

CHILDREN AND YOUNG PEOPLE COMMITTEE: MINUTES

Date: Tuesday 22 May 2018

Time: 2.00pm – 4.30pm

Venue: Kreis Viersen Room, Shire Hall, Cambridge

Present: Councillors S Bywater (Chairman), S Hoy (Vice Chairwoman), A Bradnam, A Costello, P Downes, L Every, J Gowing, A Hay, S Taylor and J Whitehead

Apologies: Councillors D Wells (substituted by J Gowing) and J Wisson (substituted by A Costello)

Also present: Councillors C Richards and S Tierney

CONSTITUTIONAL MATTERS

107. NOTIFICATION OF THE APPOINTMENT OF THE CHAIRMAN/CHAIRWOMAN AND VICE CHAIRMAN/CHAIRWOMAN

The Democratic Services Officer reported that Councillor Simon Bywater had been appointed Chairman of the Children and Young People Committee and Councillor Samantha Hoy had been appointed Vice Chairwoman of the Committee for the municipal year 2018/19 by Council on 15 May 2018.

108. CHAIRMAN'S ANNOUNCEMENTS

The Chairman stated that the County Council would be observing a minute's silence at 2.30pm in memory of all those who had lost their lives or been affected by the Manchester Arena bombing a year ago. The meeting would pause at that point to allow those present to observe the silence.

109. APOLOGIES FOR ABSENCE AND DECLARATIONS OF INTEREST

Apologies for absence had been received from Councillor D Wells, substituted by Councillor J Gowing, and Councillor J Wisson, substituted by Councillor A Costello. There were no declarations of interest.

110. MINUTES OF THE MEETING ON 13 MARCH 2018

The minutes of the meeting on 13 March 2018 were approved as an accurate record and signed by the Chairman.

111. ACTION LOG

The Action Log was reviewed and the following verbal updates noted:

- Minute 89: Legal Support Plan Six Month Update
A report containing client feedback on the LGSS Improvement Plan was expected by the end of May 2018.

- Minute 103: Finance and Performance Report January 2018
Due to the timing of the publication deadlines for Committee papers compared to the monthly deadlines for completion of Finance and Performance Reports there would always be an unavoidable time lag in the financial information being presented. Although the main published report might refer to the previous period, presenting officers would provide a verbal update on any key changes at each Committee meeting. Alongside this, the Chairman and Vice-Chairwoman of the Committee would receive the latest version of the Finance and Performance Report at the earliest available date within the month.

112. PETITIONS

No petitions were received.

DECISIONS

113. FREE SCHOOL PROPOSALS

The Strategic Policy and Place Planning Manager stated that since publication of the report the Department for Education (DfE) had announced Wave 13 of the central free school programme. This would have a closing date of 17 September 2018 with the announcement of approved applications expected in early 2019. The DfE was looking to approve around thirty five mainstream schools nationally across all phases as part of Wave 13. The criteria would target areas with the lowest educational performance where there was a demonstrable basic need for places and lowest capacity to improve. East Cambridgeshire, Fenland, Huntingdonshire and Peterborough were all identified as target areas within the maps published with the announcement. Applications would be particularly encouraged where there were no current free schools established through the central free school programme. The DfE would seek comments from the local authority on whether applications would meet a basic need and whether any application would fit with local school improvement strategies.

The following comments arose in discussion of the report and in response to questions:

- A Member commented that they found it bizarre that the DfE was able to put a figure to the number of schools it was likely to approve in advance of any applications being submitted. Officers noted that the DfE's definition of 'need' for a new school was based on demonstrable basic need plus a number of additional criteria. The Council's comments on any applications within Cambridgeshire would make clear whether there was an identified basic need based on demography;
- A Member asked whether this might be the last Wave of free schools. Officers stated that they did not know if this would be the case, but confirmed that the projected number of new schools under Wave 13 had dropped from previous Waves;
- Officers stated that there was no way of knowing how many of the predicted 35 new schools might be located within Cambridgeshire, but noted that three of the county's districts had been identified as target areas;

