

Workshop – 4th June 2018
Data Handout
Section 1 Population Growth
2014 – 2017

Age band	Increases/decreases
0 – 4	Decreased by 70
5 – 10	Increased by 4,310
11 – 16	Increased by 1,590
17 – 19	Increased by 170
20 – 25	Increased by 870
Total increase in 0 – 25 population	Increased by 6,890

2018 – 2023

Figures below are based on the Cambridgeshire County Council Research Groups 2015 population projections, which are also used to support school place planning. There will be different rates of growth forecast in different areas of Cambridgeshire

Age band	Forecast Increases by 2023
0 – 4	Increase by 3,970
5 – 10	Increase by 2,780
11 – 16	Increase by 8,360
17 – 19	Increase by 1,360
20 – 25	Increase by 2,460
Total forecast increase in 0 – 25 population	18,930

Section 2: SEND Profile - type and level of need.
SEND Support

Number and percentage of pupils identified as receiving SEND support in a state funded primary school.

	2014	2015	2016	2017
Cambridgeshire Number	6,785	5,467	5,537	5,876
Cambridgeshire %	14.3	11.3	11.0	11.5
SN %	14.9	12.8	12.0	12.2
England %	15.2	13.0	12.1	12.2

Number and percentage of pupils identified as receiving SEND support in a state funded secondary school.

	2014	2015	2016	2017
Cambridgeshire number	5,168	4,332	3,386	3,041
Cambridgeshire %	16.1	13.6	10.7	9.5
SN %	14.3	11.9	11.0	11.1
England %	15.9	12.4	11.0	10.7

EHCP

Number and percentage of pupils with an EHCP (was statement) in a state funded primary school

	2014	2015	2016	2017
Cambridgeshire number	923	942	860	825
Cambridgeshire %	1.8	1.9	1.7	1.6
SN %	1.4	1.4	1.4	1.5
England %	1.4	1.4	1.3	1.3

Number and percentage of pupils with an EHCP (was statement) in a state funded secondary school

	2014	2015	2016	2017
Cambridgeshire number	945	929	846	825
Cambridgeshire %	2.9	2.9	2.7	2.5
SN %	1.6	1.6	1.6	1.6
England %	1.9	1.8	1.7	1.7

SEND Support and EHCP by type of need in Cambridgeshire schools (January 2017 school census)

Type of Need		Primary	Secondary	Special
Specific Learning Difficulty - SpLD	Cambs %	13.7	29.2	2.7
	SN %	12.9	25.6	1.3
	England %	9.7	21.1	1.4
Moderate Learning Difficulty - MLD	Cambs %	22.9	22.9	12.7
	SN %	23.6	21.9	17.9
	England %	23.3	24.0	14.5
Severe Learning Difficulty - SLD	Cambs %	0.9	0.5	30.6
	SN %	0.6	0.3	25.8
	England %	0.7	0.5	23.2
Profound and Multiple Learning Difficulty - PMLD	Cambs %	0.4	0.2	7.7
	SN %	0.2	0.0	6.0
	England %	0.3	0.1	7.8
Social, Emotional and Mental Health - SEMH	Cambs %	16.0	14.9	17.4
	SN %	16.3	16.7	13.1
	England %	15.7	18.4	12.5
Speech, Language and Communication - SLCN	Cambs %	23.1	6.7	3.1
	SN %	27.9	10.8	7.1
	England %	29.0	10.8	6.4

Hearing Impaired - HI	Cambs %	1.6	2.4	0.2
	SN %	1.4	1.9	3.1
	England %	1.7	2.3	1.3
Visually Impaired - VI	Cambs %	0.9	1.1	0.9
	SN %	0.9	1.1	0.9
	England %	0.9	1.3	0.7
Multi-Sensory Impaired - MSI	Cambs %	0.3	0.4	0.6
	SN %	0.3	0.2	0.2
	England %	0.3	0.2	0.2
Physical and Neurological Impaired - PNI	Cambs %	2.5	2.3	1.1
	SN %	2.8	2.9	3.6
	England %	2.9	2.9	3.4
Autistic Spectrum Condition - ASC	Cambs %	6.5	10.9	23.2
	SN %	5.9	8.7	18.6
	England %	6.7	8.9	26.9
Other	Cambs %	4.9	6.3	0.3
	SN %	4.6	7.1	2.4
	England %	-	-	1.5
SEND Support No identified need	Cambs %	6.2	2.2	-
	SN %	2.7	2.8	-
	England %	-	-	-

