



Wintringham Park St Neots - Bid Document

Executive Summary

April 2016

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The Diamond Learning Partnership Trust (The DLPT) is proposing to sponsor the new Primary school at Wintringham Park. The DLPT is a successful charitable Multi-Academy Trust (MAT), established in 2012, the year of the Queen's Diamond Jubilee, to 'create schools where every child achieves the highest possible standards'. The DLPT is a local Trust, currently consisting of 5 schools clustered around St Neots in Cambridgeshire and ideally situated and experienced to establish this new school. As the Trust grows in size, we plan to establish a series of local hubs; this new school would link closely with The Round House, while providing choices for families, and could lead to the establishment of an East St Neots hub of schools for The DLPT. We believe that the sponsorship of this school will be of direct benefit to the families and children of the new development, and also all to the established schools in the Trust. Sponsorship of this school will increase opportunities for specialist teaching and sharing of good practice between the schools and will strengthen partnerships with other local schools for the benefit of all children.

Led by the Chief Executive Officer, Susannah Connell, the lead Academy of the Trust, Middlefield, provides an 'outstanding' education, as judged by Ofsted. This Academy offers an innovative and inspirational curriculum, resulting in highly motivated learners. "The Headteacher is an inspirational leader who successfully inspires other leaders in the collective drive to achieve excellence" (Ofsted June 2014). The

Directors of the Trust are confident that they have the capacity, the experience and the skills to establish a successful new school as a thriving community resource in the new development of Wintringham Park.

The DLPT has already established a strong reputation for training teachers and teaching assistants (in partnership with Bedford University and Huntingdon and Cambridge Regional Colleges), for providing high quality professional development and career opportunities for staff, and for supporting improvement in other local schools. The Executive Headteacher is a National Leader



in Education (NLE) and Middlefield is a Teaching School heading The Diamond Teaching School Alliance. In addition, the Executive Headteacher is close to completing training as an Ofsted Inspector, providing strong internal knowledge of how schools are judged by Ofsted and a clear understanding

of how to ensure high quality educational provision. The Trust is a thriving organisation with an exciting future and much to offer.

The new school at Wintringham Park presents the Trust with an exciting opportunity to establish high quality educational provision from the outset, for children aged 2-11, at the heart of the new community as it grows. Experience of the management of schools of varying sizes and varying demographics has led to a flexible approach to school development. We understand and have experience of the complexities of managing a school on a new housing development

and this experience places the Trust in a unique position to comprehend the potential phases of the growth of the school, the initial and expected changing management requirements and the challenges of moving from mixed-age teaching to teams of teachers teaching each age group.

Drawing on its extensive experience and resources the Trust will ensure high quality education from the outset, through the stages of growth leading to planned capacity, and beyond into the future. To that end, the Trust will:

- Work closely with the Local Authority to secure a school building for the future;
- Establish a Local Governing Board to manage the establishment of the new school on behalf of the Directors of the Trust;
- Secure a highly effective leadership and management team;
- Identify the strongest possible teachers to secure high quality teaching and learning;
- Establish an innovative and motivating curriculum, based on the National Curriculum, that energises and excites learning, such that pupils reach the highest possible standards at the end of each Key Stage of Early Years and Primary education;
- Establish high expectations from the very first day, focussing with pupils on pride in themselves, their school, their learning and their community and with teachers and parents on high expectations of what pupils will learn and the standards they will achieve;
- Take an uncompromising approach to inclusion, ensuring that all children who can benefit from it are provided with a mainstream education;
- Rigorously monitor the pupils' progress in their learning and over time, in core and wider academic skills, in co-operation and resilience, and as young citizens;

- Seek to ensure outstanding outdoor provision for all pupils from 2-11, covering wide curriculum opportunities including sporting activities;
- Establish provision from 8am to 6pm to support families before and after school and during the school holidays;
- Work with the early and developing community to provide a focal point for community activities;
- Further develop the established strong communication and professional dialogue with the St Neots secondary schools, and with nearby primary schools.

of highly experienced professional staff and central administrative support. Central services include Special Educational Needs, Educational Welfare, School Improvement teachers, Specialist teachers, financial arrangements, personnel and premises services. Professional support includes teacher partnerships, access to internal and national CPD opportunities, networking at all levels in the school community, trainee teachers and Teaching Assistants and access to hand-picked staff. Flexible staffing at all levels allows for the movement of staff between schools where additional support is required.

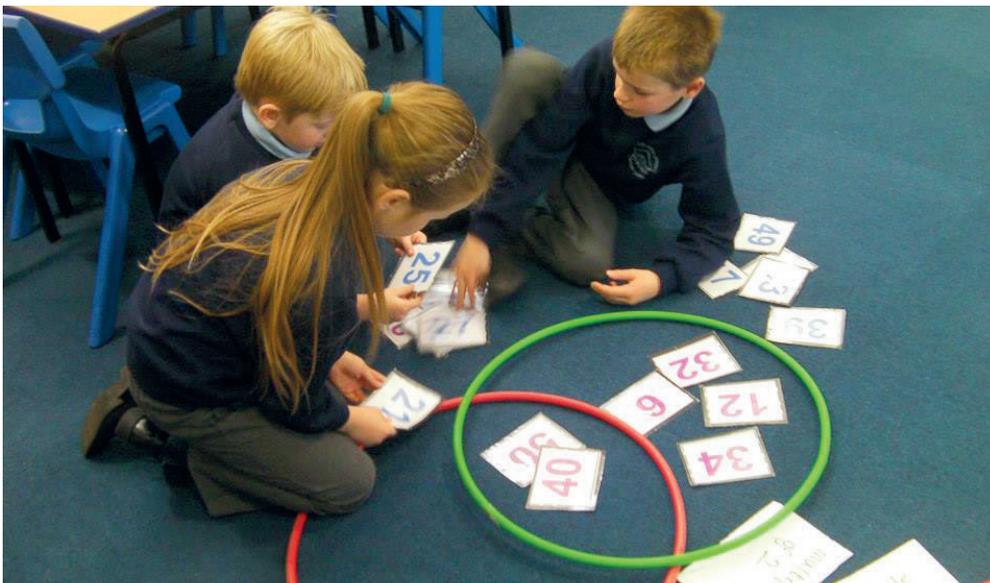
As a member school within The DLPT, the new school at Wintringham Park would benefit from close working relationships with other Trust and nearby schools, a core

The DLPT sets exceptionally high standards. Directors receive regular reports from each school relating to progress and outcomes



and commission continuous external evaluation of provision at each school. Governors from each Local Governing Body (LGB) contribute to the running of the Trust, through a series of focussed committees. These committees ensure the CEO and LGB are held to account for actions and impact within each school.

Everything that happens in The DLPT is focussed on children and learning and on giving children every opportunity to shine. Our children can do amazing things and the role of The DLPT is to help make this potential a reality. With an outstanding education, every child has the freedom to choose their own future.





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