- Paragraph 3.2 – Godmanchester Secondary Academy: Officers stated that a meeting would be arranged with the Chairman and local Members. This was likely to happen in July 2018 and officers would be in touch directly to arrange it.
(**Action:** Strategic Policy and Place Planning Manager)

A Member commented that they had attended the public engagement event described at paragraph 3.2.1 and had found it very unsatisfactory. There had been no plenary session and what they had taken to be a signing-in sheet at the reception desk had in fact been headed 'Support for Godmanchester's new secondary school'. They were not persuaded that this event provided satisfactory public engagement. Another Member commented that existing members of staff could find these engagement sessions quite intimidating. Officers undertook to feed these comments back to the Trust.

(**Action:** Strategic Policy and Place Planning Manager)

- Members noted that there had been a reference to a note about academisation at the meeting of Council on 15 May 2018 and asked that a copy of this should be circulated to all Members.
(**Action:** Democratic Services Officer)

It was resolved to:

- a) note the latest position regarding Wave 11, Wave 12 and Wave 13 free schools in Cambridgeshire.

114. THE PROVISION OF ADDITIONAL SECONDARY SCHOOL PLACES IN WISBECH

The Area Education Officer stated that following a review of secondary school provision in Fenland the Committee had decided to establish a new secondary school in Wisbech. Officers had subsequently received representations from the Brooke Weston Trust (BWT) regarding the timing of the opening of the new school and the possibility of expanding the Thomas Clarkson Academy (TCA) to meet the need for additional secondary school places in the town. At the invitation of BWT the Chairman, Vice Chairwoman, Lead Members, local Members and officers met with the Chief Executive in March 2018 to discuss their concerns about the potential impact of a new school on TCA and its possible expansion. At this meeting officers had re-affirmed the Council's wish to avoid impacting on the progress being made at TCA and noted that student numbers at TCA were already expected to increase in advance of the new school opening in 2020. As the timing for the delivery of the major new housing sites identified in the Local Plan remained uncertain, officers deemed it prudent to open the new school at a relatively small size and build it from Year 7 up in accordance with the Council's usual practice. The school could subsequently be expanded as part of a second phase when housing development increased.

The new school would be located in the west of Wisbech where a significant number of local children were currently attending schools outside of the town or county. A new school in this location could have an impact upon this pattern and retain more Wisbech pupils within the Town. This option would also enable the co-location of the TBAP alternative provision facility and a primary school on the same site.

Officers acknowledged that TCA was an improving school and confirmed that they were committed to working with the BWT and TCA to draw up a detailed transition plan to manage the impact of moving from a one school to a two school Town. However, they

judged that expansion of TCA alone would not meet the anticipated long term need for additional secondary places in Wisbech even on the basis of a conservative forecast of pupil numbers. This did not though close the door to using extra capacity at TCA in the future if this was justified.

The Chairman stated that he had received a request to speak on this item from Dr Andrew Campbell, CEO of the Brooke Weston Trust. A summary of the points which Dr Campbell intended to make had been circulated to the Committee in advance. Dr Campbell stated that the success of Thomas Clarkson Academy was in the Committee's hands. Whilst he acknowledged the need to build a new secondary school in Wisbech he believed the timing of this was critical. He urged the Committee to think about the unintended consequences of precipitous action. The BWT had been invited by the Council to take on TCA and it was committed to playing an integral role in Wisbech's future, working in partnership with other Trusts. However, if a new school was opened before the improvements at TCA had been finalised and had time to become embedded he believed that it could undo all of the good work that had already been achieved.

