

Provisional End of Key Stage Outcomes

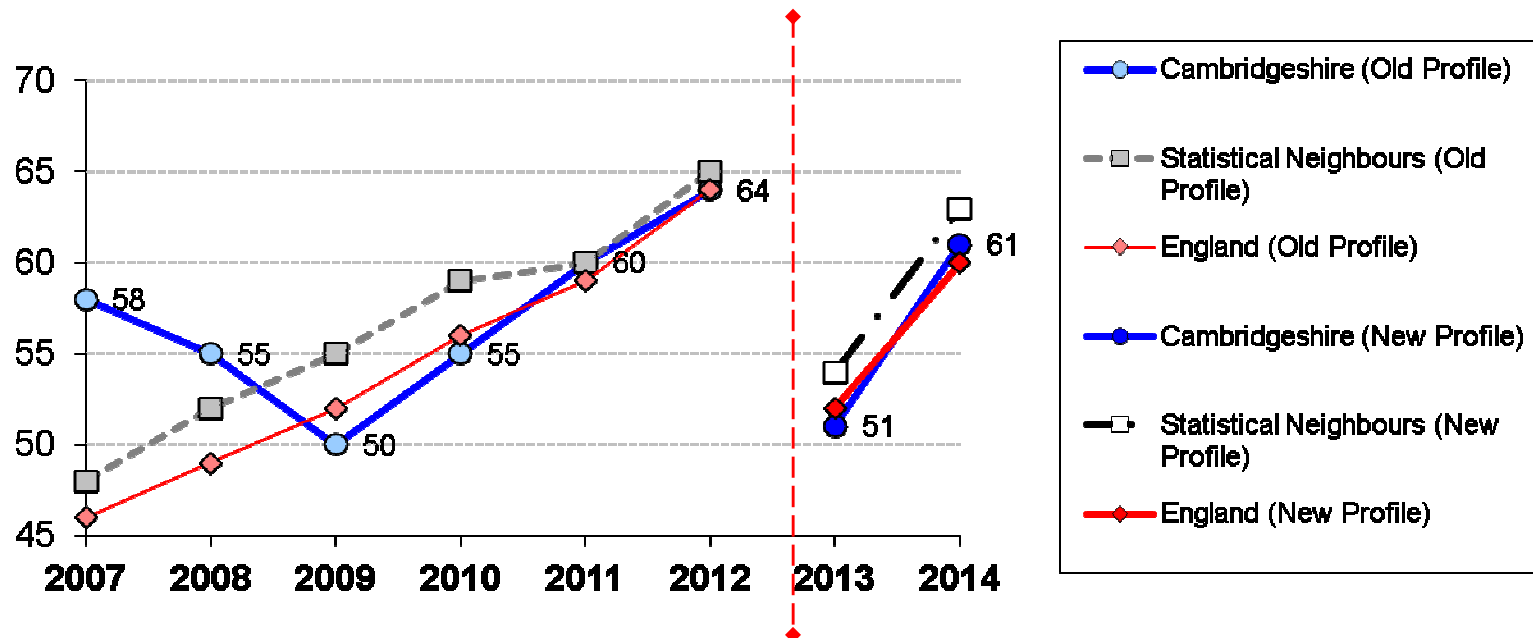
Includes indications of performance by
vulnerable groups

As at 20 November 2014

Early Years Foundation Stage

- ◆ **Provisional results for 2014 show that Cambridgeshire's performance has improved.**
- ◆ **It is now marginally above the national level but below the level across our statistical neighbours.**

Early Years Foundation Stage: Achieving a Good Level of Development (%) (151 LAs)



A new Early Years Foundation Stage profile was introduced in the 2012/13 academic year and therefore results from 2013 are not comparable with previous years.

A Good Level of Development (GLD) requires meeting or exceeding all the Prime Early Learning Goals (ELG) and Literacy and Mathematics.

Vulnerable Groups – overall good progress, but SEN did not improve as much as average



Percentage achieving a good level of development	2013	2014	Direction of Travel
All Pupils	51.0	61.3	↑10
Boys	43.4	52.6	↑9
Girls	59.1	69.9	↑11
FSM (Jan Census)	31.5	41.2	↑10
Non-FSM (Jan Census)	53.8	64.3	↑11
Any SEN	10.6	15.9	↑5
Non-SEN	54.3	65.6	↑11
Home Language: English	53.5	63.9	↑10
Home Language: Central/Eastern European	23.7	41.2	↑18
Home Language: Other than English	34.3	46.5	↑12
Combined FSM & Any SEN	9.6	8.3	↓1
Combined Non-FSM & Non-SEN	56.2	66.8	↑11

