

CHILDREN AND YOUNG PEOPLE COMMITTEE



Date: Tuesday, 15 January 2019

Democratic and Members' Services

Fiona McMillan
Monitoring Officer

14:00hr

Shire Hall
Castle Hill
Cambridge
CB3 0AP

**Kreis Viersen Room
Shire Hall, Castle Hill, Cambridge, CB3 0AP**

AGENDA

Open to Public and Press

CONSTITUTIONAL MATTERS

1. **Apologies for absence and declarations of interest**
Guidance on declaring interests is available at <http://tinyurl.com/ccs-conduct-code>
2. **Minutes of the meeting on 4 December 2018** **5 - 16**
3. **Action Log** **17 - 22**
4. **Petitions**

KEY DECISION

5. **Residential Short Breaks for Disabled Children - Extension and Consultation** **23 - 28**

DECISIONS

6. Free School Proposals

Standing item. No business to discuss.

7. Admission Arrangements for Community and Voluntary Controlled Primary Schools for the Academic Year 2020-21 29 - 42

8. Schools Funding Formula Approval

Report to follow.

INFORMATION AND MONITORING

9. Cambridgeshire Education Outcomes 2018 43 - 72

10. Finance and Performance Report - November 2018 73 - 76

DECISIONS

11. Agenda Plan, Appointments and Training Plan 77 - 98

The Children and Young People Committee comprises the following members:

Councillor Simon Bywater (Chairman) Councillor Samantha Hoy (Vice-Chairwoman)

Councillor David Ambrose Smith Councillor Anna Bradnam Councillor Peter Downes
Councillor Lis Every Councillor Anne Hay Councillor Simone Taylor Councillor Joan
Whitehead and Councillor Julie Wisson

Andrew Read (Appointee) Flavio Vettese (Appointee)

For more information about this meeting, including access arrangements and facilities for people with disabilities, please contact

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CHILDREN AND YOUNG PEOPLE COMMITTEE: MINUTES

Date: Tuesday 4 December 2018

Time: 2.00pm – 5.15pm

Venue: Kreis Viersen Room, Shire Hall, Cambridge

Present: Councillors S Hoy (Chairwoman), D Ambrose Smith, A Bradnam, P Downes, A Hay, L Every, S Taylor, J Whitehead and J Wisson

Co-opted member: A Read

Apologies: Councillor S Bywater (Chairman)

Co-opted member: F Vetteze

Also present: Cllr T Sanderson (Items 1-8)

CONSTITUTIONAL MATTERS

178. CHAIRWOMAN'S ANNOUNCEMENTS

The Chairwoman stated that the Chairman was unwell and sent his apologies. In his absence she would chair the meeting.

179. APOLOGIES FOR ABSENCE AND DECLARATIONS OF INTEREST

Apologies were noted as recorded above.

180. MINUTES OF THE MEETING ON 13 November 2018

The minutes of the meeting on 13 November 2018 were approved as an accurate record and signed by the Chairwoman. There were no declarations of interest.

181. ACTION LOG

The action log was reviewed and the following update noted:

- i. Minute 98: The Service Director for Education had met with representatives of The Fields Children's Centre in November and a balanced budget had been achieved.

182. PETITIONS

No petitions were received.

KEY DECISION

183. CONSTRUCTION CONSULTANTS FRAMEWORK (KD2018/072)

The Education Capital Project Manager stated that a 'Design and Build' model of procurement had been in place since 2013. Despite a good relationship with consultants from the LGSS Consultants framework the processes of appointment had proved quite cumbersome in practice leading to alternative options being considered. Following soft market testing and analysis of other comparable frameworks officers had concluded that the best way to achieve value for money and access to the most experienced consultants would be for the Council to procure its own lead Framework on the basis of a three year contract with the option of a one year contract extension (3+1). Performance would be monitored through the Education Capital Team.

In discussion of the report a Member asked why four different suppliers were proposed as that seemed a lot. Officer stated that this was what was currently used. Due to the ebb and flow of market forces some suppliers might fall away during the course of the contract so having four suppliers permanently available provided optimum flexibility.

It was resolved unanimously:

- a) approve the procurement of the Construction Consultants' Framework;
- b) delegate the responsibility for awarding the contract to the Executive Director: People & Communities in consultation with the Chairman of the Children and Young People Committee.

(Action: Executive Director – People and Communities)

OTHER DECISIONS

184. FINANCE AND PERFORMANCE REPORT – OCTOBER 2018

The Senior Finance Business Partner stated that the overall position for the People and Communities Directorate to the end of October 2018 had worsened by £1.3m. The main areas of change in those areas within the remit of the Children and Young People Committee were Home to School Transport where the forecast overspend had increased by £750k to £1,500k and Looked After Children Transport which was anticipated to be £300k over budget. The projected overspend on Children in Care had reduced to £1,262k due to a reduction of £105k on accommodation costs for unaccompanied asylum seeking children (UASC). The Looked After Children forecast overspend had remained static during the period despite rising numbers of Looked After Children, indicating that this area of expenditure was coming under control which was positive.

During discussion of the report:

- A Member questioned the overspend generated by the Schools Forum's decision to discontinue de-delegation for the Cambridgeshire Race Equality and Diversity Service (CREDS) from 1 April 2018. Officers stated that this represented winding up costs associated with closing the service;
- A Member expressed some nervousness about proposed mitigations to address the forecast overspend on Out of School Tuition. Officers stated that such measures

would only be taken where appropriate and that there was a focus towards supporting schools to direct you people away from the need for Out of School Tuition;

- Two Members commented that the position described in the report was grim;
- Officers stated that the increase in the forecast overspend on Home to School Transport was linked to the increase in numbers of Looked After Children and children with special educational needs and disabilities (SEND) who required transport. Data and intelligence on this issue was being strengthened to inform a more proactive approach and work to review transport for children with SEND would be starting in mid-December 2018;
- A Member questioned the reference to 'Reconstruction of panels to ensure greater scrutiny and supportive challenge' under the mitigating factors to limit overspend on the Looked After Children placements budget. Officers apologised for the lack of clarity in the language used and stated that this referred to the Thresholds and Access to Resources Panel which provided constructive challenge at a senior level regarding what was in a child's best long-term interests in relation to placement;
- A Member noted the forecast £504k overspend on the MOSAIC project and asked how much money had been spent on this given the subsequent decision not to proceed with implementing this for Children's Services. The Service Director for Children's Services and Safeguarding undertook to provide a note on this, but stated that the MOSAIC Project had been implemented in relation to Adult Services.
(Action: Service Director for Children's Services and Safeguarding)

It was resolved unanimously to:

- a) review and comment on the report.

185. DRAFT 2018/19 CAPITAL PROGRAMME

The Lead Education Officer stated that the report was designed to provide the Committee with a more detailed overview of education capital projects to inform its decision-making. Proposals relating to Spring Common Academy and the proposed amalgamation of Eastfield Infant and Nursery School and Westfield Junior School had been the subject of previous reports and had been discussed at length by the Committee. Since the Committee had last considered the proposals relating to Spring Common Academy officers had been working in consultation with the headteacher to identify ways to address the condition and suitability issues highlighted when the proposals were first discussed in October 2018. The revised proposals would cost in the order of £3m compared to the £5.9m previously forecast and on the basis of this officers were recommending that the project be reinstated into the capital programme. Further work had also been undertaken at the Committee's request to provide greater detail around the options for the proposed amalgamation of Eastfield Infant and Westfield Junior Schools. All of the three options identified would cost significantly more than the figure currently contained within the capital programme and Options 2 and 3 included the sale of some land within the site which had not yet been discussed with the schools. The proposed revisions to the Wisbech Secondary School project represented a very preliminary outline of a possible option for re-working the project and had been included to seek a steer on this from the Committee prior to any substantive work.

The Chairwoman stated that a request to speak in relation to the Spring Common Academy project had been received from Councillor Tom Sanderson in his capacity as the member for Huntingdon West. Councillor Sanderson had spoken previously on this issue when it was first considered by the Committee in October 2018.

Councillor Sanderson thanked the Committee and the Lead Education Officer for looking again at the proposals relating to Spring Common Academy in the light of the representations made at the meeting in October 2018. Both he and Spring Common Academy were delighted with the officer recommendation that the project should proceed to Milestone 2. Given the financial challenges which the Council faced both he and the Academy were greatly appreciative of the indicative figure of £3m.

In discussion of the report:

Spring Common Academy

- A Member asked how the revised figure of £3m had been achieved in relation to the project. The Lead Education Officer stated that this was very much an estimate based on professional experience. To get greater cost certainty it was recommended to proceed to Milestone 2. This would necessitate incurring some revenue costs, for example to obtain architects drawings. If there was any material change in the estimated costs this would be brought back to the Committee for further consideration, but smaller variations which could be accommodated within the agreed budget would be managed by officers;
- A Member asked about the reasoning for the Spring Common project being added to the capital programme after the programme went to the General Purposes Committee or full Council. Officers stated that it would need to be reinstated as it had been taken out of the capital programme when previously discussed by the Committee pending further work. Adding it at a later date would allow firm costs to be obtained to inform that decision. The Lead Education Officer offered an assurance that the need to address the issues identified was recognised by officers and that there was no risk that it would become lost in the system;
- A Member commented that Spring Common was an academy school and as such responsible for its own maintenance. They sought an assurance that, should the capital works be approved, the academy trust would take on responsibility for their upkeep. Officers stated that as a special school academy Spring Common's relationship with the Council was slightly different in that the Council commissioned places from them. Officers worked alongside the academy trust to apply to the Education Skills and Funding Agency to draw down funds to address other needs. The works proposed were solely to address suitability and access needs.

Wisbech Secondary School

- A Member sought more information about the proposed revisions to the Wisbech Secondary School Project, commenting that they did not see the logic in delaying building core elements of the project such as a dining space. Officers stated that all of the facilities needed to allow the school to open with an initial 600 places would be provided. However, it was suggested that some additional facilities, such as a second large communal space in addition to the main hall, might be added at a later date when required. The proposal offered an alternative means of delivering the scheme, but with reduced up-front costs. The Service Director for Education stated that the capital programme was funded by borrowing so there was a revenue cost to

projects. If a free school bid was successful in Wisbech his expectation was that it would be built initially to offer 600 places.

A Member commented that they would be minded to approve the two stage approach as a risk worth taking, provided that the additional planned accommodation could be added quickly when the level of demand was confirmed. Officers confirmed that if this approach was chosen the initial design would take account of the requirement to grow.

A Member asked whether the changes proposed to the Wisbech Secondary School project were being proposed to fund the increased costs associated with the proposed amalgamation of Eastfield Infant and Nursery School and Westfield Junior School. The Service Director for Education stated that officers had been tasked with identifying ways of reducing capital expenditure. These were not 'either/ or' options, but officers' views on all of the options available to enable the Committee to form a considered view. The commitment to providing a new secondary school in Wisbech remained absolute; all that was in question was the means of delivery.

The Chairwoman asked whether there was a risk that this two stage approach might lead to increased overall costs. Officers confirmed that this could happen. However, it avoided the risk of building a larger school which might subsequently have spare capacity if planned housing developments did not progress. Officers had been tasked to look for savings within the capital programme and they considered a two stage approach to be a prudent option to bring before the Committee for consideration. The Chairwoman acknowledged this, but stated that the two stage proposal was not one with which she agreed. Wisbech was recognised as an area of deprivation and located within an Opportunity Area. There had been great excitement locally at the prospect of a new school being built and to diminish that now did not seem right. The Children and Young People Committee had chosen the proposed location due to anticipated growth and proposals were in place for substantial numbers of new homes in the local area. On that basis she judged that the capital programme proposals relating to Wisbech Secondary School should remain unchanged. Should the position change in the future this could be reviewed at that time.

Wintringham Park

- A Member commented that they felt the second primary school planned at Wintringham Park was a good idea, but asked whether there had been consultation on this with other local schools. They also asked the status of the project as it was shown as uncommitted expenditure. Officers confirmed that consultation had taken place with other schools and undertook to clarify whether the references to 'committed' and uncommitted' expenditure in relation to Wintringham Park and Loves Farm had been transposed.
(**Action:** Lead Education Officer)

Proposed Amalgamation of Eastfield Infant and Nursery School and Westfield Junior School

- Officers stated that the possibility of selling a parcel of land within the site was a fresh idea which had been raised by the Committee when it first considered this proposal in September 2018 and, as such, it had not been included in the original consultation;

- A Member commented that the costs for all three options were now very similar and as such their preference would be for Option 3, a complete new build;
- A Member commented that their understanding was that the infant school was not fit for purpose, but that the junior school was in an acceptable state of repair. On that basis they asked whether it would be feasible to expand the infant school only;
- A Member commented that additional costs could arise from further delaying the decision;
- A Member suggested an alternative option would be to task officers to go away and establish what could be achieved with a budget of £7m, taking into account potential capital receipts.

Other items

- Paragraph 2.2: Officers confirmed that the £6,905,350 was in addition to the £24,918,658 received in Basic Need funding for 2018/19;
- Section 6 - Policies and operational practice which contributed to the cost of capital projects. Officers confirmed that this related to areas where the Council had appropriate and safe standards in place, but local planning authorities were seeking to impose higher requirements. The Service Director for Education stated that officers were challenging back on these areas as they were not judged to be adding value for children. Further information would be shared with the Committee on this in a future report;
- A Member raised the issue of Community Infrastructure Levy (CIL) and S106 money and whether things had become worse since the introduction of CIL. Officers stated that education was only one of a number of priorities which District Councils needed to consider in relation to CIL, whereas S106 money was specific to education. However, they acknowledged that challenges had arisen previously in relation to Huntingdonshire District Council's approach to CIL.

In light of the discussion the Chairwoman proposed that, with the consent of the meeting, the recommendations be amended so that proposals for the Wisbech Secondary School be retained unchanged within the capital programme and that officers be tasked with finding out whether it was possible to deliver the proposed amalgamation of Eastfield Infant and Nursey School and Westfield Junior School within a budget of £7m and to look at the potential land sale available.

On being put to the vote it was resolved:

- a) to comment on the draft 2018/19 Capital Programme;
- b) that Wisbech Secondary School Project remain unchanged as it is in the Capital Programme;
- c) to support the request that the revised Spring Common Special School project proceed to Milestone 2 to provide greater cost certainty in respect of the identified suitability and basic need requirements for a 175 place school serving children and young people aged 2-19 with complex special educational needs and disabilities (SEND);

- d) to comment on the updated option appraisal for delivering a 630 place all-through primary school in place of Eastfield Infant and Westfield Junior Schools, St Ives, noting the revised estimated costs, and ask officers to see if it is possible to deliver this within £7m and to look at the potential land sale;
- e) to endorse the policies and operational practices detailed in Section 6 which add to capital project costs, and support the proposal that these are reviewed in liaison with the Executive Director: Place and Economy, with the resulting recommendations being reported to a future meeting of the Committee;
- f) agree that where it proves necessary for new schemes to be added to programme following its adoption by full Council, for the reasons identified in section 6.2.2, these are detailed in the Finance Performance Report for approval initially by the Children and Young People's Committee and then the General Purposes Committee.

186. CHILDREN AND YOUNG PEOPLE COMMITTEE DRAFT REVENUE AND CAPITAL BUSINESS PLANNING PROPOSALS FOR 2019/20 TO 2023/24

The Chairwoman stated that, exceptionally, the Chairman had accepted this report late on the following grounds:

- i. Reason for lateness: The need to incorporate some final changes to the finance tables to be considered by the Committee;
- ii. Reasons for Urgency: This report needed to be considered by the Children and Young People Committee at its December meeting in order for the Committee's comments to be reflected in the report required by the General Purposes Committee to review the full business plan.

The Executive Director for People and Communities stated that the business Planning proposals before the Committee reflected the previous discussion at the Committee's meeting in October 2018. One saving proposed related to the decommissioning of Multi-Systemic Therapy (MST). The Chairwoman stated that a request to speak about MST had been received from Mr Tom Jefford on behalf of Family Psychology Mutual Community Interest Company. Copies of the evidence in support of the continuation of MST services and the MST Outcome report 2017 submitted by Mr Jefford had been circulated to all members of the Committee in advance of the meeting.

Mr Jefford stated that a parent who used MST services had come along to hear the debate, but had stepped outside of the room. The Chairwoman adjourned the meeting at 4.20pm to enable the parent to be present for the full discussion.

The meeting resumed at 4.25pm. Mr Jefford stated that Family Psychology Mutual Community Interest Company (CIC) was established in 2017 as a 'spin out' company from Cambridgeshire County Council on the basis of a three year contract. Staff had TUPE transferred to the CIC from the Council and had been shocked to learn that it was proposed to end the contract at the end of the current year. MST was a well-established and mature service and Mr Jefford questioned whether any other service had demonstrated the same level of success. MST provided 24/7 support to families and had offered a reduced cost option for the services it provided. Mr Jefford shared a letter from a parent whose son had been referred to MST by the Child and Adolescent Mental Health Service. This stated that MST was the only service which had made a difference to her son and that it had enabled him to return to school.

Arising from discussion of the report and the comments by Mr Jefford:

- The Service Director for Children's Services and Safeguarding stated that research in the USA had indeed found that MST had a positive impact in improving outcomes for young people aged between 11-17 who were engaging in serious anti-social behaviour. However, the benefits were not significantly different to those achieved through other services. There were number of programmes and projects in this area which achieved very high rates of young people not entering the care system, but research suggested that many of these young people may well not have entered the care system even without such intervention. He wished to be clear that he was not saying that MST could not be very successful for individual families, but in relative terms it was of benefit to a small number of children and young people. There was a need to properly identify and support those children and young people on the edge of care. If the recommendation to decommission the MST service was approved it was proposed to retain £300k of the £600k saving to enhance other services in support of those on the edge of care;
- A Member asked whether the Positive Behaviour Support Project described elsewhere on the agenda (minute 187 refers) provided an alternative to MST. Officers stated that this was not the case;
- A Member commented that the Council had instigated the outsourcing of MST and had given an undertaking to staff TUPE transferred across to the CIC that the Council contract would run for three years. They were unhappy both about cutting a project which was successful and also in relation to those staff. Their strong preference would be to review the MST contract at the end of the three year period originally agreed and they felt it was morally unacceptable to decommission the service before then given the assurances which had been given. Mr Jefford had stated that Family Psychology Mutual CIC was willing to look at reducing costs now and they felt that this offer should be pursued;
- A Member commented that the Council was in a different place now to that which had been the case in 2017 when the original contract had been let and that they were comfortable with officer assurances around the way in which the Council was working on this;
- The Chairwoman asked what reassurance could be given that decommissioning the MST service would not lead to an increase in numbers of Looked After Children. The Service Director for Children's Services and Safeguarding stated that there were now teams in place to support adolescents experiencing difficulties at home and that he judged that this was what would make the difference in future in avoiding this cohort of young people entering the care system;
- A Member commented that they had not yet received additional information relating to Early Years provision and a budget line which they had requested when the business planning report was considered previously. The Service Director for Education offered a briefing note on Early Years provision and the Democratic Services Officer undertook to follow up the outstanding actions;
(Action: Service Director for Education/ Democratic Services Officer)
- A Member asked about the contract obligations in relation to Family Psychology Mutual CIC. Officers stated that the contract contained a break clause after one year.

On being put to the vote it was resolved unanimously to:

- a) note the overview and context provided for the 2019/20 to 2023/24 Business Plan revenue proposals for the Service, updated since the last report to the Committee in October;

It was resolved by a majority to:

- b) comment on the draft revenue savings proposals that were within the remit of the Children & Young People Committee for the 2019/20 to 2023/24, and endorse them to the General Purposes Committee as part of consideration for the Council's overall Business Plan.

187. RESOURCE FUNDING REQUEST FOR THE CONTINUATION OF THE POSITIVE BEHAVIOUR SUPPORT PROJECT

The Service Director for Children's Services and Safeguarding stated that the Cambridgeshire Positive Behaviour pilot project had been set up in 2017 for a period of two years using £240k of Transformation funding. The project was designed to work intensively with eight young people identified as having severe learning disabilities and challenging behaviour to seek to avoid the need for support in an out of county residential setting. This would deliver better outcomes for the young people and their families whilst delivering a saving on the high cost of providing a residential placement. It would also avoid the additional costs associated with supporting and potentially re-locating these young people back to Cambridgeshire as adults. Learning from the pilot project suggested that the resilience of the service could be further enhanced by working across Cambridgeshire and Peterborough. Peterborough City Council had agreed funding of £240k to continue the service. Health Service colleagues had acknowledged that they would have been required to meet a third of the cost of providing out of county residential placements for these young people had these been required. Health Committee would receive recommendations from the Joint Commissioning Unit that these costs would be paid back where the need for residential places was avoided.

In discussion of the report:

- A Member asked how officers could know that the young people would have required an out of county residential placement if the Positive Behaviour Support Project had not existed. Officers stated that the young people involved in the project had been identified as being at very high risk of requiring an out of county residential placement and fitted the profile of those likely to be taken into care;
- A Member asked how this proposal related to the recommendation to discontinue the Family Psychology Mutual CIC contract discussed under the previous report (minute 186 refers). Officers stated that the two services related to different cohorts of children with distinct and different needs. The young people supported through the Positive Behaviour Support Project were known to be at very high risk of requiring external care;
- A Member commented that the difficulty in demonstrating the benefit of interventions in preventing the need for additional services was inherently problematic, but that a systematic approach was needed in all cases;
- A Member commented that where the outcomes for individuals could be improved as well as savings being made it would be silly not to continue.

It was resolved by a majority to:

- a) recommend to the General Purposes Committee that it approve the funding of the resources not currently within the Council's base budget from the Council's Transformation Fund as summarised in Appendix A;
- b) recommend Option C of Appendix B as the preferred way forward: Identify multi-agency funding to develop and extend the offer long term.

INFORMATION AND MONITORING ITEMS

188. FREE SCHOOL PROPOSALS

The Strategic and Policy Places Planning Manager drew Members' attention to the latest position on Wave 11 and Wave 12 free schools in Cambridgeshire approved to pre-implementation stage by the Department for Education (DfE). The application deadline for Wave 13 had been 5 November 2018 and 12 applications had been received for Cambridgeshire, the highest figure for any local authority. Unlike in previous Waves almost all of the applications were for areas where additional places would be required in the future to meet basic need. This followed pre-application work with potential sponsors to discuss future need within the county. Final decisions on these applications were expected at the end of March 2019.

In discussion of the report and in response to questions from the Committee:

- Officers confirmed that the St Neots Primary Academy application had been submitted for the next primary school needed in the St Neots Eastern Expansion development;
- Officers stated that it was the Council's usual practice to build the roll of a new school over time, usually a year at a time from the bottom up, which meant that there would be some diseconomies until the school was running at full capacity;
- A Co-opted Member commented that two of the Wave 13 applications did not appear to meet a basic need for places. One of these was near to the site of an existing secondary school and they expressed concern about the potential impact on existing schools;
- A Member commented that the Service Director for Education and his team were to be congratulated on the work done with potential sponsors which had resulted in the majority of applications under Wave 13 being for areas with a basic need for additional school places.

It was resolved to note:

- a) the latest position regarding Wave 11 and Wave 12 free schools in Cambridgeshire;
- b) the level of interest with regard to establishing new schools in Cambridgeshire via Wave 13 of the government's central free school programme.

188. SCHOOLS FUNDING 2019/20 UPDATE

Members noted the update on Schools Funding 2019/20. A Member commented that as part of the Council's consultation exercise schools were being asked whether they would support a transfer of funds from the Dedicated Schools Grant Schools Block to the High Needs Block to help manage the continued pressure on this area. Initial indications suggested that schools were broadly supportive of this approach.

It was resolved to:

- a) note the content of this report and the requirement to approve the Cambridgeshire schools funding formula at its meeting in January 2019.

