe in Education) and two Safeguarding Conferences, one for Secondary schools and one for Early Years.
- Outdoor education – implement the new partnership with PCC and develop the support to all PB schools, aligning policies and practices between both LAs. Engage with Peterborough and more Cambridgeshire schools to ensure that learning outside can become a regular feature of learning across all schools and key stages.
- PSHE – support schools preparing for statutory status for Relationships and Sex Education (secondary) and Relationships Education (primary) and possibly PSHE, ready for full implementation in September 2019. This will include developing all resources and materials to ensure compatibility and delivering a conference, consultancy support and training.

- PE – lead another level 5/6 subject leadership cohort, provide support for Heads re H&S especially for swimming pools and deliver an NQT support programme.
- DofE - manage the change of licence and make the transition for schools as smooth as possible. Offer new packages of support for schools such as bespoke expedition planning.
- ICT – consolidate the service following the restructure. Migrate 32000 school staff onto Microsoft Office 365.
- Wisbech Adventure Playground - to further develop the Early Help offer of one to one and group support for children and young people referred to the Playground by SEND, Social Care and the District Teams.
- Delivering on school place planning –
 - Amalgamate Eastfield Infant & Nursery and Wesfield Junior School, St Ives to create a 630 place all-through primary school. The new school is planned to open in September 2020 in purpose-built accommodation.
 - Plans are progressing for the new primary school to serve the WING development on land owned by Marshalls
 - Adaptations to the Bargroves Centre and to Ernulf Academy in St Neots to provide for the expansion of Samuel Pepys Special School. Without these changes, we would not have been able to provide sufficient places.
 - Plans are progressing for the education campus at Northstowe comprising a secondary school, special school and leisure facility. The first phase of the secondary school is currently scheduled to open in 2019.
- Rerunning Year 1 project outlined in the successes. We have had a number of schools asking to be included.
- Running a reading project alongside Cambridge University Press – they are providing books and training for schools and we are going to support the training and do follow up visits in schools
- Running a reading group in collaboration with Open University and UKLA (United Kingdom Literacy Association).
- English challenge will be running again in the autumn term for Year 6 pupils
- Development of a ‘Leadership Toolkit’ - a suite of resources to help policy makers, practitioners and relevant stakeholders analyse their current school leadership, policies and practices.

- The ‘Talking Together in Cambridgeshire’ (CLP) facebook page will be launched by then so any followers to this community page welcome. We want to spread the word....to help close the word gap!
- Social Mobility Peer Review recommendations. Work to date indicates this will include a focus on cross agency workforce development and clearer partnership with health.
- Analysis of EYFSP to inform whole, cross team and cross authority planning.
- Supporting national research to consider the future of MNS, this links to aspects of sector led, self-sustaining improvement and our partnership with teaching schools.
- Further work with the Opportunity Area and targeted communities (CLP) to narrow the word gap in the early years.