

# CHILDREN AND YOUNG PEOPLE COMMITTEE



**Tuesday, 14 January 2025**

**Democratic and Members' Services**  
Emma Duncan  
Service Director: Legal and Governance

**13:00**

New Shire Hall  
Alconbury Weald  
Huntingdon  
PE28 4YE

**Red Kite Room**  
**New Shire Hall, Alconbury Weald, Huntingdon, PE28 4YE**

## **AGENDA**

**Open to Public and Press**

### **CONSTITUTIONAL MATTERS**

- 1. Apologies for Absence and Declarations of Interest**  
*Guidance on declaring interests is available in [Chapter 6 of the Council's Constitution \(Members' Code of Conduct\)](#)*
- 2. Children and Young People Committee Minutes - 26 November 2024** **5 - 20**
- 3. Public Questions and Petitions**

### **KEY DECISIONS**

- 4. Corporate Parenting Strategy 2025-2030** **21 - 68**
- 5. Schools and Early Years Revenue Funding Arrangements 2025/26**  
To follow

<b>6.</b>	<b>Recommissioning Children’s Occupational Therapy Services</b>	<b>69 - 80</b>
<b>7.</b>	<b>Early Years and Childcare Contracts 2025-2026</b>	<b>81 - 88</b>

## **DECISIONS**

<b>8.</b>	<b>Business Plan and Budget 2025-26-2029-30</b>	<b>89 - 142</b>
<b>9.</b>	<b>Determined Admissions Arrangements for the 2026-27 academic year</b>	<b>143 - 146</b>
<b>10.</b>	<b>Education Performance</b>	<b>147 - 170</b>
<b>11.</b>	<b>Agenda Plan, Training Plan and Appointments</b>	<b>171 - 190</b>

## **Date of Next Meeting**

25 February 2025

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The Children and Young People Committee comprises the following members:

Councillor Bryony Goodliffe (Chair) Councillor Firouz Thompson (Vice-Chair) Councillor David Ambrose Smith Councillor Michael Atkins Councillor Anna Bradnam Councillor Alex Bulat Councillor Claire Daunton Councillor Mark Goldsack Councillor John Gowing Councillor Anne Hay Councillor Samantha Hoy Councillor Maria King Councillor Alan Sharp Councillor Philippa Slatter and Councillor Simone Taylor Dr Andy Stone (Appointee) Jon Young (Appointee)

Clerk Name:	Tamar Oviatt-Ham
Clerk Telephone:	01223 715668
Clerk Email:	tamar.oviatt-ham@cambridgeshire.gov.uk



## Children and Young People Committee: Minutes

Date: 26 November 2024

Time: 2.00 pm - 4.22 pm

Venue: Red Kite Room, New Shire Hall, Alconbury Weald

Present: Councillors Ambrose-Smith, Atkins, Bradnam, Bulat, Coutts, Daunton, Goodliffe (Chair), Gowing, Hay, Hoy, Sharp, Slatter, Thompson (Vice Chair) and Taylor.

Co-opted Members:  
Jon Young, Church of England Diocese of Ely

### 237. Apologies for absence and declarations of interest

Apologies for absence were received from Councillor Maria King (substituted by Councillor Piers Coutts) and Dr Andy Stone.

There were no declarations of interest.

### 238. Minutes – 8 October 2024 and minutes action log

A Member queried point 236 on page 13 of the minutes relating to the agenda plan as the referral from Audit and Accounts Committee of the internal audit report on the safety valve agreement was not included in the minutes or on the forward agenda plan. **Action Required**

The minutes of the meeting on 8 October 2024 were approved as an accurate record subject to the amendment.

A Member queried progress on action 226 in relation to the authority working with the Combined Authority on a number of transport pilots and that a note would be circulated to Committee in November. The Chair commented that the briefing was still in progress and would be circulated to the Committee once completed.

The minutes action log was noted.

### 239. Petitions and public questions

There was one petition and one public question. The public question would be taken at the relevant item on the agenda.

Emma Merrells presented a petition, on behalf of families in the Duxford area requesting that the School Buses SW05 and SW06 be reinstated. In the summer families received notification that the buses were to be cancelled, with no warning or consultation. Complaints were initially dismissed by the Education Transport team. The majority of children were asked to board the public 7A bus using a free bus pass whilst the rest were asked to board the SW01, a bus that serviced Hinxton and Ickleton. The Education Transport team had randomly selected a street in the village and put all of the children on this street on to the SW01. These children needed to leave home significantly earlier, travelling backwards away from the school to pick up in Hinxton and Ickleton, which added 45 minutes to their journey. Previously this was a 15-20 minutes journey. The children on the 7A bus received a direct journey leaving at the previous later time. An equitable solution for all of the children was sought as the wellbeing of the children on the SW01 bus had been significantly impacted. She explained that a proposal had recently been received from the Education Transport team to provide a bus service SW04, which could potentially be like the previous SW06, and the remaining children would then use the 7A. She stated that this could potentially be the desired solution but the full details had not yet been confirmed. Parents wanted their children to be picked up at the previous time with a direct journey, retaining stops at the old bank, Wheatsheaf, Plough and Lacey's Way to make it equitable for North and South sides of the village.

The Chair thanked the petitioner and explained that she would receive a written response within 10 working days.

Members queried when the petition was received and why it had not been circulated to the Committee. The Democratic Services Officers confirmed that the wording of the petition had been emailed around to the Committee prior to the meeting.

## 240. Corporate Parenting Strategy 2023-28

The Chair moved that the report be deferred to the next meeting of the Committee as further revisions were required and this was seconded by Councillor Bradnam, Chair of the Corporate Parenting Sub Committee. The Chair thanked the Corporate Parenting Board for the work that had gone into the strategy so far and thanked officers and young people for their contribution.

Members queried why the strategy had been dated 2023 as when the Committee would eventually approve the strategy this would be in 2025. The Executive Director for Children, Education and Families explained that the strategy dovetailed the end of the previous strategy and work on the new strategy had been ongoing now for about a year.

A Member highlighted wording in priority 3 that related to age related drugs which she felt was highly inappropriate. The Chair of the Corporate Parenting Sub Committee explained that this point had been raised at the sub committee and was being included in the proposed amendments.

It was resolved unanimously:

to defer the agreement of the updated corporate parenting strategy 2023-2028 to the next meeting of the Committee.

## 241. Alconbury Weald Secondary School

The Committee considered a report outlining the contract required between Cambridgeshire County Council (the Council) and Morgan Sindall (the contractor) to deliver Alconbury Weald Secondary School.