189. REVIEW OF IMPLEMENTATION OF CHANGE FOR CHILDREN PROGRAMME, INCLUDING DEVELOPMENT OF SHARED SERVICES ACROSS CAMBRIDGESHIRE AND PETERBOROUGH

Members noted an update report on the implementation of the Change for Children programme, including the development of shared services across Cambridgeshire and Peterborough. A Member commented that the success of the recruitment process was good to see.

It was resolved to:

- a) note the progress made in implementation of the new delivery model in Children's Social Care since May 2018, when approval was given by Children and Young People's Committee to the changes proposed;
- b) note the areas of performance that the new delivery model is intended to improve and the means for monitoring this;
- c) agree to receive a further report updating Members on continued impact of the changes in July 2019, to include updated key performance information including information about caseloads and vacancies.

OTHER DECISIONS

190. AGENDA PLAN, APPOINTMENTS AND TRAINING PLAN

The Committee reviewed the agenda plan, Committee appointments and training plan.

It was resolved to:

- a) note the Committee agenda plan;
- b) note Committee appointments;
- c) note the Committee training plan.

Chairman
(date)

**CHILDREN AND YOUNG
PEOPLE COMMITTEE**

Minutes-Action Log



Introduction:

This log captures the actions arising from Children and Young People Service Committee meetings and updates Members on progress. It was last updated on **7 January 2019**.

Minutes of the meeting on 13 March 2018					
98.	Child and Family Centres Update	Jon Lewis	To keep the Committee informed of developments relating to The Field's Centre.	12.06.18: A balanced budget has been received and adjustment to offer shared with parents. 27.10.18: Meeting planned with the Fields in November. 04.12.18: The Service Director for Education had met with representatives of The Fields Children's Centre in November and a balanced budget had been achieved.	Completed

Minutes of the meeting on 13 March 2018

102.	Delivering the Extended Entitlement to an additional 15 hours free childcare for eligible 3-4 year olds	Sam Surtees	To explore running a pilot project with a group of GP surgeries and to provide information on the extended entitlement to town and parish councils to enable them to signpost their residents.	<p>29.06.18: This will be explored during the Autumn and a further update provided then.</p> <p>09.10.18: Will be included in the report to Committee in January 2019.</p> <p>04.12.18: Agreed by Lead Members that this should be circulated as an information report to Committee members outside of a meeting. Circulated by email 20.12.18.</p>	Completed
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Minutes of the meeting on 10 July 2018

130.	Update on Domestic Abuse and Sexual Violence Work in Children and Education Services	Sarah Ferguson	<p>10.07.18: To provide an information report on how children at risk were identified by front line services, possibly through the Local Safeguarding Children Board.</p> <p>09.10.18: A Member asked for clarification of whether CYP would be receiving the information report which had been requested in addition to being advised of the outcome of the planned review.</p>	<p>03.10.18: Update sent by email to all Committee members.</p> <p>12.10.18: Update sent by email. Officers have confirmed that this can be done, and that it will be based on the scoping report which the Domestic Abuse and Sexual Violence (DASV) Delivery Board will be considering at its meeting in November 2018.</p> <p>22.10.18: Update requested.</p> <p>29.11.18: Update requested.</p> <p>20.12.18: An information report will be provided to Members in January 2019, setting out how children at risk are identified by front line services.</p> <p>The planned review is due to deliver its initial findings by the end of January 2019.</p>	To be provided in January 2019
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Minutes of the meeting on 11 September 2018

139.	Recommissioning of Young Carers Services across Cambridgeshire and Peterborough (KD2018/064)	Will Patten/ Richenda Greenhill	The Service Director for Commissioning to advise when he has exercised delegated authority to commit funding at the time of the award of the contract.	04.01.18: It is expected that the contract will be awarded in March 2019.	Expected completion date: March 2019
142.	Finance and Performance Report July 2018	Jon Lewis	To circulate Ofsted figures relating to academies.	<p>09.10.18: This is being produced and will be shared in November 2018.</p> <p>22.11.18: Update requested.</p> <p>20.12.18: Update requested.</p>	On-going
143.	Childrens Services Budget Pressures	Lou Williams	To provide an update on the position in relation to family meetings in the next relevant report to Committee.	.	21.12.18: To be included in the next report to Committee in March 2019

Minutes of the meeting on 9 October 2018

155.	Exemption and delegation to award for LAC and Independent Special Educational Needs (KD2018/073)	Wendi Ogle-Welbourn/ Richenda Greenhill	The Executive Director for People and Communities to advise when she has exercised delegated authority to award the Dynamic Purchasing System, as specified in the report.		
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Minutes of the Meeting on 13 November 2018

169.	Update on Child and Family Centres and Exemption to extend the contract with Ormiston Families for the provision of Child and Family Centres in March, Chatteris and Whittlesey	Helen Freeman	To provide a note setting out how many staff had resigned from front-line services following the Change programme.	04.01.19: A note circulated to all Committee members.	Completed
174.	School Admission Arrangements	Sam Surtees	To clarify whether the 'state care outside of England' reference would, if adopted, create a separate over-subscription criteria when the report returned to Committee in January.	21.12.18: Included in the January Committee report.	Completed
			To provide greater clarity about the implications for home to school transport when the report returned to Committee in January, including examples of how this would work in practice.	21.12.18: Examples of how this would work in practice will be included in the verbal introduction to the report at Committee in January.	Completed

183.	Construction Consultants Framework (KD2018/072)	Wendi Ogle-Welbourn	The Executive Director to advise when she has exercised delegated authority to award the contract.	07.01.19: It is expected that the contract will be awarded in June 2019, subject to there being no challenges during the procurement process.	Expected completion date: June 2019
184.	Finance and Performance Report – October 2018	Lou Williams	To provide a note on how much money had been spent on the MOSAIC project given the subsequent decision not to implement this for Children's Services.		
185.	Draft 2018/19 Capital Programme	Hazel Belchamber	To clarify whether the references to 'committed' and 'uncommitted' expenditure in relation to Wintringham Park and Loves Farm had been transposed.		
186.	CYP Committee Draft Revenue and Capital Business Planning Proposals for 2019/20 to 2023/24	Jon Lewis	To provide a briefing note on Early Years provision.	10.12.18: A note on Early Years provision circulated to all Committee members.	Completed
			To follow up on the missed action relating to Early Years provision/ budget line.	10.12.18: A note on Early Years provision to be provided (see above). The budget line highlighted was confirmed as having been removed with support available through alternative routes.	Completed

RESIDENTIAL SHORT BREAKS FOR DISABLED CHILDREN – EXTENSION AND CONSULTATION

To: Children and Young People's Committee

Meeting Date: 15 January 2019

From: Wendi Ogle Welbourn

Electoral division(s): All

Forward Plan ref: KD2019/022 **Key decision:** Yes

Purpose: To seek the Committee's agreement to an extension to the Residential Short Breaks for Disabled Children Contract and to set out the benefits to a consultation and engagement with families who currently use the service.

Recommendation: The Committee is recommended to:

- a) agree to extend the contract for 12 months (to October 2020)
- b) delegate authority to the Executive Director for People and Communities to execute a contract extension;
- c) note the proposed consultation and engagement with families.

<i>Officer contact:</i>		<i>Member contacts:</i>	
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1. BACKGROUND

- 1.1** The current contract for Residential Short Breaks and Shared Care is delivered by Action for Children (AfC), and was awarded in October 2015. The Contract term is four years, with the option of a four year extension and the annual contract value is £2,473,525.00. The contract encompasses the delivery of short breaks, shared care and long term residential provision to disabled children and young people across three provisions, Haviland way (Shared and Long Term), Woodland Lodge (short breaks) and London Road (Shared Care and Long Term). All three properties are Ofsted registered children's homes and are Cambridgeshire County Council (CCC) owned buildings. Peppercorn rents for each of the buildings are paid by the provider and recouped within the block contract.

All budgets in relation to community support breaks for disabled children are ring fenced to the block contract, as well as £350,000 of funding from the Clinical Commissioning Group (CCG) for children and young people with complex care needs.

There is a project board reviewing the effectiveness of the current contract performance and reviewing the future need and demand for services. This board is attended by Commissioning (CCC & Peterborough City Council (PCC)), Social Care, the local Clinical Commissioning Group (CCG), Pinpoint (parent participation service), Transformation and LGSS Procurement.

In August 2018, the Joint Commissioning Board agreed to a recommendation to recommission the service through a new procurement exercise and not utilise the available 2+2 year extension period.

2. MAIN ISSUES

- 2.1** In commencing a review into the effectiveness of the current contract performance and in reviewing the future demand for services, it became quickly apparent that a ring fenced community based offer is not meeting the needs of some families, some young people and the Local Authority.
- 2.2** Pinpoint, feedback from families and social care all share the view that there is an increase in demand for Direct Payments and provision in and around the family home. This is supported by a steady increase in requests for direct payments and a number of families declining a short break in the existing service.
- 2.3** There is also steady increase in the number of placements being made in residential special schools, all of which are outside of Cambridgeshire, where support in either local special schools and/or community short breaks has not been adequate or broad enough in supporting young people with complex and challenging autism and behaviour to remain at home or their local communities.
- 2.4** There are commissioning issues that have been identified throughout the life of the contract that require full and proper exploration including a need/demand analysis to identify current and future demand, cost analysis to ensure effective and sustainable delivery; and operational process review to ensure ongoing commissioning analysis and review. Additionally, the incumbent Provider has struggled to deliver the contract

on budget and in full and there have been a range of supportive mechanisms in place to support this including contract variations to occupancy rates to be delivered, quality improvement support and intensive contract management.

- 2.5 Finally, there are a range of agendas such as Transforming Care, the Special Education Needs and Disability (SEND) Strategy and Children's Continuing Care Framework that force and encourage us to consider how we best utilise resources and provision to support and maintain young people at home or within local services and communities; and to prevent young people requiring out of county placement or Tier 4 hospital admission.
- 2.6 With that in mind, it is felt by the board that in order to re-design the service and address the main issues above, a consultation and engagement exercise is required to ensure we are fully gathering the views and wishes of young people and their families to deliver services that meet their need, as well as an analysis of need to ensure services are adequate in delivering and sustaining current and future demand.
- 2.7 It is proposed that in order to properly consult and co-produce the service design, we would require more than 12 months to deliver and therefore we would not meet the tender timeline to award in October 2019. Additionally, there needs to be a steady state in current provision, coupled with a phased transition of any new service provision, in order ensure we achieve any potential transformation in service; whilst continuing to meet the needs of children, young people and their families day to day.

3. ALIGNMENT WITH CORPORATE PRIORITIES

Report authors should evaluate the proposal(s) in light of their alignment with the following three Corporate Priorities.

3.1 Developing the local economy for the benefit of all

The following bullet points set out details of implications identified by officers:

- Continued delivery of local provision will sustain employment opportunities for care and support staff; and support workforce recruitment/retention which contributes to the local economy.
- Additionally, there will be a broader range of employment opportunities in respect of the range of service provision on offer, including specialist support, continuation of community based support packages and a possible increase in direct payment opportunities to either contribute and compliment existing employment

3.2 Helping people live healthy and independent lives

The following bullet points set out details of implications identified by officers:

- Continuation of short breaks for young people and families with caring roles.
- Ensure the effective utilisation of Council budgets to ensure we maximise the offer available to families
- Provide a range of options that maximise choice for families

- Encourage and empower the opportunity for choice and control for young people and their families in directing and leading their care and support.
- Ensure that where possible young people remain at home with their families and their local communities, best utilising social capital and informal care and support opportunities
- Make the best use of local services to keep young people healthy, safe and deliver the best outcomes; which are otherwise difficult to provide the further young people are from their local communities.

3.3 **Supporting and protecting vulnerable people**

The following bullet points set out details of implications identified by officers:

- Local services enable and provide consistency and continuity in care and support across education, health and social care.
- Being local to family, friends and communities provides a natural care, support and safeguard that cannot be offered easily in provision that is further away
- Young people are more likely to be supported to remain in and/or return to the family home if they are placed in local provision, ensuring close family contact, training and resilience for family settings and keeping local services that know children well at the centre of their care and support.

4. **SIGNIFICANT IMPLICATIONS**

4.1 **Resource Implications**

The following bullet points set out details of significant implications identified by officers:

- A further year's costs in relation to:
 - £2million pound block contract (Oct19 – Oct20)
 - Risk in relation to the security of CCG funding (£350k) without which the current contract provision is unsustainable
 - Capital cost of 3 x Council owned property (contained within bullet point 1 as peppercorn rent)
 - Maintenance cost of properties – largely to the cost of the Provider, with structural costs being the responsibility of the Council only.

4.2 **Procurement/Contractual/Council Contract Procedure Rules Implications**

The following bullet points set out details of significant implications identified by officers:

- Commissioning exercise is compliant with the Council's Contract Procedure Rules and the Project Board is attended by an LGSS Procurement Category Manager
- Contractually, we are required to give 6 months' notice to extend the contract which is achievable
- The contract extension is 2+2 years, however legal advice supports a negotiated

agreement.

4.3 Statutory, Legal and Risk Implications

The following bullet points set out details of significant implications identified by officers:

- There is a statutory requirement to provide Short Breaks to families of children and young people with disabilities under the Children Act 1989
- The recommendations in this paper do not prevent the Council from meeting their statutory responsibilities
- There is a risk in respect of the Provider performance throughout the life of the contract, however this can be mitigated through contract management and the utilisation of break clauses should the Provider fail to remedy and provide an effective and safe service.
- There is a risk of budget reduction should the CCG reduce or remove funding. This is being mitigated through budget planning and commissioning meetings to ensure that need can continue to met and ascertain statutory responsibilities of those contributing the budget.
- There is a risk of anxiety in relation to consultation and engagement, however this is being mitigated through a formal consultation and communication strategy and Pinpoint are fully engaged and co-producing the consultation documentation.
- There is a risk that the incumbent Provider chooses to cease delivery of the contact, however this is mitigated by a break clause in the contract and the Contract Procedure rules enable us to appoint an alternative Provider whom we can continue any transformation work alongside.

4.4 Equality and Diversity Implications

There are no significant implications for this priority.

4.5 Engagement and Communications Implications

The following bullet points set out details of significant implications identified by officers:

- This report sets out the plans to commence community engagement / public consultation in order to inform the commissioning strategy.
- The project is overseen by a Project Board that pans multiple interdependent directorates
- There is likely to be employment implications as a result of any proposed service redesign and this will be considered as part of the project plan.

4.6 Localism and Local Member Involvement

The following bullet points set out details of significant implications identified by officers:

- the proposal empowers communities to engage in shaping services as well as provide the opportunities for greater choice and control over care and support.
- The proposal harnesses the energy of local communities to inform and shape services to meet their own current needs and future needs for disabled children and their families.

4.7 Public Health Implications

There are no significant implications for this area.

Implications	Officer Clearance
Have the resource implications been cleared by Finance?	Yes Name of Financial Officer: Martin Wade
Have the procurement/contractual/ Council Contract Procedure Rules implications been cleared by the LGSS Head of Procurement?	Yes Name of Officer: Paul White
Has the impact on statutory, legal and risk implications been cleared by LGSS Law?	Yes Name of Legal Officer: Allis Karim
Have the equality and diversity implications been cleared by your Service Contact?	Yes Name of Officer: Oliver Hayward
Have any engagement and communication implications been cleared by Communications?	Yes Name of Officer: Matthew Hall
Have any localism and Local Member involvement issues been cleared by your Service Contact?	Yes Name of Officer: Oliver Hayward
Have any Public Health implications been cleared by Public Health	Name of Officer: n/a

Source Documents	Location
None	

**ADMISSION ARRANGEMENTS FOR COMMUNITY AND VOLUNTARY
CONTROLLED SCHOOLS ACADEMIC YEAR 2020/21**

To: **Children and Young People Committee**

Meeting Date: **15 January 2019**

From: **Executive Director: People and Communities**

Electoral division(s): **All**

Forward Plan ref: **n/a** *Key decision:*
No

Purpose: **To advise the Committee of the outcome of the consultation on the proposed admission arrangements for the 2020/21 academic year for Community and Voluntary Controlled Schools for whom the Local Authority (LA) is the admission authority.**

Recommendation: **The Committee is asked to:**

- a) approve and determine the proposed changes to admission arrangements for Community and Voluntary Controlled Schools for the 2020/21 academic year.**

<i>Officer contact:</i>		<i>Member contacts:</i>	
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1. BACKGROUND

- 1.1 The School Admissions Code ('the Code'), issued under Section 84 of the School Standards and Framework Act 1998, imposes mandatory requirements in relation to the admission of children to school on the Local Authority (LA) as the admission authority for Community and Voluntary Controlled schools in Cambridgeshire.
- 1.2 The purpose of the Code is to ensure that all school places are allocated and offered in an open and fair way. "In drawing up their admission arrangements, admission authorities must ensure that the practices and the criteria used to decide the allocation of school places are fair, clear and objective. Parents should be able to look at a set of arrangements and understand easily how places for that school will be allocated." (Paragraph 14 of the Code)
- 1.3 Admission arrangements **must** include the oversubscription criteria that will be applied if there are more applications than places at the school.
- 1.3 Paragraph 15 of the School Admissions Code describes "How Admissions Work".

In summary, the process in relation to the determination of admission arrangements is described as follows:

- a) Admission authorities **must** set ('determine') admission arrangements annually. Where changes are proposed to admission arrangements, the admission authority **must** first publically consult on those arrangements. Consultation **must** be for a minimum of 6 weeks and **must** take place between **1 October** and **31 January** of the school year before those arrangements are to apply. This means that consultation **must** be completed by 31 January 2019 in respect of proposed changes to admission arrangements for entry to school in September 2020.
- b) Objections to admission arrangements **must** be referred to the Adjudicator by **15 May** in the determination year (in this case 2019). Any decision of the Adjudicator **must** be acted on by the admission authority and admission arrangements amended accordingly. The LA will then collate and publish all the admission arrangements in the area in a single composite prospectus.

2. MAIN ISSUES

- 2.1 The LA publishes the arrangements for admission to all Community and Voluntary Controlled schools in Cambridgeshire each year as part of its annual consultation process. These have remained essentially unchanged for many years, apart from where legislative changes have dictated otherwise.
- 2.2 The over-subscription criteria, that is the order in which places are allocated when applications are received which name the school as a parent's preference than there are places available as determined by the school's Published Admission Number (PAN), for admission to Community and Voluntary Controlled schools in September 2019/20 is shown in the left-hand column of the table in Appendix 1.

2.3 As reported to the Committee at its meeting on 13 November 2018, a small number of changes to these criteria had been identified for inclusion in the annual consultation on admission arrangements. These were subsequently published as part of the LA's consultation which commenced on 19 November 2018 and ran to 13 January 2019. These are detailed below. The resulting revised proposed over-subscription criteria for entry to school from September 2020 is shown in the right-hand column of Appendix 1.

2.3 Children who have previously been in state care outside of England (new criterion 2)

2.3.1 The Minister of State for School Standards wrote to all LAs and admission authorities on 4 December 2017 (**Appendix 2**) requesting priority be given in their over-subscription criteria to children who have previously been in state care outside of England, and have ceased to be in state care as a result of being adopted in their oversubscription criteria.

2.3.2 Further guidance regarding this was issued by the Department for Education (DfE) in August 2018, (**Appendix 3**) with the express intention that all admission authorities will make this change as part of the annual consultation process for admission to schools in September 2020/21, the earliest opportunity for this change to be made. The wording used for this new criterion in the over-subscription criteria for Community and Voluntary Controlled schools is that provided by the DfE.

2.3.3 Virtual School colleagues have indicated that this will change will apply to extremely small numbers of children across Cambridgeshire.

2.3.4 The responses received in respect of this proposal will be tabled at the meeting.

2.4 Children of School Staff (new criterion 6)

2.4.1 Peterborough City Council, currently gives priority to the children of staff before the admission of children from out of catchment within their admission arrangements, in recognition of recruitment difficulties. Cambridgeshire does not, although many own admission authority schools in the county now do. Recruitment of staff can be difficult in some areas of the county and it was proposed to align policies across the two LAs.

2.4.2 The responses received in respect of this proposal will be tabled at the meeting.

2.5 Out of Catchment Children (old criterion 5)

2.5.1 The LA currently gives priority to out of catchment area children who have applied for and been refused a place at their catchment school. As more schools in Cambridgeshire have become their own admission authority, many governing bodies on reviewing their arrangements have chosen to remove this criterion. The reason for this is that it is impossible for them to administer the criterion accurately. They would not have access to the information which would allow them to determine whether a parent had applied for their catchment school, or not. It was proposed to remove this criterion from the current admission arrangements.

2.5.2 The responses received in respect of this proposal will be tabled at the meeting

3. ALIGNMENT WITH CORPORATE PRIORITIES

3.1 Developing the local economy for the benefit of all

There are no significant implications for this priority.

3.2 Helping people live healthy and independent lives

There are no significant implications for this priority.

3.3 Supporting and protecting vulnerable people

This is a pre-emptive change to LA policy to support priority for the admission of a vulnerable group of children to school, prior to the legislative change required to amend the Code.

4. SIGNIFICANT IMPLICATIONS

4.1 Resource Implications

There are no significant implications for this priority

4.2 Procurement/Contractual/Council Contract Procedure Rules Implications

There are no significant implications within this category

4.3 Statutory, Legal and Risk Implications

This is a pre-emptive change to reflect a legislative change we have been advised will follow at the earliest opportunity available to the DfE.

4.4 Equality and Diversity Implications

There are no significant implications within this category

4.5 Engagement and Communications Implications

This proposed changes were published as part of the six week consultation process which took place between Monday 19th November and Friday 16th January 2019. A decision on whether to proceed to implementation will need to be taken by 28 February 2019 and the resulting determined admission arrangements for 2020/21 published on the Council's website in order to be compliant with the requirements of the Admissions Code.

4.6 Localism and Local Member Involvement

All schools and other interested parties were invited to respond to the annual consultation process.

4.7 Public Health Implications

There are no significant implications within this category.