The Chairman invited questions of clarification to Dr Campbell from the Committee. A Member asked when Dr Campbell felt the best time would be to open the new secondary school if 2020 was too early. Dr Campbell said that this was not clear and noted the difficulty in predicting demographics. The Vice Chairwoman thanked Dr Campbell for his comments and welcomed having a public speaker on an item concerning Wisbech. TCA was located within her Division and she knew both the school and BWT well. Dr Campbell had made a good case and the decision was finely balanced. However, in her judgement Wisbech was a sufficiently large town to have two secondary schools. The site of the new school was two miles away from TCA which was a reasonable distance and even if TCA expanded to maximum capacity it would not be able to accommodate the town's full demand for secondary places in the longer term. Many local children were going out of county to attend secondary school and a new school would encourage them to continue their education within their local community. The decision to establish a new secondary school had been made as long ago as January 2017 and it had only been BWT who had raised concerns. She called on the Committee to show leadership and get the additional school built.

The Chairman thanked Dr Campbell for attending to share his views. The Committee would take these into consideration in reaching a decision.

The Chairman stated that he had received a request to speak on this item from Councillor Steve Tierney in his capacity as the Member for Wisbech West. Councillor Tierney stated that two years ago the Council had agreed proposals for a much needed new secondary school in Wisbech. He was a big supporter of TCA and the fantastic work which had been achieved there by the BWT. He appreciated the Trust's concerns, but believed that these were unfounded. Parents were increasingly choosing to send their children to TCA as a positive choice. The new school would meet the overspill of demand currently being met at the Neale Wade Academy and by students attending schools out of county. All three Wisbech councillors fully supported the decision taken previously to establish a new school. The poor Ofsted report and transport issues relating to Marshland High School might lead to increased numbers at TCA whilst the District Council would be considering plans for around 1500 new homes in the summer. If approved this would create significant additional demand for places in the longer term. He commended the good work which had been done to date both by TCA and BWT and his hope that this would continue.

The following comments arose in discussion of the report and in response to questions:

- A Member commented that Wisbech would fulfil the criteria for the recently announced Wave 13 of the central free schools programme. If the Council did not approve the current proposals a new secondary school might be located in Wisbech anyway via Wave 13. By acting now the Council would retain at least some control over the process;

Another Member questioned where the costs would fall if a new school was approved under Wave 13. The Service Director for Education stated the cost of a free school opened under the central free schools programme would be deducted from Council funding so it was not a cost-free option, although it might generate some savings. The current process could be overtaken by a successful Wave 13 application, and the decision on this would rest with Ministers on the advice of the Regional Schools Commissioner. However, the Council could proactively begin to consider who its preferred candidate would be from amongst any Wave 13 applications alongside the current process.

- A Member commented that they had every sympathy with TCA. It was moving in the right direction and they acknowledged that the BWT was doing a good job. However, there remained a need for a new secondary school in Wisbech;
- A Member highlighted the issue of school size in relation to viability and the need for secondary schools to be of a reasonable size in order to be able to deliver a full curriculum. Previously this had assumed a minimum six form entry, but more recently this had been revised to suggest a minimum eight form entry at Key Stage 4 was desirable;
- A Member commented that there was an underlying issue relating to the democratic process and locality planning and questioned the extent to which the Council had control over the most sensible course of action. They commented that a failure to be able to exercise democratic control at a local level could lead to conflict and noted a number of occasions where promises of phased openings had not transpired, with damaging consequences for existing schools. The Chairman acknowledged these concerns, but stated that the Council could only control those elements of the process within its statutory powers;
- A Member thanked the local Members who had spoken for their valuable knowledge and insights into the situation in Wisbech which they had found very helpful;
- Officers re-stated their commitment to continuing to work with TCA and BWT, to listen to their concerns and to work together to see how these might be allayed or addressed;
- A Member commented that building a new school was always a complex process. They were totally supportive of the need for the Council to be as proactive in the process as possible. They welcomed officers' assurance of a continued dialogue with TCA and BWT, but commented that the numbers involved meant a new school was needed;

