Children and Young People (CYP) Emotional Well-Being and Mental Health (EWB& MH) Strategy Action Plan

Update November 2014

Workstream 1	Success Criteria	Actions achieved	Next Steps	Timescale	Lead
Principles and standards including: Evidence Based Interventions Data (including outcomes and	Performance of all commissioned services meets contract expectations and we are assured that quality standards are in place.	 There is a well-established IAPT Steering Group that is responsible for overseeing implementation of the IAPT principles. The School Nursing Service has recently joined the Board. 	Deliver a range of effective interventions to children and young people. Work in partnership across the statutory and voluntary sector to understand the breadth of what is currently offered and what needs to be expanded upon.	Ongoing	RG
reporting against KPIs) Participation Much of this work stream is to be achieved through the Improving Access to Psychological Therapies (IAPT) Steering Group Main Outcome:			Ensure there is adequate clinical governance in place across all services and that commissioners have oversight of all service delivery and care pathways.	Ongoing	RG/ EA
Cambridgeshire will have effectively commissioned services to support children and young people (CYP) and			IAPT Steering group members to complete the IAPT delivery plan, to evidence the work that various partners are doing to implement the aims of IAPT.	October 2014	IAPT Group

their families around mental health and will be able to evidence that IAPT principles are being met, and	All services are working towards meeting clearly defined outcomes, so we can be confident that we getting the best outcomes for CYP.	Data (including outcomes and reporting against KPIs) • A draft set of KPIs for CYP mental health services have	Assess service specifications of current providers to establish whether they are fit for purpose and outcome based	Ongoing	EA/LH
services are providing positive outcomes for the users. Lead: Rachel Gomm		been put together by Kim Dodd, Graham Johnston and Eva Alexandratou and will be shared with the Board in November.	Establish a set of key performance indicators (KPIs) to monitor and agree a reporting schedule with each provider Use a mixture of quantitative and qualitative and process measures	November	KD/EA
			Ensure that the outcomes developed are reflected in all contracts with providers (CCG and Local Authority)	March 2015	EA/LH
		Use data to drive performance and ensure we have the right KPIs and can evidence service improvement through activity being delivered to implement the strategy. Update service targets as necessary, based on emerging needs of the population.		EA/LH	
	All services can evidence how service users are able to have their say about the service they receive,	ParticipationSophie Allen, CPFTParticipation lead attended	Involve families in service delivery and measuring impact	Ongoing	LB/SA
	and that their feedback is used to improve services for the future.	the Board meeting in July and was tasked with considering ways in which to involve CYP in our agenda.	Time participation work to inform the commissioning cycle and cycle of contract review meetings.	Ongoing	EA/LH

		 SA has taken the aims of the EWB &MH Board to the Participation Guidance group to discuss the needs of this Board and will feedback in November. SA has been asked to provide support to the School Nursing Service around participation work and to help them with ideas on how to gather service user feedback. PinPoint have been running 	Put in place quality assurance methods and processes across all services, so that we can be held accountable by families for the service they receive if it does not meet expectations in terms of quality. E.g. develop guidance around waiting times, telephone answerphone messages, the locations where services are offered from being family friendly etc, with service users. Develop a broader use of tools to measure outcomes	Ongoing	EA/LH All
		workshops with the parents of children with SEND, in order to get feedback from parents and ideas for future service delivery. They could potentially adopt a similar approach to engage with parents of children and young people with mental health needs.	across multiple agencies, with service users. LB provided feedback to the Board in September on these workshops. The theme had been bullying, and prompted discussion about bullying and how partners are building resilience in children and their families affected. The Board need to consider how we can use PinPoint's to improve mental health services.	March 2015	
Workstream 2	Success Criteria	Actions achieved	Next Steps	Timescale	Lead
Early Intervention including: Training and	Increase in number of professionals from various groups attending training and stating that their practice has positively gained from having attended.	 CAMHS training prospectus has an extensive range of extremely practice based 	Identify relevant training & support for each professional group to access in order to enhance skills and expertise and build capacity	Ongoing	VM
Guidance			Develop a tool to help staff	October	VM

VM/

I H/I I

Ongoing

2014

and their managers

Review the pathway

families and how

consistently.

documents and screening

tools shared at training

sessions, so that we can raise awareness of what

services are able to support

professionals and the public

access them and do this

of professionals in their ability to professionals, with clearly understand the training **Single Point of** support CYP and their families with defined learning outcomes. pathways they should follow. their mental health needs. Build on existing Public VM/ Contact Carry out a training needs Ongoing analysis of the workforce, to Health analysis and consider EDZ needs of LA workforce gain an understanding of how **Perinatal Support** Improved experiences of services FD7 many staff need to be trained Ensure all work is reflected Ongoing and overall outcomes for CYP and at what level of need they in the wider CYP workforce are working at. development strategy- lead Main Outcome Through the Board, CPFT are by Paul Evans. The work lead by Public Health (EDZ) Professionals have making links with schools and FE colleges to explore and CPFT (VM) will form the access to together the best ways of section on mental health in appropriate training, the CWP WFD strategy. guidance and supporting schools staff. Provide guidance, training VM support from November and supervision offer to 2014 experts, in order to schools so that they are enhance skills and guided on how best to expertise and build capacity in the manage MH needs on an evervdav basis workforce. to EDZ support children and Plan and deliver the Self-September 2014 their families around Harm Conference mental health and (September 2014) emotional well-being Extend CAMHS champion March 2015 RG/ LL issues. role. Make provision for effective supervision for CYP and families are Mental Health Champions.

courses, targeted at different

Increase in self-reported confidence

supported in a timely

way, wherever they

present with their

Leads: Emma De

Zoete, Vanessa

Moore, Lorraine

needs.