Implications	Officer Clearance
Have the resource implications been cleared by Finance?	Yes/No Name of Financial Officer: Martin Wade
Have the procurement/contractual/ Council Contract Procedure Rules implications been cleared by Finance?	Yes/No Name of Financial Officer: Paul White
Has the impact on statutory, legal and risk implications been cleared by LGSS Law?	Yes /No Name of Legal Officer: Shahin Ismail
Have the equality and diversity implications been cleared by your Service Contact?	Yes Name of Officer: Hazel Belchamber
Have any engagement and communication implications been cleared by Communications?	No Name of Officer: Jo Dickson
Have any localism and Local Member involvement issues been cleared by your Service Contact?	Yes Name of Officer: Hazel Belchamber
Have any Public Health implications been cleared by Public Health	Yes/ No Name of Officer:

Source Documents	Location
Children and Young People Committee 13 November 2019: Report (Item 10) and minutes	https://cmis.cambridgeshire.gov.uk/ccclive/Meetings/tabid/70/ctl/ViewMeetingPublic/mid/397/Meeting/832/Committee/4/SelectedTab/Documents/Default.aspx

Item 7, Appendix 1

Current Over-Subscription Criteria	Proposed Over-subscription Criteria
<p>Children who have a Statement of Special Educational Need (SEN) / Education Health and Care Plan (EHCP) that names the school will be admitted. NB. Those children with a statement of SEN / EHCP that does not name the school will be referred to the Statutory Assessment Team (SAT) to determine an appropriate place.</p> <ol style="list-style-type: none"> 1. Children in Care, also known as Looked After Children¹ (LAC), and children who were previously looked after but ceased to be so by reason of adoption, a residence order (now known as a child arrangement order) or special guardianship order. 2. Children living in the catchment area with a sibling at the school (or a partner junior school) at the time of admission. 3. Children living in the catchment area. 4. Children living outside the catchment area who have a sibling at the school (or a partner junior school) at the time of admission. 5. Children living outside the catchment area who have applied and been unable to gain a place at their Cambridgeshire catchment area school because of oversubscription*** 6. Children who live outside the catchment area, but nearest the school as measured by a straight line. <p>Under each criterion, in cases of equal merit, priority will go to children living nearest the school as measured by a straight line.</p>	<p>Children who have a Statement of Special Educational Need (SEN) / Education Health and Care Plan (EHCP) that names the school will be admitted. NB. Those children with a statement of SEN / EHCP that does not name the school will be referred to the Statutory Assessment Team (SAT) to determine an appropriate place.</p> <ol style="list-style-type: none"> 1. Children in Care, also known as Looked After Children¹ (LAC), and children who were previously looked after but ceased to be so by reason of adoption, a residence order (now known as a child arrangement order) or special guardianship order. 2. Children who appear to have been in state care outside of England and ceases to be in state care as a result of being adopted^{2*} 3. Children living in the catchment area with a sibling at the school (or a partner junior school) at the time of admission. 4. Children living in the catchment area. 5. Children living outside the catchment area who have a sibling at the school (or a partner junior school) at the time of admission. 6. Children of members of staff, provided that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.** 7. Children who live outside the catchment area, but nearest the school as measured by a straight line. <p>Under each criterion, in cases of equal merit, priority will go to children living nearest the school as measured by a straight line.</p>

¹ A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions

² A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society

* this is a new criterion. Please see 2.4 of main document

**this is a new criterion. Please see 2.3 of main document

***this criterion is to be removed. Please see 2.5 of main document



Rt Hon Nick Gibb MP
Minister of State for School Standards

Sanctuary Buildings, 20 Great Smith Street, Westminster, London, SW1P 3BT
tel: 0370 000 2288 www.education.gov.uk/help/contactus

4 December 2017

To: local authorities and admission authorities

The admission into school of children previously in care outside of England

Children in care are amongst the most vulnerable in our society. We know that the vast majority of children taken into local authority care have experienced abuse or neglect and therefore require additional support. Wherever possible, they should be admitted to the school which is best able to meet their needs. School admission authorities have been required to give looked after children¹ highest priority in their admission arrangements since 2007.

In February 2012, this priority was extended to previously looked after children – children who have been looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order. Our intention was to ensure that all children who receive highest priority whilst in care of the local authority continue to receive that priority once they have left care.

We have now also decided that when the opportunity arises, we intend to make further changes to the School Admissions Code to ensure that children who were previously in care outside of England also receive highest priority for admission into a school in England. We are doing this because these children are also vulnerable and may have experienced abuse and neglect prior to being placed in care. We therefore feel it is right that these children should be on an equal footing for the purposes of admission to school as those children looked after and previously looked after by a local authority in England.

Any changes to the School Admissions Code will be subject to consultation and the will of Parliament. However, until we are able to change the Code to require admission authorities to give such children highest priority for

¹ A 'looked after child' is a child who is (a) in the care of a local authority in England, or (b) being provided with accommodation by a local authority in England in the exercise of their social services functions.

admission into school, I would like to encourage admission authorities, when setting school admission arrangements, to use their discretion and give these children second highest admissions priority in their oversubscription criteria.

I understand that many admission authorities may have already started to consult on making changes to their admission arrangements for the 2019/20 intake and many may not need to consult at all. If that is the case, I would like to encourage admission authorities to introduce this change for the following school year.

I am sure

Nail Gill



The admission into school of children previously in state care outside of England

On 4 December 2017, the Minister of State for School Standards wrote to all local authorities and admission authorities about giving priority in their oversubscription criteria to children who have previously been in state care outside of England, and have ceased to be in state care as a result of being adopted. This advice has been produced to help admission authorities implement this.

Key points

- School admission authorities are currently required to give looked after children¹ and previously looked after children² highest priority in their oversubscription criteria³. On 4 December 2017, the Minister announced that when the opportunity arises he intends to amend the School Admissions Code (the Code) to ensure that children who were previously in state care outside of England, and have ceased to be in state care as a result of being adopted, also receive the same highest priority for admission into a school in England.
- Until such a time, however, the Minister wishes admission authorities to introduce oversubscription criteria to give these children second highest priority for admission into school. Any changes to admission arrangements will need to be consulted upon in the normal way.
- By children previously in state care outside of England, we mean children who have been looked after outside of England by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society. The care may have been provided in orphanages or other settings.
- Admission authorities must ensure that they apply their oversubscription criteria fairly and lawfully. In the case of children adopted from state care overseas, admission authorities will

¹ A 'looked after child' is a child who is (a) in the care of a local authority in England or (b) being provided with accommodation by a local authority in England in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

² Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

³ Admission authorities for schools designated with a religious character may give priority to looked after and previously looked after children whether or not of the faith, but they must give priority to looked after and previously looked after children of the faith, before other children of the faith.

want to satisfy themselves that a child is eligible by asking the child's parents for appropriate evidence of their previously looked-after status.

- As state care systems around the world vary greatly, some having more formal arrangements than others, the evidence provided by parents may vary. Admission authorities should take a pragmatic approach and be flexible in terms of what evidence they require from parents. Where parents are, for good reason, unable to provide clear evidence of their child's previously looked after status, admission authorities will need to use their professional judgement and common sense in deciding whether a child should be regarded as adopted from state care overseas.
- Admission authorities may find it helpful to work with other admission authorities in the area, the local authority and local Virtual School Heads to agree a consistent approach.

The admission of looked after and previously looked after children

Looked after and previously looked after children are amongst the most vulnerable in our society. We know that the vast majority of children taken into local authority care have experienced abuse or neglect and therefore require additional support. Wherever possible, they should be admitted to the school which is best able to meet their needs.

School admission authorities have been required to give looked after children highest priority in their oversubscription criteria since 2007. In 2012, this priority was extended to previously looked after children. Our intention was to ensure that all children who receive highest priority whilst looked after by the local authority continue to receive that priority once they have left care.

The Minister has now also decided that when the opportunity arises, he intends to propose further changes to the Code to ensure that children who were previously in state care outside of England, and leave that care as a result of being adopted, also receive highest priority for admission into a school in England. This is because we believe such children are also vulnerable and may have experienced abuse and neglect prior to being adopted. We believe it is right that we put these children on an equal footing for the purposes of admission into school to those children who are looked after and previously looked after by a local authority in England.

We are committed to making this change; however, any changes to the Code are subject to consultation and the will of Parliament.

Nevertheless, and until changes can be made to the Code, we are keen to ensure that such children are given the highest possible priority for school admission as soon as possible. This is why, in December last year, the Minister wrote to all local authorities and admission authorities encouraging them to use their discretion when setting school admission arrangements, to give these children second highest admissions priority in their oversubscription criteria, until the relevant changes can be made to the Code. Annex A contains advice on how this can be implemented. Any changes to school admission arrangements will need to be consulted upon in the normal way.

Children previously in state care outside of England

The number of children in the school system who were previously in some form of state care outside of England is small. However, the vast majority of those children will be moving onto the secondary phase of their education in the next few years. Admission authorities are encouraged to introduce a priority for such children in their admission arrangements now so that it provides the maximum benefit possible for the time being for the children concerned.

It should be borne in mind that such children are also eligible for support from the local Virtual School Head⁴.

Determining eligibility

We recognise that it is not always easy to establish that a child was in state care outside of England and we are aware that some admission authorities have concerns about how best to determine this. Currently, it is for school admission authorities to check and, where necessary, request evidence from parents to demonstrate their child is eligible for priority under a particular oversubscription criterion. Similarly, admission authorities will want to satisfy themselves that a child is eligible for admissions priority by asking parents for evidence of the child's adoption from state care outside England.

The arrangements for looking after children who cannot be cared for by their birth parents vary enormously and, in many countries, are less formal than in England and with less written evidence. In light of this, we encourage admission authorities to be pragmatic and flexible in terms of what evidence they require from parents.

The vast majority of families who have adopted children from outside of England will have some form of paperwork to evidence this e.g. a UK adoption order or a copy of the adoption order from the child's country of origin. These may not necessarily contain information about the child's background and whether the child was previously in state care. Where parents are, for good reason, unable to provide clear evidence of their child's previously looked after status, admission authorities will need to use their professional judgement and common sense to decide whether the child should be treated as having that status.

We also consider it important that there is local consistency in decision-making, so that parents know that the schools in their area, who are operating this priority, will reach the same conclusion about the status of any particular child. Admission authorities may find it helpful to work with other admission authorities in the area, the local authority and the local Virtual School Head to agree a consistent approach. They may also find it helpful to work with Virtual School Heads from nearby local authorities, particularly where children are applying for school places across local area boundaries.

⁴ Section 23ZZA of the Children Act 1989 (inserted by Section 4 of the Children and Social Work Act 2017) places a duty on local authorities to promote the educational achievement of children previously in care outside of England and Wales, which include those who were in the care of, or were accommodated by, a public authority, a religious organisation or other provider of care whose sole purpose is to benefit society.

Annex A

Example of how priority for children previously in state care outside of England can be written into oversubscription criteria, until the relevant changes can be made to the School Admissions Code

Oversubscription Criterion 1: Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order.¹

Oversubscription Criterion 2: Children who appear [to the admission authority of the school] to have been in state care outside of England and ceased to be in state care as a result of being adopted.²

Oversubscription Criterion 3: xxx

Oversubscription Criterion 4: xxx

Oversubscription Criterion 5: xxx

Oversubscription Criterion 6: xxx

¹ A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions.

² A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

CAMBRIDGESHIRE EDUCATION OUTCOMES 2018

To: Children and Young People Committee

Meeting Date: 15 January 2019

From: Wendi Ogle-Welbourn, Executive Director:
People and Communities

Electoral division(s): All

Forward Plan ref: n/a **Key decision:** No

Purpose: To inform the Children and Young People Committee about educational performance in 2018 across Cambridgeshire at the end of each Key Stage, up to and including Key Stage 4.

Recommendation: The Committee is asked to note the findings of this paper and comment as appropriate.

<i>Officer contact:</i>		<i>Member contacts:</i>	
Name:	Jonathan Lewis	Names:	Councillor Simon Bywater
Post:	Service Director: Education (Cambridgeshire & Peterborough)	Role:	Chairman, Children and Young People Committee
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1. BACKGROUND

- 1.1 The Education Directorate reports annually to the Children and Young People Committee (CYP) on the performance of Cambridgeshire's maintained schools and academies in the end of Key Stage assessments and tests for the Early Years Foundation Stage (EYFS), which is the end of Reception year; Year 1 Phonics tests, Key Stage 1 (KS1) which is the end of Year 2 and Key stage 2 (KS2), which is the end of Year 6 and in the end of Key Stage 4 examinations (GCSEs or equivalent).
- 1.2 The GCSE results given in this paper are provisional; the Department for Education is scheduled to release updated figures at the end of January.

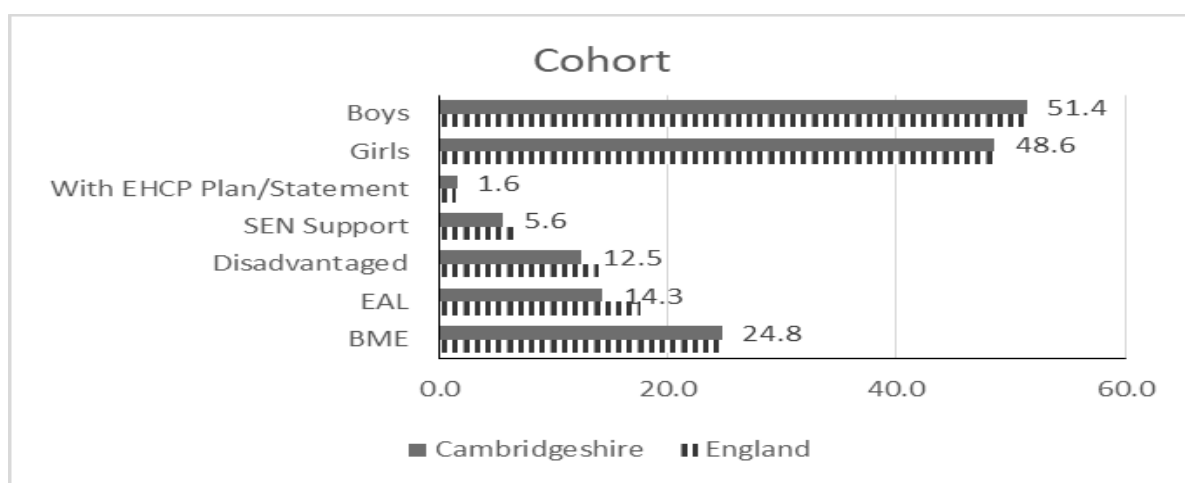
2. PERFORMANCE

Headlines - Attainment Outcomes

- 2.1 **Primary outcomes** in Cambridgeshire improved in 2018 but remain around or just below the level seen nationally.
- 2.2 In the **Early Years Foundation Stage** outcomes improved at the same rate to that seen nationally with 71.2% of children achieving a Good Level of Development (England 71.5%).
- 2.3 **In Year 1**, Phonics improved at a similar rate to that seen nationally and remain just below the national level (Cambridgeshire 81.1% Working at the Expected Standard; England 82.5%).
- 2.4 **In Key Stage 1**, outcomes improved at a faster rate than seen nationally but Cambridgeshire remains around 2 percentage points below national performance. (Achieving the Expected Standard or better in Reading Writing and Maths combined: Cambridgeshire 63.4%; England 65.3%).
- 2.5 **In Key Stage 2**, outcomes improved at a slightly slower rate than seen nationally (2 percentage points compared with 3 percentage points Cambridgeshire). Cambridgeshire outcomes are around 3 percentage points below national performance. (Achieving the Expected Standard or better in Reading Writing and Maths: Cambridgeshire 61.4%; England 64.4%).
- 2.6 **In Key Stage 4**, Attainment 8 outcomes, Progress 8 outcomes and outcomes in English, Maths and English and Maths have provisionally improved and are above the level seen nationally.
- 2.7 As in previous years, outcomes in Cambridgeshire varied by both geographical area and for vulnerable groups of pupils. Details of these variations are included in the breakdowns for each key stage provided below.

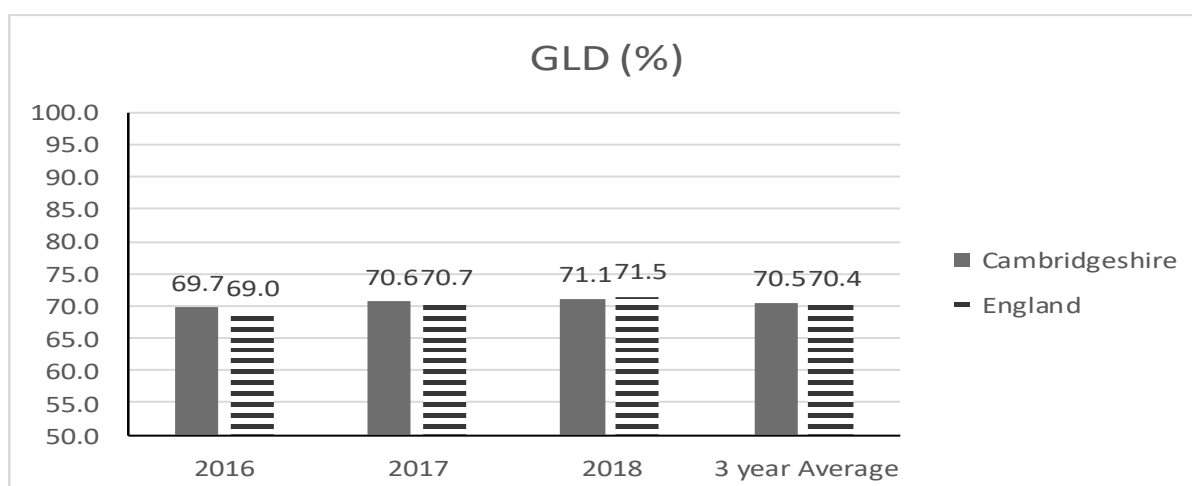
3. THE EARLY YEARS FOUNDATION STAGE

- 3.1 Children's outcomes are judged against standards in each of 17 Early Learning Goals (ELG) with their abilities described as being Emerging, Expected or Exceeding the requirements for that ELG. The main benchmark for the Early Years is to reach a Good Level of Development by being at Expected or better in the main ELGs and also those in Literacy and Maths (See Appendix 1).
- 3.2 Good Level of Development (GLD) outcomes in Cambridgeshire are in-line with national and are improving at the same rate as seen nationally. It should also be noted that Cambridgeshire had a slightly lower proportion of pupils with English as an Additional Language (EAL) than seen nationally (14% compared with 18%) in this year's cohort.
- 3.3 **Cohort: 7,476 children (7,525 in 2017)**



Source: DFE

- 3.4 **Trend in Good Level of Development outcomes 2016 to 2018: Cambridgeshire is ranked 82nd out of all Local Authorities**



Source: DFE

- 3.5 **District Outcomes for Early Years Foundation Stage**

Across the Local Authority, performance was strongest amongst children attending schools/academies in the East Cambridgeshire District (1,080 children; 75.4% GLD) and weakest among children attending Fenland schools/academies (1,160 children; 64.4% GLD).

- Cambridge (1,236 children; 67.8% GLD)
- East Cambridgeshire (1,010; 75.4%)
- Fenland (1,123; 66.5%)
- Huntingdonshire (1,997; 71.0%)
- South Cambridgeshire (1,846; 74.5%)

3.6 Pupil Level Outcomes in Early Years Foundation Stage

- 7 in 10 pupils achieved a Good Level of Development (England 7 in 10)
- 6 in 10 boys (England 6 in 10)
- 8 in 10 girls (England 8 in 10)
- 5 in 10 Disadvantaged pupils (England 6 in 10)
- 2 in 10 Special Educational Needs Support pupils (England 3 in 10)
- 1 in 20 Education Health Care Plan/Statement pupils (England 1 in 20)
- 6 in 10 English as Additional Language pupils (England 7 in 10)
- 7 in 10 Black Minority Ethnic (England 7 in 10)
- 1 in 10 Disadvantaged with SEN (England 2 in 10)

3.7 School Level Outcomes

- Excluding Special Schools there were 208 schools with results
- 126 schools had outcomes above national
- 103 schools saw results improve in 2018
- 88 schools saw results improve at a faster rate than national

3.8 Overall the Early Learning Goals that need the most improvement are Reading (77% Expected Standard+) and Writing (73% Expected Standard+) especially in Fenland where outcomes are 8 and 6 percentage points respectively below the level across the Local Authority as a whole.

3.9 Disadvantaged pupils also need the most support with the Reading (56% Expected Standard+) and Writing (52% Expected Standard+) Early Learning Goals (national 63% and 59% respectively) especially in South Cambridgeshire where outcomes are 4 and 6 percentage points below the level across the Local Authority as a whole.

3.10 It should also be noted that, as seen nationally, the time of year when a child is born has a direct impact on their Early Year's outcomes with only 60% of summer (June, July & August) born children achieving a GLD compared with 81% of Autumn (September, October & November) born children.

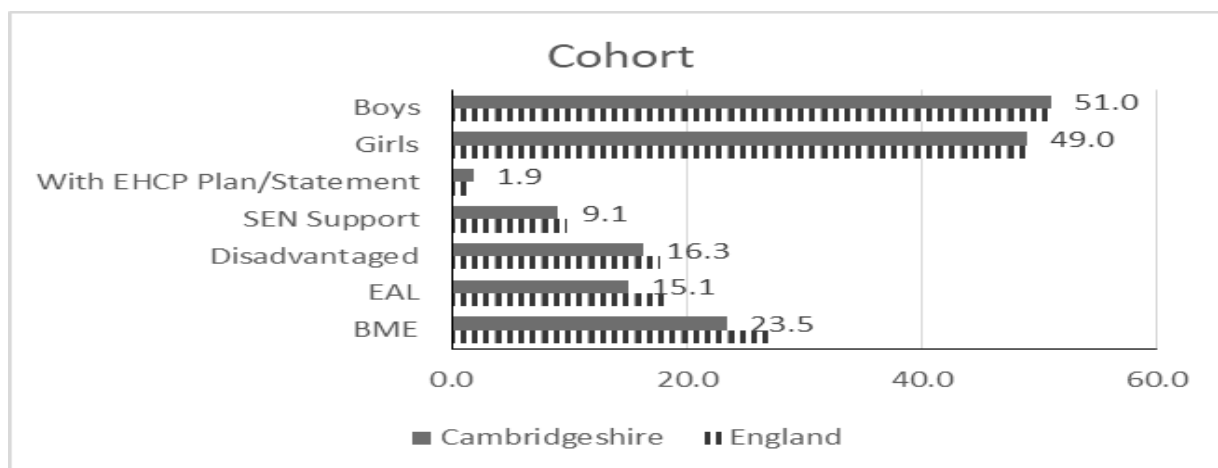
4. YEAR 1 PHONICS OUTCOMES

4.1 All children are required to take a Year 1 Phonics check at the end of Year 1 with any who are not 'Working At' the expected standard re-taking the check at the end of Year 2.

4.2 Year 1 Phonics outcomes in Cambridgeshire are slightly below the level seen nationally but are improving at a faster rate than seen nationally. It should also be

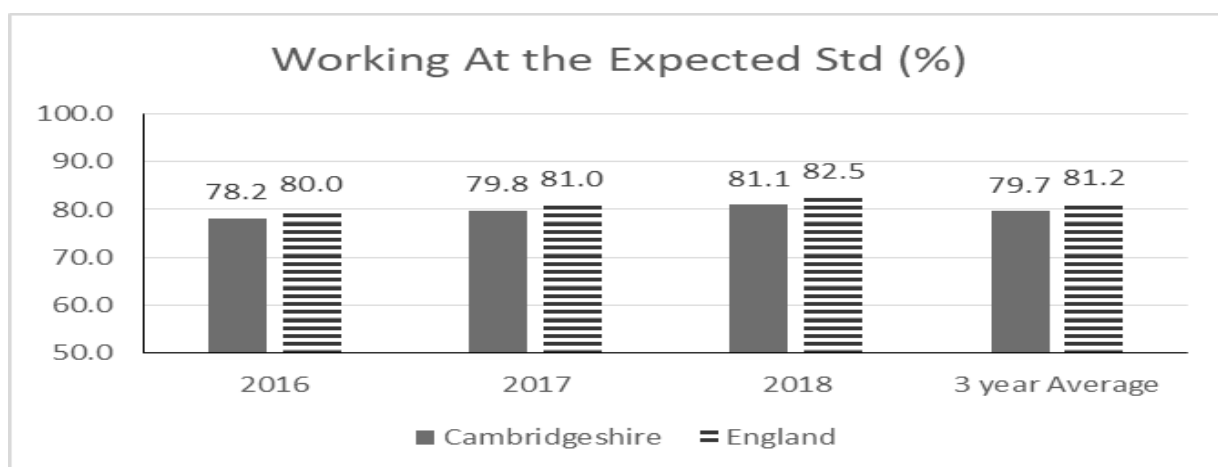
noted that Cambridgeshire had a lower proportion of Black Minority Ethnic and English as an Additional Language children than nationally (24%/15% compared with 27%/18%).

4.3 Cohort: 7,595 children (7,420 in 2017)



Source: DFE

4.4 Trend in Year 1 Phonics outcomes 2016 to 2018: Cambridgeshire is ranked 108th out of all Local Authorities



Source: DFE

4.5 District Outcomes

Across the Local Authority, performance was strongest amongst children attending schools/academies in the South Cambridgeshire District (1,960 children; 83.3% Working At Expected Standard) and weakest among children attending Fenland schools/academies (1,190 children; 76% Working At Expected Standard).

