

## 2021/22 Schools Budgets and Dedicated Schools Grant Funding

CYP Committee – 10<sup>th</sup> November 2020



## Introduction



The purpose of todays presentation is to share with Schools Forum the latest position on Dedicated Schools Grant (DSG) funding in relation to the 2021/22 budget setting round:

- 1. 21/22 School Funding Arrangements
- 2. High Needs Block
- 3. Illustrative Budget Modelling
- 4. Consultation Process & Results
- 5. Centrally Retained Funding
- 6. Growth Funding / New Schools
- 7. Next Steps

#### Slide #2

# 21-22 School Funding Arrangements

#### Schools Block

- Extra £4.8bn into Education nationally in 21/22 (second year of the funding settlement worth £14.4bn over 3 years – 22/23 original plan for an additional £7bn. Any spending review may change this allocation (even increase it).
- Funding from the teachers' pay grant (TPG) and the teachers' pension employer contribution grant (TPECG), including the supplementary fund, has been added to the formulae.
- Increased minimum per pupil levels (MPPL) of £4,180 for Primary and £5,415 for Secondary (includes uplifts to reflect the TPG/TPECG at a rate of £180 in primary and £265 in secondary)

#### Slide #3



#### 21-22 School Funding Arrangements Schools Block

- DfE published illustrative figures show a £30.6m increase for Cambridgeshire (excluding growth funding) compared to the amount received in 2020/21 – However this approximately £17.6m of this relates to the baselining of TPG/TPECG and as such the net increase is in the region of £13m / 3.4%.
- Final allocations will differ based on the October 2020 census information.
- The Income Deprivation Affecting Children Index (IDACI) has been updated to the latest 2019 data which will have an impact on the distribution of deprivation funding.

#### Slide #4



### 21-22 School Funding Arrangements

Schools Block

- The sparsity factor has been increased at a national level, as a first step towards expanding the support the NFF provides for small and remote schools from 2022 to 2023.
- The DfE define a small school as having less than 21.4 pupils per year group in primary and less than 120 per year group in secondary.
- However the mandatory distance thresholds of 2 miles for primary and 3 miles for secondary (as the crow flies) excludes the majority of Cambridgeshire small schools.
- As a result the national changes will have a minimal impact other than for those which already qualify.

#### Slide #5



#### Schools Block

- Minimum Funding Guarantee (MFG) can be set between +0.5% and +2% increase per pupil; LA decision
- No national cap but LAs can still opt to use a local cap
- 0.5% limit on movements between funding blocks remains





### 21-22 School Funding Arrangements

Early Years Block

- No announcements as yet.
- Continuation of the maintained nursery school supplement until the summer of 2021

#### High Needs Block

- Extra £730m announced nationally
- Allocated through the High Needs funding formula with floors, protections and caps – minimum uplift 8% -Cambridgeshire to receive and extra £6.1m / 8% excluding TPG/TPECG (based on illustrative data)





Central Schools Services Block (CSSB)

- Historic commitments reduced by a further 20% from last year resulting in a net CSSB reduction of £0.8m compared to last year.
- This will impact on the budgets currently funded through this route. i.e. Broadband.



#### How do we compare?



Source: DfE 2021-22 NFF Summary	20/21 Rank	2020/21 Baseline Schools Block per Pupil	21/22 Rank	Illustrative 2021/22 Schools Block per Pupil
Tower Hamlets	1	£7,219	1	£7,376
Hackney	2	£7,136	2	£7,297
Peterborough	63	£5,044	65	£5,193
Bedford Borough	87	£4,928	86	£5,106
Norfolk	86	£4,942	89	£5,092
Hertfordshire	104	£4,862	110	£5,017
Worcestershire	116	£4,831	116	£4,999
Northamptonshire	113	£4,837	117	£4,998
Bath and North East Somerset	111	£4,844	118	£4,997
Suffolk	121	£4,823	120	£4,988
Essex	125	£4,811	127	£4,971
West Berkshire	127	£4,798	128	£4,970
Oxfordshire	129	£4,778	130	£4,933
Wiltshire	133	£4,767	132	£4,929
Central Bedfordshire	136	£4,754	136	£4,914
West Sussex	142	£4,729	139	£4,910
Hampshire	143	£4,727	142	£4,901
Cambridgeshire	141	£4,732	143	£4,900
South Gloucestershire	149	£4,637	149	£4,815