In presenting the report officers:

- construction was due to start in May 2025, with building due to be completed in February 2027 and opening to year 7's in September 2027.
- highlighted that the electoral division was incorrect at the start of the report and should read Warboys and the Stukeley's.
- at the last Committee meeting it had been requested that if there were any instances where sprinklers were not to be installed in a school then this would be highlighted to Committee. It was recommended that Members endorse the approach to continue the design and construction of this school without sprinklers based on the risk assessment outlined in 3.4 of the report, the current Department for Education (DfE) design guidance and current building regulations. The proposed cost for the addition of sprinklers is £850,000.00 to £900,000.00. In addition, this would add two weeks to the construction programme.
- the installation of a 'three-ply' roofing system which would be a £235,000 addition to the project construction costs

Whilst discussing the report individual Members:

- expressed concern that the authority had used an advisor from within the County Council to carry out the fire safety risk assessment. A number of Members commented that they sat on the Fire Authority and that they were concerned that the Fire Authority had not been involved with the assessment and that there was no independent scrutiny of the risks involved. Officers clarified that the Fire Authority had been consulted in relation to the risk assessment and design of the building and that they were satisfied that a sprinkler system was not required and that there was the right amount of fire escapes and evacuation lifts factored into the building design and evacuation times were acceptable. The Executive Director of Children, Education and Families reiterated that the authority had worked with the Fire Authority to ensure the design met the correct building regulations and safety standards. He stated that the council's fire safety officer was a qualified officer who had worked with the council for over 10 years advising on numerous projects. The Chair requested that the fire safety risk assessment report from the Fire Authority be circulated to the Committee. **Action Required**

- questioned if the extra costs for insurance purposes of not having a sprinkler system had been factored into the costing of the building. Officers agreed to review and update the Committee. **Action Required**
- asked if this would be a one storey or three storey school. It was clarified that this would be a three-storey school.
- queried the operational safety process described in paragraph 3.4 which referred to behaviours and things that people would do and questioned if officers were confident that the school would be protected for example if there was an arson attack overnight that was not at the seat of the kitchen. The DfE provided a risk assessment that had to be carried out as to whether to install a sprinkler system and the risk assessment was clear that a sprinkler system was not required.
- questioned what would happen if a fire broke out on the second or third floor.
- stated that there was a lot of guidance from the DfE and Fire Safety Council historically about sprinklers in building, the guidance was due to change so that low risk buildings did not require sprinklers but this had been put on hold following Grenfell. The report set out that not including a sprinkler system was an average risk and not a low risk.
- highlighted the benefits of sprinkler systems as detailed on the Cambridgeshire and Peterborough Fire Authority website.
- highlighted that the design of the building should be about maximising the safety of the children and not about making a saving from additional costs. A member stated that up until two years ago sprinkler systems were being installed in schools so this was a cost saving exercise.
- queried how confident officers were that the project would stay in budget.
- asked if officers could be given more time to present more information on the risk assessment carried out and the decision delayed to January. Officers explained that this would impact on the progress of the project and the budget.

The Chair read out a statement from the headteacher at Wintringham Primary School where a sprinkler system was installed. The statement highlighted the difficulties and challenges of maintaining the system.

In putting recommendation b) to the vote the recommendation was not accepted and members requested a sprinkler system be included in the design.

It was resolved:

- a) To approve the Council entering an Engineering and Construction Contract with the contractor for the construction of Alconbury Weald Secondary School in April 2025 on the condition that the contract value continues to stay within the project budget.



- c) To note the cost of, and approve, the installation of a three-ply roofing system rather than the single-ply roofing system which is included in the DfE's standard specification.
- d) To note the risks associated with the successful delivery of this project.

\*Note: Following the meeting officers issued a statement which explained that at the time of Committee the project team had just come to the end of outline design and planning phases. The project needed a Committee decision on whether sprinklers should be included in the detailed design of the building. In Committee, a Councillor asked whether the Fire Authority had been consulted. Based on advice from the team, officers confirmed that they had. However, upon further investigation, this information was inaccurate. The consultation would happen at the end of the detailed design process and when the final version of the fire strategy was complete. Building Control would then liaise with the Fire Authority to present and describe the scheme and approach. The Fire Authority reports at this point whether they are content with the strategy proposed. Officers expected this consultation with the Fire Authority for Alconbury Weald Secondary to take place in Spring 2025.\*

## 242. Draft Children, Education and Families Strategic Workforce Development Plan 2024-2029

The Committee considered a report that set out the development of the Children, Education and Families Strategic Workforce Development Plan 2024-2029 specifically for children Social Care.

Whilst discussing the report individual Members:

- highlighted that the cover picture was the same as the Corporate Parenting Strategy and queried whether this was intentional. Officers explained it was corporate branding for Children, Education and Families strategic documents.
- commented that to attract and retain staff is to have a good training plan and requested more information on the proposed training programme. Officers explained the training programme was under development as part of the strategy. Currently essential training was assigned for all social care practitioners, officers were looking at getting a better understanding the current skill set in the workforce and then looking at how this could be developed, supporting the workforce to develop new skills with a new programme due to be rolled out in 2025-26.
- commented that the words equality had been used in the strategy and not equity. Officers explained that the Councils overall strategy was named the Equality, Diversity and Inclusion Strategy, within that there was a consideration for equity. Childrens Social Care had a practice model where the practice standard had been updated to include equity and equality to recognise the difference.

- queried how the authority would fill vacancies for adult social care staff whilst reducing caseloads for social workers. Officers stated that they were working within the current structures to review how work could be done more efficiently. As part of recent partnership working the services threshold document had been reviewed with partners and approved by the safeguarding board and this would allow for early help and targeted support. The authority was also working within the national framework as one of 22 local authorities piloting a new approach through the National Workforce Action Group, utilising IT systems to maximise time and capacity.
- commented that the report was quite detailed and did not get to the point. Officers acknowledged that the report was detailed and stated that reporting mechanisms had been established through the Rapid Improvement Board and Workforce Board to take the actions forward. In future officers would review to make the report more succinct. The Executive Director of Children Education and Families stated that the service was looking at the practice interventions used and adopting an early intervention approach, ensuring that there are manageable caseloads with children still getting their needs met.
- questioned how place-based working would be done. Officers explained that the council had recently launched the CARE values with the C standing for collaboration, and had held leadership events to look at how the council could collaborate more across departments and there was a senior responsible officers leading on places based working and this linked in with the social care reform agenda and early help.
- highlighted that the use of the acronym CARE in two places was confusing. Officers explained that the Cambridgeshire Academy for reaching excellence (CARE) was launched a year ago and was adopted through a consultation and there was a very different symbol used for the CARE Academy and the CARE values adopted by the council.