- Cambridge (1,225 children; 80.7% Working At Expected Standard)
- East Cambridgeshire (1,050; 82.3%)
- Fenland (1,190; 76%)
- Huntingdonshire (2,085; 81.4%)
- South Cambridgeshire (1,960; 83.3%)

4.6 Pupil Level Outcomes

- 8 in 10 pupils were working at the expected standard (England 8 in 10)
- 8 in 10 boys (England 8 in 10)
- 9 in 10 girls (England 9 in 10)
- 6 in 10 Disadvantaged pupils (England 7 in 10)
- 4 in 10 Special Education Needs Support pupils (England 5 in 10)
- 2 in 10 Education Health Care Plan/Statement pupils (England 2 in 10)
- 8 in 10 English as Additional Language pupils (England 8 in 10)
- 8 in 10 Black Minority Ethnic British pupils (England 8 in 10)
- 3 in 10 Disadvantaged with Special Education Needs (England 4 in 10)

4.7 School Level Outcomes

- Excluding Special Schools there were 195 schools with results
- 110 schools had outcomes above national
- 106 schools saw results improve in 2018
- 90 schools saw results improve at a faster rate than national.

4.8 Overall the Phonics Check needs the most improvement in Fenland (76% Working at expected level, 5 percentage points below the level across the Local Authority as a whole).

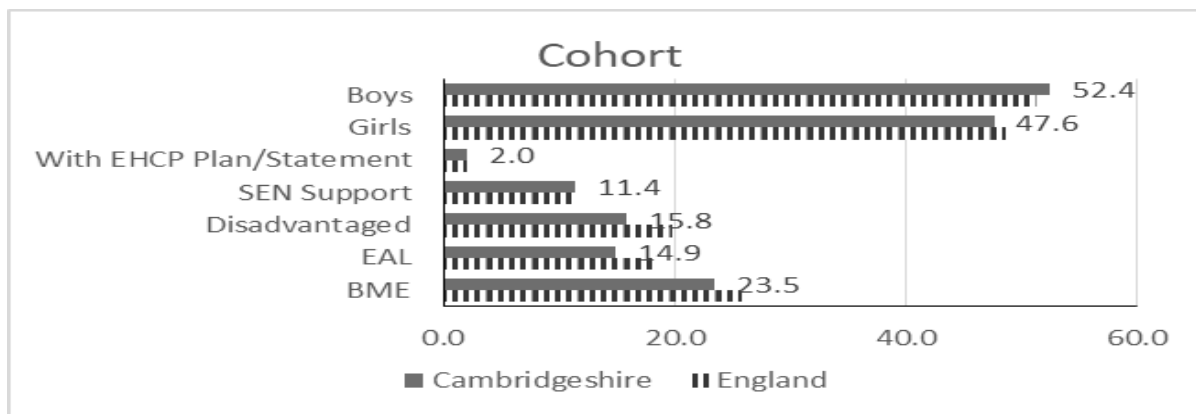
4.9 Disadvantaged pupils need the most support with Phonics in East Cambridgeshire (57.2% Working at expected level, 6 percentage points below the level across the Local Authority as a whole).

5. END OF KEY STAGE 1 OUTCOMES

5.1 The main benchmarks at the end of Key Stage 1 are Teacher Assessments of children's performance in English Reading, English Writing and in Maths with children aiming to reach the Expected Standard or above in each of the three. Using the proportion of children who achieve the expected standard or above in all three subjects (Reading Writing and Maths) provides a direct comparison with their later performance at the end of Key Stage 2.

5.2 Key Stage 1 outcomes in Cambridgeshire are around two percentage points below the level seen nationally but combined Reading Writing and Maths are improving at a faster rate than seen nationally. It should also be noted that Cambridgeshire had a lower proportion of pupils with English as an Additional Language than nationally (15% compared with 19%) and a lower proportion of disadvantaged children (16% compared with 20%).

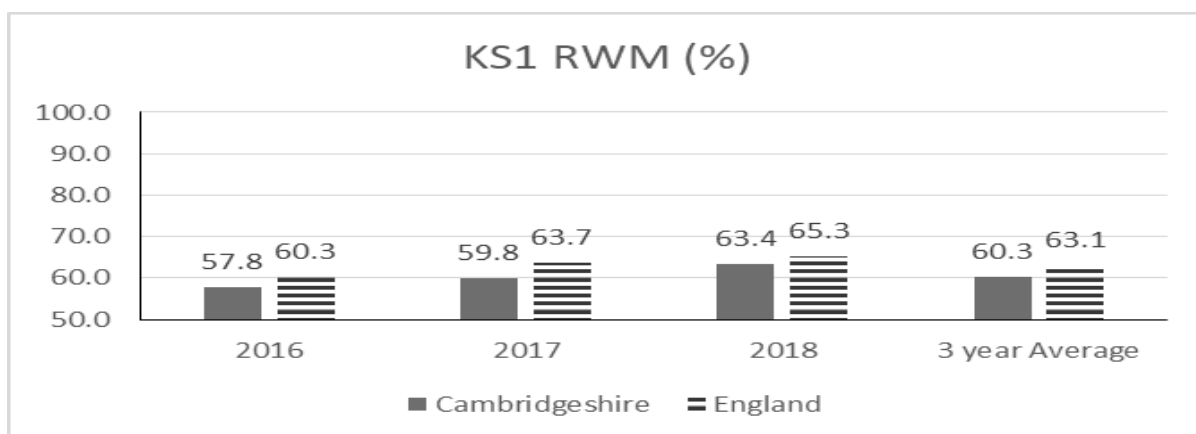
5.3 **Cohort: 7,490 children** (7,325 in 2017)



Source: DFE

5.4 Trend in KS1 Reading, Writing and Maths combined outcomes 2016 to 2018:

(Ranking is unavailable for KS1 RWM combined but Cambridgeshire is ranked 96th for Reading; 98th for Writing and 89th for Maths).



Source: DFE

5.5 District Outcomes

Across the Local Authority, performance was strongest amongst children attending schools/academies in the South Cambridgeshire District (1,950 children; 66.2% Expected Standard+ Reading Writing and Maths) and Huntingdonshire District (2,030 children; 66% Expected Standard+ Reading Writing and Maths) and weakest among children attending Fenland schools/academies (1,155 children; 55% Expected Standard+ Reading Writing and Maths).

- Cambridge (1,180 children; 61.9% Expected Standard+ Reading Writing and Maths)
- East Cambridgeshire (1,180; 64.2%)
- Fenland (1,155; 55%)
- Huntingdonshire (2,030; 66%)
- South Cambridgeshire (1,950; 88.2%)

5.6 Pupil Level Outcomes

- 6.5 in 10 pupils achieved expected+ in KS1 Reading Writing and Maths (England 6.5 in 10)

- 6 in 10 boys (England 6 in 10)
- 7 in 10 girls (England 7 in 10)
- 4 in 10 Disadvantaged pupils (England 5 in 10)
- 2 in 10 Special Education Needs Support pupils (England 2 in 10)
- 1 in 10 Education Health Care Plan/Statement pupils (England 1 in 10)
- 6 in 10 English as Additional Language pupils (England 6 in 10)
- 6.5 in 10 Black Minority Ethnic pupils (England 6.5)
- 1 in 10 Disadvantaged with Special Education Needs (England 1.5 in 10)

5.7 School Level Outcomes

- Excluding Special Schools there were 195 schools/academies with KS1 results
- 113 schools had outcomes above national
- 106 schools saw results improve
- 100 schools saw results improve at a faster than national

5.8 Overall the Key Stage 1 needs the most improvement in Writing (2 percentage points below national) particularly in the Fenland District (9 percentage points below the level across the Local Authority as a whole).

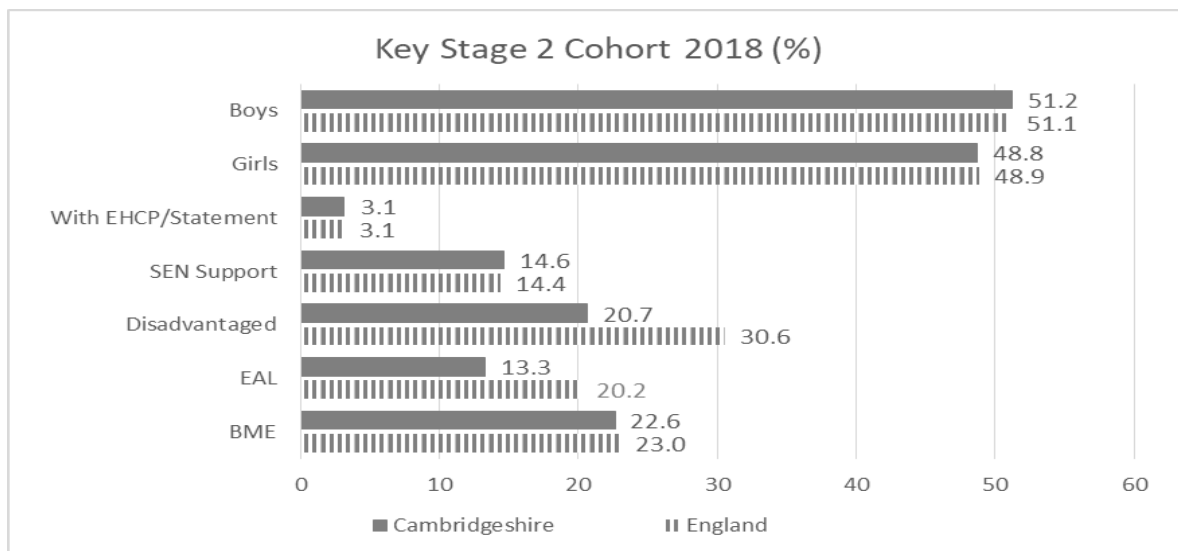
5.9 However, while disadvantaged pupils also need the most support with Writing (10 percentage points below the national level) this is particularly needed in the Cambridge City and South Cambridgeshire districts (6 and 5 percentage points respectively below the level across the Local Authority as a whole).

6. KEY STAGE 2 OUTCOMES

6.1 The main benchmarks at the end of Key Stage 2 are the proportion of children achieving the expected standard or better, in English Reading and Maths tests (SATS) and in Teacher Assessed Writing. Children are expected to achieve the standard in all three- and Key Stage 1 to Key Stage 2 progress measures for each subject (see below). Note that Reading Writing and Maths combined and Writing Teacher Assessment outcomes are not comparable with those from previous years due to changes in the Writing Assessment Frameworks.

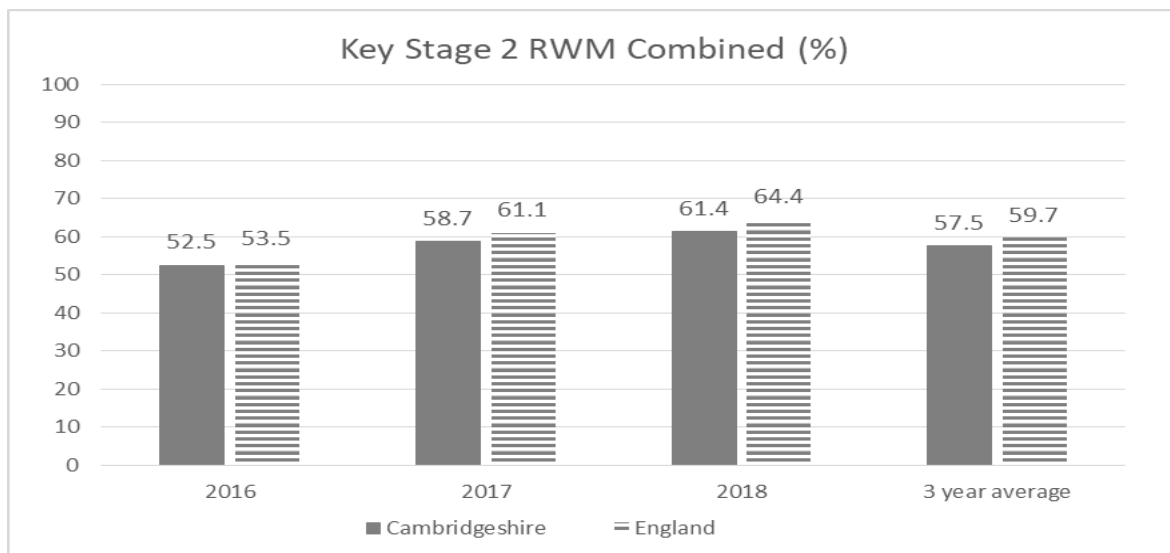
6.2 Key Stage 2 outcomes in Cambridgeshire are around three percentage points below the level seen nationally and combined Reading Writing and Maths improved by two percentage *points* compared with three nationally. It should also be noted that Cambridgeshire had a slightly lower proportion of Black Minority Ethnic and pupils with English as an Additional Language than nationally (23%/15% compared with 25%/19%) and a lower proportion of Disadvantaged children (21% compared with 29%).

6.3 **Key Stage 2 Cohort:** **6,769 children** (6,450 in 2017)



6.4 Trend in KS2 Reading, Writing and Maths combined outcomes 2016 to 2018

Cambridgeshire is ranked 119th (94th for Reading; 139th for Writing and 134th for Maths).



Source: DFE

6.5 District Outcomes

Across the Local Authority, performance was strongest amongst children attending schools/academies in the South Cambridgeshire District (1,774 children; 67.4% Expected Standard+ Reading Writing and Maths) and weakest among children attending Fenland schools/academies (1,038 children; 51.4% Expected Standard+ Reading Writing and Maths).

- Cambridge (970 children; 65.1%)
- East Cambridgeshire (914; 62.4%)
- Fenland (1,038; 51.4%)
- Huntingdonshire (1,849; 59.5%)
- South Cambridgeshire (1,774; 67.4%)

6.6 Pupil Level Outcomes

- 6 in 10 pupils achieved expected+ in KS2 Reading Writing and Maths (England 6.5 in 10)
- 6 in 10 boys (England 6 in 10)
- 6 in 10 girls (England 7 in 10)
- 4 in 10 Disadvantaged pupils (England 5 in 10)
- 2 in 10 Special Education Needs Support pupils (England 2 in 10)
- 1 in 10 Education Health Care Plan/Statement pupils (England 1 in 10)
- 6 in 10 English as Additional Language pupils (England 6 in 10)
- 6 in 10 Black Minority Ethnic pupils (England 6 in 10)
- 1 in 10 Disadvantaged with Special Education Needs (England 2 in 10)

6.7 School Level Outcomes

- Excluding Special Schools there were 192 schools/academies with KS2 results
- 91 schools had outcomes above national
- 104 schools saw results improve
- 82 schools saw results improve at a faster than national

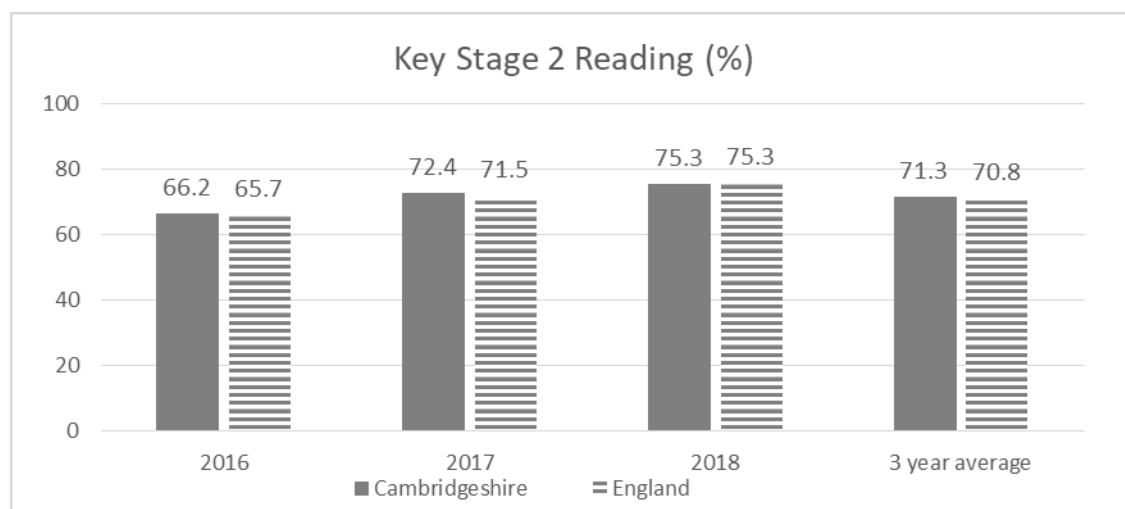
6.8 Overall Key Stage 2 needs the most improvement in Maths (3 percentage points below national) particularly in the Fenland District (5 percentage points below the level across the Local Authority as a whole).

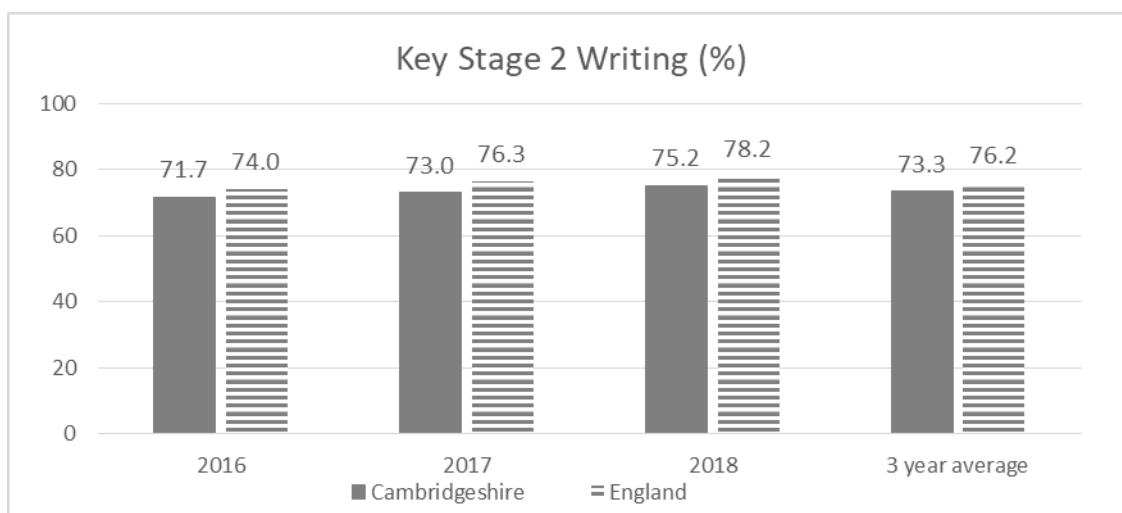
Disadvantaged pupils also need the most support with Maths, also in the Fenland district (5 percentage points below the level across the LA as a whole).

6.9 Individual Key Stage 2 subject Summary

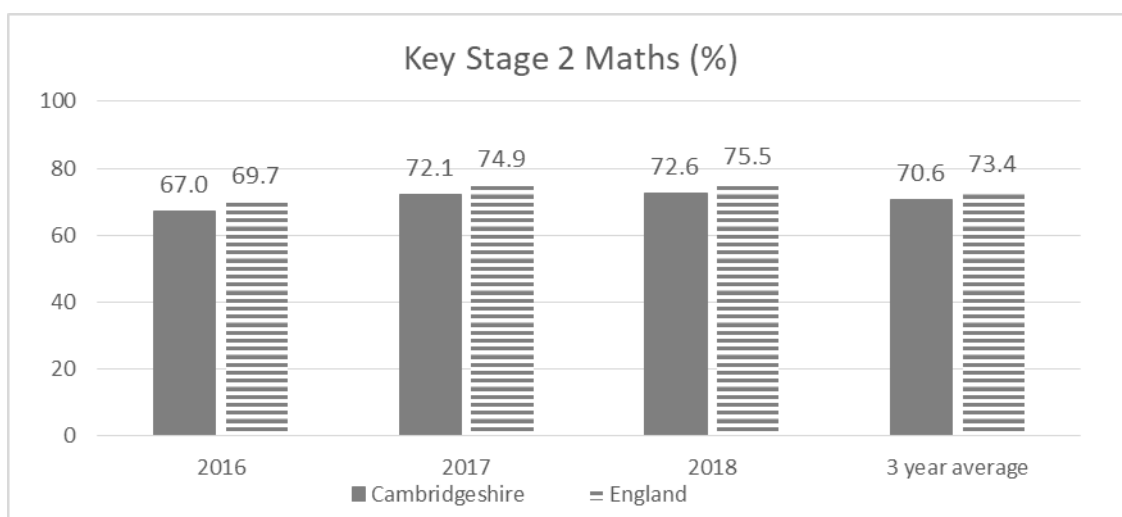
Outcomes in the individual Key Stage 2 subjects over time are shown below:

- Reading continues to be around 1 percentage point below national
- Writing continues to be around 3 percentage points below national
- Maths continues to be around 3 percentage points below national
- Grammar, Punctuation and Spelling continues to be around 3 percentage points below national
- Science continues to be around 1 percentage point below national

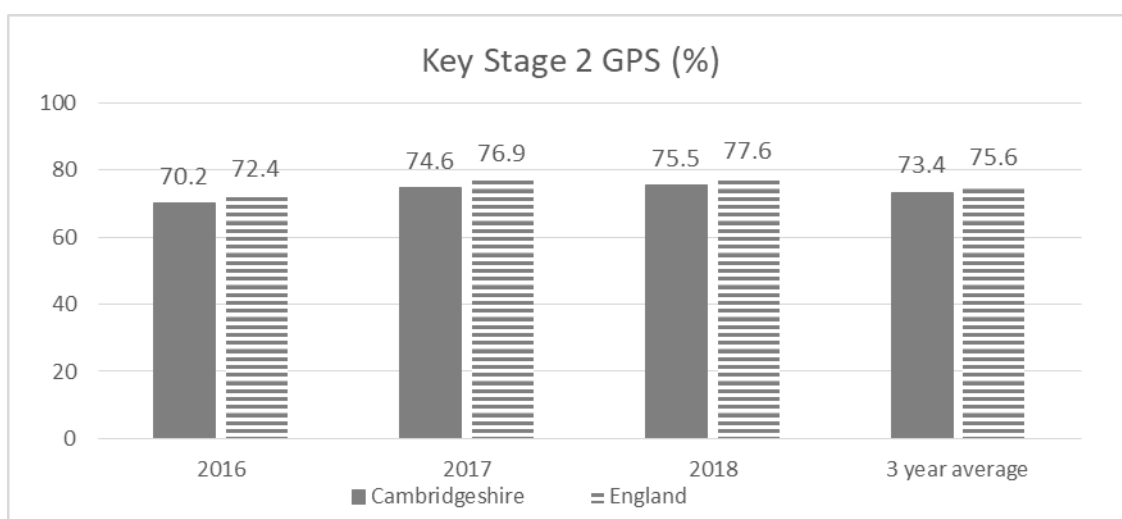




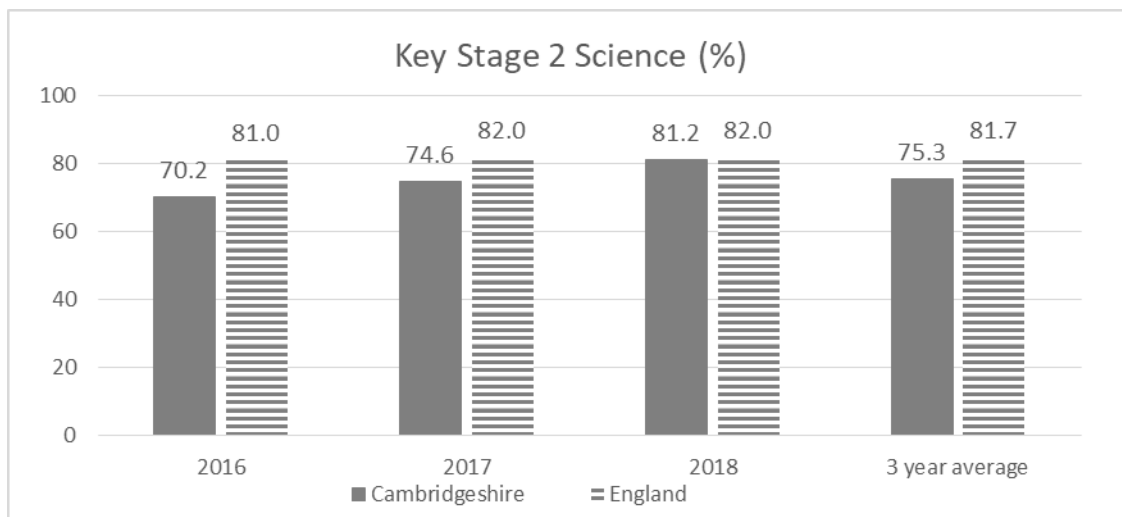
Source: DFE



Source: DFE



Source: DFE



Source: DFE

7. PROGRESS - Key Stage 1 to Key Stage 2 Progress Scores:

7.1 Progress scores are calculated for each end of Key Stage 2 pupil that has Key Stage 1 results and collated to give an overall progress score for schools in Reading, in Writing and in Maths. A score of zero indicates that the pupils in a school are making similar progress to their peers nationally; a positive score indicates that they are making faster progress a negative score indicates slower progress.