All EHCPs (were statements) of Cambridgeshire children and young people, whether placed in or outside Cambridgeshire as a percentage of the 0 – 25 population¹

EHCP/Statement	#	%	SN %	Eng %
2014	3114	3.30	2.74	2.80
2015	3143	3.30	2.77	2.80
2016	3204	3.10	2.83	2.80
2017	3429	3.00	2.83	2.80
2018	3822			

¹ LAIT

Section 3 – SEND Profile: type of provision

Number and percentage of children and young people with a statement/EHCP in the different types of schools/provision² (Jan SEN2 data)

Placement type	2016		2017		2018	
	#	%	#	%	#	%
Mainstream school	1799	56.4	1647	48.0	1606	43.0
Base/unit in mainstream	*	*	116	3.4	105	2.8
LA Maintained Special school or Special Academy	920	28.9	932	27.2	1012	27.1
OLA special or special academy	47	1.5	51	1.5	60	1.6
Independent and non-maintained special	133	4.2	152	4.4	149	4.0
PRU	0	0	1	0.0	0	0
Further Education	206	6.5	388	11.3	642	17.2
Elective Home Education	31	1.0	43	1.3	58	1.6
Pre School (PVis)	15	0.5	25	0.7	37	1.0
Other ³	21	0.7	74	2.2	65	1.7
Total	3187		3429		3734	

² SEN2 return – percentage denominator is total number of children with EHCP/Statement

³ Other is arrangements made by the LA in accordance with section 319 of the Education Act 1996 or section 61 of the Children and Families Act 2014. This includes private tuition etc or those awaiting placement

**Children and young people with statements and EHCPs accessing education outside
Cambridgeshire⁴**

**Out of County placements (maintained special schools and academies in other LAs) by type of
need 2016/2017**

ASC	SEMH	HI	MLD	MSI	PNI	PMLD	SLCN	SLD	SPLD	VI	Unknown	Total
20	11	0	14	*	*	*	7	*	0	0	3	61

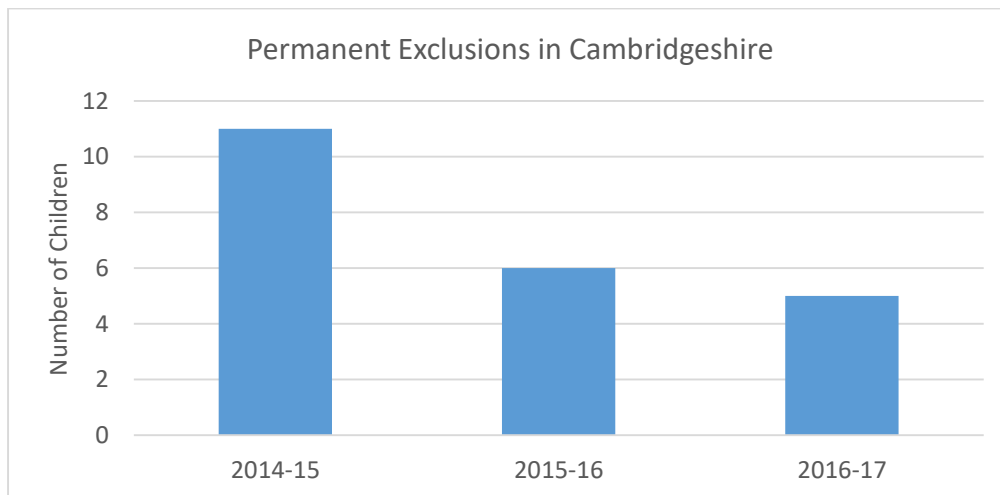
Independent and non-maintained special schools placements 2016/2017 by primary need