It was resolved to:

agree the proposed Draft Children, Education and Families Strategic Workforce Development Plan, 2024-2029.

## 243. Safety Valve Programme Update

The Committee received a report that gave an update on key activity and progress relating to the Safety Valve programme.

A public question was received from Ms Day in relation to this report. Ms Day explained that she had concerns about how the children were going to be taught. She felt that it was unfair that neurotypical children should be subjected to the foibles and differences of neuro-diverse children. She asked if the neurotypical children would be taught in the same classrooms, or would there be division in schools? Whereas neuro-diverse children learn in very different ways, so did neuro-typical

children, but neuro-typical children being the norm may get frustrated by having to wait for neuro-diverse children to catch up. Was the thought that neurotypical children would be employed to do remedial work with neuro-diverse children?

Members sought clarification from Ms Day regarding if she had any personal experience of the modelling of the data and with children that were neurotypical and neurodivergent. Ms Day explained that she had followed the data since the Children and Families Act had come into force in 2014 and the data submitted to the DfE had always fallen short. She explained her son had various health challenges and an Education Health and Care Plans (EHCP). She explained that she was a peer supporter with access to 3,000 families so get a good indication for families across the piece.

The Chair thanked both Ms Day for her question and clarified that she would receive a written response within 10 working days.

In presenting the report officers:

- explained the report outlined what been done to meet the terms and conditions of the safety valve agreement, based on the context of what the service operates in and the challenges that presented in terms of the ability to meet the terms and conditions of the agreement.
- outlined that over the last 4-5 years increase of 46% of children identified as having EHCPs in Cambridgeshire. There had been a significant increase nationally and the impact provided unsustainable financial pressure. The approach proposed was a needs led approach, collaborating across Education, Health and Care through the implementation of an 'Inclusion for All Framework' where the ambition was to meet need at the earliest point and so that children were able to thrive in mainstream schools were appropriate.
- stated that currently 307 children in independent high-cost placements that cost on average of £65,000, whilst placement in mainstream were circa £14,000. There was a need to build capacity to meet those needs, building an inclusive environment where children were able to thrive. This included having enhanced resource provision and specialist support on mainstream schools' sites. All 113 local authorities who were involved in the safety valve programme were working to address significant deficits, and the combined impact of the deficits was £1.2 billion. Note the changes that we are aiming to take.
- highlighted that where the authority was agreeing to EHCPs there was a need to ensure that they were resulting in improved outcomes for children. There was further detail in the 'Inclusion for All Framework.
- expressed a need for further staff training and support in relation to 'Inclusion for all' which had been referred to in the previous report on the Children, Education and Families Strategic Workforce Development Plan 2024-2029.

Whilst discussing the report individual Members:

- highlighted the increase in Special Educational Needs (SEN) demand in Cambridgeshire and queried how this mapped to the increase in population. Officers explained that it was more about the percentage of the population and whether Cambridgeshire was an outlier. 17% of children were identified as either having SEN support or an EHCP and this was similar to the national position. However overall Cambridgeshire had a greater percentage of children identifying as having an EHCP and a higher percentage of children as identified as having a moderate learning difficulty. The standard of educational outcomes was stagnating, so it was about how the authority changed its approach to support outcomes. Officers explained that the High Needs Block element of the National Funding Formula took into consideration of the size of the population and the main concern was the growth in complex needs particularly around Autistic Spectrum conditions. Officers also explained that emotional based school avoidance had grown considerably post covid as well as speech and language issues with increased digitalisation and early intervention and support was crucial in tackling these issues.
- queried what could be learnt from other local authorities who were part of the safety valve programme or were the problems so diverse and different. Officers stated that the first 'Inclusion for All' summit had taken place, and this had included all different types of schools and other partners and had been facilitated by colleagues from other local authorities. The service was working with a range of local authorities who were experiencing the same pressures.
- questioned how the meeting with the DfE at the end of October had gone and asked if there were any further communications from them regarding next steps. Officers explained that the authority had submitted the updated safety valve agreement on 31 October 2024. There was an additional meeting scheduled to discuss technicalities in relation to financial information that had been submitted. Officers were confident in the submission and that it could be implemented within the timescales set.
- highlighted that £21.5 million had already been received from the DfE through the safety valve and that £27.5 million was due to be released subject to the renegotiation of the agreement and queried whether officers envisioned any issues. Officers stated that they did not believe there would be any issues with the resubmission. Officers explained that the plans were ambitious to meet the needs of children but also financially ambitious and that there were challenges outside of their control including parental choice and there was a need to develop and grow the councils independent provision offer.
- sought clarity on what good would look like in terms of meeting the 8 conditions of the safety valve agreement and what the timescales would be. Members also sought regular progress updates. Officers stated that SEN children staying in mainstream school and having good attendance and achieving as much as they can, and being given the best opportunity to thrive was the ultimate goal.
- stated that a further £11.3 million in capital funding was highlighted and queried if this was dependant on the renegotiation of the agreement. Officers explained that they were in receipt of the funding and were in the progress of rolling out

Enhanced Resource Provision, four in secondary schools and one in a primary school with another three being rolled out currently. Officers explained that therapeutic practice was critical in making a difference.

- commented that the Schools Forum had expressed concern about the roll out of the Enhanced Resource Provision as schools felt they had not been given the opportunity to be involved in this work and that communication had not been joined up. A Member also commented that at this point in time the Schools Forum had voted not to make the block transfer, and this had gone to the DfE for consideration. Officers stated that they had gone to Schools Forum to request a transfer of up to 1.25% which they did not support. Because forum had not chosen to support the disapplication, this was escalated to the Secretary of State for approval. Officers stated that the message from the forum was that they understood the approach the local authority wanted to take but wanted to send a message to the DfE that there was insufficient funding to support the changes. 'Inclusion for All' moved away from the competitive approach to a collaborative approach that puts children first.
- The Chair stated that Government was completing a full review of the SEND system and had announced that they would look at the pupil impact of the Safety Valve system and that it would be interesting to see the outcome of both reviews going forwards.

It was resolved to:

- a) note the updates provided on the Safety Valve Programme.
- b) note that the Dedicated Schools Grant (DSG) and High Needs Block funding issues facing the Council are a national issue affecting the majority of Local Authorities. The council's position is that Special Educational Needs (SEND) remains an area of Education policy in urgent need of reform.
- c) note the scope of work underway to meet the terms of the Safety Valve agreement by reshaping our offer of support to children and young people with additional needs by identifying and meeting need earlier so that more children and young people can thrive in mainstream schools, where appropriate.

## 244. Finance Monitoring Report – October 2024

The Committee received the October 2024 Finance Monitoring Report for Children, Education and Families.