7.2 The provisional progress scores for Cambridgeshire are:

- Reading:(6,394 children) 0.06
- Writing: (6,437 children) -0.95
- Maths: (6,392 children) -0.50

7.3 Including Special Schools, there were 201 Cambridgeshire Primary Schools/Academies with provisional Key Stage 1 to Key Stage 2 progress scores in 2018. (Note that the Department for Education have modified the Key Stage 1 to Key Stage 2 progress measure calculations to include pupils at Special Schools and that therefore special schools have been included in the data on progress). Of these:

- 47 schools/academies have positive progress scores in all three subjects
- 113 schools/academies have positive progress scores in Reading including 47 with progress scores significantly above national
- 69 schools/academies have positive progress scores in Writing including 14 with progress scores significantly above national, and
- 92 schools/academies have positive progress scores in Maths including 33 with progress scores significantly above national

However:

- Sixteen schools/academies have progress scores significantly below national progress in Reading, Writing and Maths
- 68 schools/academies have negative progress scores in all three subjects
- 87 schools/academies have negative progress scores in Reading including 29 with progress scores significantly below national
- 131 schools/academies have negative progress scores in Writing including 53 with progress scores significantly below national, and

- 108 schools/academies have negative progress scores in Maths including 57 with progress scores below national

Note that changes to pupil outcomes (for example marks) can have a significant impact on school level progress figures particularly for schools with small cohorts.

8. KEY STAGE 4 OUTCOMES (GCSES)

8.1 The ongoing changes to GCSE examinations and grading (Grades 9-1) mean that differences in year on year outcomes are only indicative rather than a like for like comparison.

8.2 The main benchmarks at the end of Key Stage 4 are Progress 8 and Attainment 8. Attainment 8 measures a student's average grade across eight subjects – the same subjects that count towards Progress 8. This measure is designed to encourage schools to offer a broad, well-balanced curriculum.

The eight subjects fit into three groups:

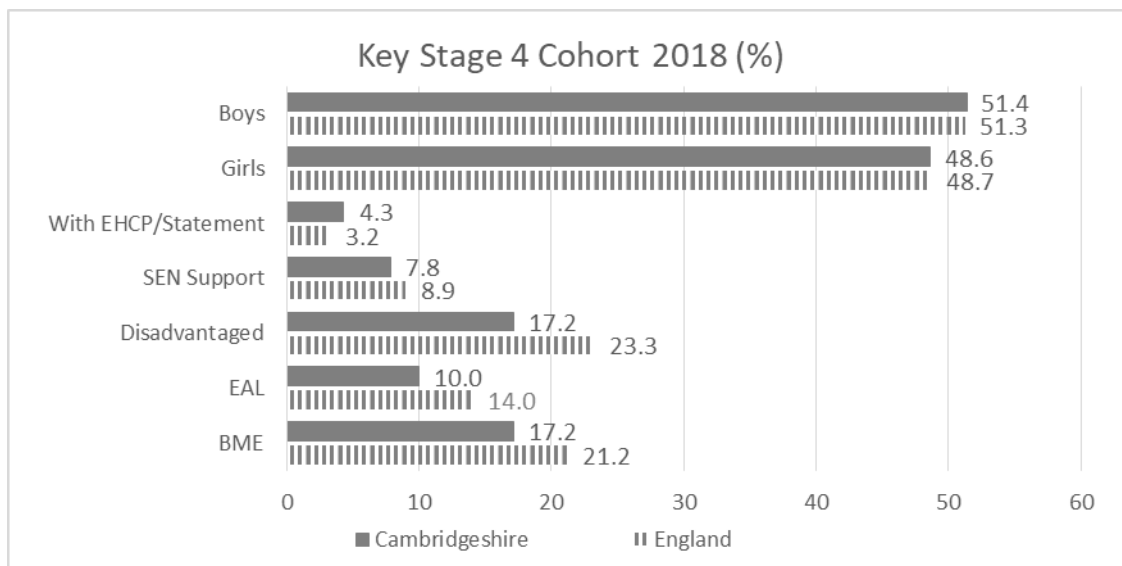
1. English and maths. These are double-weighted, which means they count twice.
2. English Baccalaureate (Ebacc). These are the highest scores from the sciences, computer science, geography, history and languages.
3. Open group. Any remaining GCSEs and other approved academic, arts or vocational qualifications.

8.3 Progress 8 measures a student's progress between Key Stage 2 and Key Stage 4 across eight key subjects. It shows whether students have performed to expectation, based on a value-added measure using Key Stage 2 English and Maths as a baseline. Progress 8 only compares schools with similar intakes.

8.4 Provisional Key Stage 4 outcomes in Cambridgeshire are above the level seen nationally:

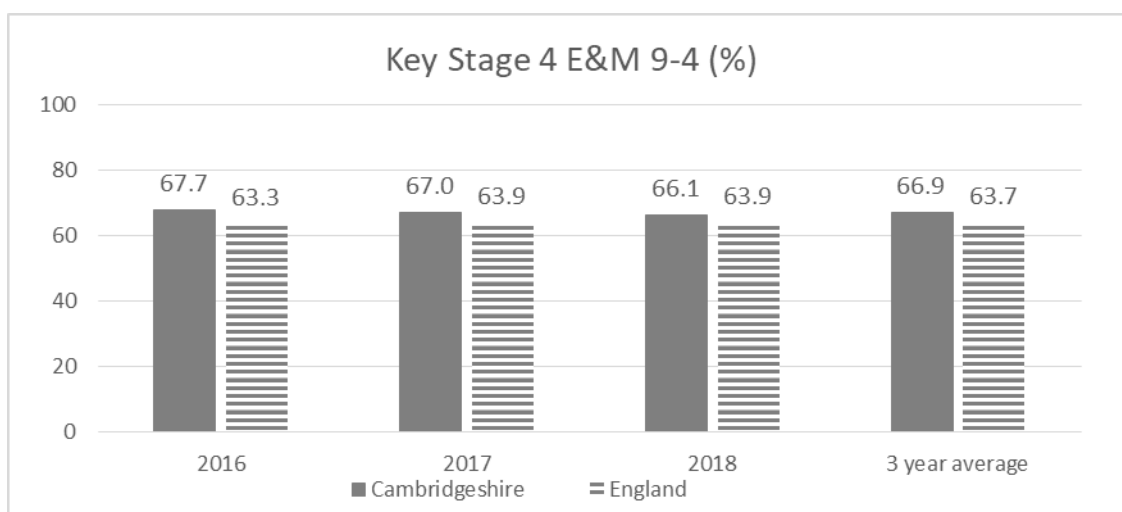
- Average Attainment 8 scores have improved slightly (from 47.7 points to 47.9 points; a grade C). (Nationally performance improved marginally from 46.3 to 46.6 points).
- The average progress 8 score per pupil in Cambridgeshire improved from 0.10 to 0.14 compared with a national change from 0.02 to 0.03.
- The proportion of pupils achieving passes in English, in Maths and in both English and Maths are all above the national figures. English & Maths by 1ppt to 68%; English by 2ppt to 79% and Maths by 1ppt to 74%.
- It should also be noted that Cambridgeshire had a slightly lower proportion of Black Minority Ethnic and English as Additional Language children than nationally (21%/10% compared with 30%/16.5%).

8.5 **Cohort:** **5,491 children** (5,635 in 2017)

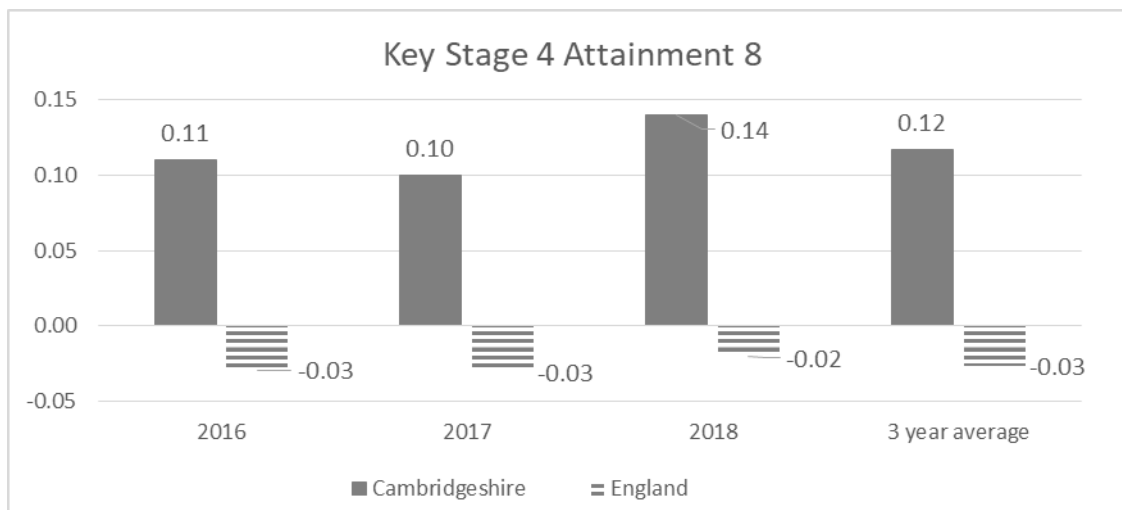


Source: NEXUS and DFE

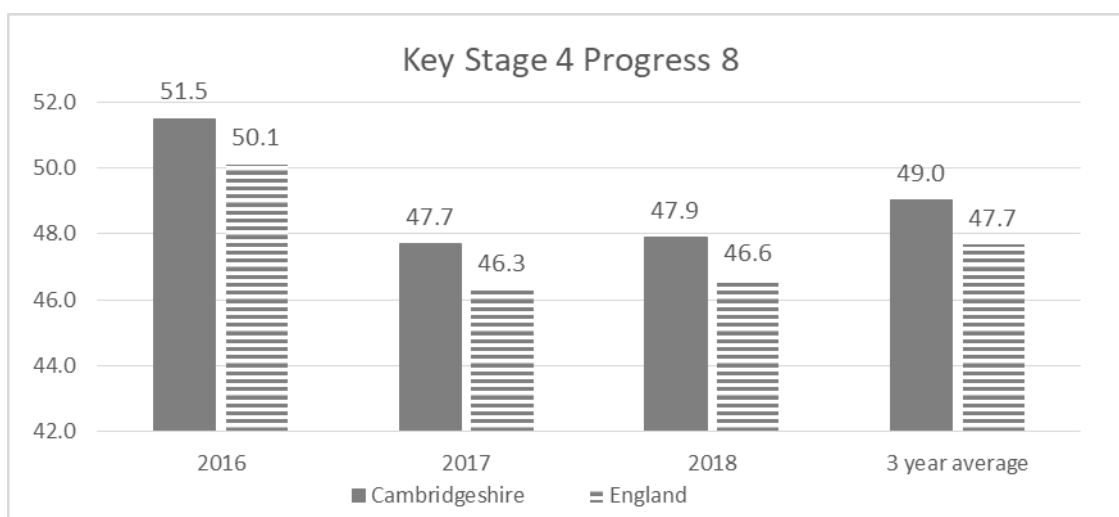
8.6 Trend in Key Stage 4 English and Maths combined outcomes 2016 to 2018: Cambridgeshire is ranked 53rd for grades 9-4 in both English and Maths; 45th for Attainment 8 and 33rd for Progress 8)



Source: DFE



Source: DFE



Source: DFE

.7 District Outcomes

Across the Local Authority, performance was strongest amongst children attending schools/academies in the South Cambridgeshire District (1460 children; 75.3% grade 9-4 in both English and Maths) and weakest among children attending Fenland schools/academies (769 children; 51.8% grade 9-4 in both English and Maths).

- Cambridge (670 children; 74.1% grade 9-4 in both English and Maths)
- East Cambridgeshire (776; 67.7%)
- Fenland (769; 51.8%)
- Huntingdonshire (1525; 63.3%)
- South Cambridgeshire (1460; 75.3%)

8.8 Pupil Level Outcomes:

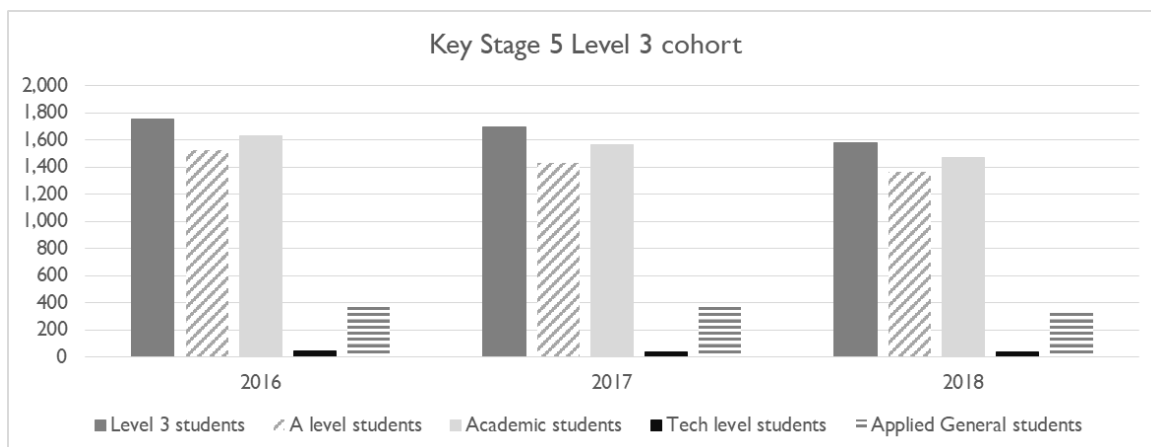
- 6.5 in 10 pupils achieved grade 9-4 in English and Maths (England 6 in 10)

- 6 in 10 boys (England 6 in 10)
- 7 in 10 girls (England 6.5 in 10)
- 4 in 10 disadvantaged pupils (England 4 in 10)
- 3.5 in 10 SEN Support pupils (England 3 in 10)
- 1 in 10 EHCP/Statement pupils (England 1 in 10)
- 6.5 in 10 EAL pupils (England 6.5 in 10)
- 7 in 10 BME pupils (England 6.5 in 10)
- 1 in 10 disadvantaged with SEN (England 1.5 in 10)

9. POST-16 (KEY STAGE 5) OUTCOMES (state-funded students aged 16 to 18)

9.1 The 16-18 school and college performance headline measures changed in 2016, as a result of previously announced government reforms to the way schools and colleges are held to account for their performance. From 2016 the headline measures from 2016 are reported across four different level 3 cohorts, which were determined by the qualifications taken by students: A levels, academic, applied general and tech levels. From 2017, these headline measures were extended to include level 2 vocational qualifications.

9.2 Post 16 (key stage 5) Level 3 Cohort: 1,363 children (1,435 in 2017)

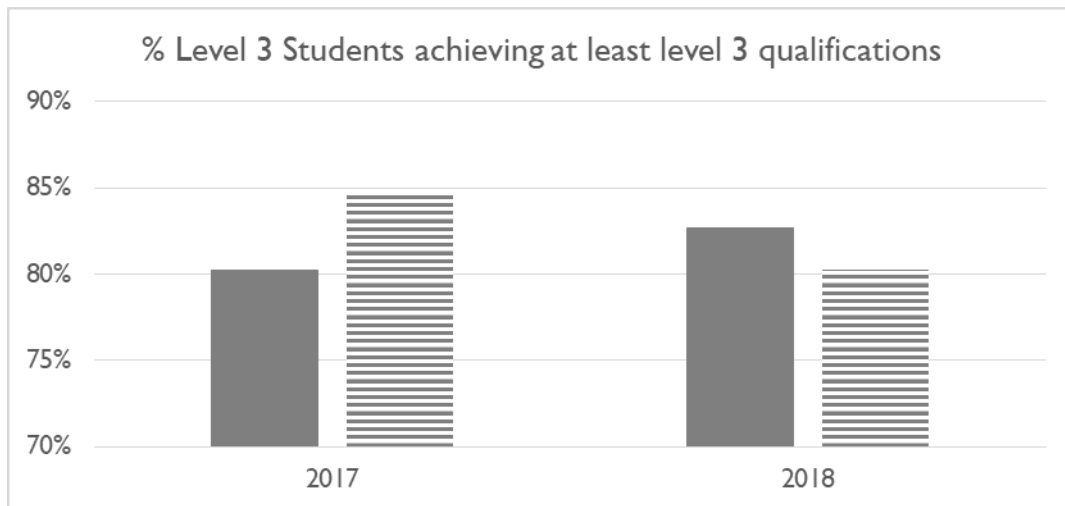


Source: DFE

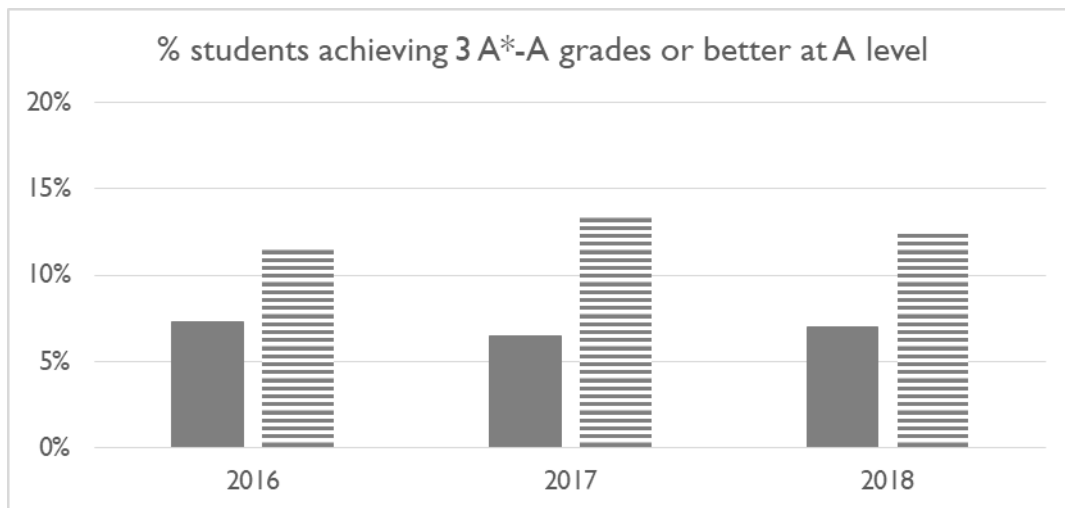
9.3 **Cambridgeshire is ranked 88th for Level 3 average point score (APS) entry, 96th for APS entry, 85th for Tech level APS entry and 45th for Applied General level APS entry**

9.4 Post 16 (key stage 5) Level 3 attainment

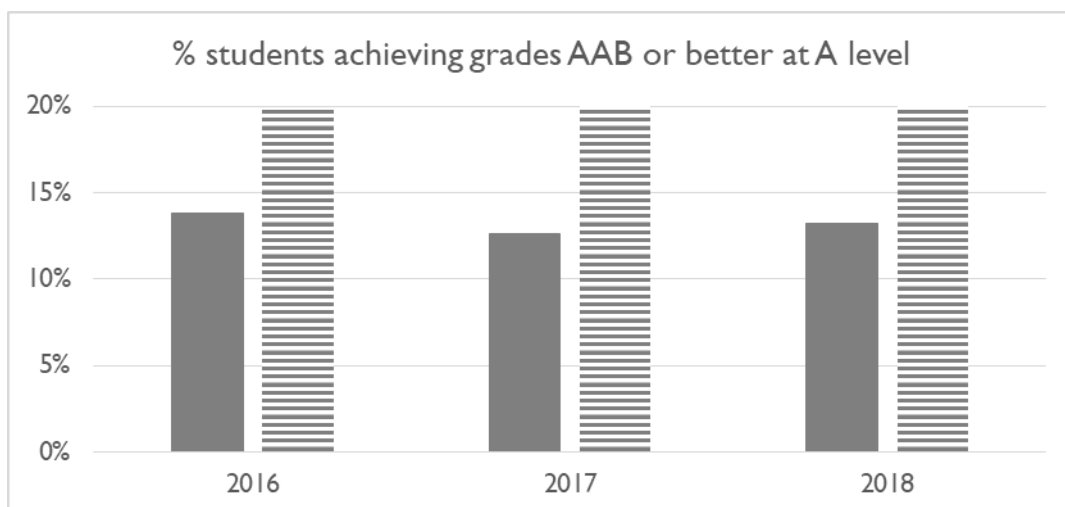
- 82.7% of Cambridgeshire students achieved at least level 3 qualifications (80.2% in 2017) compared to 80.3% nationally (84.7% in 2017).
- 7.0% of Cambridgeshire pupils achieved three or more A Levels at grade A, 5.5ppt below the national level (12.5%).
- 13.2% of Cambridgeshire students achieved grades AAB or better at A Level, 7.4ppt below the national level (20.6%).