	ASC	SEMH	HI	MLD	MSI	PNI	PMLD	SLCN	SLD	SPLD	VI	TOTAL
Ind	87	36	0	5	0	0	5	*	*	*	*	141
NMSS	*	0	*	0	0	0	0	*	0	0	0	8

⁴ SEN2 return

Section 4: Exclusions

Permanent Exclusions



Fixed Term Exclusions

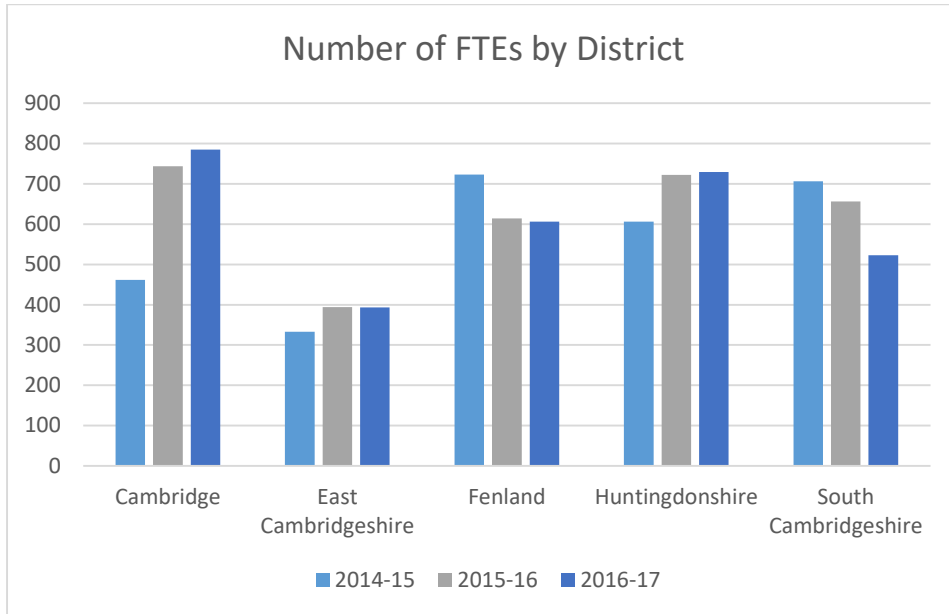
Percentage of pupil enrolments with and without SEND with at least 1 fixed term exclusion Primary

	2014/2015	2015/2016	2016/2017
No identified SEND			
Cambridgeshire %	4.2%	5.0%	6.9%
SEND Support			
Cambridgeshire %	8.1%	12.4%	15.6%
EHCP			
Cambridgeshire %	7.7%	7.6%	5.3%

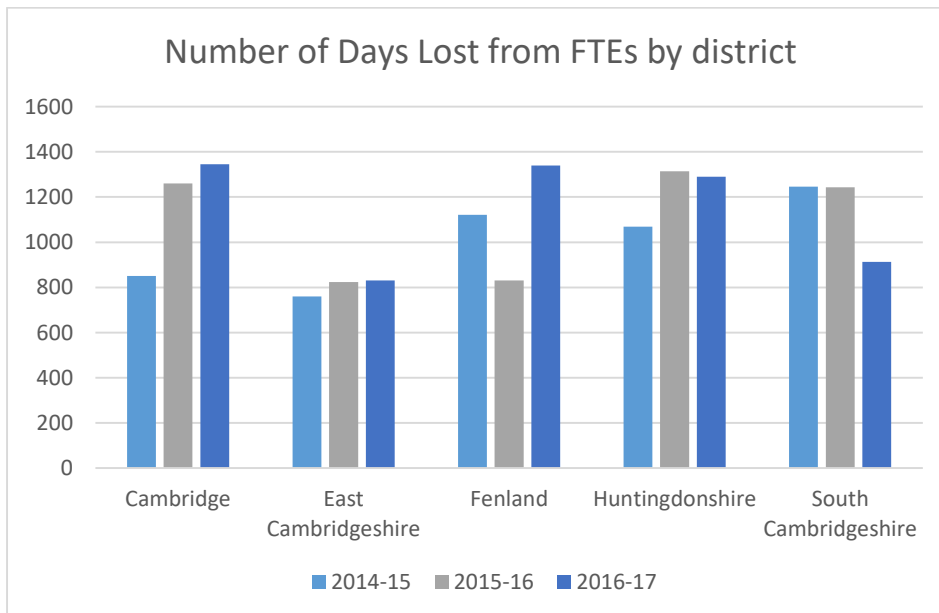
Percentage of pupil enrolments with and without SEND with at least 1 fixed term exclusion - secondary