Whilst discussing the report individual Members:

- queried the £1.5 million on underspend on the Household Support Fund and whether this would be used to cover the deficit. Officers explained that the

continuation of the household support fund meant that the money that had been originally earmarked could now go towards covering the deficit.

- questioned whether officers were confident that the authority was exploring all of the ways to decrease the spend on home to school transport and reviewing all potential efficiencies as well as looking at adopting a more flexible approach particularly as there was a forecast of lower intake numbers for primary schools for the next few years. The Executive Director of Children, Education and Families explained that Home to School Transport was being reviewed as part of the transformation programme and a consultant had been identified to look at all of the policies, procedures and options and a report was due in the new year. He explained that pupil forecasting was done on a five-year rolling basis and reviewed annually.
- queried if costs were rising due to the rising population. Officers explained that costs were rising and that any additional funding was not meeting the complexities in need and highlighted that any funding from the high needs block could not be used for transport.

It was resolved to note the report.

## 245. Children and Young People Committee agenda plan, training plan, committee appointments

Members noted that the report on the 'Deed of Variation to enable the building of The permanent accommodation of Wisbech Free School' had move to the February meeting.

Members requested a briefing note on the progress of the CARE Academy. **Action Required**

Members requested an up-to-date briefing on the safety valve at the January or February meeting. The Chair stated that this was likely to be in the form of a briefing note circulated to the Committee as the agenda for the January and February meetings were already lengthy. **Action Required**

It was resolved to:

- a) note the Agenda Plan and Training plan.

Chair

## Children and Young People Committee - Minutes Action Log

### Purpose:

To capture the actions recorded in the minutes of Children and Young People Committee meetings and report responses.

### Minutes – 12 March 2024

Minute	Report title	Officer responsible	Action	Response	Status
203.	Education Contracts	Sarah Callaghan	Undertook to provide a briefing note on progress around the education transport transformation programme and improved practices.	<p>This report has been rescheduled as we have gone out to procure an independent review of Home to School Transport and it would be sensible to include an update from the review alongside an update on the current transport transformation projects as part of the Transport Strategy update.</p> <p>CEF DMT met on 12 September and agreed to defer the report until February 2025.</p> <p>A briefing will be shared with CYP Committee members in November 2024.</p>	Complete
206.	Finance Monitoring Report January 2024	Sarah Callaghan	Officers undertook to confirm when a report on the preferred delivery option for Alconbury Weald Secondary and Special School would be brought to the Committee.	This report will now be tabled at the November 2024 Committee meeting to recommend that Members approve entering into contract with the contractor for the construction of Alconbury Weald Secondary School. (Please note on this action it also says Alconbury Weald Special School – this has already been built and opened this September. Previous	Complete

Minute	Report title	Officer responsible	Action	Response	Status
				reports have been to Committee explaining that this campus would be split into two separate projects and it was agreed the Special School would be delivered first).	
206.	Finance Monitoring Report January 2024	Sarah Callaghan	Officers undertook to confirm when a planning decision was expected on Waterbeach New Town Primary.	A briefing will be circulated to all Committee members in November 2024	Complete

## Minutes – 25 June 2024

Minute	Report title	Officer responsible	Action	Response	Status
216.	Finance Monitoring Report - Outturn	Sarah Callaghan	A detailed analysis of school balances including the multiple factors affecting them would be presented to committee in the autumn or early 2025.	A report will be provided at February's Committee	Ongoing



## Minutes – 10 September 2024

Minute	Report title	Officer responsible	Action	Response	Status
225.	Education Capital Projects	Sarah Callaghan	Clarified that a note updating on Waterbeach Primary School would be provided to Members outside of the meeting.	Relates to action 206 above.	Complete
226.	Children, Education and Families Risk Report	Sarah Callaghan	Stated that the authority was working with the Combined Authority on a number of transport pilots. The Chair clarified that a note on the pilots would be circulated to the Committee.	Please refer to action 203. A response to the CA transport pilots will be covered in the same briefing to committee members in November	Complete

## Minutes – 8 October 2024

Minute	Report title	Officer responsible	Action	Response	Status
232.a	Music Education Hub Funding Consortium Agreement	Matthew Gunn/Helen Gregg	Officers agreed to produce a briefing on the range of projects that had taken place and were planned across the county, by district, for members.	A briefing will be prepared for committee members and circulated in December 2024. Circulated on 12 December 2024	Complete
232.b	Music Education Hub Funding Consortium Agreement	Matthew Gunn/Helen Gregg	A communications programme had been developed and officers explained they would circulate further details on this following the meeting.	Further information will be included in the briefing mentioned in the above action. Circulated on 19 December 2024	Complete

Minute	Report title	Officer responsible	Action	Response	Status
232.c	Music Education Hub Funding Consortium Agreement	Matthew Gunn/Helen Gregg	Members questioned whether the new hub would enhance workforce development and CPD and new careers in music education and heard that this was a key focus through the programme and when the board was fully established a further briefing on progress would be brought to committee	Further information will be included in the briefing mentioned in the above action. Circulated on 19 December 2024	Complete

Minutes – 26 November 2024

Minute	Report title	Officer responsible	Action	Response	Status
238.	Minutes – 8 October 2024 and minutes action log	Martin Purbrick	A Member queried point 236 on page 13 of the minutes relating to the agenda plan as the referral from Audit and Accounts Committee of the internal audit report on the Safety Valve agreement was not included in the minutes or on the forward agenda plan	Minutes updated to reflect this.  The Chair has requested a briefing to be prepared for Audit and Accounts and CYP Committee.  This is currently being prepared and will be provided to Members by 14 <sup>th</sup> January 2025.	Ongoing
241.a	Alconbury Weald Secondary School	Rachael Pinion	The Chair requested that the fire safety risk assessment report from the Fire Authority be circulated to the Committee.	Risk Assessment circulated on 12 <sup>th</sup> December 2024	Complete
241.b	Alconbury Weald Secondary School	Rachael Pinion	questioned if the extra costs for insurance purposes of not having a sprinkler system had been factored into the costing of the building. Officers agreed to review and update the Committee	Included in the same briefing as action 241a circulated on 12 <sup>th</sup> December 2024	Complete
245.	Children and Young People Committee agenda plan, training plan, committee appointments	TBC	Members requested a briefing note on the progress of the CARE Academy	This is currently being prepared and will be provided to Members by end January 2025.	Ongoing

245.	Children and Young People Committee agenda plan, training plan, committee appointments	Sarah Callaghan	Members requested an up to date briefing on the Safety Valve at the January or February meeting. The Chair stated that this was likely to be in the form of a briefing note circulated to the Committee as the agenda for the January and February meetings were already lengthy.	Relates to 238 above - A briefing to be provided to members by 14 <sup>th</sup> January 2025.	Ongoing
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## Corporate Parenting Strategy 2025-2030

To: Children and Young People Committee

Meeting Date: 14th January 2024

From: Executive Director for Children, Education & Families

Electoral division(s): All

Key decision: Yes

Forward Plan ref: 2024/039

Executive Summary: The report sets out the revised Cambridgeshire Corporate Parenting Strategy 2025- 2030 (Appendix 1). The revised strategy provides an update on the five key priorities and how they will be delivered over the next five years.