Source: DFE



Source: DFE



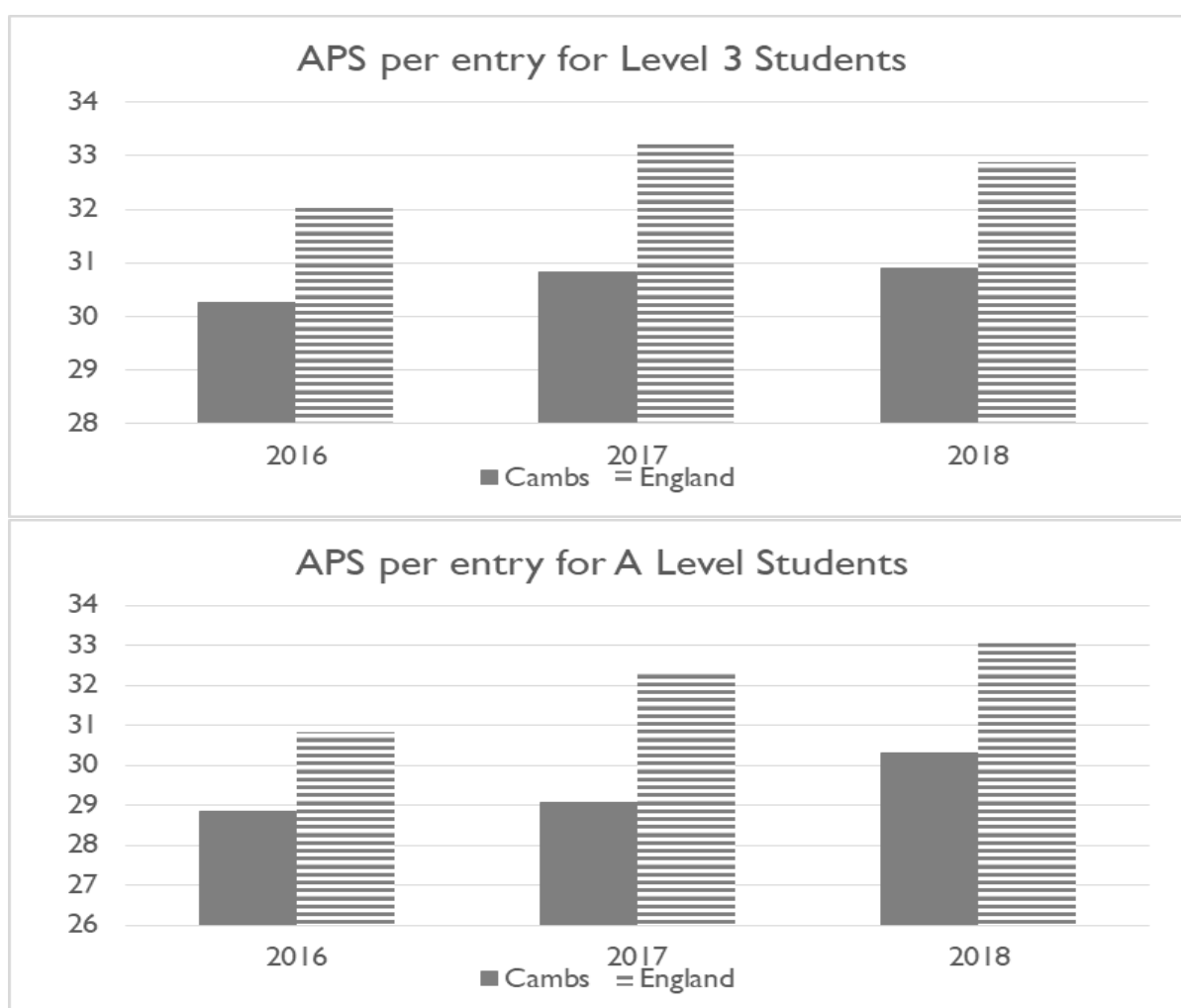
Source: DFE

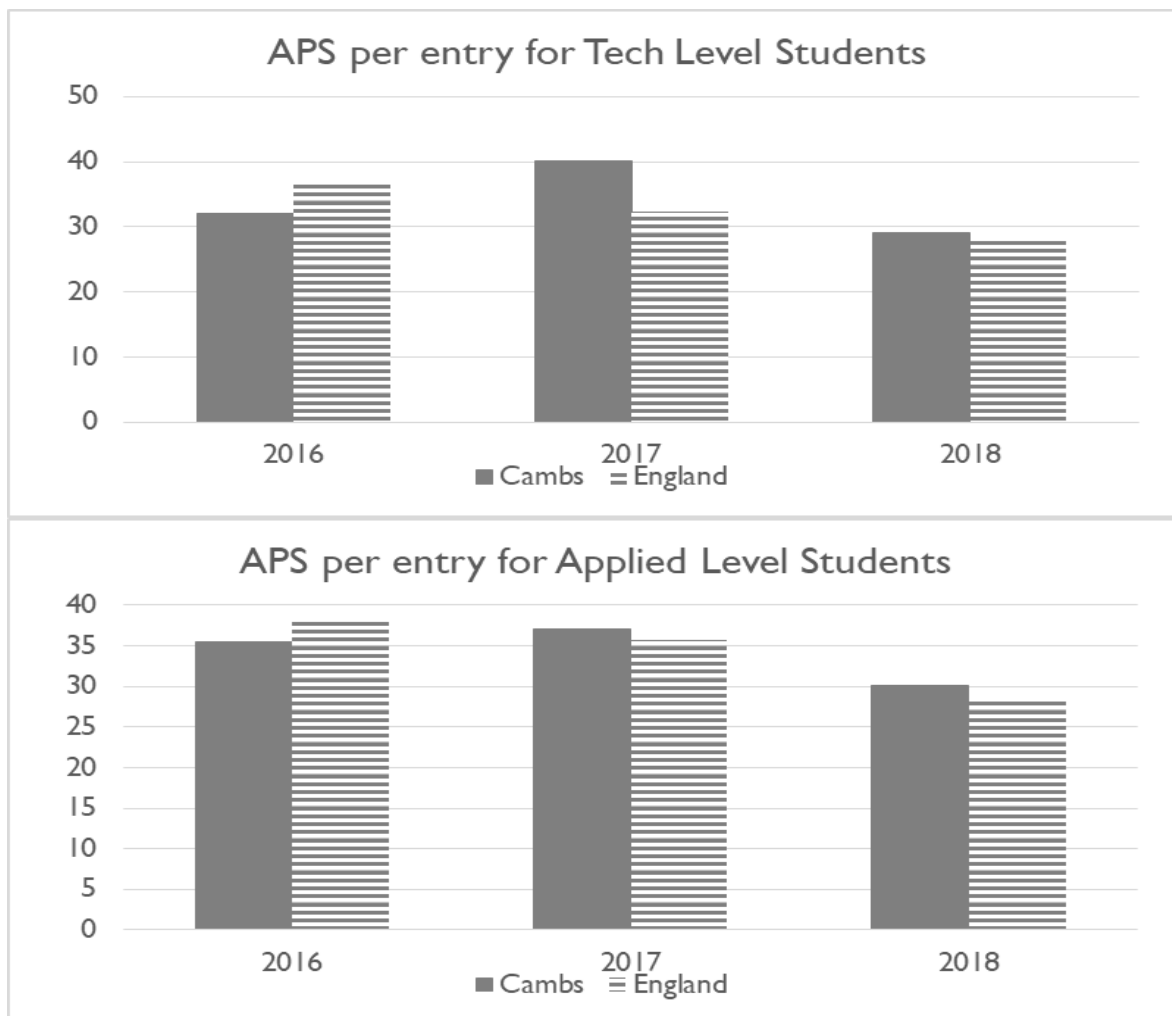
- 9.5 The average point score (APS) per entry for all level 3 students decreased marginally this year to 30.90 (30.84 in 2017). There was a similar decrease nationally to 32.88 (33.23 in 2017).

The Average Point Score per entry for the A Level cohort increased to 30.31 points (29.06 in 2017) compared with 33.05 points nationally (32.39 in 2017). The APS per entry expressed as a grade remained stable for A levels at grade C. The national trend is similar and the APS score expressed as a grade is C+.

The Average Point Score per entry for the Tech Level cohort decreased substantially to 29.14 points (40.18 in 2017) compared with 28.33 points nationally (32.26 in 2017). The APS per entry expressed as a grade decreased from Dist+ to a Merit+ in both Cambridgeshire and nationally.

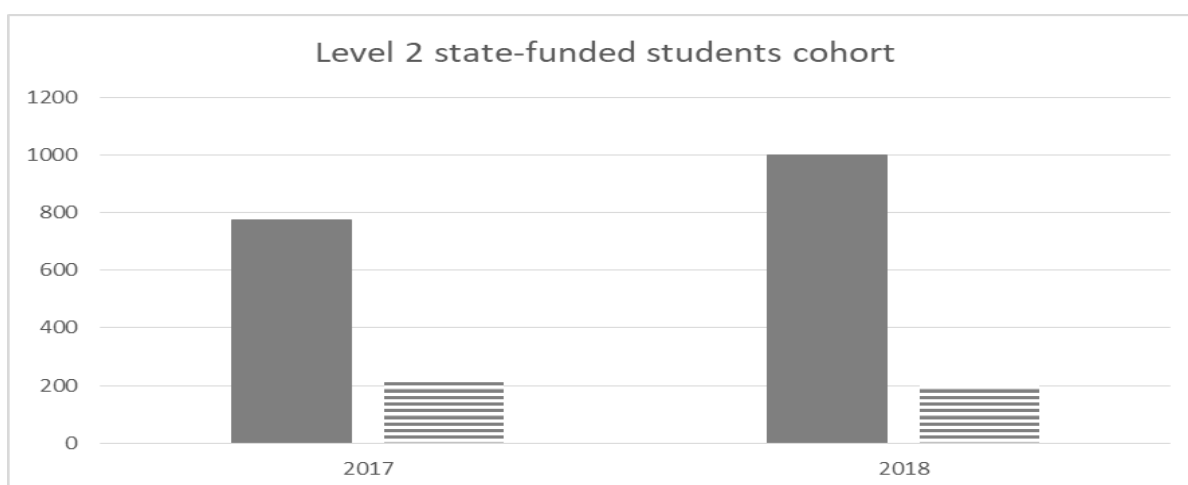
For Applied General Studies, the Average Point Score per entry decreased to 30.06 points (37.05 in 2017), compared with 28.26 points nationally (35.72 in 2017).





9.6 Post 16 (key stage 5) Level 2 Cohort: 1,000 children (775 in 2017)

The total number of level 2 vocational students increased by nearly 30% from 775 in 2017 to 1000 in 2018. The number of technical certificate students decreased slightly from 214 in 2017 to 201 in 2018. This equates to 19.2% of level 2 students entering a technical certificate (31.2% in 2017) compared to a national figure of 38.3% (43.2% in 2017).

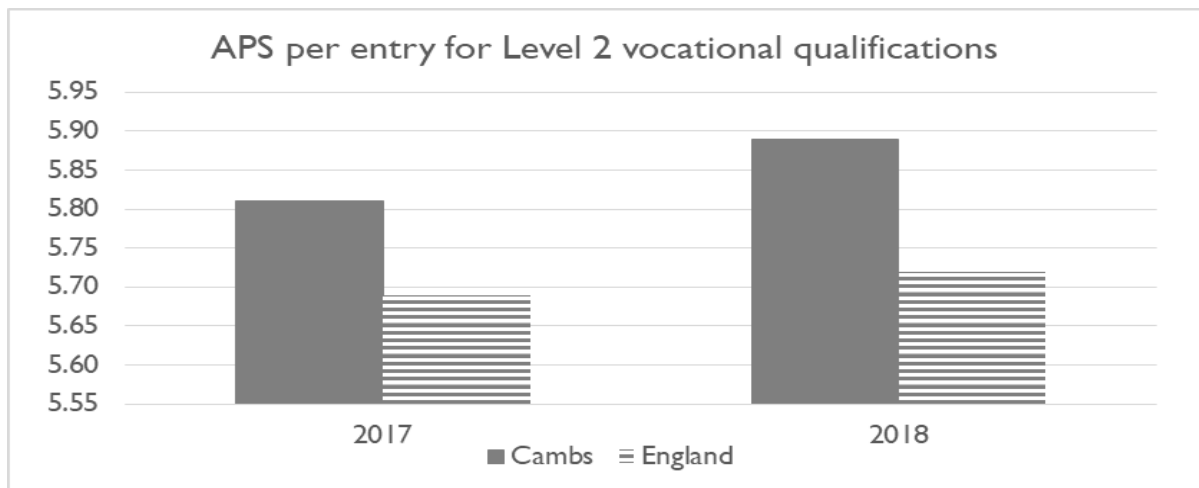


9.7 Post 16 (key stage 5) Level 2 attainment

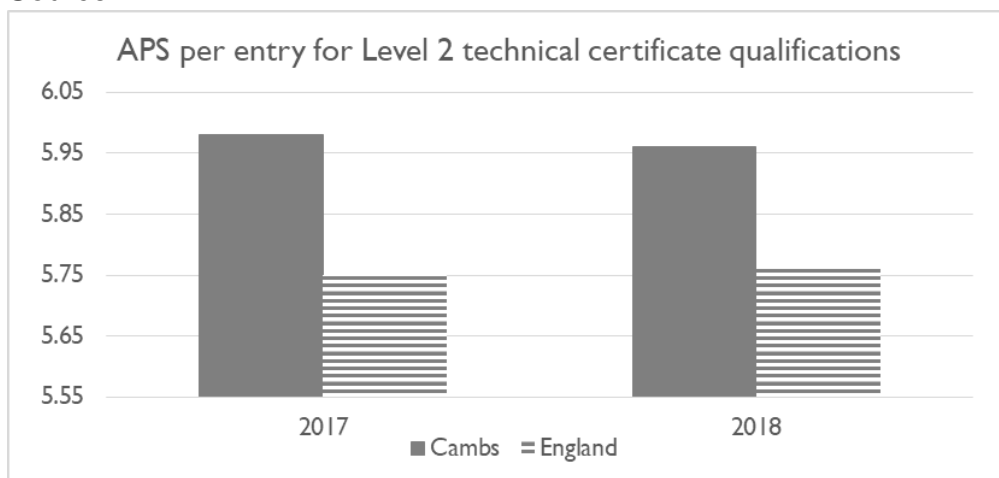
The Average Point Score per entry for Level 2 vocational qualifications increased to 5.89 points (5.81 in 2017) compared with 5.72 points nationally (5.69 in 2017). The

APS per entry expressed as a grade increased to L2Merit (L2Merit- in 2017). The national APS score expressed as a grade did not change from the 2017 grade of L2Merit-.

The Average Point Score per entry for Level 2 technical certificate qualifications decreased very slightly to 5.96 points (5.98 in 2017) compared with 5.76 points nationally (5.75 in 2017). The APS per entry expressed as a grade has not changed from 2017 and is L2Merit. The national APS score expressed as a grade did not change from the 2017 grade of L2Merit-.



Source: DFE



Source: DFE

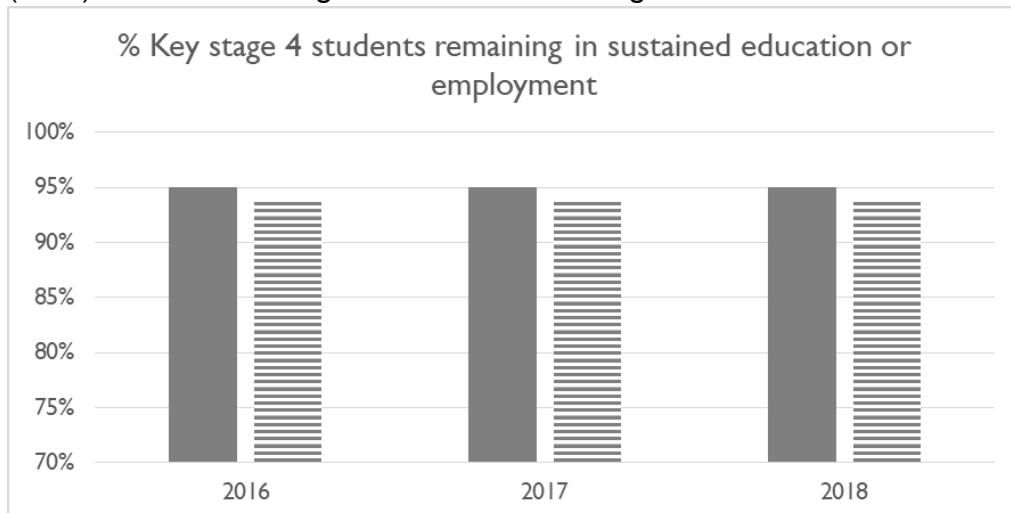
10 Destinations of Key Stage 4 and key Stage 5

- 10.1 Destination measures show the percentage of pupils or students going to or remaining in an education and/or employment destination in the academic year after completing their key stage 4 or key stage 5 studies. The most recent data reports on students who completed the key stage in the 2015/16 academic year and identifies their education and/or employment destinations the following year.

To be counted in a destination, young people have to be recorded as having sustained

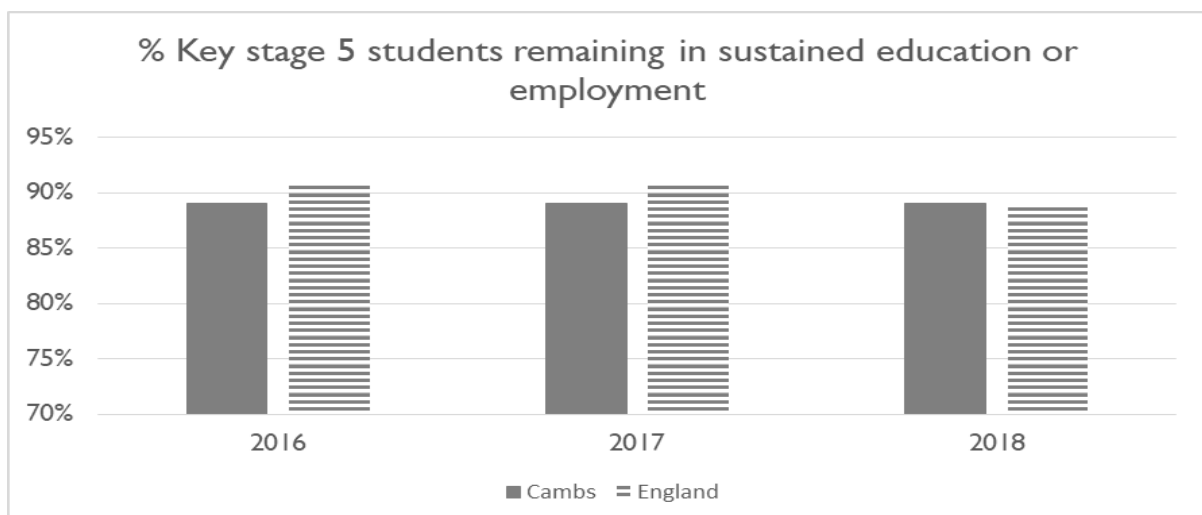
participation for a 6 month period in the destination year. This means attending for all of the first two terms of the academic year (October 2016 – March 2017) at one or more education provider; spending 5 of the 6 months in employment or a combination of the two.

- 10.2 In 2018, 95% of Cambridgeshire key stage 4 post-16 pupils went on to or remained in sustained education and employment destinations, 1ppt above the level nationally (94%). Both Cambridgeshire and national figures have remained stable since 2016.



Source: DFE

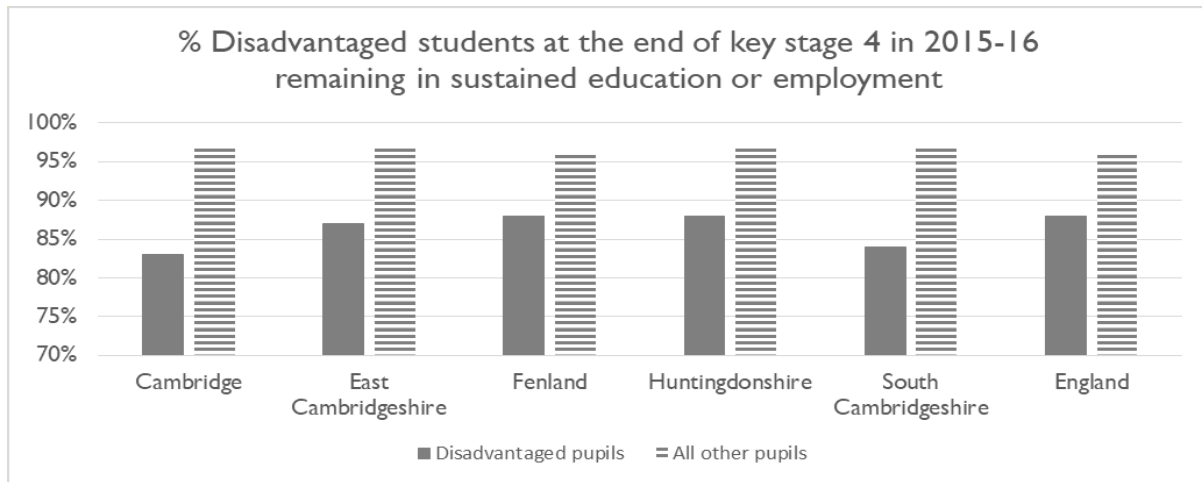
- 10.3 In 2018, 89% of Cambridgeshire key stage 5 post-16 pupils went on to or remained in education and employment. This figure has remained stable since 2016 and is in-line with the 2018 level nationally (89%). The national figure decreased slightly this year from 91% in 2017.



10.4 District outcomes for destinations of Key Stage 4 disadvantaged students

Across the Local Authority, students in the Fenland and Huntingdonshire districts were most likely to remain in sustained education or employment following key stage 4.

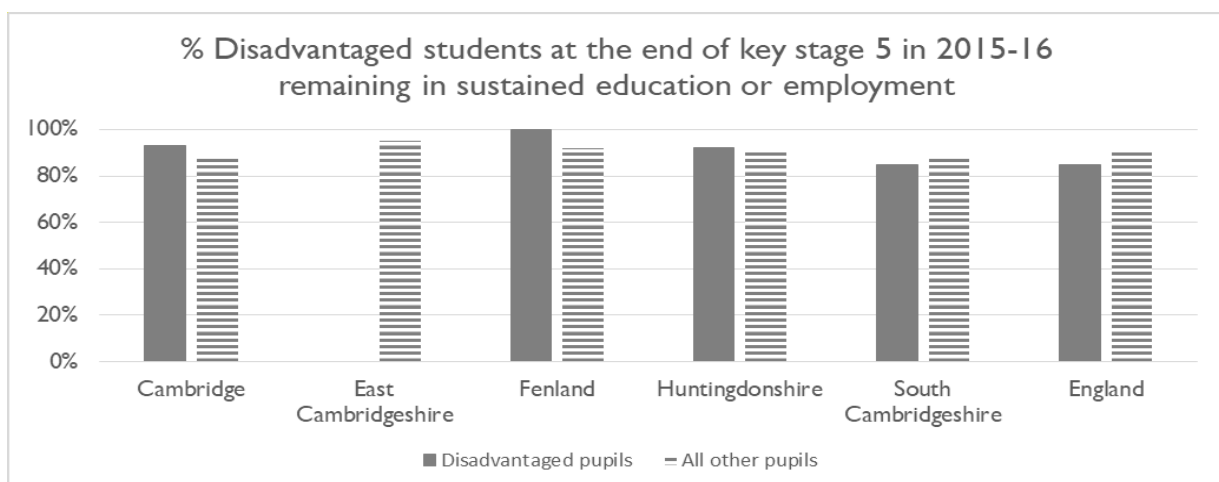
- Cambridge (195 children; 83%)
- East Cambridgeshire (130; 87%)
- Fenland (275; 88%)
- Huntingdonshire (295; 88%)
- South Cambridgeshire (200; 84%)



10.5 District outcomes for destinations of Key Stage 5 disadvantaged students

Across the Local Authority, students in the Fenland district were most likely to remain in sustained education or employment following Key Stage 5. It is worth noting the significantly smaller cohort of disadvantaged children at the end of Key Stage 5 in Fenland.

