



Cambridgeshire  
County Council

# 2023

## Accountability Agreement



# Cambridgeshire County Council / Cambridgeshire Skills Accountability Agreement

## Statement of Purpose

At Cambridgeshire Skills we are committed to providing, and targeting, high-quality learning opportunities that meet the diverse needs and aspirations for the people of Cambridgeshire with a focus on those most in need. Our purpose is to empower adults and their communities to develop the knowledge, skills, and attitudes they need to achieve their personal and professional goals. We support individuals to adapt to new challenges and opportunities, contribute to their communities and help create a greener, fairer and more caring Cambridgeshire.

## Vision

Providing learning that help Cambridgeshire's residents and communities fulfil their potential.

## Strategic Ambitions

1. Net zero carbon emissions for Cambridgeshire by 2045, and our communities and natural environment are supported to adapt and thrive as the climate changes.
2. Travel across the county is safer and more environmentally sustainable.
3. Health inequalities are reduced.
4. People enjoy healthy, safe, and independent lives through timely support that is most suited to their needs.
5. People are helped out of poverty and income inequality.
6. Places and communities prosper because they have a resilient and inclusive economy, access to good quality public services and social justice is prioritised.
7. Children and young people have opportunities to thrive.

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**Context.**

Cambridgeshire has a population of 678,600 (2021 Census). 10.4% (70,574) live in England's top 10% of most deprived wards, 17% (115,362) of adults have no qualification and this rises to 26% in Fenland. 60% of residents aged 16 and over, are economically active, 2% of the population is registered as unemployed (March 2023), 4.2% of households have a least one adult where English is not the main language and 6.7% of households have no adults where English is their first language.

Include maps and graphics for above

## Partners and Stakeholders

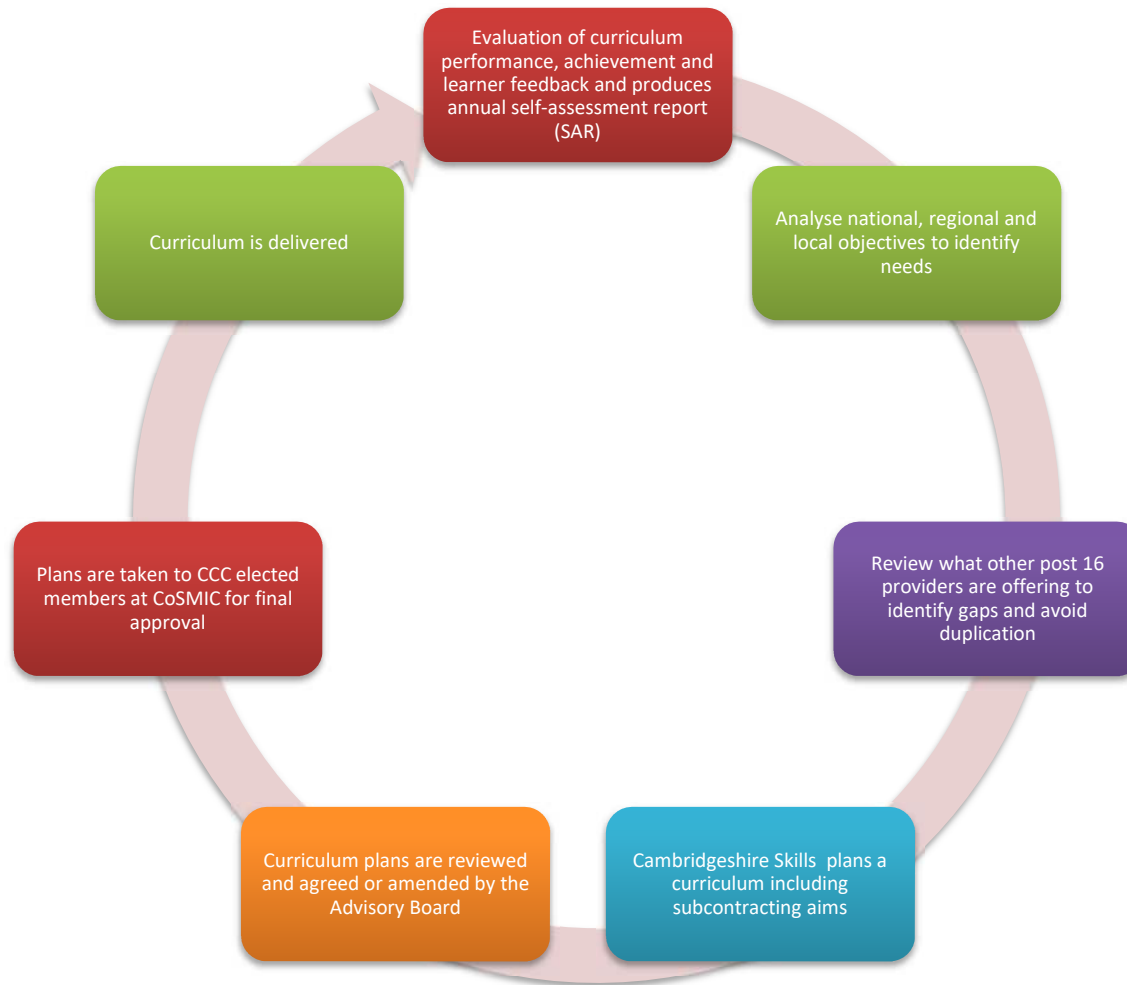
We will work with several stakeholders and partners and use the data and information provided to design and deliver a needs-based curriculum.