	2014/2015	2015/2016	2016/2017
No identified SEND			
Cambridgeshire %	39.0%	38.5%	42.9%
SEND Support			
Cambridgeshire %	26.8%	22.0%	17.8%
EHCP			
Cambridgeshire %	4.8%	6.4%	4.6%

Number of FTE by district



Number of days lost to FTE by district



FTE of children known to social care 2016/2017

Total Number FTEs: 3036		
	Number of pupils	% of FTE
Child in Need (CIN)	734	24.2
Child Protection (CP)	176	5.8

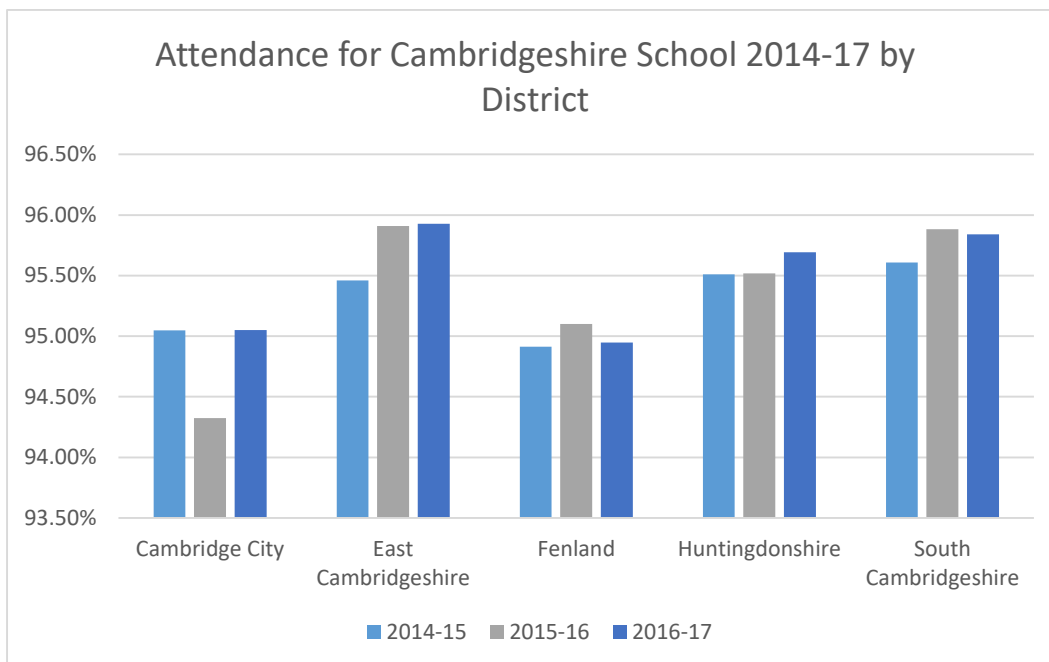
Children Looked After (CLA)	124	4.1
Total	1,034	34.1

Section 5: Other data and information

Attendance

Analysis of school attendance data helps identify where to prioritise actions and support, particularly when it is considered alongside other sets of data and information. There is evidence to show that children and young people make best progress when their attendance is high.