#### Slide #9



- High Needs Block
- 2020/21 High Needs Block:

Source of Funding	£m
DfE Allocation	£75.41m
Transfer from Schools Block	£0m
Transfer from CSSB	£1.22m
Total	£76.63m

- Total estimated spend for 20/21 = £88.5m+
- Adjusted Deficit b/fwd from 19/20 = £16.62m
- Forecast Deficit to c/fwd to 21/22 = £28.5m+

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- 2021/22 Illustrative High Needs Block = £82.5m
- Of which approximately £1m relates to TPG/TPECG.
- The majority of the budget (circa 70%) funds activities in schools and 14% funds out of county provision.
- Main pressures due to increasing numbers continue to be:
  - High Needs top-up budget
  - Out of School Tuition Budgets
  - Special Schools
  - High Needs Units
- Basic HNB funding not sufficient to meet current commitments.

#### Slide #11

### High Needs Block – EHCPs



**Cambridgeshire EHCPs** 6,000 4892 4945 4993 5119 5112 5166 3856 4014 4120 4287 4349 4502 4577 4701 5,000 4,000 3598 2933 3,000 2693 2472 2,000 1,000 0 WHIT SEPTI KATIO APTIO WHITO SEPTIO KATIO APTIO WHITO SEPTIO KATO APTIO KATO WITO WHITO AVERO SEPTIO APr-17

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- Alongside the continuing increase in EHCPs the complexity of need is also continuing to rise.
- Currently the average full year top-up is in the region of £8,170 per mainstream pupil with approximately 44% of pupils receiving a full year top-up equivalent of more than £10k.



#### Slide #13



- A reduction in the funding to Behaviour and Improvement Partnerships (BAIPs) has already been actioned.
- Work is ongoing to review and reduce High Cost Placements.
- Reductions in Top-Up funding for mainstream schools will be <u>consulted upon</u> in the new year – likely 10% reduction from summer / autumn 2021.
- Other workstreams being developed by the Special Educational Needs and Disability (SEND) Recovery Board include:
  - Review of Out of School Tuition
  - Review of Enhance Resource Centres/Bases
  - SEND Service Review
  - Quality Assurance Framework
  - Performance Data
  - Demand Management
  - Invest to save options...

#### Slide #14



- The DSG conditions of grant to make it clear that any deficit must be carried forward to the schools budget in future years. The local authority may not fund any part of the overspend from its general resources, unless it applies for and receives permission from the Secretary of State to do so.
- The High Needs Block not only needs to be sustainable on an ongoing basis, but the overall DSG will also need to recover the cumulative deficit.





- Schools have been provided with <u>illustrative</u> funding allocations to show the potential impact of 3 different scenarios:
  - A) 0% Block Transfer 2% MFG
  - B) 0.5% Block Transfer 1.5% MFG
  - C) 1% Block Transfer 0.5% MFG
  - At each scenario the MFG and Cap have been adjusted to ensure overall affordability.



- Important points to note:
  - The <u>illustrative</u> figures use the revised NFF unit values and MPPL values for 2021-22.
  - The 2020-21 baseline has been adjusted to reflect an estimate of the levels of TPG and TPECG to be received by each school.
  - As with the pupil numbers and backing data used in the DfE school level information the illustrative amounts are based on the October 2019 census. Therefore the actual figures to be received in 2021-22 will differ, and in some cases will be significantly different due to changes in overall numbers and pupil characteristics.





- Important points to note:
  - Any school currently funded below the MPPL will as a minimum see an increase up to this level.
  - Conversely any school already funded above the MPPL will see a variable level of funding in 21/22 dependent on individual characteristics and overall affordability.
- Analysis undertaken by the Education Policy Institute notes that:
- "..the link between funding and pupil need is being weakened by a system of levelling up which directs a proportion of additional funding towards schools with historically lower levels of funding – these schools will typically (though by no means exclusively) be serving schools in more affluent areas. "

#### Slide #18



Likewise a report from the Institute for Fiscal Studies (IFS) notes:

- Schools in disadvantaged areas of England will receive smaller funding increases than those in wealthier areas under the Government's new schools funding formula.
- The researchers added that the new national funding formula should ensure that the funding system responds to the geography of deprivation in the long term, however, schools in poorer areas will receive funding increases of 3-4 percentage points less than those in affluent areas up to 2021.
- The IFS warned that the short-term funding disparity will create "additional challenges" in responding to the COVID-19 crisis, with headteachers already having to find additional funds to cover the costs of reopening, and would widen educational inequalities and hamper the Government's "levelling up" plans.