Recommendation: The Committee is asked to agree the updated corporate parenting strategy 2025-2030 as set out in Appendix 1.

Officer contact:

Name: Ranjit Chambers

Post: Service Director for Fostering, Adoption and Corporate Parenting.

Email: [Ranjit.Chambers@cambridgeshire.gov.uk](mailto:Ranjit.Chambers@cambridgeshire.gov.uk)

# 1. Creating a greener, fairer and more caring Cambridgeshire

- 1.1 The Cambridgeshire Corporate Parenting Strategy aligns towards:
- Ambition 7, Children and young people have opportunities to thrive.
  - Ambition 4: People enjoy healthy, safe and independent lives through timely support that is most suited to their needs
- 1.2 The strategy seeks to provide a plan of how the The Cambridgeshire Corporate Parenting Strategy outlines the council's vision for delivering on five key priorities, which have been co-produced in collaboration with children and young people, elected members, and key stakeholders.

## 2. Background

- 2.1 The Cambridgeshire Corporate Parenting Strategy was published in 2021 which was a 3-year strategy, and it has been recognised as needing substantial revisions to ensure it fully captures the promises made to our children along with the newly created pledges for Care Leavers and clearly outlines the key priorities for improving their outcomes. It is important that the strategy also reflects the Care Leaver protected characteristic adopted by Cambridgeshire County Council, ensuring it is inclusive and forward-looking.
- 2.2 Since December 2023, significant progress has been made to engage children and young people in care, along with care leavers, ensuring their voices were central to the strategy's development. The Young People's Corporate Parenting Meeting, a pre-meeting to the corporate parenting sub-committee, has been revamped to encourage greater participation, which has positively impacted the strategy's progress.
- 2.3 Additionally, considerable collaboration has taken place with key stakeholders to ensure the strategy reflects their perspectives to aid the delivery of the objectives outlined in the strategy. To support the strategy's implementation, the service proposes the creation of a Corporate Parenting Steering Group. This group will aim to regularly meet to drive the agreed priorities and actions, focusing on five key objectives that aim to enhance the care and support for the children and young people under Cambridgeshire County Council's care, aligned with their voices and needs.

## 3. Main Issues

- 3.1 The Cambridgeshire Corporate Parenting Strategy 2025-2030 outlines five key priorities to support children in care and care leavers. These priorities are:
- Children in our care who have experienced our services that we provide have an active role in care planning and contribute to the development of shaping future services.
  - Children and young people are placed in stable homes built with love where they feel a sense of safety and belonging.
  - We will aim to ensure all aspects of health and wellbeing of children in our care are prioritised. We will aim to help our children and young people maintain positive mental health and ensure they receive timely support when needed.

- Children and young people are supported to succeed in education, employment and training in line with their aspirations.
  - Children and young people who have experienced our care are supported to get ready for the world of work and become active members of society. We will ensure that young people are ready to be independent.
- 3.2 These priorities are designed to create a comprehensive support system for children in care and care leavers, ensuring their well-being and success in life.

## 4. Alternative Options Considered

Not Applicable.

## 5. Conclusion and reasons for recommendations

- 5.1 The Cambridgeshire Corporate Parenting Strategy 2025-2030 (Appendix 1) outlines the council's vision for delivering on five key priorities, which have been co-produced in collaboration with children and young people, elected members, and key stakeholders.
- 5.2 CYP Committee is asked to agree the updated Cambridgeshire Corporate Parenting Strategy 2025-2030 (Appendix 1).

## 6. Significant Implications

### 6.1 Finance Implications

There are no significant financial implications.

### 6.2 Legal Implications

Local authorities have a unique responsibility to the children they look after and their care leavers (relevant and former relevant children). In this context local authorities are often referred to as being the 'corporate parent' of these children and young people.

### 6.3 Risk Implications

There are no significant implications.

### 6.4 Equality and Diversity Implications

There are no significant implications.

### 6.5 Climate Change and Environment Implications (Key decisions only)

There are no significant financial implications.

## 7. Source Documents

7.1 The Corporate Parenting Strategy is attached as Appendix 1.



# Corporate Parenting Strategy

2025 - 2030



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# Foreword

## A message from our children and young people to their Corporate Parents

### Dear Corporate Parents

We're all born as children, so we believe we should be treated as equal to others who aren't in care. We're all just children with the simple ambition to live a normal life. We deserve the opportunities to reach our potential and become the independent and successful young adults we know we can be.

The future will look different for all of us, and we'll need support tailored to our individual needs. We want you to be ambitious with us and not limit our potential. Even when we're doing well, you should be aiming for the absolute best for us, not just in education, but in anything that we enjoy, whether that's sports, social activities, other hobbies and in all areas of our lives.

### Children in Care

### Dear Corporate Parents

We'll need extra support to develop the required skills to live independently and have long term financial stability, but we know that with a clear plan for the future, the right guidance and a shared ambition, this is more than achievable.

### Care Leavers



# Foreword

## **A message from Councillor Bryony Goodliffe, Chair of Children and Young People Committee**

We commit as corporate parents to support our children in care to ensure that they can have experiences and opportunities while living in caring, safe homes just as other young people do.

We take our responsibility as corporate parents seriously and this does not stop for us once adulthood is reached. We commit to support all those in Cambridgeshire who had experience in care.

To assist them to reach their potential in employment, relationships, leisure. We are ambitious for all our young people and care leavers and want to support them to reach their ambitions and celebrate their accomplishments.

## **A message from Councillor Anna Bradnam, Chair of Corporate Parenting Sub Committee.**

Here in Cambridgeshire our children, young people and families are at the heart of everything we do. We want you to feel safe and secure, to thrive and aim high. We will encourage you to learn the skills you need to move into employment and live a happy and independent life. We will provide the stability, love and care you need to achieve your ambitions. We are proud of you and will celebrate your achievements. We promise to listen to you, to acknowledge how you feel and support you.

This Corporate Parenting Strategy explains our commitments to you, your family and to those who work with you while you develop into independence.