- A Member thanked officers for a thorough and comprehensive report setting out the implications of the various issues to be considered. They were concerned that lessons should be learned from the experience in Northstowe where a school had opened ahead of the proposed time;
- Officers confirmed that the tenant farmers on the site of the proposed new school were aware of the plans;
- A Member commented that there was never a perfect time to build a new school, but that it was no good waiting until students were left without places;
- A Member commented that there was a dilemma regarding timing. In terms of viability and need a short delay would be preferable, but if the Council wanted to be proactively involved in the process it needed to act quickly. Whilst the latter course would create a difficult period when the new school was small and numbers at TCA would be impacted, on balance they deemed this was the better course;
- A Member commented that there were currently large numbers of children travelling from Wisbech to Marshland High School and that the bus service they used was ending. More Wisbech children were travelling to other schools out of county so the Committee needed to act now to make the necessary additional places available.

Summing up, the Chairman thanked Dr Campbell and Councillor Tierney for their contributions and for the detailed discussion by Members of this important decision.

It was resolved to:

- a) re-affirm the decision it made at the conclusion of the review of secondary school provision in Fenland in January 2017 to establish a new secondary school in Wisbech;
- b) authorise officers to launch a competition under the academy presumption process to invite proposals from potential sponsors to establish and run the new school; and
- c) support a continued dialogue with the Brooke Weston Trust to ensure the most effective management of the period of transition from one to two secondary schools in Wisbech town.

115. LESSONS LEARNED: SAWTRY VILLAGE ACADEMY

The Service Director: Education stated that Sawtry Village Academy (SVA) had experienced a period of extended challenge which had culminated in criminal convictions of the former Principal and Vice Principal. The report before the Committee set out the findings of the Internal Audit report which had been commissioned by the Executive Director: People and Communities following completion of those criminal proceedings to ensure that all relevant lessons were learned from this case. The report had identified four key areas of concern as a basis for future learning:

- i. whistleblowing
- ii. school culture and staff experiences;
- iii. school financial governance; and

iv. the schools causing concern process.

Key elements included a commitment to refresh and renew the whistleblowing process for schools and to ensure that this was widely publicised amongst staff; the need to challenge an unacceptable culture; a commitment to phase out private funds during the next 18 months so that all expenditure was reported via schools' audited accounts; and to focus on the Council's wider relationship with schools in addition to published measures of success to enable the Council to offer constructive challenge.

The following points arose in discussion of the report and in response to questions:

- A Member sought clarification of the reference to public and non-public funds, noting that schools received income from a variety of sources and that there could be sensitivities about treating these in the same way as statutory funding. Schools would need clear practical instructions about what was required of them if changes were to be made. Officers stated that the intention was that all funds should be held in a single audited account; the concerns raised related to the existence of separate bank accounts for specific funds;
- Paragraph 2.5.3: A Member commented that councillors were responsible for the wellbeing of children in academies, but that 'responsibility for intervention in academies no longer rests with the Local Authority'. The Service Director: Education stated that officers did now take a more holistic interest in the academies within the county and that any concerns would be actively addressed;
- Paragraph 3.2: A Member asked that the 'lessons learned' report which was shared with schools should be kept clear, concise and specific;
- A Member expressed their thanks to officers for providing a full and frank report. They commented that whistleblowing was not always easy in practice and that it was important to be mindful of the climate which had existed at Sawtry Village Academy at the time the offences took place. They welcomed the steps taken both by the school itself and Cambridge Meridian Academies Trust (CMAT) to move forward and wished them every continued success;
- A Member asked how the Council recorded Governor training in maintained and academy schools. Officers stated that a series of financial training courses for Governors were offered across the year. Attendance at these was not mandatory, but formed part of the free offer to maintained schools via Governor Services. Going forward officers would be routinely reviewing academies' published accounts and they had direct routes of access to the Education and Skills Funding Agency (ESFA) to raise any concerns if needed. The Chairman stated that the recent Governors' Conference had highlighted the responsibility of governors to provide constructive challenge to senior managers in schools;
- A Co-opted Member commented that financial issues were not restricted solely to academy schools and were a more generic issue across both the maintained and academy sectors;
- A Member commented that they were not comfortable with the concept of formal and informal whistleblowing and questioned whether an external audit had been carried out on SVAs accounts. Officers stated that they understood that SVAs accounts had

been externally audited and that academy trusts were responsible for commissioning external auditors. Any concerns about this process would be a matter for the ESFA. Maintained schools accounts' were externally audited on a sample basis;