#### Slide #19



#### **Consultation Process**

- The schools funding formula continues to be a local authority (LA) decision in 2021-22.
- As in prior years schools must be consulted on:
  - a) Any changes to the formula being proposed; and
  - b) Any transfer proposed from the Schools Block.
- The consultation periods are having to be shorter due to the timing of announcements (October rather than July) which the DfE acknowledge.





- A total of 80 submissions were received in response to the funding consultation which closed on Friday 23<sup>rd</sup> October.
- The following slides provide a summary of the results of the consultation.





1. Which best describes the organisation you are representing in your consultation response?

		Response Percent	Response Total
1	Individual maintained school	56.25%	45
2	Individual academy school	22.50%	18
3	Academy Trust or other (please specify):	21.25%	17

#### 2. Which of the following best describes your position/role?

			Response Percent	Response Total
1	Headteacher		62.50%	50
2	Governor		17.50%	14
3	CEO	I	1.25%	1
4	Finance staff		11.25%	9
5	Parent		0.00%	0
6	Other (please specify):		7.50%	6

- If representing an individual maintained school or academy:
  - Primary = 61 Secondary = 9 Special = 2





5. Do you agree that the Cambridgeshire funding formula unit values for 2021-22 should be aligned with the national funding formula rates?

		Response Percent	Response Total
1	Yes	91.25%	73
2	No	1.25%	1
3	Not Sure	7.50%	6

- Comments included:
  - "Movement to the national funding formula should be made as soon as possible"
- Based on the responses received the LA recommendation will be to implement the NFF funding rates as set out in the consultation.





6. Do you support the transfer of funding from the Schools Block to the High Needs Block to support the increasing pressures within this area?

		Response Percent	Response Total
1	Yes	30.00%	24
2	No	62.50%	50
3	Not Sure	7.50%	6

#### • Comments included:

- "Historic underfunding of the High Needs block in Cambridgeshire should not be subsidised by a transfer from our historically underfunded mainstream schools"
- "Central government should be properly and effectively funding children with Higher Needs across this country"





 Of the 24 responses that did support a block transfer to the High Needs Block:

7. If "Yes", at what level do you think the transfer should be:					
		Response Percent	Response Total		
1	0.5% (£1.9m)	52.94%	18		
2	1.0% (£3.8m)	17.65%	6		
3	Other (please specify):	29.41%	10		

The 10 "Other" answers were "0%" or "n/a"





8. If there are overall affordability issues due to growth, cost of protection or agreed block transfers do you support the Minimum Funding Guarantee (MFG) being set at lower than the maximum allowable 2.0%?

		Response Percent	Response Total
1	Yes	41.25%	33
2	No	40.00%	32
3	Not Sure	18.75%	15

 Comments seemed to suggest be quite a lot of confusion in respect of the MFG with reference to growing schools, those with falling rolls or setting the MFG as low as possible to protect schools.







10. If there are overall affordability issues due to growth, cost of protection or agreed block transfers do you support the use of a funding cap?(note the funding cap restricts the amount of any funding gains of those schools above the level at which the funding cap is set)

		Response Percent	Response Total
1	Yes	52.50%	42
2	No	27.50%	22
3	Not Sure	20.00%	16

- A lot of comments referred to the fact that the use of a cap has an adverse impact on those schools already in receipt of more than the MPPL which tend to be those in more deprived areas and/or those with great levels of need.
- We recognise this, but due to the way in which the mandatory MPPL is applied and the overall limit on resources the options to balance overall are limited and do not allow a more equal distribution.
- Based on the responses received the LA recommendation will be to use a combination of the MFG and funding cap to balance within available resources.