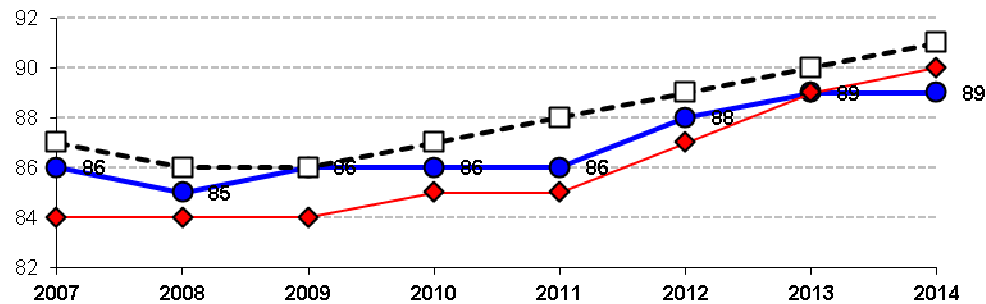
Source: DfE SFR 39/2014 released 16 October 2014

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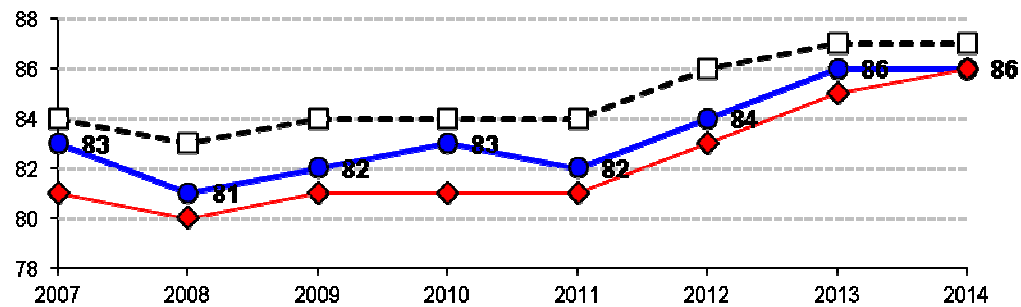
Key Stage 1

- ◆ **Cambridgeshire's provisional performance is the same as in 2013.**
- ◆ **Nationally performance improved slightly, and caught up with us. Performance in Cambridgeshire is now in line with the national level in Writing and Maths, but marginally below in Reading.**
- ◆ **Cambridgeshire is still below the statistical neighbour average.**

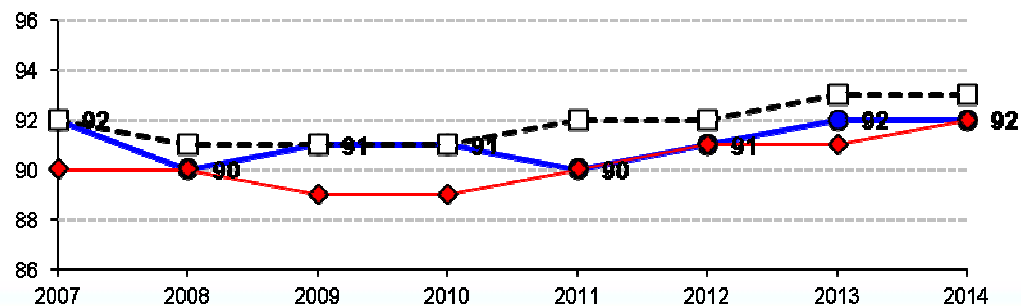
KS1 Reading L2+ recent trends



KS1 Writing L2+ recent trends



KS1 Maths L2+ recent trends



Vulnerable Groups – generally stable, FSM and EAL improved



Percentage Achieving L2+ Writing	2013	2014	Direction of Travel
All Pupils	86	86	-
Boys	82	82	-
Girls	90	90	-
FSM (Jan Census)	67	70	↑3
Non-FSM (Jan Census)	88	88	-
Any SEN	89	89	-
Non-SEN	94	94	-
Home Language: English	87	87	-
Home Language: Central/Eastern European	68	76	↑8
Home Language: Other than English	80	81	↑1
Combined FSM & Any SEN	30	33	↑3
Combined Non-FSM & Non-SEN	95	95	-

Note. 2014 figures are Provisional (Nexus)