- Cambridge (125 children; 93%)
- East Cambridgeshire (<5; 0%)
- Fenland (25; 100%)
- Huntingdonshire (75; 92%)
- South Cambridgeshire (100; 85%)



Source: DFE

Source Documents	Location
<p><i>Source of Data:</i></p> <p><i>Nexus</i></p> <p><i>Department for Education</i></p>	<p>Rosemarie Sadler</p> <p>Raosemarie.sadler@cambridgeshire.gov.uk</p>



Local Authority

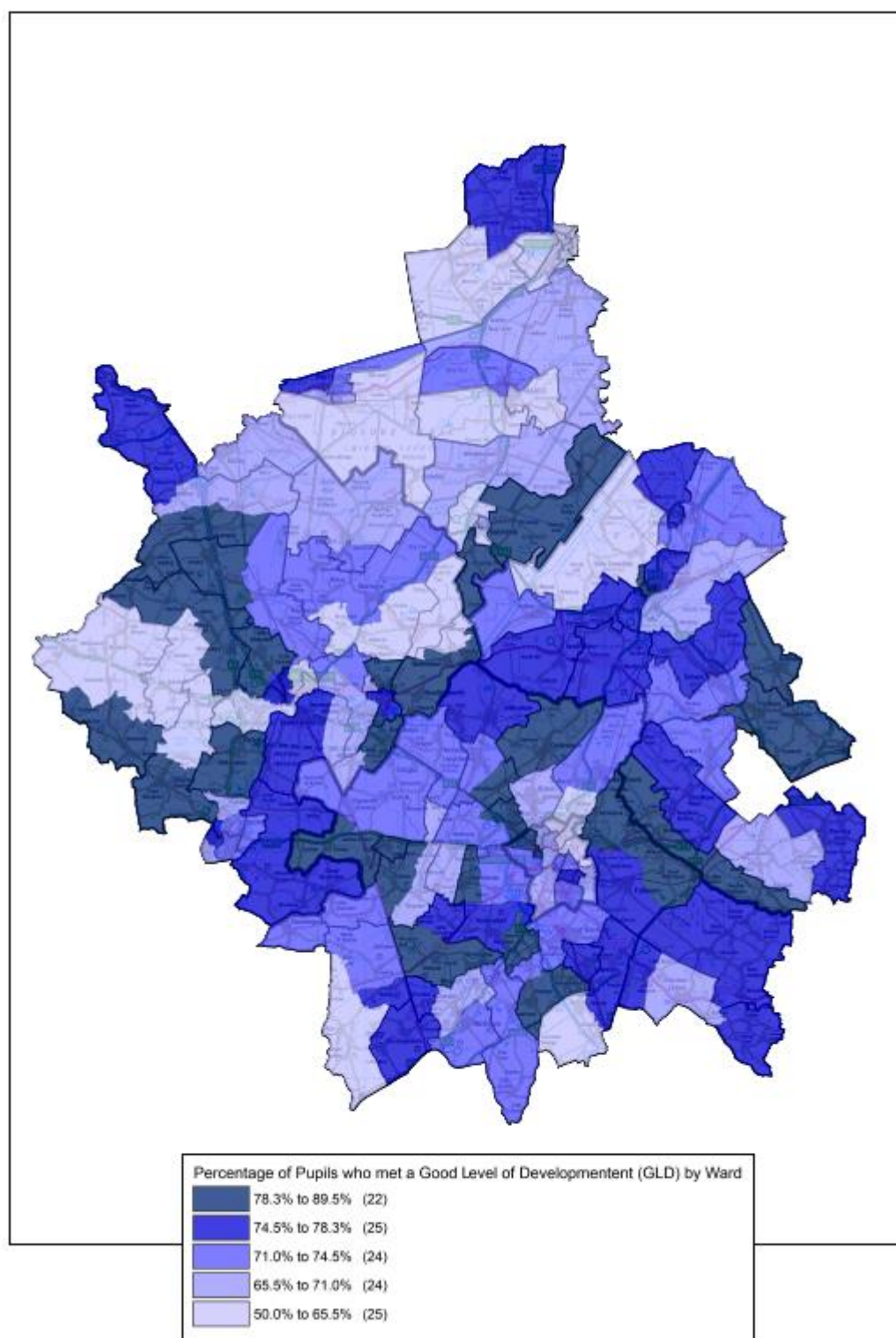
Eligible cohort: 7,377 Ineligible cohort: 12

	Emerging	Expected	Exceeding	≥Expected	Avg Pts / Goal
Prime Learning Goals¹	21.4%	75.4%	3.3%	78.6%	2.04
● Communication & Languages¹	18.0%	70.3%	11.7%	82.0%	2.05
Listening & Attention	14.1%	65.4%	20.5%	85.9%	2.06
Understanding	13.9%	64.4%	21.7%	86.1%	2.08
Speaking	14.4%	69.3%	16.3%	85.6%	2.02
● Physical Development¹	13.5%	77.6%	9.0%	86.5%	2.05
Moving & Handling	11.1%	74.0%	14.9%	88.9%	2.04
Health & Self-care	9.1%	75.7%	15.2%	90.9%	2.06
● Personal, Social & Emotional Development¹	14.8%	78.6%	6.6%	85.2%	2.02
Self-confidence & Self-awareness	10.5%	74.8%	14.7%	89.5%	2.04
Managing Feeling & Behaviour	12.1%	75.1%	12.8%	87.9%	2.01
Making Relationships	10.0%	77.6%	12.4%	90.0%	2.02
Specific Learning Goals¹	30.4%	68.0%	1.6%	69.6%	1.97
● Literacy¹	27.3%	63.1%	9.6%	72.7%	1.90
Reading	23.2%	57.7%	19.1%	76.8%	1.96
Writing	26.9%	62.5%	10.6%	73.1%	1.84
● Mathematics¹	21.1%	67.6%	11.3%	78.9%	1.96
Numbers	19.5%	64.4%	16.1%	80.5%	1.97
Shape, Space & Measures	17.7%	68.8%	13.5%	82.3%	1.96
Understanding the world¹	16.8%	79.2%	4.1%	83.2%	2.00
People & Communities	14.1%	75.4%	10.6%	85.9%	1.97
The World	13.9%	71.4%	14.7%	86.1%	2.01
Technology	6.7%	83.7%	9.6%	93.3%	2.03
Expressive arts & design¹	12.9%	77.7%	9.4%	87.1%	2.02
Exploring Media & Materials	10.7%	75.5%	13.8%	89.3%	2.03
Being Imaginative	11.2%	76.1%	12.7%	88.8%	2.02
● Good Level of Development	-	-	-	71.1%	2.00
All Early Years Foundation Stage Profile Goals¹	31.2%	67.6%	1.2%	68.8%	2.01

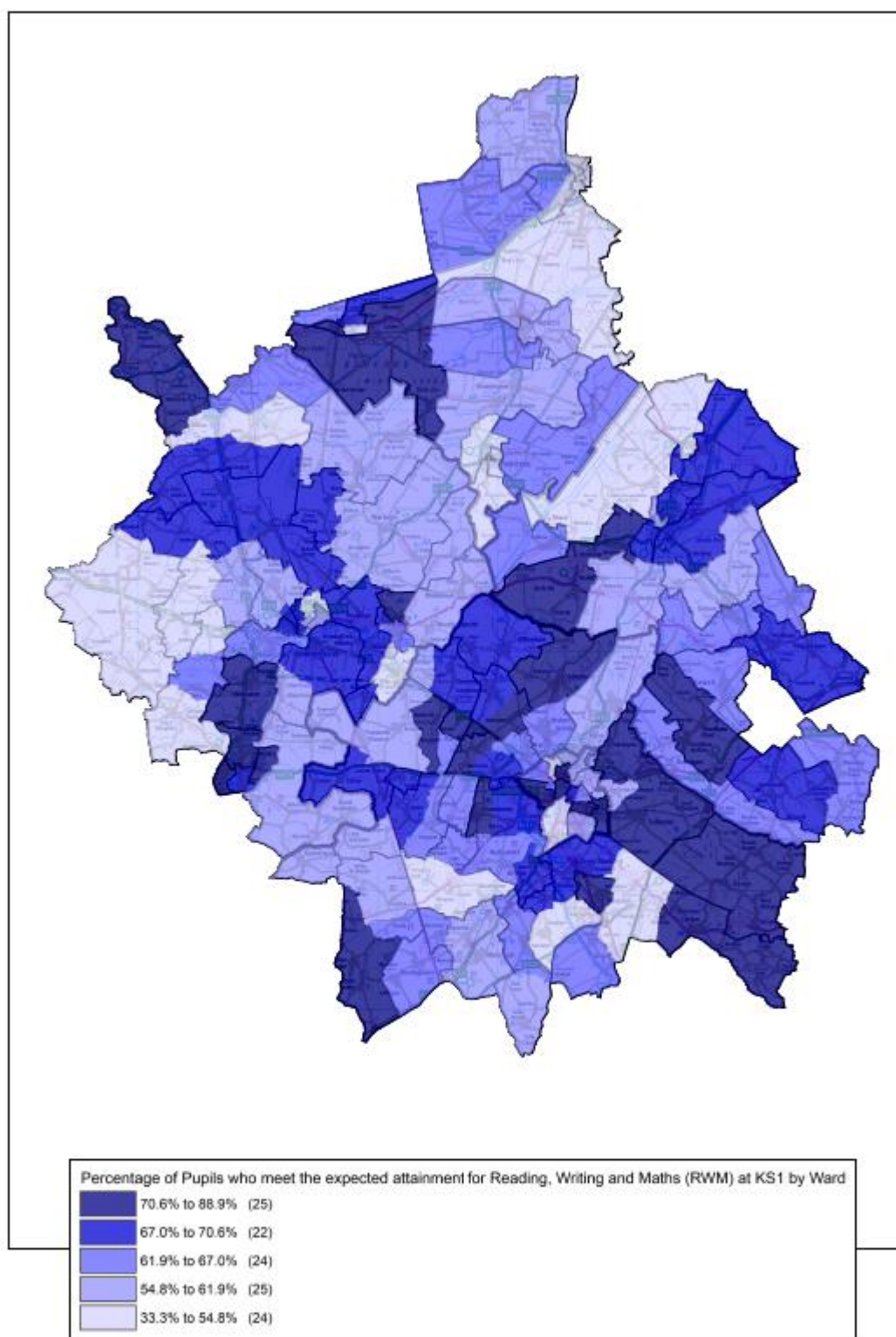
¹ Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

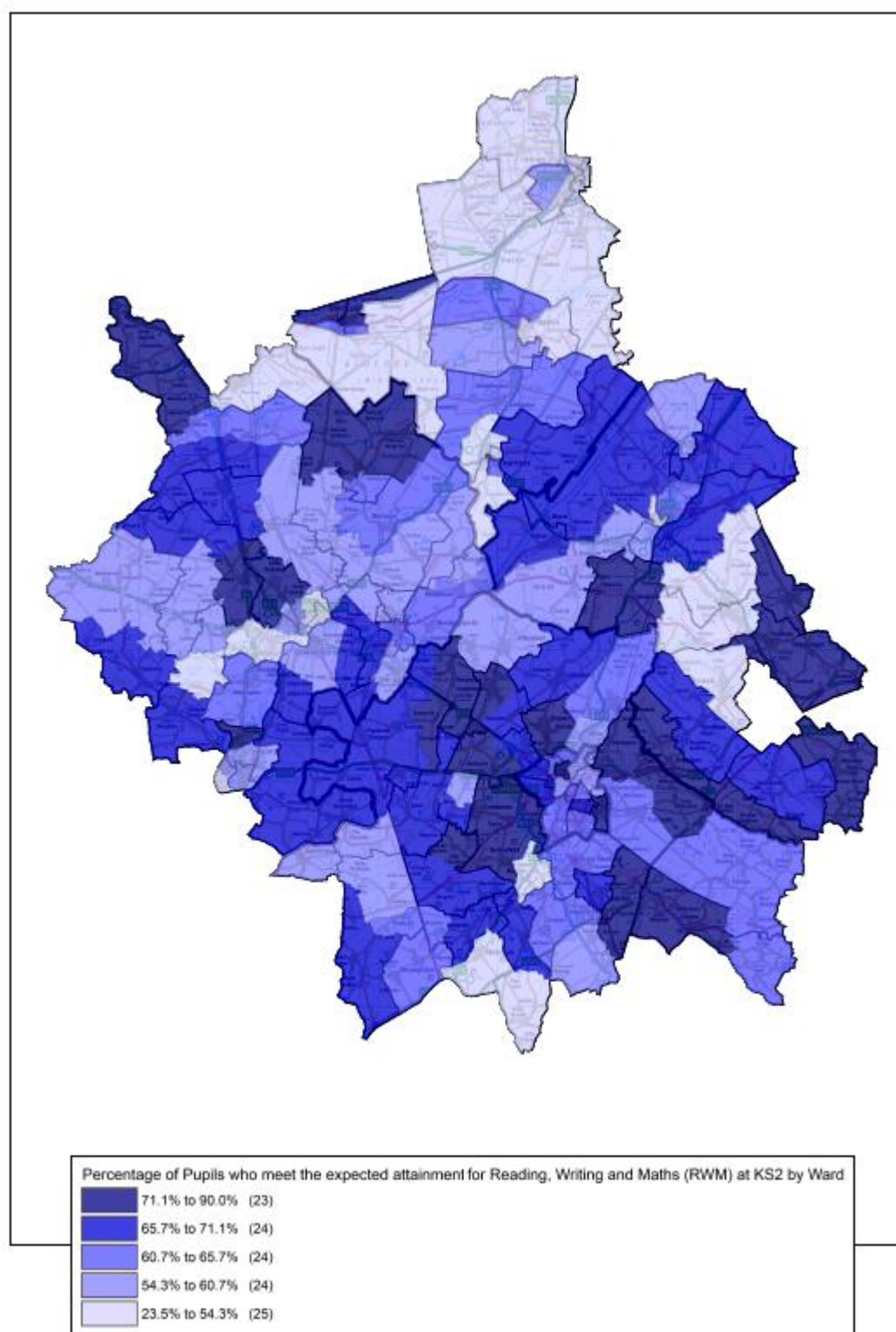
Early Years – Percentage who met a good level of development



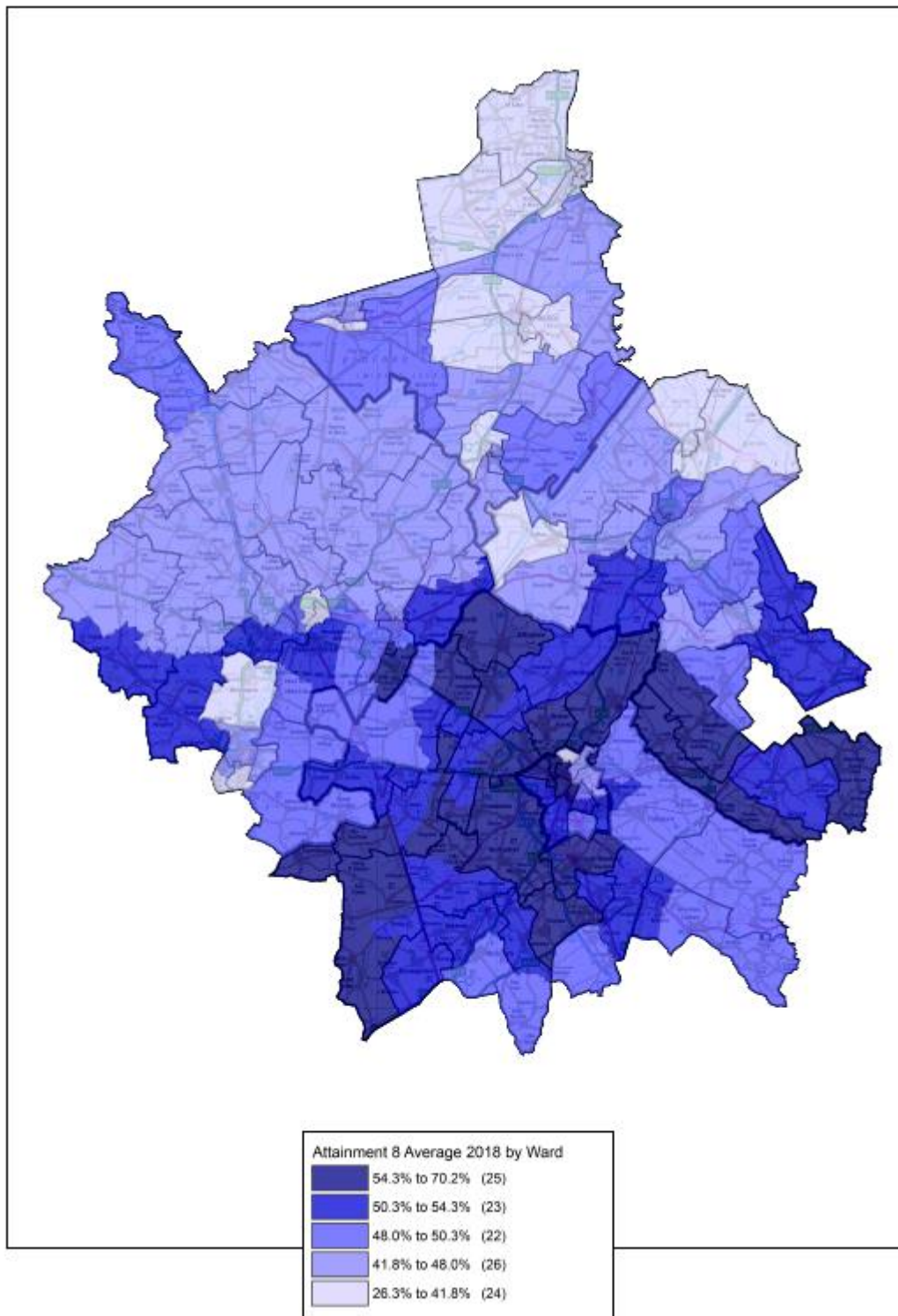
KS1 – Percentage of Pupils who meet the expected attainment for Reading Writing and Maths



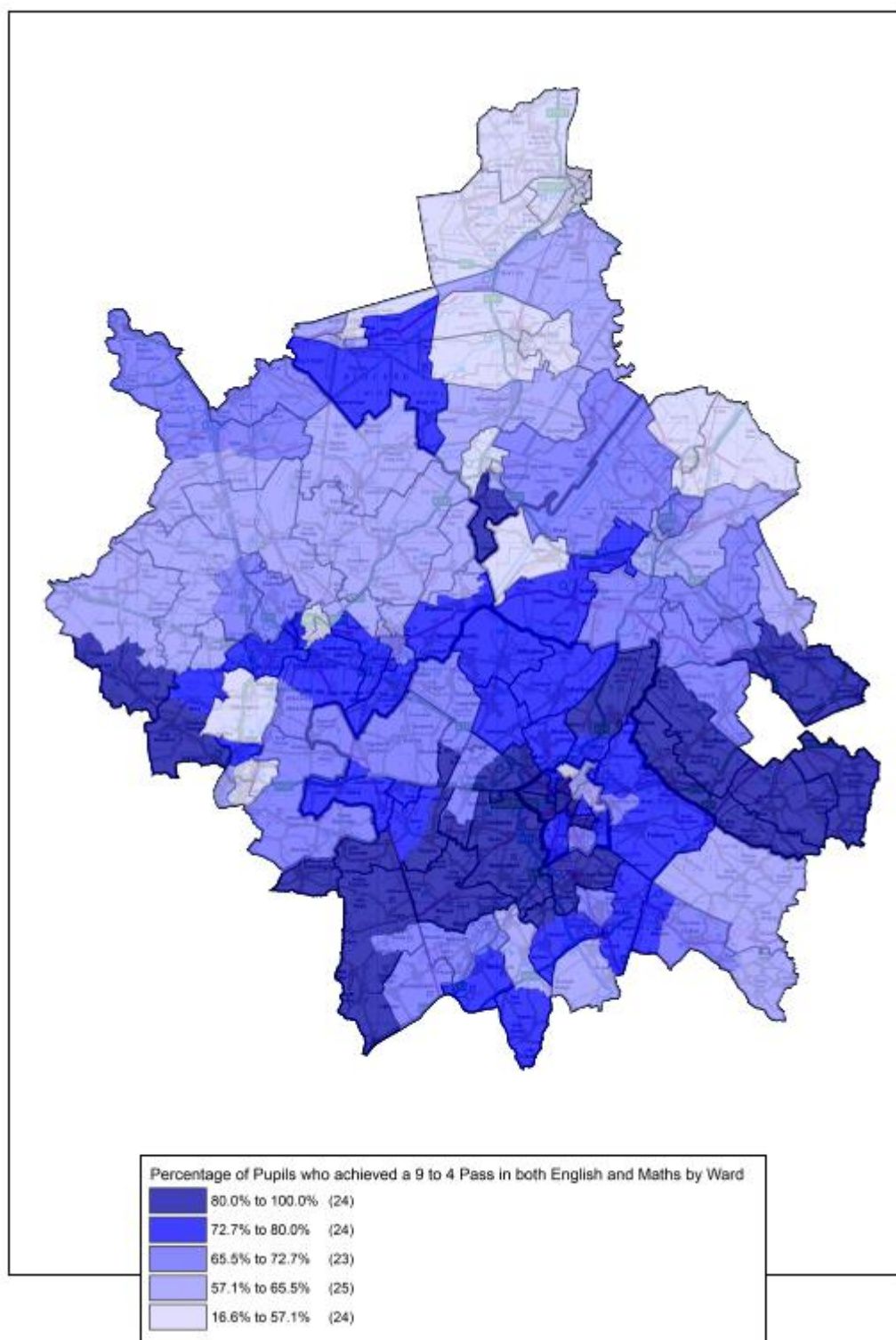
KS2 – Percentage of Pupils who meet the expected attainment for Reading Writing and M



KS4 - Attainment 8 Average by Ward



KS4 – Percentage of Pupils Achieving a Pass (9-4) in both English and Maths



FINANCE AND PERFORMANCE REPORT – NOVEMBER 2018

To: Children and Young People Committee

Meeting Date: 15 January 2019

**From: Executive Director: People and Communities
Chief Finance Officer**

Electoral division(s): All

Forward Plan ref: Not applicable Key decision: No

Purpose: To provide the Committee with the updated Finance and Performance position to the end of November 2018 for People And Communities Services (P&C).

Recommendations: The Committee is asked to note the contents of the report.

<i>Officer contact:</i>		<i>Member contact:</i>	
Name:	Martin Wade	Name:	Councillor Simon Bywater
Post:	Strategic Finance Business Partner	Role:	Chairman, Children and Young People Committee
Email:	martin.wade@cambridgeshire.gov.uk	Email:	Simon.Bywater@cambridgeshire.gov.uk
Tel:	01223 699733	Tel:	01223 706398 (office)

1.0 MAIN ISSUES IN THE NOVEMBER 2018 PEOPLE&C FINANCE & PERFORMANCE REPORT

- 1.1 The November 2018 Finance and Performance report for People and Communities (P&C) can be viewed at: <https://www.cambridgeshire.gov.uk/council/finance-and-budget/finance-&-performance-reports/>. At the end of November 2018 the P&C forecast overspend has increased from £4,031k to £4,382k. However, the budget lines for which this Committee is responsible, detailed in Appendix 1, have had no material changes to the reported forecast outturn position.

Forecast Variance Outturn (October) £000	Directorate	Budget 2018/19 £000	Actual November 2018 £000	Forecast Outturn Variance £000
4,800	Children's Commissioning	32,746	20,659	4,800
-50	Communities & Safety - Youth Offending Service	1,650	963	-50
0	Communities & Safety - Central Integrated Youth Support Services	1,407	603	0
1,510	Children & Safeguarding	52,066	35,146	1,547
7,323	Education	79,809	30,880	7,383
-3,159	Executive Director and Central Financing	4,336	547	-3,159
10,424	Total Expenditure	172,014	88,798	10,521
-6,565	Grant Funding (including Dedicated Schools Grant etc.)	-58,250	-38,833	-6,607
3,859	Total	113,764	49,964	3,914

1.2 Performance

Of the thirty-eight P&C service performance indicators six are shown as green, nine as amber and nine as red. Fourteen have no target and are therefore not RAG-rated.