Lofting

	Consider how best to support professionals to manage risk and build resilience in CYP and identify need (Consider developing a screening tool(s) that is simple to use with families and CYP, research resilience building frameworks.	Ongoing	VM/ LH/LL
	Guidance for professionals working with CYP around mental health (originally produced in 2008) to be updated.	November 2014	VM
	Enable families to build resilience and access self-support tools and any information available locally via CCC and CPFT, as well	Ongoing	AII CH/VM
	as VCS partner websites Claire Harris' work on 'People online: information for CCC and CPFT' addresses this	Ongoing	
	Communications work to be done, to raise awareness of all services operating in Cambridgeshire to support CYP around mental health and emotional well being.	Ongoing	CFAIS/ LH/CH

Professionals can easily access advice, information and support with cases they are working with.	Single Point of Contact (SPC) A proposal is being developed for a service/hub or role that could improve links with Early Intervention services and develop a single point of contact to offer advice, support and signpost appropriately. This is in response to feedback received from Schools and other services working with CYP that they would like a service with	Draft specification for the SPC discussed at the September Board meeting. Additional work to be done by key stakeholders to build on the draft proposal. Partners to align this proposal with developments occurring within CCC about Early Help service delivery	November 2014	EA/LH/L L
	lower thresholds than CAMHS, to support them on a day to day basis with cases they come across.	Define what provision can be accessed via Locality Teams and Children's Centres and consider this when developing a service specification/functions for the SPC Good links to be established with the Single Point of Access in CAMHS, in order	Ongoing	EA
Increase in interventions being delivered to families with children aged 0-3, around their mental wellbeing.	Perinatal Support The group has chosen to focus on supporting the mental health of parents with very young children, aged 0-3, as one of its key priorities,	for the SPC to provide added value. Identify actions to be taken to improve the mental health of parents of 0-3 year olds with mental health needs, to maximise the impact we can have on CYP lives	March 2015	FB
	 in order to ensure work is as preventative as it can possibly be and interventions are delivered early where required. The Perinatal mapping event, held on 18th September 2014 should help identify service gaps and unmet need, in 	Share the existing perinatal health pathway and ensure members are familiar with it. Use the findings of the Perinatal mapping event on September 18 th to help determine priorities for this group to help address Define what provision can be	January 2015	FB LL/JSoll
	order to help us prioritise	accessed via Locality Teams and Children's Centres	2014	ars

event. Services they need.	B/ D
Workstream 3 Success Criteria Actions achieved Next Steps Timescale Le	ead
including: Suicide Risk Self-harm Social, Emotional and Mental health pathway ASD SEND Young people requiring a transition to tier 4 treatment or to an adult service Main Outcome: Clear pathways are Promoted. Information about these pathways is readily available online and in various printed materials. * A multi agency group has been established to develop protocols regarding suicide prevention. Members are CPFT, Addenbrookes EDT and Centre 33. * Risk assessments used by Addenbrookes, Centre 33 and CAMHS have been reviewed. * Links have been made with the Adult Suicide Prevention Strategy that Public Health are writing. * Mind in Cambs are developing some promotional materials, and are working with the multi-agency group has been established to develop protocols regarding suicide prevention. Members are CPFT, Addenbrookes EDT and Centre 33. * Risk assessments used by Addenbrookes, Centre 33 and CAMHS have been reviewed. * Links have been made with the Adult Suicide Prevention Strategy that Public Health are writing. * Mind in Cambs are developing some promotional materials, and are working with the multi-agency group above on suicide prevention pathways * A multi agency group has been established to develop protocols regarding suicide prevention. Members are CPFT, Addenbrookes EDT and Centre 33. * Risk assessment and next steps template/plan, to be used across different agencies. * November 2014 * Social, Emotional developing sit the adult suicide strategy and joint working with adult mental health commissioners to help unpick issues with pathways between ARC and CRISIS * Working group is creating a risk assessment and next steps template/plan, to be used across different agencies. * November 2014 * Social, Emotional developing strategy is upported to the adult suicide strategy and joint working with adult mental health commissioners to help unpick issues with pathways between ARC and CRISIS * A multi agency group has to evolute and centre 33. * Risk assessments and next steps template/p	Snell/ MS/LH
in place to ensure access to the Increased awareness of self-harm and an increase in the number of Increase in the number	II

