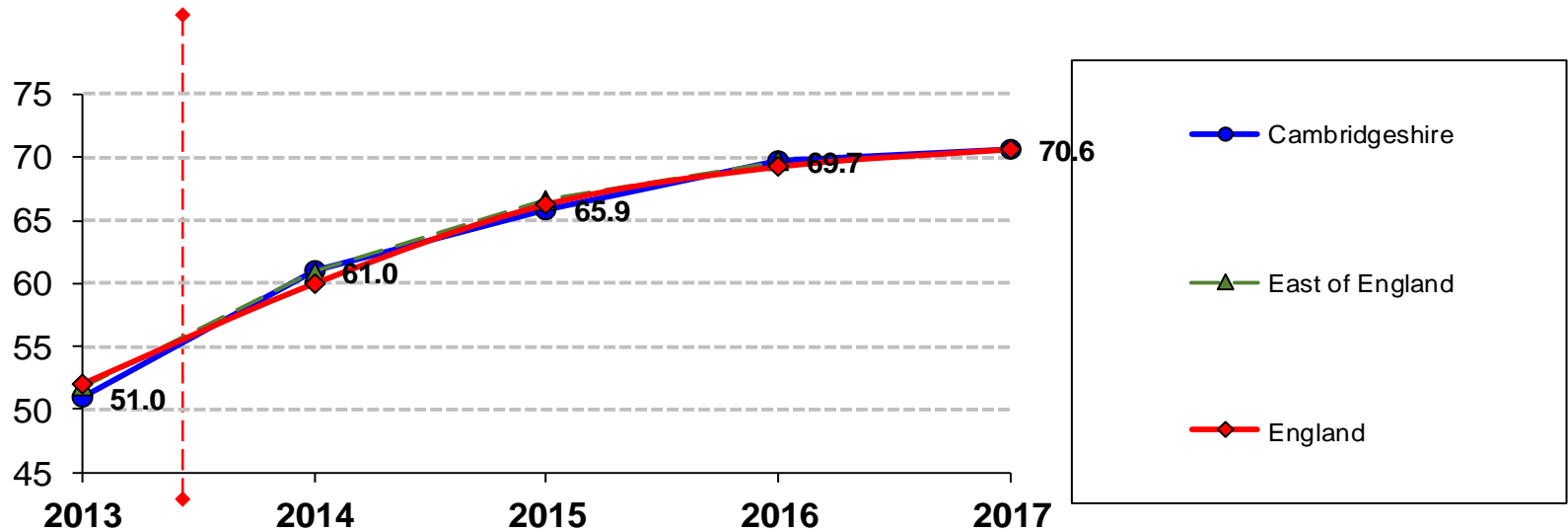


Cambridgeshire Review of Education Outcomes 2017

EARLY INDICATIONS

Provisional data as at 8th September 2017

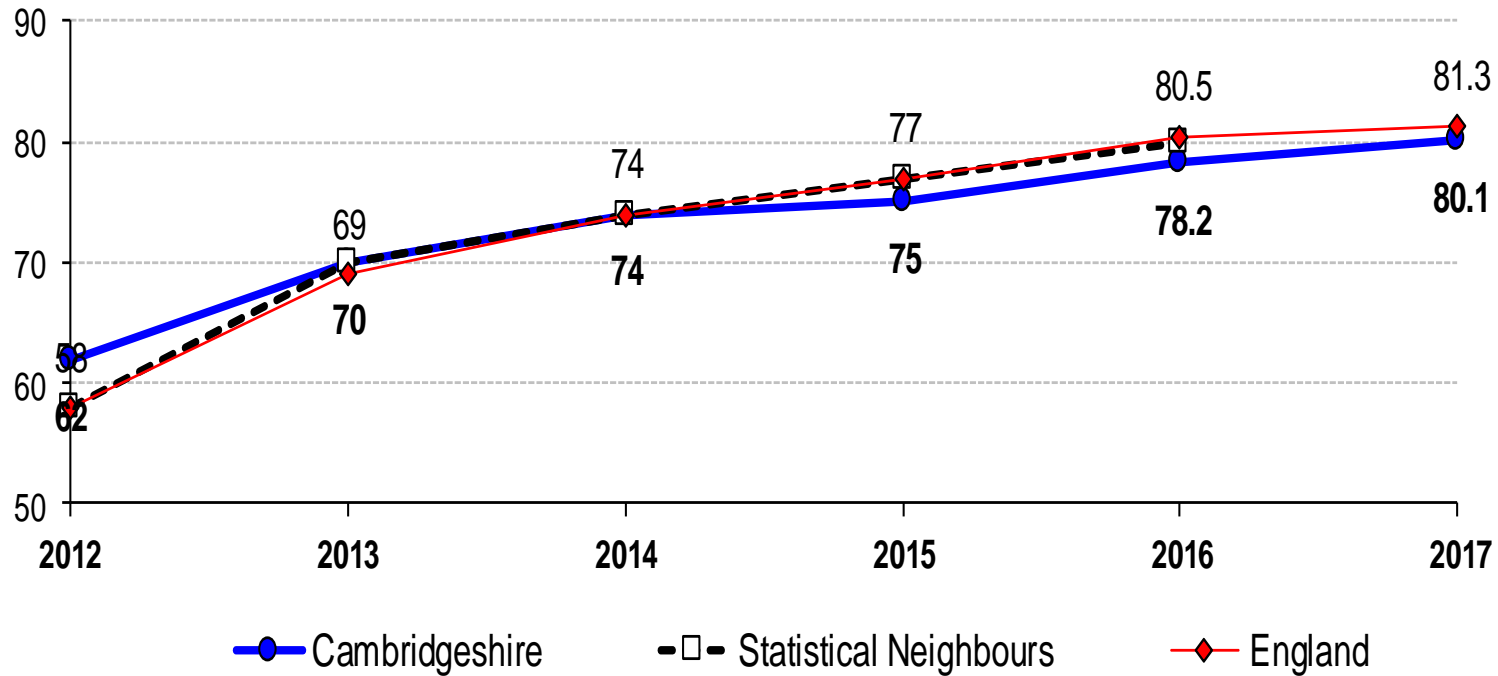
Early Years Foundation Stage: Achieving a Good Level of Development (%)



