

Cambridgeshire and Peterborough NEET Strategy – Strategic Objectives

Service Area:- CIC/Care Leavers

Senior Responsible Officer:- Myra O’Farrell (Kerry Seymour and Michaela Berry)

Strategic Objectives	Cambridgeshire / Peterborough or Both	Service Objective	What has happened so far	What needs to happen next
Shared Understanding of Data and Information	<ol style="list-style-type: none"> 1. Both 2. Both 3. Both 	<ol style="list-style-type: none"> 1. Consistent monthly data performance reporting across Cambs and Peterborough. 2. Links between Care leaver teams and SEND SAT team to understand who has an EHCP. 3. To complete a Deep Dive audit to identify links between Placement stability and NEET status. 	<ol style="list-style-type: none"> 1. A form has been developed in LCS that is completed by SW/PA in teams every month following a young person’s 16th birthday. A Business Objects report has been developed in Cambridgeshire by BI team. 2. Specialist EET PA is working with the SEND SAT team in Cambridgeshire to understand share information on young people who are known to both services. 3. It has been identified anecdotally that young people in long term placements such as foster care have a better chance of Higher education and not being NEET. 	<ol style="list-style-type: none"> 1. BI team in Cambs to develop a report that can be available in Power BI. BI team in Peterborough to also develop the Business Objects report and Power BI reporting so that it can be used to assess and monitor performance 2. Developing this work further and to also look at whether this can or needs to be developed in Peterborough. 3. To scope out a deep dive audit project across both LA’s to look at young people who are long term NEET and cross reference with placements as well as those that attend HE or positive EET and cross reference with their placement information to identify any learning.
Collaborative Approach to Tracking and Early Intervention	<ol style="list-style-type: none"> 1. Both 2. Both 3. Both 	<ol style="list-style-type: none"> 1. Reviewing and developing NEET/EET meetings across Cambridgeshire to track young people and ensure right support. 2. Review the need for tracking and monitoring type support (like client 	<ol style="list-style-type: none"> 1. Cambridgeshire have developed monthly meetings where they review NEET young people who are 16+ and ensure that a) the information is correct on system and b) have they got the right 	<ol style="list-style-type: none"> 1. To review the process, utilising new data reports that will be developed (see action above) and evaluate effectiveness. Look to share best practice process with Peterborough and seeing how could be developed in Peterborough.

		<p>researchers that support the overall NEET work).</p> <ol style="list-style-type: none"> LAC Reviews provide a good opportunity for quality assurance oversight around EET/NEET situations and support. 	<p>support and is there any more support could be offered. Peterborough NEET team meet with Virtual School and CiC teams to discuss those NEET and risk of NEET and agree interventions.</p> <ol style="list-style-type: none"> It has been identified that this type of work could be beneficial to understand the cohort better and make sure performance is correct. Part of the IRO job in LAC reviews is to ensure that young people have the right support around their EET status and challenge if more support is needed. 	<ol style="list-style-type: none"> Need to scope out what this work could look like and whether there is capacity in current establishment to do this. Continue to encourage this kind of critical friend oversight and ensure that actions from LAC reviews regarding EET status are actioned.
<p>Collective Focus on Supporting Vulnerable Young People</p>	<ol style="list-style-type: none"> Peterborough Cambs Cambs Cambs Cambs Both 	<ol style="list-style-type: none"> Transitions to College forum is run by Virtual school with partner agencies attending. Providing Business Mentors to a number of Care leavers to increase confidence and support around finding suitable employment opportunities. To develop aspirations in young people at an early stage and work out how best to support them to achieve their goals. Increase number of young people that go onto Higher Education. 	<ol style="list-style-type: none"> The forum is running and helps to identify the support needed for young people. Pilot project has been run in Cambridgeshire with a number of young people in partnership with external partner. Anecdotally the project has been seen as successful. Virtual school in Cambs have appointed an Aspirations Project co-ordinator to look at this and develop ways to foster young people's aspirations 	<ol style="list-style-type: none"> To review the learning from this work and whether it can be developed further. There is a need to evaluate the pilot project to provide the evidence that worth running similar projects again or if there is more development work needed. Continue to develop the project and evaluating how it is working and what learning can be made from it. Continue to work on this and find ways to monitor the data on this to see if the numbers going onto HE are increasing.

		<ol style="list-style-type: none"> 5. Completion of Pathway Plans and the work needed for supporting EET status continues to be at a high standard. 6. Ensuring that young people do not suffer due to Digital Deprivation. 	<p>and find work experience opportunities etc.</p> <ol style="list-style-type: none"> 4. Specialist EET PA in Cambs is working with a number of young people that may aspirations to go onto HE and working with HE providers to ensure the right kind of opportunities and support can be provided. 5. Specialist EET PA in Cambridgeshire has done work with PA's within the Children in Care teams and produces newsletters and emails and monthly drop in meetings to discuss training opportunities that may be available. Peterborough NEET team receive info from training providers and shares this regularly with CiC and Care leaver teams. 6. Local Offer specialist PA worked during the pandemic to ensure that he managed to get laptops and dongles that could be provided to any young person who could be disadvantaged by being deprived of digital equipment. Partnerships have been formed with businesses to get recommissioned laptops 	<ol style="list-style-type: none"> 5. Review the support that has been provided by specialist EET PA and look at ways this could be extended. Potentially auditing the quality of Pathway Plans to ensure good quality information around EET. 6. To further develop processes around this so that it has some sustainability and not just something for the pandemic.
--	--	---	---	--

			that can be provided to vulnerable young people. IT team in CCC have also started doing this.	
Joint Approach to Increasing and Developing Appropriate Opportunities	<ol style="list-style-type: none"> 1. Cambs 2. Both 3. Both 4. Cambs 	<ol style="list-style-type: none"> 1. Develop a Post 16 re-engagement programme for NEET CYP (ACE the RACE) and those at risk of becoming NEET, using a relational and systemic approach. 2. Develop links with DWP around Kick Start programme to ensure that Care leavers are provided with opportunities. 3. Complete a gaps in provision form and send to ESFA identifying where there are gaps in provision. Continue links with CPCA combined authority as commissioners for adult learning to look at developing more provision for young people. 4. Develop a Construction Project working with the National Benchmarking forum to identify work placements for a number of care leavers in the construction labour market. 	<ol style="list-style-type: none"> 1. ACE the RACE has been developed and the pilot programme is running with a few young people supported by Cambridgeshire Virtual School. 2. Working with departments within both LA's that have taken on supporting Kick Start programme and ensuring some processes around this. In Peterborough, through co-funded NEET advisor with Cross Keys Homes, they are actively promoting the 50 Kick start posts offered by CKH to young people in Peterborough especially CiC and care leavers. 3. It has been agreed by NEET strategy group that there is a need for this. CPCA combined authority willing to support with this. 4. Specialist EET PA and Specialist Local Offer PA are working together with the National Benchmarking Forum to develop a project which will match care leavers with construction 	<ol style="list-style-type: none"> 1. Review and evaluate the pilot programme and look at whether future projects can be done and how can be expanded further. 2. Further work and development of this work is needed. 3. Set up a working group to look at what should be included in the form and submit to ESFA. Discuss with CPCA on options for further providers coming to area, outside of need for new ESFA contract that will come from Gaps form. 4. Further development of the project and then to evaluate the project for effectiveness so that it may be developed further as appropriate.

			businesses and looking at Apprentceships.	
--	--	--	--	--