These fall into 11 categories that are illustrated here:



## The Planning Process

Our annual planning cycle is a continuous process reviewing performance and changes in local need and providing a targeted and responsive offer across Cambridgeshire.



## Planning Framework for a Needs Based Offer 23/24

National Drivers		Local Needs
<ul style="list-style-type: none"> <li>• <a href="#">Skills for Jobs: lifelong learning for opportunity and growth</a></li> <li>• <a href="#">Levelling Up</a></li> <li>• <a href="#">Free Courses for Jobs (FCFJ)</a></li> <li>• <a href="#">Multiply</a></li> <li>• Cost of Living Support/Refugee and Asylum Seekers</li> <li>• Sustainability</li> <li>• New Community Learning objectives</li> </ul>		<ul style="list-style-type: none"> <li>• Local Skills Improvement Plan (when published)</li> <li>• <a href="#">CPCA Skills and Economic Recovery Strategy</a></li> <li>• CCC Strategic Framework</li> <li>• <a href="#">Census data</a></li> <li>• DWP/Jobcentre</li> <li>• Working with Partners to feed in co-design programmes to meet needs</li> <li>• Current learner needs and progression pathways</li> <li>• Response to local community and stakeholder needs</li> <li>• Local ESOL Planning Partnership</li> <li>• Local Labour Marketing Information</li> </ul>
Examples of 23/24 Curriculum		
Basic Skills	Social Mobility	Employment Skills
<ul style="list-style-type: none"> <li>• English, including Public Health Literacy (Entry to Level 2)</li> <li>• Maths, including Multiply (Entry to Level 2)</li> <li>• ESOL (pre-entry – Level 2)</li> <li>• Digital Skills – (entry – Level 2)</li> </ul>	<ul style="list-style-type: none"> <li>• Mental health and well-being</li> <li>• Family learning</li> <li>• Parenting</li> <li>• Mentoring</li> <li>• Healthy Eating</li> <li>• Confidence</li> <li>• Preparation for Employment and Independence Skills (ALDD provision)</li> </ul>	<ul style="list-style-type: none"> <li>• Employability and Guidance Hubs (Entry to Level 1)</li> <li>• Volunteering (Entry to Level 2)</li> <li>• Self-Employment and Social Enterprise (Entry to Level 2)</li> <li>• Counselling (Level 1 and 2)</li> <li>• Supporting teaching and learning in schools (Level 1 and 2)</li> <li>• Horticulture (Level 1 and 2)</li> <li>• Business Admin (Level 2)</li> <li>• Customer Service (Level 2)</li> <li>• Education and Training (Level 3)</li> <li>• Management (Level 3)</li> <li>• Construction (Level 3)</li> <li>• Early Years Workforce including Forest Schools (Level 1, 2 and 3)</li> </ul>
Areas of Delivery		
<ul style="list-style-type: none"> <li>• Fenland: March, Chatteris, Wisbech, Whittlesey</li> <li>• Huntingdonshire: Huntingdon including Oxmoor, St Neots, Ramsey, St Ives</li> <li>• Cambridge: Cambridge including Abbey, Arbury, Coleridge, Trumpington, Parkside, Chesterton wards</li> <li>• East Cambridgeshire: Ely including High Barns, Soham, Littleport, Bottisham, Anglesey Abbey, Isleham, Haddenham</li> <li>• South Cambridgeshire: Greater Shelford, Bar Hill, Landbeach, Cambourne, Comberton, Melbourn</li> <li>• Online</li> </ul>		

## Our contribution to national, regional, and local priorities

This Accountability Agreement sets out a small number of outcome targets for areas of our curriculum that we are planning to further develop for the coming year. These targets reflect how we are contributing to the priorities.