A new Early Years Foundation Stage profile was introduced in the 2012/13 academic year and therefore results from 2013 are not comparable with previous years.

A Good Level of Development (GLD) requires meeting or exceeding all the Prime Early Learning Goals (ELG) and Literacy and Mathematics.

% Meeting the Required Standard in Year 1 Phonics



Key Stage 1

- ◆ This is the second year of the new Key Stage 1 Teacher Assessments.
- ◆ Early indications are that Cambridgeshire's performance has improved but that it is still below the national level in each subject (2ppt below in both Reading and Maths and around 4ppt below Writing and in all three subjects combined).
- ◆ As in 2016 Writing is the weakest of the 3 core subjects.
- ◆ At the higher level Cambridgeshire's performance is closer to the national outcomes.

	Expected Standard+		Greater Depth	
KS1	Cambs	National	Cambs	National
Reading	73.4	75.5	24.8	25.2
Writing	64.4	68.2	14.0	15.6
Maths	73.5	75.1	19.4	20.5
RWM	59.8	63.7	9.7	11.0

Percentage achieving the expected standard in KS1 RWM (Provisional)	2016	2017	16-17 Direction of Travel (ppt)	Difference from Cambs All Pupils (ppt)
All Pupils (c. 7,320 pupils)	58	59.8	2↑	-
Boys (c.3,750 pupils)	53	54.2	1↑	-6ppt
Girls (c.3,570 pupils)	63	65.6	3↑	+6ppt
FSM (Jan Census) (c.660 pupils)	31	31.3	~	-29ppt
Non-FSM (Jan Census) (c.6,600)	61	63.0	2↑	+3ppt
FSM-6 (c.1,080 pupils)	34	36.1	2↑	-24ppt
Non-FSM-6 (c. 6,250 pupils)	62	63.9	2↑	+4ppt
<i>Any SEN (c. 1,020 pupils)</i>	13	12.5	~	-48ppt
<i>Non-SEN (c. 6,230 pupils)</i>	65	67.9	3↑	+8ppt
Home Language: English (c. 6,080 pupils)	59	60.5	2↑	+1ppt
Home Language: Central/Eastern European (510)	52	53.8	2↑	-6ppt
Home Language: Other than English (c. 1, 245)	55	56.5	2↑	-3ppt
Combined FSM Jan & Any SEN (c. 210 pupils)	5	3.3	2↓	-57ppt
Combined Non-FSM Jan & Non-SEN (c. 5,780)	66	69.7	4↑	+10ppt

Achieving the expected standard in KS1 RWM (Provisional)	Cambs 2017	England 2017	Cambs difference from national (ppts)
All Pupils (c. 7,320 pupils)	59.8	63.7	-4ppt
Boys (c.3,750 pupils)	54.2	58.4	-4ppt
Girls (c.3,570 pupils)	65.6	69.2	-4ppt
FSM (Jan Census) (c.660 pupils)	31.3	?	?
Non-FSM (Jan Census) (c.6,600)	63.0	66.5	-4ppt
FSM-6 (c.1,080 pupils)	36.1	?	?
Non-FSM-6 (c. 6,250 pupils)	63.9	67.0	-3ppt
<i>Any SEN (c.1,020 pupils)</i>	12.5	17.4	-5ppt
<i>Non-SEN (c. 6,230 pupils)</i>	67.9	71.7	-4ppt
Home Language: English (c. 6,080 pupils)	60.5	64.1	-4ppt
Home Language: Central/Eastern European (510)	53.8	56.0	-2ppt
Home Language: Other than English (c. 1, 245)	56.5	62.7	-6ppt
Combined FSM Jan & Any SEN (c. 210 pupils)	3.3	12.4	-9ppt
Combined Non-FSM Jan & Non-SEN (c. 5,780)	69.7	73.4	-4ppt