This Strategy is for you, and we will always welcome and listen to any feedback you have about this document or our services. We commit to improving the service so that you and your family and those who care for you have all the support they need. We want our children and young people to feel safe and cared-for, from childhood to adulthood.



# Foreword

A message from our Executive Director, Martin Purbrick



One of Cambridgeshire County Councils ambitions is for “children and young people to have opportunities to thrive”.

An important measure of this ambition will be in how well the County Council can support the children, young people and families facing greatest challenges in their childhood, and how well we care for the children and young people we look after and those who have left that care to start their adult lives.

Cambridgeshire is a widely diverse County with beautiful countryside and large towns and cities. It has huge resources through the businesses, services, communities and voluntary organisations across the area. We should be able to provide the very best care and opportunities to the children who have been disadvantaged or experienced trauma early in their lives.

We want to ensure that outcomes for children in our care whether that is in education, in health, in work and in their wellbeing are just as good as their peers. Working to reduce these inequalities is a priority and providing good quality care that is designed to meet the individual needs of each of the children we care for will provide them with a solid platform to learn, grow and be independent.

This strategy will support the children in our care or are care experienced and ensure that as corporate parents, we support them all to achieve the best possible outcomes in life.

# Introduction – Our strategy

## A warm welcome to the Cambridgeshire Corporate Parenting Strategy 2025-2030

Corporate parenting is about everyone – elected members, council colleagues, and partner agencies – working together to provide the best support and protection for children in care. In Cambridgeshire County Council, the Corporate Parenting Sub-Committee brings everyone with Corporate Parenting responsibilities together, creating a welcoming space for our children, foster carers, and care leavers. Here, they can openly discuss and influence the entire range of services available to children and young people.

This strategy outlines our priorities for supporting our children in care and care leavers and establishes a framework that holds the council and their partners accountable for their promises and pledges. The Corporate Parenting Sub-Committee will diligently monitor our delivery against our strategy. Members will actively listen to young people and aim to ensure their happiness, health, access to quality education, and opportunities for training and employment. Additionally, it aims to ensure they have a home to go to when the time comes to live independently.

Our relational approach involves direct and routine engagement with children, their carers, and social workers, encouraging them to share experiences. This enables us to better understand the challenges they face and adapt services to meet their needs. Young people regularly provide feedback through statutory reviews, the Young Inspectors report, and the Children in Care Council/Voice.

Children's experiences always form the core of our approach in Cambridgeshire County Council, with the strategy's foundations set in consultation with our children and young people. Our priorities directly respond to The Cambridgeshire Promise, a list of commitments co-developed and endorsed by young people and endorsed by the Corporate Parenting Sub-Committee. We have further improved this by introducing our Pledges to care leavers.

In Cambridgeshire we care for our diverse group of children as corporate parents. We are committed to supporting each one of them in reaching their full potential, in line with their individual aspirations and goals. Every effort is made to ensure they have opportunities and encouragement they need to succeed. We are proud to have such a diverse group of children in our care and actively encourage everyone to feel confident and proud of who they are. Regardless of circumstances or characteristics, all our children and young people will receive the support they need to make every success of their lives.

At Cambridgeshire County Council, we understand that each child and young person has a unique history and vision for the future. This strategy seeks to ensure that their vision becomes a reality. Every child must be supported to reach their full potential, with no one left behind.

# The Cambridgeshire County Council Vision

Our Councillors and colleagues across Cambridgeshire are committed to

**“Creating a greener, fairer and more caring Cambridgeshire”**



We will deliver this vision by being closer to our communities, partners and residents, so that Cambridgeshire can become greener, fairer and more caring in the ways that are most suitable to the variety of people and communities we serve.

To do this we have SEVEN ambitions:

## Ambition 1

Net zero carbon emissions for Cambridgeshire by 2045, and our communities and natural environment are supported to adapt and thrive as the climate changes

## Ambition 2

Travel across the county is safer and more sustainable

## Ambition 3

Health inequalities are reduced

## Ambition 4

People enjoy healthy, safe and independent lives through timely support that is most suited to their needs

## Ambition 5

People are helped out of poverty and income inequality

## Ambition 6

Places and communities prosper because they have a resilient and inclusive economy, access to good quality public services and social justice is prioritised

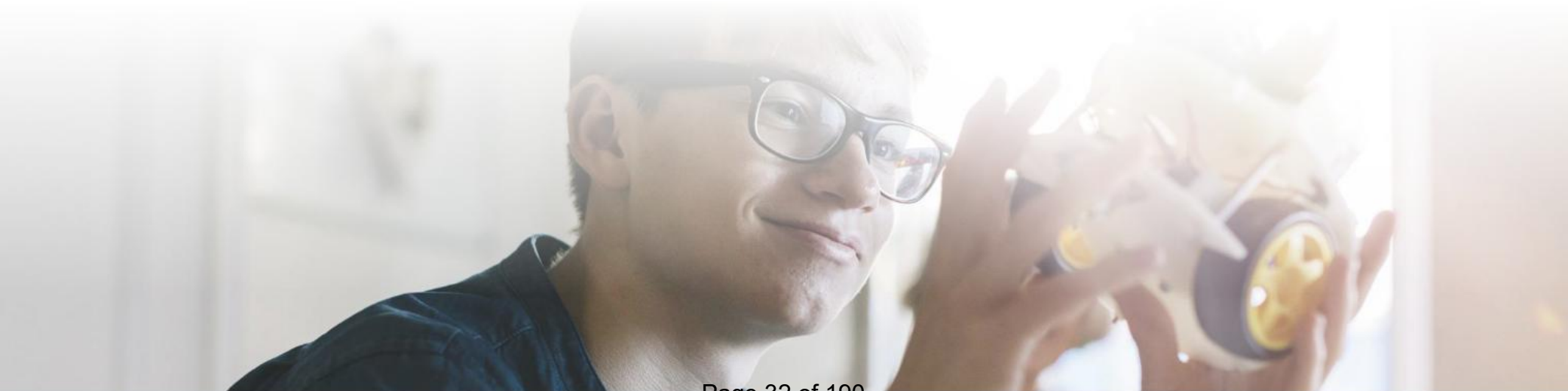
## Ambition 7

Children and young people have opportunities to thrive

# Conditions for success in achieving ambitions for our children

We will aim to achieve our ambitions by:

- Demonstrating strong leadership and implementing rigorous performance management.
- Continuing to involve and engage children and young people, in shaping and executing our strategy.
- Frequently asking our children and young people for their opinion to ensure we are staying true to our commitment.
- Fostering inclusive and efficient collaboration within Cambridgeshire County Council, supported by designated elected member, partners and front-line colleagues to be champions for each priority theme.