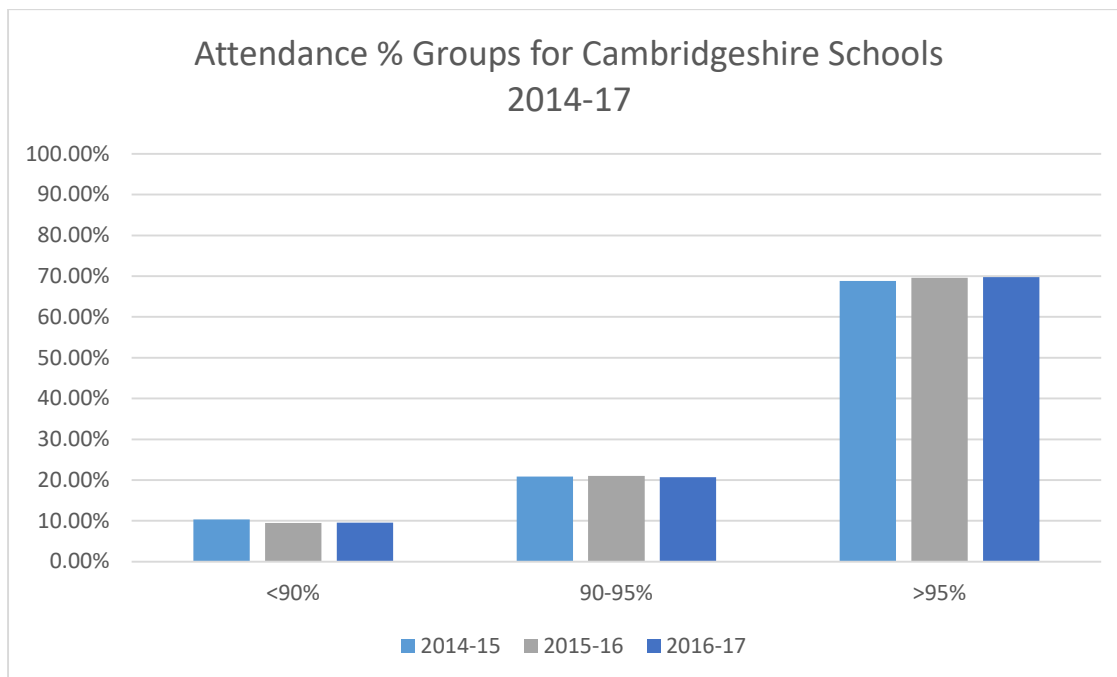
The table below sets out the attendance figures across Cambridgeshire by district between 2014 and 2017.



Further interrogation with schools will help to understand the key challenges around good attendance in each district.

Looking at attainment against attendance bands can help demonstrate this. The table below sets out the attendance figures against the following attendance bands by district:

- Below 90% (persistent absence)
- 90 – 95% attendance
- Above 95% attendance



It is helpful to consider the profile of pupils attending between 90% and 95% as well as those who attend below 90% and are deemed persistently absent so see how many have additional needs that could be supported to improve outcomes.

Alternative provision

The table below represents those pupils included in the 2018 AP census data (those receiving funding for the 2017 calendar year)

SEN Stage	No. Pupils
Statement/ Education Health and Care Plan	189
No Special Provision	2
Grand Total	191

SEN Need	Number	%
Autistic Spectrum Disorder	92	
SEMH	74	
HI	2	
MLD	8	
PNI	3	
SLCN	4	
SLD	1	
SPLD	4	
VI	1	
Total	189	

NEET
From Aspire All SEND – 18/01/18

Primary Need												
NEET	ASC	SEMH	HI	MLD	MSI	PD	PMLD	SLCN	SLD	SPLD	VI	Total
	22	45	*	22	0	*	*	6	*	12	0	114

From Aspire, those with EHCP & statement - 18/01/18

Primary Need												
NEET	ASC	SEMH	HI	MLD	MSI	PD	PMLD	SLCN	SLD	SPLD	VI	Total
	15	17	*	10	0	0	0	*	0	*	0	50