- A Member asked whether the Council had the power to seek an assurance from an academy that their accounts had been subject to external audit. Officers stated that this would be a matter for the EFSA and that the Council had no powers to this effect, but that this information would be shown on the academy's published accounts;
- Officers confirmed that the refreshed whistleblowing strategy was on the County Council website and would be advertised within schools;
- A Member commented that they felt that there had been insufficient separation between the governing body and the school management team and voiced concern about Trusts appointing governors which they felt was a national issue. Officers stated that there should be clear accountability at a local level and that they could encourage academies to take account of this, although they could not require them to do so. The Service Director for Education stated that he had established a new forum with Trust chief executives from across Cambridgeshire and Peterborough to discuss this type of issue. The Chairman commended the constructive relationships with local Trusts which senior officers were developing which would allow them the opportunity to create a dialogue on important issues of this type.
- A Co-opted Member commented that they had perceived a cultural shift in officers' attitude towards multi-academy trusts within the last 12-18 months which they found very positive.

Summing up, the Chairman thanked the Executive Director and officers for the significant time and attention they had given to matters arising from events at Sawtry Village Academy and asked that Members should be kept abreast of any future developments.

(**Action:** Service Director; Education)

It was resolved to:

- a) note the actions proposed in the report.

116. A NEW SYLLABUS FOR THE TEACHING OF RELIGIOUS EDUCATION

The Chairman noted that Julia Ewans, Chair of Cambridgeshire Standing Advisory Council on Religious Education (SACRE) and Chair of the Agreed Syllabus Conference was present in the public gallery and welcomed her to the meeting.

The Senior Adviser: Curriculum, Teaching and Leadership noted that consideration of the report had been deferred from the previous meeting due to the omission of the full text of the proposed syllabus. The launch conference organised in conjunction with the other local authorities involved in producing the syllabus had gone ahead as planned due to the logistical difficulties in re-arranging it, but she apologised that Members had not been made aware of this in advance. The Committee's decision on whether or not to adopt the proposed syllabus was neither presumed nor constrained by the holding of the launch event.

The teaching of religious education was compulsory in all schools, but the curriculum followed in maintained schools was locally determined. The syllabus was designed to promote religious literacy and was distinct from collective worship. Extensive consultation had informed the production of the proposed new syllabus and it reflected the principles of the National Curriculum in being flexible and non-prescriptive. Feedback from Cambridgeshire schools had been positive.

The Chairman invited Councillor Claire Richards to address the Committee in her capacity as one of its two appointees to SACRE. Councillor Richards stated that she had been impressed by the process of engagement with maintained, special and academy schools and pupil referral units. She described the proposals as a flagship syllabus and stated that she had been very impressed by the quality of the provision.

The following comments arose in discussion of the report and in response to questions:

- A Member commented that the proposals sounded reasonable and desirable, but questioned what powers existed to insist that they were delivered. Officers stated that all maintained schools must follow the local Agreed Syllabus. Academy schools were required to teach religious education, but could choose which Agreed Syllabus to teach. SACRE had a statutory duty to obtain information relating to the teaching of the syllabus, but there was no duty on schools to provide it. SACRE encouraged all schools to engage and provide information on how they delivered the syllabus both through formal routes and more informally through contact with individual head teachers and religious studies teachers;
- Officers confirmed that by the end of Key Stage 2 all five major religions and a secular world view (humanism) must be studied.