# Priorities

Cambridgeshire has worked closely with our children and young people to establish priorities that reflect their voices and perspectives.

To achieve our vision of being strong corporate parents, we have co-developed the following five refreshed priorities in partnership with the children, young people, and the trusted adults in their lives.

## Priority one

Children in our care who have experienced our services that we provide have an active role in care planning and contribute to the development of our services.

## Priority two

Children and young people are placed in stable homes built with love where they feel a sense of safety and belonging.

## Priority three

We will aim to ensure all aspects of health and wellbeing of children in our care are prioritised. We will help our children and young people maintain positive mental health and aim to ensure they receive timely support when needed.

## Priority four

Children and young people are supported to succeed in education, employment and training in line with their aspirations.

## Priority five

Children and young people who have experienced our care are supported to get ready for the world of work and become active members of society. We will aim to ensure that young people are ready to be independent.



# Priority One

## Voice of our children and young people

Children in our care who have experienced our services that we provide have an active role in care planning and contribute to the development of shaping future services.

You said...

We want the feedback that we provide to make a difference

We want to know how this will happen

We want to know how our voice can be used to influence change

We will aim to ...

- Ensure children feel involved in decision making about their lives through the child's journey.
- Increase the number of children who participate and attend the Children in Care Council Meeting.
- Increase young people's knowledge and understanding of why care planning is so important and how they can influence decisions that affect their lives.
- Facilitate opportunities for young people to chair the Young People's Corporate Parenting Meeting and influence how we deliver services.
- Support members of the Children in Care Council to deliver training to our Foster Carers.
- Support our children and young people to participate in the recruitment and selection of senior managers.

# Priority One - continued

## Voice of our children and young people

Children in our care who have experienced our services that we provide have an active role in care planning and contribute to the development of shaping future services.

You said...

We want the feedback that we provide to make a difference

We want to know how this will happen

We want to know how our voice can be used to influence change

We will aim to ...

- Support our young people who are unaccompanied asylum-seeking children to share their voice and work with both local and external services to better meet their needs.
- Develop the use of social media platforms to engage children and young people in expressing their views and create an action plan to implement changes that improve practice.
- Support and encourage the voice of young people to influence how we commission services for them.
- Work collaboratively with young people to ensure they have a voice in shaping key documents that will aid in their preparation for independence.
- Offer activities through our Virtual School to inform children and young people about available support services and gather their feedback on education support.

# Priority One

## Voice of our children and young people

Children in our care who have experienced our services that we provide have an active role in care planning and contribute to the development of our future services.

### What will success look like?

- Put into action the Care Leavers Pledge which has been co-produced with young people.
- Audit activity will evidence how the voice of the child has been recorded and acted upon where possible.
- The Bright Spots Survey will offer insights into the perspectives of our children to support effective planning.
- The Young People's Corporate Parenting Meeting to support the voice of our children and young people to influence change.
- All children are provided with a copy of the promise and understand our commitment.
- All care leavers understand and encouraged to provide feedback on the delivery of our pledge.
- Review the % of children providing feedback.

### Who will this be delivered by?

The Participation team, the Virtual School, the Children in Care team, the Care Leavers team, the Independent Reviewing Officer Service, the Youth Offending Service, the Family Support and Safeguarding team and the Fostering Service.

# Priority Two

## Achieving permanent homes for our children with good quality care

Children and young people are placed in stable homes built with love where they feel a sense of safety and belonging.

### You said...

We want to know when we are moving, and where we are moving to as soon as this information is available

We would like to know why we must move

We want the homes to be referred to when discussing where we live and see the wording when recording information about us

We would like to have as much information as possible about the home that we will be moving to

We want to know why we cannot live with our family and siblings

### We will aim to ...

- Explain why you cannot live with your family and siblings.
- Increase the number of in-house foster carers so children can live locally in Cambridgeshire.
- Hold family group conferences/network meetings to support children to have family time and consider reunification plans timely.
- Share detailed information about homes that are available to children and young people.
- Secure permanent homes for children at the earliest opportunity.
- Share the details regarding any move to a home, along with the reasons behind it .
- Open two children's homes in Cambridgeshire by 2026 to enable children to remain local to family.
- Identify two key people who will provide ongoing support to young people when they leave our care.

# Priority Two

## Achieving permanent homes for our children with good quality care

Children and young people are placed in stable homes built with love where they feel a sense of safety and belonging.

### What will success look like?

- Children are placed in stable placements at the earliest opportunity. The statutory performance measures will evidence this through our placement stability performance.
- We will place children locally in Cambridgeshire where it is suitable to do so and in their best interest.
- We will hold stability meetings to prevent home environments from breaking down.
- We will improve our fostering recruitment campaign by strengthening local connections to increase the number of local carers joining our Cambridge Fostering Service.
- We will capture the feedback of children's experiences of moving homes through reviews and pathway planning.

### Who will this be delivered by?

The Fostering Service, the Commissioning and Placements team, the Children in Care team, the Care Leavers Service, the Housing team, and the Family Support and Safeguarding team.

# Priority Three

## Physical and mental health and wellbeing

We will aim to ensure all aspects of health and wellbeing of children in our care are prioritised. We will aim to ensure our children and young people maintain positive mental health and ensure they receive timely support when needed.

### You said...

We would like to know what support is available to us to support our health needs

We would like you to explain why we need health checks and other appointments

We want to understand what support is available to us to support our mental health

We want to be supported and encouraged to maintain a healthy lifestyle and emotional wellbeing

### We will aim to ...

- Work closely with our health partners to improve the timeliness of Initial Health Assessment ensuring they are completed within 20 days of entering care.
- Arrange Annual Health Assessments timely.
- Ensure that health assessments are discussed and explained to children by their carers/support worker.
- Work with key partners to deepen the understanding of how traumatic lived experiences impact our children and young people, enabling us to provide better support.
- Ensure that advice, guidance and support is provided to young people where there is a health or disability need identified.
- Collaborate with Child and Adolescent Mental Health Services to improve the support provided to children and young people.
- Assist children and young people in maintaining a healthy lifestyle.



# Priority Three-continued

## Physical and mental health and wellbeing

We will aim to ensure all aspects of health and wellbeing of children in our care are prioritised. We will help our children and young people maintain positive mental health and aim to ensure they receive timely support when needed.

You said...

We would like to know what support is available to us to support our health needs

We would like you to explain why we need health checks and other appointments

We want to understand what support is available to us to support our mental health

We want to be supported and encouraged to maintain a healthy lifestyle and emotional wellbeing

We will aim to ...