**11.** Maintained schools are asked to show their support for the continuation of the following de-delegation arrangements:

11.1. Prim	nary Cont	ingency Scheme	Response Percent	Response Total
1		Yes	81.6%	40
2		No	4.1%	2
3		Not Sure	14.3%	7
11.2. Free	School I	Meal Eligibility	Response Percent	Response Total
1	Yes		89.8%	44
2	No		0.0%	0
3	Not Sur	е	10.2%	5
11.4. Mate	ernity Cov	ver	Response Percent	Response Total
1		Yes	89.6%	43
2		No	0.0%	0
3		Not Sure	10.4%	5
11.5. Trac	de Union	Facilities Time	Response Percent	Response Total
1		Yes	73.5%	36
2		No	6.1%	3
3		Not Sure	20.4%	10





- Maintained schools are also required to make a decision in respect of the ongoing insurance arrangements.
- They will need to decide whether to continue with the current de-delegation arrangements as part of the LA scheme or whether to join the DfE operated Risk Protection Arrangement (RPA).
- Additional information on the levels of cover provided by each scheme will be circualted to maintained schools only.
- This will then allow schools to consider in more detail and make an informed decision about the appropriateness and value for money of each.
- A final decision can then be made by maintained school representatives at either the December of January meeting of Schools Forum.

#### Slide #29

### Central Schools Services Block

 Continued reduction of CSSB funding based on DfE published illustrative figures. Historic Commitments reduced by 20% to £3.693m

Historic Commitments	2020/21 Budget £000	Proposed 2021/22 Budget £000
Contribution to Children's Services	£1,500	£1,000
Early Intervention Family Workers	£733	£733
Broadband Contract	£1,167	£875
Transfer to High Needs Block	£1,217	£1,085
Total	£4,617	£3,693
School Contribution to Broadband	£292	£584



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### Central Schools Services Block



 Broadband Contract - Proposed pricing based on approximately 40% of total costs being met by schools and the remaining 60% continuing to be subsidised in 2021/22:

Phase	Bandwidth	Cost 2020-21	Cost 2021-22
Primary	100	£1,050	£2,100
Secondary	1000	£1,650	£3,300

The base entitlement under Eastnet for Schools framework is 1000Mb for Secondary schools and 100Mb for Primary Schools. For the 2021-22 financial year, any schools considering upgrading beyond the base offer, for example a primary requiring 200Mb, will be charged the 40% of the 100Mb circuit, plus the full difference between a 100Mb and 200Mb circuit.

#### Slide #31

### **Retained Duties Funding**



- For 2021/22 it is proposed to:
  - Continue to apply the retained duties funding received as per of the CSSB to support ongoing functions.
  - Continue to retain £10 per pupil from maintained schools for services specifically provided to maintained schools.

Retained Duties Estimates	2021/22 £000
Estimated Retained Duties - Applies to all Schools*	£1,605
Estimated Education Functions - £10 per pupil - Maintained Only*	£292
Estimated Total Retained Funding	£1,897

\*Final amounts will be dependent on October 2020 pupil numbers and academy conversions.



### **Growth Funding**



- No proposed changes to the Growth Fund methodology for 2021/22. (Full criteria can be seen at Appendix 3)
- The inclusion of Headteacher Representatives on the Growth Fund panel has added an additional level of challenge to the process.
- To date in 20/21 a total of £1.85m has been allocated across diseconomies funding, and growth funding for primary and secondary schools.



### **Growth Funding**



- Based on the latest available data and intelligence from the Place Planning Team, and allowing for changes in required Diseconomies funding the estimated centrally retained Growth Fund requirement for 2020/21 remains at £2m.
- The total cost of implicit growth will not be known until final pupil data is received from the ESFA in December, but we estimate it to be around £2m.
- A final reconciliation will be provided to Forum on receipt of the December information, but as in previous years the expectation is that a subsidy in the region of £1m from existing schools will be required to meet the cost of new and growing schools.



### **New School Funding**

- There are no proposed changes to the funding for New Schools.
- Variations to pupil numbers are applied to new and growing schools whilst they fill to capacity.
- DfE Require the numbers at the new Alconbury Weald secondary school to be underwritten. (due to open in Sept 23)
- We would be required to fund 120 pupils per year group same approach we have applied to recent new secondary schools.
- Increasing requirement from the DfE to guarantee numbers for new schools.



#### **Next Steps**



- Mid-December 2020 / Early January 2021 ESFA to publish final DSG figures and revised Authority Proforma Tool (APT)
- 16<sup>th</sup> December 2020 Schools Forum
- 15<sup>th</sup> January 2021 Schools Forum
- 19th January 2021 Children and Young People Committee to approve final budget proposals
- 21<sup>st</sup> January 2021 APT submission deadline to the ESFA
- End of January/early February budgets to be issued to Primary and Secondary Schools (academy budgets will be illustrative only as final budgets will be confirmed by the ESFA).
- Spring 2021 High Needs Consultation to be launched.

#### Slide #36