It was resolved by a majority to:

- a) approve the adoption of a new syllabus for the teaching of Religious Education in Cambridgeshire from 2018.

117. TRANSFORMING OUTCOMES FOR CHILDREN IN CARE

The Service Director: Children's Services and Safeguarding stated that his report was by necessity quite long in order to include sufficient technical detail to inform the Committee's decision. It included the findings of a peer review of the operation of the Multi-Agency Safeguarding Hub (MASH) and First Response Team, a detailed analysis of the probable causes for the growing number of children in care in Cambridgeshire carried out by Oxford Brookes University between January and April 2018 and the findings of a focused visit by Ofsted in March 2018 which had examined the journeys of children in need and children in need of protection. Workshops and roadshows had been organised to obtain the views of staff and key stakeholders about the services provided. The aim of the review was to retain the strengths of the current model including the skilled practitioners already in post whilst addressing key issues such as the volume of work being directed to the 'front door' service access point.

The following comments arose in discussion of the report and in response to questions:

- A Member commented that the service delivery model had undergone significant change quite recently and asked whether sufficient time had been allowed for those changes to fully take effect. Officers stated that the previous changes had been largely sound, including seeing services based increasingly around a district model and a focus on early help and intervention. However, the expectation that consultant social workers would both direct and manage teams of social workers whilst still having their own caseload had proved too broad to be manageable. This was in no way a criticism of the staff in post, but was an areas where change was needed. Timeframes for adoption had also become longer which was undesirable for the children and young people involved as well as being more costly to the Council. The changes proposed would produce the type of delivery model seen in many other local authorities whilst retaining the positive elements of previous reforms and prioritising the needs of the children and young people;
- Officers stated that most social workers preferred to specialise in a single area of practice whereas under the current model they were expected to generalise across a number of areas;
- Paragraph 2.11: Recommendation 2 – Adopt a single children’s information system within the MASH: Proposals to move to an aligned IT system across children’s services in Cambridgeshire and Peterborough would be considered by the General Purposes Committee on 29 May 2018 as the Committee with responsibility for IT;
- Paragraph 2.47: Recommendation 8 – Develop case-holding alternatively qualified roles: Officers stated that a range of qualifications were accepted which created a range of differently skilled practitioners who combined to deliver an enhanced offer. Reducing reliance on qualified social workers and drawing on the skills of alternatively qualified practitioners who tended to live more locally could deliver dedicated workers who reflected the communities in which they lived and worked;
- Paragraph 2.35: A Member commented that the proposed structure of assessment teams, children’s teams and adolescent teams would mean each child having at least three changes in social worker. Officers acknowledged this, but stated that the research by Oxford Brookes University had found that children could experience several changes in social worker under the existing arrangements due to the need to balance caseloads;
- Paragraph 2.37: Officers stated that the proposed county-wide specialist service for children and young people in care, care leavers and unaccompanied asylum seeking children would focus on early help work with schools and local services. The district teams would reflect local need;
- A Member asked about the training and support offered to frontline staff in the MASH. Officers stated that the MASH continued to require significant resource and management oversight. It was handling around 1200 contacts per month, but in most cases the response needed was quite clear and could have been handled by the contact centre. Where the MASH added real value was in sharing information between partners and the proposed changes would allow it to do more of that;

- A Member commented that they were glad to see that the report paid proper tribute to frontline staff who did an emotive and difficult job. They noted with interest that it was proposed to restore some manager roles in the new delivery model and contrasted this with the decision taken in relation to Children's Centres. They expressed concern about the long-term financial and social implications if early interventions were missed and expressed the hope that the ruling political group on the Council would allocate additional funding to avoid the overspend which had occurred in previous years. Officers stated that the Hertfordshire safeguarding model currently being trialled in Peterborough was already seen in many local authorities where it had proven both safe and secure. If adopted it was felt that this could be achieved mainly by reconfiguring existing services, although some transitional funding might be needed. A report was being prepared for the Council's Senior Management Team which would explore this further;
- A Member asked whether officers were satisfied that the proposed model would be better than the system currently in place given that change was disruptive and would impact on staff. Officers stated that many successful elements of the existing model would be retained and that the proposed changes would definitely be beneficial. Some roles would be directly affected, but on the day the report was published both the Service Director and Assistant Director: Cambridgeshire had held briefing sessions with staff. An Outlook address had been set up to handle queries, but relatively few had been received and these had been mainly job-specific enquiries.