Key Stage 2

- ◆ This is the second year of the new Key Stage 2 Assessments
- ◆ Early indications are that Cambridgeshire's performance is above the national level in Reading but around 3ppt below in Writing and Maths and 2ppt below in all three combined.
- ◆ Maths is marginally the weakest of the 3 subjects:
- ◆ At the higher level Cambridgeshire's performance is above the national level in Reading but around 1ppt below in Maths and around 4ppt below national in Writing but only 1ppt below in all three combined.

	Expected Standard +		Greater Depth	
KS2	Cambs	National	Cambs	National
Reading	72.4	71.4	28.5	24.5
Writing	73.0	76.3	14.2	17.7
Maths	72.0	74.8	21.7	22.6
RWM	58.6	61.1	8.1	8.6

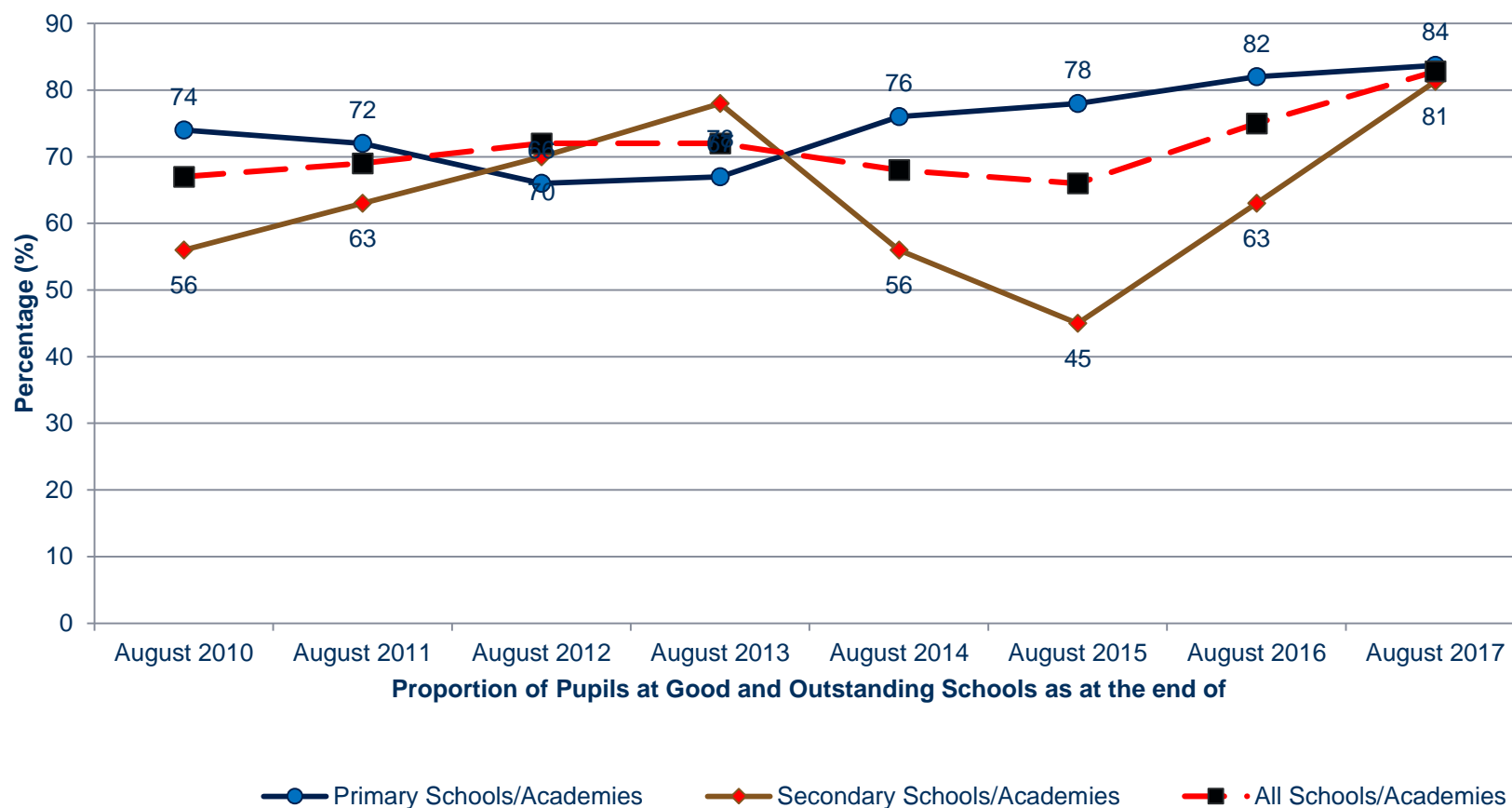
Percentage achieving the expected standard in KS12RWM (Provisional)	2016	2017	16-17 Direction of Travel (ppt)	Difference from Cambs All Pupils (ppt)
All Pupils (c. 6,450 pupils)	52.0	58.6	7↑	-
Boys (c.3,370 pupils)	48.6	54.4	6↑	-4ppt
Girls (c.3,080 pupils)	55.7	63.2	8↑	+5ppt
FSM (Jan Census) (c.660 pupils)	27.6	26.5	1↓	-32ppt
Non-FSM (Jan Census) (c.5,700)	54.8	62.4	8↑	+4ppt
FSM-6 (c.1,390 pupils)	29.5	34.1	5↑	-25ppt
Non-FSM-6 (c. 5,050 pupils)	58.0	65.4	7↑	+7ppt
<i>Any SEN (c. 1,090 pupils)</i>	9.6	16.4	7↑	-42ppt
<i>Non-SEN (c. 5,270 pupils)</i>	60.8	67.5	7↑	+9ppt
Home Language: English (c. 5,580 pupils)	52.7	59.1	6↑	+1ppt
Home Language: Central/Eastern European (250)	37.9	44.5	7↑	-14ppt
Home Language: Other than English (c. 870)	47.4	55.0	8↑	-4ppt
Combined FSM Jan & Any SEN (c. 260 pupils)	4.8	5.0	~	-54ppt
Combined Non-FSM Jan & Non-SEN (c. 4,870)	62.6	69.7	7↑	+11ppt