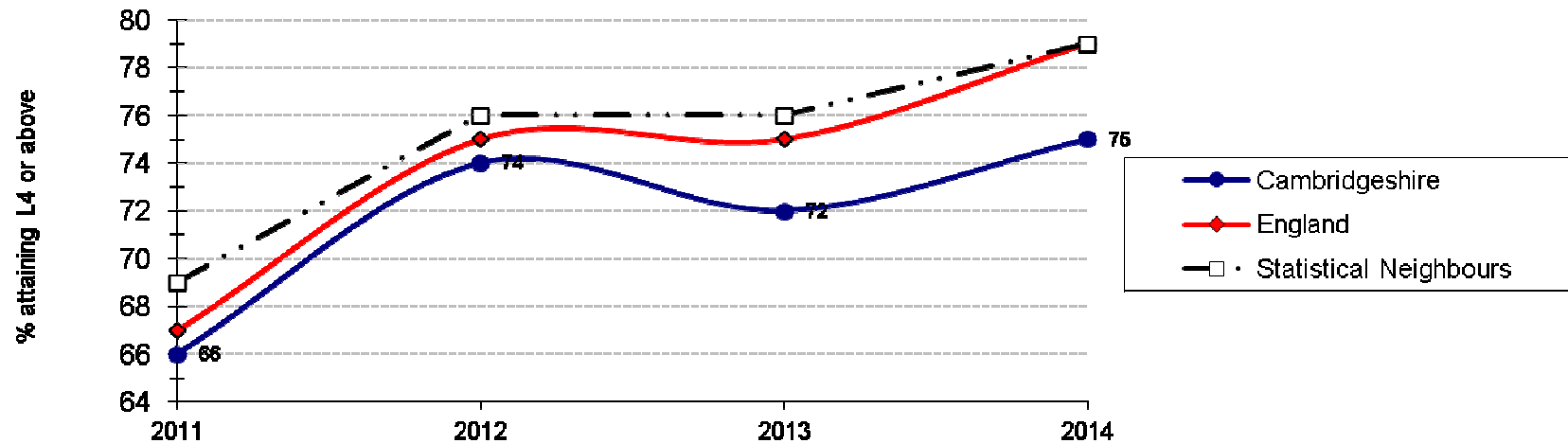
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Key Stage 2

- ◆ Cambridgeshire performance has improved in Reading, Writing and in Maths.
- ◆ Cambridgeshire performance is still below the level seen nationally and across our statistical neighbours in each subject and in all three combined.

Note that the national figures used below are for all schools and include independent settings that chose to take part in the Key Stage 2 tests – the figures are at most 1ppt above the figure for all ‘state funded schools’ and usually in-line with the latter.

%L4+ in Key Stage 2 Reading, in Writing and in Maths



DFE (SFR)	2011	2012	2013	2014	Direction of Travel
Cambridgeshire	66	74	72	75	↑
England	67	75	75	79	↑
Revised Statistical Neighbours	69	76	76	79	↑

Note. DfE SFR 30/2014 28 August 2014 - figures are provisional

Vulnerable Groups – as good or slightly better than average improvement



Percentage Achieving L4+ R, W & M	2013	2014	Direction of Travel
All Pupils	71.9	75.3	↑3
Boys	68.2	73.5	↑5
Girls	75.8	77.1	↑1
FSM (Jan Census)	46.7	50.7	↑4
Non-FSM (Jan Census)	75.2	78.4	↑3
Any SEN	27.9	30.4	↑3
Non-SEN	85.6	87.8	↑2
Home Language: English	73.0	76.0	↑3
Home Language: Central/Eastern European	47.9	51.7	↑4
Home Language: Other than English	63.6	70.2	↑7
Combined FSM & Any SEN	15.8	23.5	↑8
Combined Non-FSM & Non-SEN	86.1	88.3	↑2

Note. 2014 figures are Provisional (Nexus)

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Key Stage 2: Floor Targets



- ◆ A school or academy is judged to be 'below the floor' if:
 - ◆ Fewer than 65% of pupils achieve Level 4 or higher in Key Stage 2 Reading, Writing (Teacher Assessment) and Maths.
 - ◆ And, pupil progress from Key Stage 1 to Key Stage 2 is lower than the national benchmark in each of Reading, Writing and Maths.

- ◆ Of the 169 Primary Schools (excluding special schools) with 11 or more pupils in the KS2 cohort:
 - ◆ 16 failed to reach the benchmark in all four areas (11 in 2013 but 25 using the 2014 benchmarks)
 - ◆ 24 failed to reach the combined attainment benchmark; 99 the Reading benchmark, 91 the Writing benchmark and 99 the Maths benchmark.
 - ◆ However, the results in 33 schools were above the benchmark in all four areas (30 in 2013 ~ 27 using the 2014 benchmarks)

Note. DfE SFR 30/2014 28 August 2014 - figures are provisional

Note the standard excludes special schools, schools with fewer than 11 pupils and schools with missing or suppressed data

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Key Stage 2: Floor Targets



If all children in Cambridgeshire were in a single school, we would be above the floor target in L4+ RWM but below floor targets in progress measures