appropriate services at the right time for CYP with very specific needs is possible. Lead: Eva Alexandratou/Laura Hutson	CYP being supported and offered interventions to stop self-harming.	through the CAMHS training programme entitled ' Understanding and responding to self-harm and risk of suicide in childhood and adolescence. Self-Harm is to be the focus of a local conference on 23 rd September 2014.	outcome for CYP who are self-harming. To do this, existing services and referral routes need to be promoted and the training promoted to all working with CYP. Outcomes of the conference fed back to the Board in November and any new priorities arising from the event to be actioned or added to this plan.	January 2015	
	The Social, Emotional and Mental health pathway is developed and promoted.	Social, Emotional and Mental health pathway This will become part of the local offer to parents as part of the Special Educational Needs and Disabilities (SEND) reform- focusing on how to support 0-25 years olds with emerging mental health and social needs, throughout their education	JRR to update a future Board meeting on this pathway.	January 2015	JRR
	The Autism Spectrum Disorder (ASD) pathway is developed and promoted.	ASD There is a working group considering the Autism Local Offer for children and young people (0-25 years), and how to commission services in relation to needs now and in the future. This group needs to be aware of how our work can influence this, or learn from it.	JRR to update a future Board meeting on this pathway	January 2015	JRR
	Services working with CYP with SEND and their families consider the specific needs of these CYP around their mental health and emotional well-being.	SEND We will cross reference any work being done to implement this strategy with the SEND strategy	JRR to update a future Board meeting on this pathway	January 2015	JRR

	CYP experience a smooth transition, and do not notice a significant difference on the services they receive once they reach the age of 17/18. They are supported through these changes, so that ongoing engagement with services is ensured.	Young people requiring a transition to tier 4 treatment or to an adult service The issue of transitions and the differences in thresholds of CAMHS and adult mental heath services has long been recognised, and it can be very difficult for families, CYP and professionals to navigate the two systems and find solutions to providing the treatment that CYP may need	FB is part of a group of CPFT staff meeting to look at issues with transitions between young people's and adults services within CPFT. FB to report back to the Board following the first of these transitions meetings. Step up/step down processes with Tier4 services to be reviewed	November 2014 Ongoing	FB/KD
		as they approach adulthood.	Acute hospital admissions to be investigated and the discharge planning to be improved, so that services in the community are accessed as appropriate by CYP.	Ongoing	EA/KD
Workstream 4	Success Criteria	Actions achieved	Next Steps	Timescale	Lead
Vulnerable Groups including: LAC and care- leavers Young Offenders	The mental health and emotional well-being needs, as recorded in health care assessments, of LAC are met, as well as their physical health needs.	Build on established Joint Protocol for Promoting the Health and Well-being of Children and Young People Looked After to ensure gaps in the services offered can be filled and the needs of the CYP met.	Mental health and the aims of this strategy to be raised on agenda at a future LAC health meeting, for discussion.	Ongoing	EA
Young People with Drug and Alcohol Misuse needs Young Carers LGBT	The mental health and emotional well-being needs of Young Offenders are met and there is an improvement in mental health (measured via ASSET scores) that leads to a subsequent reduction in offending.	Build on established joint working protocol between the YOS and CAMHS to see if anything can be improved for young people. Develop a similar protocol with AMHS	YOS Psychologist provided the Board with a report on their protocol with CAMHS and the current care pathways	Ongoing November 2014	AJ

Main Outcome: Sufficient service provision is made available to support CYP who have specific vulnerabilities. The mental health needs of these young people are met, to	The mental health and emotional well-being needs of young people misusing substances are met.	Young People with Drug and Alcohol Misuse needs	Investigate with the commissioner of the specialist substance misuse treatment service for young people (CASUS) whether referral routes are established with CAMHS and if there are any current issues or barriers to effective services being delivered to those in need.	January 2015	LH/RG
prevent them becoming further disadvantaged in terms of their life chances/outcomes.			Investigate whether Tobacco needs to be included as a distinct substance that this strategy needs to consider in its planning.	January 2015	EDZ
Lead: Eva Alexandratou	Increase in referrals to Young Carers. A greater number of young	Young Carers This section needs to be			LH
Alexandratou	people living with parents with mental health issues are supported.	updated to reflect the discussions at the November			JSnell/
	montal floater locate are supported.	Board meeting.			LH
		Align with Young Carer's Strategy			
		Consider priorities for this Board			
		Timescale- to be revised by January 2015			
	Any specific needs of LGBT young people with regard to mental health and emotional well-being are identified and services ensure they can meet them.	 Centre 33 working with SexYouality on a pilot where they provide support and supervision to the workers doing 1-2-1 counselling with young people. A transgender specialist therapist to be employed at Centre 33 for a 6-month pilot, to bring the two services together in addressing the specific needs of LGBT young people around their emotional well-being. 	Investigate, through partners such as SexYouality whether there is a need for this group of CYP to be given a specific focus, and if the prevalence of mental health needs in this group is high, decide how we will address that. JS to share a paper produced by SexYouality on the joint working and the proposed pilot with a Transgender specialist therapist	November 2014	JSnell/ Sex Youality