Of the Children and Young People Performance Indicators, there have been no changes to the current status. Three are green, six are amber and seven are red. Three have no target and were therefore not RAG-rated. The seven red performance indicators are:

1. % children whose referral to social care occurred within 12 months of a previous referral
2. Number of children with a Child Protection Plan per 10,000 population under 18
3. Proportion of children subject to a Child Protection Plan for the second or subsequent time (within 2 years)
4. The number of looked after children per 10,000 population under 18
5. % of EHCP assessments completed within timescale
6. % of 2 year olds taking up the universal entitlement (15 hours)
7. Ofsted – Pupils attending schools that are judged as Good or Outstanding (Special Schools)

2.1 Developing the local economy for the benefit of all

2.1.1 There are no significant implications for this priority.

2.2 Helping people live healthy and independent lives

2.2.1 There are no significant implications for this priority

2.3 Supporting and protecting vulnerable people

2.3.1 There are no significant implications for this priority

3.0 SIGNIFICANT IMPLICATIONS

3.1 Resource Implications

3.1.1 This report sets out details of the overall financial position of the P&C Service.

3.2 Procurement/Contractual/Council Contract Procedure Rules Implications

3.2.1 There are no significant implications within this category.

3.3 Statutory, Risk and Legal Implications

3.3.1 There are no significant implications within this category.

3.4 Equality and Diversity Implications

3.4.1 There are no significant implications within this category.

3.5 Engagement and Consultation Implications

3.5.1 There are no significant implications within this category.

3.6 Localism and Local Member Involvement

3.6.1 There are no significant implications within this category.

3.7 Public Health Implications

3.7.1 There are no significant implications within this category.

Source Documents	Location
All F&PR reports are available online at:	https://www.cambridgeshire.gov.uk/council/finance-and-budget/finance-&-performance-reports/

Appendix 1

Children & Young People Committee Revenue Budgets within the Finance & Performance report

Commissioning Directorate

Strategic Management – Commissioning – *covers all of P&C*
Access to Resource & Quality

Children's Commissioning

Looked After Children Placements
Commissioning Services
Home to School Transport – Special
LAC Transport

Community & Safety Directorate

Youth Offending Service

Children & Safeguarding Directorate

Strategic Management – Children & Safeguarding
Partnerships and Quality Assurance
Children in Care
Integrated Front Door
Children's Centre Strategy
Support to Parents
Adoption Allowances
Legal Proceedings

District Delivery Service

Safeguarding Hunts and Fenland
Safeguarding East & South Cambs and Cambridge
Early Help District Delivery Service –North
Early Help District Delivery Service – South

Education Directorate

Strategic Management - Education
Early Years Service
Schools Curriculum Service
Schools Intervention Service
Schools Partnership Service
Children's Innovation & Development Service
Teachers' Pensions & Redundancy

SEND Specialist Services (0-25 years)

SEND Specialist Services
Children's Disability Service
High Needs Top Up Funding
Special Educational Needs Placements
Early Years Specialist Support
Out of School Tuition

Infrastructure

0-19 Organisation & Planning
Early Years Policy, Funding & Operations
Education Capital
Home to School/College Transport – Mainstream

Executive Director

Executive Director - *covers all of P&C*

Grant Funding

Financing DSG
Non Baselined Grants - *covers all of P&C*

CHILDREN AND YOUNG PEOPLE POLICY AND SERVICE COMMITTEE AGENDA PLAN	Published 2nd January 2019	<u>Agenda Item No: 11</u>
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Notes

Committee dates shown in bold are confirmed.

Committee dates shown in brackets and italics are reserve dates.

The definition of a key decision is set out in the Council's Constitution in Part 2, Article 12.

* indicates items expected to be recommended for determination by full Council.

+ indicates items expected to be confidential, which would exclude the press and public.

Draft reports are due with the Democratic Services Officer by 10.00am seven clear working days before the meeting.

The agenda dispatch date is a minimum of five clear working days before the meeting.

The following are standing agenda items which are on the agenda at every Committee meeting:

- Minutes of previous meeting and Action Log;
- Free School Proposals
- Finance and Performance Report;
- Agenda Plan, Appointments and Training Plan

Committee date	Agenda item	Lead officer	Reference if key decision	Deadline for draft reports	Agenda despatch date
15/01/19	Residential Breaks for Disabled Children – Extension and Consultation	L Loia/ L Long	2019/022	03/01/19	07/01/19
	Schools Funding Formula Approval	J Lee	Not applicable		
	Validated examination results 2018	J Lewis	Not applicable		

Committee date	Agenda item	Lead officer	Reference if key decision	Deadline for draft reports	Agenda despatch date
	Determination of Admission Arrangements for Community and Voluntary Controlled Primary Schools	S Surtees	2019/017		
<i>[12/02/19] Provisional Meeting</i>					
12/03/19	Regional Adoption Agency Award of Contract	H Carr	2019/009	28/02/19	04/03/19
	Expansion of Barrington Primary School	H Belchamber/ A Fitz	2019/024		
	Review of Children's Centres Changes	L Williams	Not applicable		
	Medical Pupil Referral Unit	H Belchamber	Not applicable		
	Placement Sufficiency for Looked After Children: Update Report	L Williams	Not applicable		
	Developing Family Safeguarding in Cambridgeshire	L Williams	TBC		
	Corporate Parenting Sub-Committee Annual Report	S-J Smedmor	Not applicable		
<i>[16/04/19] Provisional Meeting</i>				04/04/18	08/04/19
21/05/19	Notification of the Appointment of the Chairman/ Chairwoman and Vice Chairman/ Chairwoman	Democratic Services	Not applicable	09/05/19	13/05/19
	Maintained Nursery School Review	H Belchamber	2019/006		
	Cambourne – review of current proposals for primary school provision	I Trafford	tbc		

Committee date	Agenda item	Lead officer	Reference if key decision	Deadline for draft reports	Agenda despatch date
	East Cambs Secondary School Review – Phase 1	I Trafford	tbc		
	School Admissions and Transport Outcome Focused Review: Transport Board Recommendations	E Baffa-Isaacs	TBC in the March		
<i>[18/06/19] Provisional Meeting</i>				06/06/19	10/06/19
09/07/19	Children's Service Annual Feedback Report 2018/19	L Williams/ J Shickell	Not applicable	27/06/19	01/07/19
	Review of Implementation of the Change for Children Programme	L Williams	Not applicable		
	Child and Family Centres Update	H Freeman	Not applicable		
<i>[13/08/19] Provisional Meeting</i>				01/08/19	05/08/18
10/09/19				29/08/18	02/09/18
08/10/19				26/09/19	30/09/19
12/11/19				31/10/19	04/11/19
02/12/19 <i>(Monday meeting)</i>	Schools Funding Formula: Update	J Lee	Not applicable	20/12/19	22/11/19

Committee date	Agenda item	Lead officer	Reference if key decision	Deadline for draft reports	Agenda despatch date
	Budget reports (meeting to focus on this with only urgent items being scheduled)	W Ogle-Welbourn/ C Malyon	Not applicable		
21/01/20	Schools Funding Formula Approval	J Lee		09/01/20	13/01/20
<i>[18/02/20] Provisional Meeting</i>				06/02/20	10/02/20
10/03/20				27/02/20	02/03/20
<i>[21/04/20] Provisional Meeting</i>				09/04/20	13/04/20
26/05/20	Notification of the Appointment of the Chairman/ Chairwoman and Vice Chairman/ Chairwoman	Democratic Services	Not applicable	14/05/20	18/05/20

CAMBRIDGESHIRE COUNTY COUNCIL CHILDREN AND YOUNG PEOPLE COMMITTEE APPOINTMENTS TO INTERNAL ADVISORY GROUPS AND PANELS

Vacancies are shown in red.

NAME OF BODY	MEETINGS PER ANNUM	REPS APPOINTED	REPRESENTATIVE(S)	CONTACT DETAILS
Accelerating the Achievement of Vulnerable Groups Steering Group The Group steers the development and implementation of the Accelerating Achievement Action Plan, which aims to rapidly improve the educational achievement of vulnerable groups.	6	2	1. Councillor A Costello (Con) 2. Councillor L Joseph (Con)	Jonathan Lewis Service Director: Education 01223 727994 Jonathan.Lewis@cambridgeshire.gov.uk
Cambridgeshire Culture Steering Group The role of the group is to give direction to the implementation of Cambridgeshire Culture, agree the use of the Cambridgeshire Culture Fund, ensure the maintenance and development of the County Art Collection and oversee the loan scheme to schools and the work of the three Cambridgeshire Culture Area Groups. Appointments are cross party.	4	3	1. Councillor N Kavanagh (Lab) 2. Cllr L Joseph (Con) 3. Vacancy	Jonathan Lewis Service Director: Education 01223 727994 Jonathan.Lewis@cambridgeshire.gov.uk

NAME OF BODY	MEETINGS PER ANNUM	REPS APPOINTED	REPRESENTATIVE(S)	CONTACT DETAILS
Cambridgeshire School Improvement Board To improve educational outcomes in all schools by ensuring that all part of the school improvement system work together.	6	2	1. Councillor S Bywater (Con) 2. Councillor C Richards (Lab)	Jonathan Lewis Service Director: Education 01223 727994 Jonathan.Lewis@cambridgeshire.gov.uk
Communities and Partnership Committee Poverty Working Group Cross party working group to lead the development of a poverty/ social mobility strategy and action plan. The full scope of the work to be determined by the working group, which is expected to start work as soon as practically possible.	Monthly for four months (Oct 2018)	1	1. Councillor S Hoy	Sarah Ferguson Assistant Director: Housing, Communities and Youth 01223 729099 Sarah.Ferguson@cambridgeshire.gov.uk
Corporate Parenting Sub-Committee The Sub-Committee has delegated authority to exercise all the Council's functions relating to the delivery, by or on behalf of, the County Council, of Corporate Parenting functions with the exception of policy decisions which will remain with the Children and Young People's Committee. The Chairman/ Chairwoman and Vice-Chairman/Chairwoman of the Sub-Committee shall be selected and appointed by the Children and Young People Committee.	6	-	2. Councillor L Every: Chairman 3. Councillor A Hay: Vice Chairman	Richenda Greenhill Democratic Services Officer 01223 699171 Richenda.greenhill@cambridgeshire.gov.uk

NAME OF BODY	MEETINGS PER ANNUM	REPS APPOINTED	REPRESENTATIVE(S)	CONTACT DETAILS
Educational Achievement Board For Members and senior officers to hold People and Communities to account to ensure the best educational outcomes for all children in Cambridgeshire.	3	5	4. Councillor S Bywater (Con) (Chairman) 5. Cllr S Hoy (Con) 6. Cllr J Whitehead (Lab) 7. Cllr S Taylor (Ind) 8. Cllr P Downes (Lib Dem)	Jonathan Lewis Service Director: Education 01223 727994 Jonathan.Lewis@cambridgeshire.gov.uk
Fostering Panel Recommends approval and review of foster carers and long term / permanent matches between specific children, looked after children and foster carers. It is no longer a statutory requirement to have an elected member on the Panel. Appointees are required to complete the Panel's own application process.	2 all-day panel meetings a month	1	1. Councillor S King (Con) 2. Cllr P Topping (Con)	Fiona van den Hout Interim Head of Service Looked After children 01223 518739 Fiona.VanDenHout@cambridgeshire.gov.uk
Joint Consultative Committee (Teachers) The Joint Committee provides an opportunity for trade unions to discuss matters of mutual interest in relation to educational policy for Cambridgeshire with elected members.	2	6	1. Vacancy 2. Vacancy 3. Vacancy 4. Vacancy 5. Vacancy 6. Vacancy <i>(appointments postponed pending submission of proposals on future arrangements)</i>	Jonathan Lewis Service Director: Education 01223 727994 Jonathan.Lewis@cambridgeshire.gov.uk

NAME OF BODY	MEETINGS PER ANNUM	REPS APPOINTED	REPRESENTATIVE(S)	CONTACT DETAILS
Outcome Focused Reviews	As required	4	<ol style="list-style-type: none"> 1. Councillor Bywater – Outdoor Education 2. Councillor S Hoy – School Admissions and Education Transport 3. Councillor L Every – The Learning Directorate 4. Councillor J Gowing – Education ICT 	<p>Owen Garling Transformation Manager</p> <p>01223 699235 Owen.Garling@cambridgeshire.gov.uk</p>
Outcome Focused Review of Cambridgeshire Music: Member Reference Group Council decided on 12 December 2017 to establish a Cambridgeshire Music Members' Reference Group comprising members of CYP and C&I. This is politically proportionate and will consist of four Conservative Members, one Liberal Democrat Member and one Labour Member.	As required	3	<ol style="list-style-type: none"> 1. Councillor S Bywater (Con) 2. Councillor L Every (Con) 3. Councillor J Whitehead (Lab) 	<p>Matthew Gunn Head of Cambridgeshire Music</p> <p>(01480) 373870 Matthew.Gunn@cambridgeshire.gov.uk</p>
Standing Advisory Council for Religious Education (SACRE) To advise on matters relating to collective worship in community schools and on religious education. In addition to the three formal meetings per year there is some project work which requires members to form smaller sub-committees.	3 per year (usually one per term) 1.30-3.30pm	3	<ol style="list-style-type: none"> 1. Councillor C Richards (Lab) 2. Councillor S Hoy (Con) 3. Councillor A Taylor (LD) 	<p>Amanda Fitton SACRE Adviser</p> <p>Amanda.Fitton@cambridgeshire.gov.uk</p>

NAME OF BODY	MEETINGS PER ANNUM	REPS APPOINTED	REPRESENTATIVE(S)	CONTACT DETAILS
Virtual School Management Board The Virtual School Management Board will act as “governing body” to the Head of Virtual School, which will allow the Member representative to link directly to the Corporate Parenting Partnership Board.	Termly	1	Councillor A Costello (Con)	Jonathan Lewis Service Director: Education 01223 727994 Jonathan.Lewis@cambridgeshire.gov.uk Edwina Erskine Business Support Officer – Administration Services Team Cambridgeshire’s Virtual School for Looked After Children (ESLAC Team) 01223 699883 edwina.erskine@cambridgeshire.gov.uk

**CAMBRIDGESHIRE COUNTY COUNCIL
CHILDREN AND YOUNG PEOPLE COMMITTEE
APPOINTMENTS TO OUTSIDE BODIES, PARTNERSHIP LIAISON AND ADVISORY GROUPS**

NAME OF BODY	MEETINGS PER ANNUM	REPS APPOINTED	REPRESENTATIVE(S)	GUIDANCE CLASSIFICATION	CONTACT DETAILS
Cambridgeshire Music Hub A partnership of school music providers, led by the County Council, to deliver the government's National Plan for School Music.	3	2	1. Councillor L Every 2. Councillor S Taylor	Other Public Body Representative	Jonathan Lewis Service Director: Education 01223 727994 Jonathan.Lewis@cambridgeshire.gov.uk Matthew Gunn Head of Cambridgeshire Music 01480 373500/ 01480 373830 Matthew.Gunn@cambridgeshire.gov.uk
Cambridgeshire and Peterborough Federation of Young Farmers' Clubs To provide training and social facilities for young members of the community.	6	1	1. Councillor Mandy Smith	Unincorporated Association Member	Jess Shakeshaft cambsyoungfarmers@outlook.com

NAME OF BODY	MEETINGS PER ANNUM	REPS APPOINTED	REPRESENTATIVE(S)	GUIDANCE CLASSIFICATION	CONTACT DETAILS
Cambridgeshire Schools Forum The Cambridgeshire Schools Forum exists to facilitate the involvement of schools and settings in the distribution of relevant funding within the local authority area	6	3	1. Councillor S Bywater (Con) 2. Councillor P Downes (LD) 3. Councillor J Whitehead (Lab)	Other Public Body Representative	Nick Mills Democratic Services Officer Trainee 01223 699763 Nicholas.mills@cambridgeshire.gov.uk
Centre 33 Centre 33 is a longstanding charity supporting young people in Cambridgeshire up to the age of 25 through a range of free and confidential services.	4	1	Councillor E Meschini (Lab)	Other Public Body Representative	Melanie Monaghan Chief Executive help@centre33.org.uk
College of West Anglia Governing Body One of up to sixteen members who appear to the Corporation to have the necessary skills to ensure that the Corporation carries out its functions under article 3 of the Articles of Government. The appointment is subject to the nominee completing the College's own selection process.	5	1	Councillor L Nethsingha	Other Public Body Representative	Rochelle Woodcock Clerk to the Corporation College of West Anglia Rochelle.Woodcock@cwa.ac.uk

NAME OF BODY	MEETINGS PER ANNUM	REPS APPOINTED	REPRESENTATIVE(S)	GUIDANCE CLASSIFICATION	CONTACT DETAILS
East of England Local Government Association Children's Services and Education Portfolio-Holder Network The network brings together the lead members for children's service and education from the 11 strategic authorities in the East of England. It aims to: <ul style="list-style-type: none"> • give councils in the East of England a collective voice in response to consultations and lobbying activity • provide a forum for discussion on matters of common concern and share best practice • provide the means by which the East of England contributes to the work of the national LGA and makes best use of its members' outside appointments. 	4	2	1.Councillor S Bywater (Con) 2.Councillor S Hoy (Con)	Other Public Body Representative	Cinar Altun Cinar.altun@eelga.gov.uk
F40 Group F40 (http://www.f40.org.uk) represents a group of the poorest funded education authorities in England where government-set cash allocations for primary and secondary pupils are the lowest in the country.	As required	1 +substitute	Councillor P Downes (LD). Substitute: Cllr S Hoy (Con)	Other Public Body Representative	Jonathan Lewis Service Director: Education 01223 727994 Jonathan.Lewis@cambridgeshire.gov.uk

NAME OF BODY	MEETINGS PER ANNUM	REPS APPOINTED	REPRESENTATIVE(S)	GUIDANCE CLASSIFICATION	CONTACT DETAILS
Local Safeguarding Children's Board LSCBs have been established by the government to ensure that organisations work together to safeguard children and promote their welfare. In Cambridgeshire this includes Social Care Services, Education, Health, the Police, Probation, Sports and Leisure Services, the Voluntary Sector, Youth Offending Team and Early Years Services.	tbc	1	Councillor S Bywater (Con)	Other Public Body Representative	Andy Jarvis, LSCB Business Manager 01480 373582 andy.jarvis@cambridgeshire.gov.uk
March Educational Foundation Provides assistance with the education of people under the age of 25 who are resident in March.	3 – 4	1 For a period of five years	Vacancy	Trustee of a Charity	
Needham's Foundation, Ely Needham's Foundation is a Charitable Trust, the purpose of which is to provide financial assistance for the provision of items, services and facilities for the community or voluntary aided schools in the area of Ely and to promote the education of persons under the age of 25 who are in need of financial assistance and who are resident in the area of Ely and/or are attending or have at any time attended a community or voluntary aided school in Ely.	2	2	1. Councillor A Bailey (Con) 2. Councillor L Every (Con)	Trustee of a Charity	

NAME OF BODY	MEETINGS PER ANNUM	REPS APPOINTED	REPRESENTATIVE(S)	GUIDANCE CLASSIFICATION	CONTACT DETAILS
Shepreth School Trust Provides financial assistance towards educational projects within the village community, both to individuals and organisations.	4	1	Councillor P Topping (Con)	Trustee of a Charity	
Soham Moor Old Grammar School Fund Charity promoting the education of young people attending Soham Village College who are in need of financial assistance or to providing facilities to the Village College not normally provided by the education authority. Biggest item of expenditure tends to be to fund purchase of books by university students.	2	1	Councillor M Goldsack (Con)	Unincorporated Association Member	
Thomas Squire Charity The charity's policy is to give grants to students entering further education for up to four years and one off grants for tools and other equipment to those starting apprenticeships or work training on the job. The area it covers is the ancient parishes of Elm, Emneth and Friday Bridge with Coldham. The charity only gives grants up to the age of twenty five.	1	1	Councillor S Hoy (Con)	Trustee of a Charity	

NAME OF BODY	MEETINGS PER ANNUM	REPS APPOINTED	REPRESENTATIVE(S)	GUIDANCE CLASSIFICATION	CONTACT DETAILS
Trigg's Charity (Melbourn) Trigg's Charity provides financial assistance to local schools / persons for their educational benefit.	2	1	Councillor S van de Ven (LD)	Unincorporated Association Member	
Warboys Board School Trust Fund To make grants to the village school, youth groups and individuals for educational purposes. Applicants should reside within the parish boundary of the village of Warboys.	3	1	Councillor T Rogers (Con)	Unincorporated Association Member	

LA Governor Nominations/Appointments

Agenda Item No: 11 – Appendix 2

September 2018

- Houghton Primary – Mr Darren Rice
- Steeple Morden Primary – Ms Karenza Nutley
- The Fields Children's Centre – Ms Ann Abineri (re-appointment)

October 2018

- Alconbury CofE Primary – Mrs Alison Fendley
- Buckden Primary – Dr Joanne Waterhouse
- Castle School – Mr Nick Brenton (re-appointment)
- Fenstanton and Hilton Primary – Mrs Jennifer Volp (re-appointment)
- Manea Primary – Mr Mark Pratt
- St Matthew's Primary – Ms Carole Mills

November 2018 – none

December 2018

- Townley Primary – Ms Jeanette Redding
- Wilburton CofE Primary – Mr Richard Nicoll

Children and Young People (CYP) Committee Training Plan 2017/19

Below is an outline of dates and topics for potential training committee sessions and visits. At the Committee meeting on 12 June 2017 Members asked that training sessions start between 4.00-4.30pm where possible:

	Subject	Desired Learning Outcome/ Success Measures	Priority	Date	Responsibility	Nature of Training	Audience	CYP Attendance by:	% of the Committee Attending
1.	Committee Induction Training	<p>1. Provide an introduction to the work of the Children Families and Adults Directorate in relation to children and young people;</p> <p>2. Provide an overview of the committee system which operates in Cambridgeshire County Council;</p> <p>3. Look at the roles and responsibilities of committee members;</p> <p>4. Consider the Committee's training needs.</p>	High	12.06.17 Room 128	<i>Wendi Ogle-Welbourn/ Richenda Greenhill</i>	Presentation and discussion	CYP Members & Subs	<p>Cllr Bywater Cllr Costello Cllr Downes Cllr Every Cllr Hay Cllr Hoy Cllr Nethsingha Cllr Wisson Cllr Batchelor Cllr Connor Cllr Cuffley Cllr Joseph Cllr Richards Cllr Sanderson Cllr Gowing Cllr Bradnam A Read</p>	75%

2.	Schools Funding	<p>1.To brief Members on changes to the National Funding Formula and High Needs Funding and the impact of this in Cambridgeshire;</p> <p>2.To examine the roles of CYP Committee and Cambridgeshire Schools Forum in relation to schools funding.</p>	High	31.10.17	<i>Jon Lee/ Richenda Greenhill</i>	Presentation and discussion	CYP Members & Subs	<p>Cllr Batchelor Cllr Bywater Cllr Downes Cllr Every Cllr Hay Cllr Hoy Cllr A Taylor Cllr S Taylor Cllr Whitehead</p>	58%
3.	Place planning and multipliers	To brief Members on place planning methodology when estimating demand for school places arising from new housing developments	High	28.11.17	<i>Clare Buckingham/ Mike Soper</i>	Presentation and discussion	<p>CYP Members and Subs</p> <p>E&E Members and Subs</p>	<p>Cllr Bradnam Cllr Downes Cllr S Taylor</p>	25%
4.	Safeguarding	To provide refresher training on safeguarding and visit the Multi-Agency Safeguarding Hub.	Medium	10.04.18	<i>Lou Williams/ Jenny Goodes</i>	Presentation, discussion, tour of the site and meet staff	All CYP Members and Subs	<p>Cllr Bywater Cllr Hoy Cllr Bradnam Cllr Downes Cllr Every Cllr Hay Cllr S Taylor Cllr Whitehead Cllr Cuffley</p>	75%

5.	Education Services and Children's Services and Safeguarding	To discuss current position and future initiatives.	Medium	10.04.18	<i>Jon Lewis & Lou Williams</i>	Workshop	All CYP Members and Subs	Not recorded	-
6.	Data Training		Medium	19.07.18	<i>Jon Lewis</i>	Presentation	All Members	Not recorded	-
7.	Commissioning: Adults' and Children's Services	What and how services are commissioned across People and Communities.	Medium	06.11.18	<i>Oliver Hayward</i>	Presentation/ workshop	CYP & Adults Committees	Cllr Ambrose Smith Cllr Bradnam Cllr Bywater	25%

Areas for consideration:

- Special Educational Needs - strategy, role and operational delivery/ understanding the pressures
- Place Planning 0-19; commissioning new schools, admissions and Transport (Hazel Belchamber)