Below Floor Targets 2014 (EPAS)	L4+ RWM	Reading Progress (estimate)	Writing Progress (estimate)	Maths Progress (estimate)
	65%	93%	96%	92%
National (Actual % pupils)	Above (79%)	Below (91%)	Below (93%)	Below (89%)
Cambridgeshire (Actual % pupils)	Above (75%)	Below (89%)	Below (91%)	Below (86%)

Key Stage 4

(GCSE and Equivalent Qualifications)

- ◆ Due to the implementation of recommendations from the Wolf Review (restricting the range and value of Key Stage 4 qualifications) and the Department for Education adopting an early entry policy (only counting a pupil's first attempt at a qualification) **this year's Key Stage 4 results are not directly comparable with those in previous years.**
- ◆ Cambridgeshire's end of Key Stage 4 performance is above the national level but below the level seen across our statistical neighbours.

Key Stage 4:

2014 (DfE SFR)	%5+ GCSE grades A*-C (First Entry)	%5+ GCSE grades A*-C inc E&M (First Entry)	% Achieving the English Baccalaureate	Any Pass
Cambridgeshire (All)	64.0	55.5	28.9	98.1
(Boys)	58.2	50.2	23.3	97.5
(Girls)	70.2	61.2	34.0	98.8
National (All)	63.2	52.6	22.5	97.6
Revised Statistical Neighbours (All)	68.3	58.8	26.4	98.3

For '5+ GCSE grades A*-C, including English and Maths', Cambridgeshire performance is above the headline national level but below the level across our statistical neighbours.

For 'the English Baccalaureate' Cambridgeshire's performance is it is above the level in both.

Vulnerable Groups – *national comparison as no local comparison available*



Percentage Achieving 5+ GCSE A*-C inc E&M (First Entry)	Cambs 2014	National 2014
All Pupils*	55.5	52.6
Boys*	50.2	47.3
Girls*	61.2	58.2
FSM (Jan Census)	26.5	32.8
Non-FSM (Jan Census)	57.5	59.7
Any SEN	19.9	19.9
Non-SEN	64.4	64.6
Home Language: English	55.6	56.1
Home Language: Central/Eastern European	TBC	TBC
Home Language: Other than English	45.2	54.0
Combined FSM & Any SEN	8.2	11.6
Combined Non-FSM & Non-SEN	66.0	67.2

ESTIMATED FIGURES

Overall results look positive; Cambs has done better than national

First impressions for vulnerable groups are:

SEN pupils perform as well as nationally

FSM, FSM+SEN, and EAL pupils are under-performing compared to national figures

Source: *DfE SFR 23 Oct 2014, all others EPAS (grey shading) (not been through school checking processes yet)

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Key Stage 4: Floor Targets



- ◆ A school or academy is judged to be 'below the floor' if:
 - Fewer than 40% of pupils achieve 5+ GCSE grades A*-C including English and Maths.
 - And, pupil progress from Key Stage 2 to Key Stage 4 is lower than the national benchmark in both English and Maths
- ◆ Provisionally, of the 29 Secondary Schools/Academies (excluding PRUs & special schools) with 11 or more pupils in the KS4 cohort:
 - ◆ 4 failed to reach the benchmark in all three areas (3 in 2013)
 - ◆ 5 failed to reach the combined attainment benchmark; 12 the English benchmark and 12 the Maths benchmark.

Key Stage 4: Floor Targets



If all children in Cambridgeshire were in a single school, we would be above the floor target in '5+ GCSE A* - C inc E&M' but below floor targets in progress measures

Below Floor Targets 2014 (EPAS)	5+ GCSE grades A*-C inc E&M	English Progress (estimate)	Maths Progress (estimate)
	40%	74%	67%
National (<i>Actual % pupils</i>)	Above (52.6%)	Below (70.9%)	Below (65.3%)
Cambridgeshire (<i>Actual % pupils</i>)	Above (55.5%)	Below (71.6%)	Below (63.7%)

Local authority rankings



	2013 rank (out of 152 local authorities)	2014 rank (out of 152 local authorities)	Change
Early Years Foundation Stage	67	57	+10
KS1 Reading	54	79	-25
KS1 Writing	42	66	-24
KS1 Maths	45	63	-18
KS2 RWM	123	112	+11
KS4 5 A*-C inc EM	71	87*	-16

*2014 uses different measure ('first entry only')

Rankings for vulnerable groups will be available in next data releases – see next slide

Next data releases



This is not the definitive picture of differences in achievement by children in vulnerable groups

We don't have the statistical neighbour figures for vulnerable groups for KS2 and GCSE yet

GCSE figures for vulnerable groups have been checked by schools but not released yet (had been expecting it by now)

- KS2 – DfE update in December – definitive
- GCSE – RAISE Online update in December (revised, better), DfE update in January (revised, definitive)