Achieving the expected standard in KS2 RWM (Provisional)	Cambs 2017	England 2017	Cambs difference from national (ppts)
All Pupils (c. 6,450 pupils)	58.6	61.1	-3ppt
Boys (c.3,370 pupils)	54.4	57.3	-3ppt
Girls (c.3,080 pupils)	63.2	65.0	-2ppt
FSM (Jan Census) (c.660 pupils)	26.5	?	?
Non-FSM (Jan Census) (c.5,700)	62.4	64.2	-2ppt
FSM-6 (c.1,390 pupils)	34.1	?	?
Non-FSM-6 (c. 5,050 pupils)	65.4	66.5	-1ppt
<i>Any SEN (c.1,090 pupils)</i>	16.4	17.7	-1ppt
<i>Non-SEN (c. 5,270 pupils)</i>	67.5	69.8	-2ppt
Home Language: English (c. 5,580 pupils)	59.1	61.6	-3ppt
Home Language: Central/Eastern European (250)	44.5	48.5	-4ppt
Home Language: Other than English (c. 870)	55.0	60.0	-5ppt
Combined FSM Jan & Any SEN (c. 260 pupils)	5.0	12.8	-8ppt
Combined Non-FSM Jan & Non-SEN (c. 4,870)	69.7	71.9	-2ppt

KS4 GCSE RESULTS

- ◆ 90% of the self-reported provisional results are in.
These indicate that:
- ◆ English 4-9 = 79.9% (compared with A*-C in 2016 = up by 0.7ppt)
- ◆ Maths 4-9 = 75.9% (compared with A*-C in 2016 = up by 3.7ppt)
- ◆ Combined English and Maths = 70.2% (compared with A*-C in 2016 = up by 2.5 ppt)
- ◆ E-Bacc = 27.6% (compared with 2016 = up by 0.5 ppt)
 - ◆ *E-Bacc = English, maths, history or geography, the sciences, a language*

Trends in the proportion of pupils attending 'good and outstanding' Cambridgeshire schools and academies over time



Priorities and actions



These results confirm the priorities in the 2016-18 Strategy for School Improvement. However, writing has emerged as a priority at KS2, and progress with accelerating the achievement of vulnerable groups is too slow. The latter requires a renewed whole-county, whole-system initiative and the Education Conference on 20th September 2017 will address this.

*The best outcome for every
child in Cambridgeshire*

CAMBRIDGESHIRE LOCAL AUTHORITY'S
Strategy for School Improvement
2016-18



- Increase the percentage of schools that are good or outstanding
- Accelerate the achievement of vulnerable groups
- Improve writing and phonics at key stages 1 and maths at key stage 2
- The recruitment and retention of a high quality schools' workforce
- To secure suitable and sufficient early years, childcare, state-funded school and post-16 places to meet the needs of Cambridgeshire's children, young people and families