Summing up, the Chairman thanked the Service Director: Children's Services and Safeguarding and his team for their work on this issue. He also highlighted the external findings of the peer review, Oxford Brookes University study and Ofsted which he had found to be persuasive.

It was resolved to:

- a) endorse recommendations 1-8 as briefly described in the report and in more detail in Appendix 1;
- b) agree that a progress update on implementation should be submitted to the Committee meeting in September 2018.
(**Action:** Democratic Services Officer)

118. FINANCE AND PERFORMANCE REPORT: OUTTURN 2017/18

The Group Accountant reported an end of year overspend of £6,953k across the whole of the People and Communities Directorate. This represented a slight worsening of the position reported in February 2018 when the predicted outturn had been £6,586k. The Executive Director stated that there remained a continued pressure on costs relating to children in care. Funding had been approved for a major campaign to recruit more in-house foster carers with a target of achieving a net increase of 30 new fostering households this year. Whilst measures were being put in place to reduce the number of children in care these would take time to feed through. There was also an on-going pressure on the High Needs Block which would be carried forward.

In discussion of the report:

- Paragraph 1.3: A Member commended the table as being clear, simple and accessible;
- Appendix 3 - Earmarked reserves for re-approval: Officers stated that the earmarked reserve for which the Committee's re-approval was sought should read £60k rather than £60;
- A Member commented that the question of home to school transport for children with special educational needs remained an issue;
- Paragraph 2.1: A Member queried why there were two budget columns in the table and asked whether the second column should be labelled 'Final Budget' to make its status more clear;
(**Action:** Strategic Finance Business Partner)

It was resolved to:

- a) view and comment on the report;
- b) recommend the earmarked reserve listed in Appendix 3, which is continuing in 2018/19, to the General Purposes Committee for their re-approval.

119. AGENDA PLAN, TRAINING PLAN AND APPOINTMENTS

The Chairman thanked the Service Directors for Education and Children's Services and Safeguarding for a very useful training session that morning and welcomed news of a further training session being planned on data training.

Members noted that:

- The New Street Raged School Trust had been disbanded;
- Councillor Downes was regularly attending meetings of the F40 Group and reporting back to the Schools Forum;
- Responsibility for the appointment to Centre 33, a charity supporting young people in Cambridgeshire with a range of free and confidential services, had transferred from the Health Committee to the Children and Young People Committee. Officers undertook to confirm if Councillor Meschini was content to continue as the Council's representative.
(**Action:** Democratic Services Officer)

It was resolved to:

- a) note the following changes to the published agenda plan:
 - i. options appraisal in relation to Coram Cambridgeshire Adoption: moved from July 2018 to September 2018;
 - ii. school admissions and transport outcome focused review: Phase 2 update: likely to be moved from September 2018 to October 2018.

- b) review and comment on the Committee training plan;
- c) agree the appointments to outside bodies as detailed at Appendix 3;
- d) agree the appointments to internal advisory groups and panels, as detailed in Appendix 4;
- e) delegate, on a permanent basis between meetings, the appointment of representatives to any outstanding outside bodies, groups, panels and partnership liaison and advisory groups within the remit of the Children and Young People Committee to the Executive Director; People and Communities in consultation with the Chairman/woman of the Children and Young People Committee, and to notify the Committee of these appointments at its next meeting.

120. DATE OF NEXT MEETING

The Committee is due to meet next on Tuesday 10 July 2018.

Chairman
(date)