Below are some of the ways that Cambridgeshire Skills will meet the councils strategic aims whilst also meeting local needs. Further outcome targets may be added once the Local Skills Improvement Plan is published.

**This is only a sample of the offer and is not comprehensive. For full details of our whole offer please visit: [Cambridgeshire Skills - adult learning - Cambridgeshire County Council](#)**

CCC Strategic Aims	Impact and/or Contribution towards National, Regional and Local Priorities for Learning and Skills.	KPI
Net zero carbon emissions for Cambridgeshire by 2045, and our communities and natural environment are supported to adapt and thrive as the climate changes	We will develop and deliver a range of courses that help improve residents Carbon Literacy, Green Skills, Biodiversity and help people gain the skills to work in new Green Industries.  We will work with CCC Waste Management team Education Centre at Waterbeach to devise a range of standalone courses and modules which can be embedded into all courses, to help maximise recycling and reduce the amount of waste sent to landfill.	20 Courses 200 Enrolments
Travel across the county is safer and more environmentally sustainable.	We will utilise the library network and other CCC buildings to ensure face to face courses are delivered in easily accessible and local venues.  We will enhance our hybrid/online offer to provide choices and reduce travel where possible.  We will utilise our Learner Support Funds to re-imburse travel costs for those most in need.	Increase direct delivery from 3 to 8 Libraries  At least 30% of provision available remotely  £10k allocated to support those most in need
Health inequalities are reduced.	There is a well-established relationship between poor education and health inequalities. People with lower levels of	Public Health project 100 enrolments

	<p>education often have poorer health outcomes compared to those with higher levels of education. By increasing the education levels, with a specific focus on English/ESOL, will improve access to health services and the ability of individuals to prevent/manage health conditions.</p> <p>Cambridgeshire Skills will work closely with local social prescribers to promote our training and development opportunities for individuals seeking to improve their health and well-being as an alternative to medication.</p>	100 referrals
People enjoy healthy, safe, and independent lives through timely support that is most suited to their needs.	<p>We will further develop and enhance the impact of our Independent Living Skills programme for adults with disabilities and/or learning difficulties to ensure that it focuses on gaining learners the skills they need to support their personal development, live independent lives, and gain meaningful employment.</p> <p>We will deliver a range of courses that support improved mental health and wellbeing for all residents.</p>	<p>5 Course 50 enrolments</p> <p>25 Courses 250 enrolments</p>
People are helped out of poverty and income inequality.	<p>Provide the Basic Skills and ESOL courses that are the foundation for securing, sustaining and progressing in paid employment.</p> <p>Provide high quality, impartial Careers Advice that supports people into work directly or through learning/apprenticeship opportunities.</p> <p>Multiply interventions provide residents with the skills to better manage their money.</p>	<p>500 ESOL enrolments 500 English &amp; Maths enrolments</p> <p>200 1-2-1 Careers Advice sessions delivered</p> <p>250 Multiply enrolments</p>
Places and communities prosper because they have a resilient and inclusive economy, access to good quality public services and social justice is prioritised.	The Business & Intellectual Property Centre (BIPC) will work with subject matter experts to deliver a programme of business support to aspiring and existing entrepreneurs, equipping learners with the key skills required to run successful businesses, including budgeting, finance, sales,	200 Enrolments



	<p>and marketing. Programmes will be made up of a combination of one to ones, workshops, webinars and events.</p> <p>People are able to gain the Digital Skills to fully participate in local democracy and are able to access a full range of services that are available online.</p> <p>We will work with the Traveller Health Team to provide vocational learning to the Gypsy, Roma, Traveller community that provides a pathway into paid employment.</p>	<p>100 enrolments</p> <p>30 enrolments</p>
Children and young people have opportunities to thrive.	<p>Work with CCC Early Years Qualification Centre to develop and deliver courses that provide the skills to increase capacity and quality of the Early Years workforce.</p> <p>Deliver Family Learning courses for parents/carers to improve their parenting skills and have the knowledge and understanding to support children's education, giving them greater opportunities to achieve.</p> <p>We will deliver courses that help parents and carers keep themselves and their families safe online.</p>	<p>150 Enrolments</p> <p>250 Enrolments</p> <p>50 Enrolments</p>