- Explain the purpose of health checks and medical appointments to help children and young people understand their health needs.
- Share age- appropriate information about the risks and effects of drug and alcohol misuse in a way that children and young people can understand.
- Ensure that all relevant information required to maintain the health of children and young people is recorded in their care plan and pathway plan (reviewed every six months).
- Assist young people in accessing improved health support and maintain a healthy lifestyle in accordance with the recommendations of the Health Assessment Review.
- Work closely with our Health Partners to ensure children and young people are referred to the necessary specialist support timely.



# Priority Three

## Physical and mental health and wellbeing

We will aim to ensure all aspects of health and wellbeing of children in our care are prioritised. We will help our children and young people maintain positive mental health and ensure they receive timely support when needed.

### What will success look like?

- We will aim to use the results from the Strengths and Difficulties Questionnaire (SDQ) to find better ways to support children and young people with their mental health in collaboration with schools and health professionals.
- Improvement in the key performance data in the timely completion of health assessments.
- Review the number of children receiving timely support for their emotional wellbeing either directly or through the carers.

### Who will this be delivered by?

Public Health colleagues, the Clinical team, the Children in Care team, the Care Leavers Service, the Youth Offending Service, the Virtual School, the Family Support and Safeguarding team, and the Fostering Service.



# Priority Four

## Education, training and employment (EET)

Children and young people are supported to succeed in education, employment and training in line with their aspirations.

### You said...

We want you to support us to access opportunities that interest us

We want you to be aspirational Corporate Parents and encourage us to achieve beyond our potential

We want you to support us to be ready for the world of employment and our future

We want you to celebrate with us when we do well

We want you to ensure that we are supporting to prepare for the planning of the Personal Education Plan meeting

### We will aim to ...

- Ensure that children are placed in a good or outstanding rated school.
- Ensure that children are aware of their named designated teacher at school to access support.
- Ensure that children are provided with the right support to enable them to thrive in education.
- Ensure that regular Personal Education Plan (PEP) meetings are held and that the wishes and views of children are listened to, and their achievements celebrated.
- Ensure that future educational planning is in line with children's aspirations.
- Support children to access a mental health consultation where a high Strength and Difficulties Questionnaire score is identified ( 17+).
- Submit an application for an Education Health Care Plan to be completed and access the necessary support when special educational needs or a disability are identified.
- Develop a work experience opportunity in line with aspirations and goals of children and young people.

# Priority Four-continued

## Education, employment and training (EET)

Children and young people are supported to succeed in education, employment and training in line with their aspirations.

### You said...

We want you to support us to access opportunities that interest us

We want you to celebrate with us when we do well

We want you to be aspirational Corporate Parents and encourage us to achieve beyond our potential

We want you to support us to be ready for the world of employment and our future

We want you to ensure that we are supporting to prepare for the planning of the Personal Education Plan meeting

### We will aim to ...

- Increase the apprenticeship offer for care leavers and reduce the number of young people who are not in education, employment, or training.
- Support young people to participate in the Education Employment and Training Empowerment Forum to access opportunities in line with their aspirations.
- Support young people should they want to go to university.
- Support our unaccompanied asylum-seeking children and young people to access good quality education opportunities to enhance their language skills.
- Support children to have minimal changes in their education where possible.
- Work with the Virtual School to ensure that there is a good understanding of trauma and attachment so that children's social and mental health needs can be understood in education settings to provide stability and support.

# Priority Four

## Education, training and employment (EET)

Children and young people are supported to succeed in education, employment and training in line with their aspirations.

### What will success look like?

- Hearing more about children and young people's experience in education through surveys and direct communication.
- More young people given the opportunity to access apprenticeships within the council.
- Children's feedback from their experience at school via their Personal Education Plans (PEP).
- Review of the number of children who have accessed services via the Education, Employment and Training (EET) Empowerment Forum.
- Increase the number of young people accessing education, training and employment.
- Review the timeliness of Education, Health and Care Plan (EHCP) completion for children who have additional needs and require support.
- Drive the agenda of care leavers as a protective characteristic in line with the council's commitment.

### Who will this be delivered by?

The Virtual School, Public Health colleagues, the Family Support and Safeguarding team, the Children in Care team, the Youth Offending Service, the Leaving Care Service, the Fostering Service, EET coordinators, and HR colleagues.

# Priority Five

## Preparation for independence

Children and young people who have experienced our care are supported to get ready for the world of work and become active members of society. We will aim to ensure that young people are ready to be independent.

### You said...

We would like to know more from care leavers about their experiences

We would like to be supported to prepare for independence when we feel ready

We want to learn about becoming financially independent and understand the importance of wants and needs

We would like you to support us to access work experience opportunities to prepare for the world of work

### We will aim to ...

- Ensure young people are supported by a Personal Advisor from aged 17 years and 6 months to help them plan for their future.
- Develop a life skills booklet with young people to support their development from the age of 14 years.
- Support young people to access preparation for independence training via the library services.
- Create forums for care leavers to share their experiences of living independently post 18 years.
- Support young people to access work experience.
- Support young people with writing their CV.
- Support young people to access hobbies and interests in line with their care and pathway plan.

# Priority Five

## Preparation for independence

Children and young people who have experienced our care are supported to get ready for the world of work and become active members of society. We will aim to ensure that young people are ready to be independent.

### You said...

We would like to know more from care leavers about their experiences

We would like to be supported to prepare for independence when we feel ready

We want to learn about becoming financially independent and understand the importance of wants and needs

We would like you to support is to access work experience opportunities to prepare for the world of work

### We will aim to ...

- Encourage young people to access support in managing their money and becoming financially independent.
- Ensure young people understand the Local Offer and how to access support.
- Ensure that young people understand all the options available to them for post 18 (e.g., staying put, university, supported accommodation, and private rental/tenancy via local housing providers.)
- Work with the 5 district councils to secure homes for care leavers.





# Priority Five

## Preparation for independence

Children and young people who have experienced our care are supported to get ready for the world of work and become active members of society. We will ensure that young people are ready to be independent.

### What will success look like?

- Our young people feel better supported in understanding their future options about homes and evidenced in Pathways Plans.
- Our young people feel better prepared for the transition post-18.
- An increase in number of children placed under staying put arrangements post-18.
- Our placements stability data will evidence improvements.
- More young people living locally in Cambridgeshire in their own tenancies support by the 5 district councils.
- Children and young people can identify two important people to be lifelong connections.
- Drive the agenda for Care leavers being a protected characteristic and provide opportunities across the partnership.

### Who will this be delivered by?

The Leaving Care Service, the Virtual School, the Children in Care team, the Fostering Service, Public Health colleagues, the Housing team, the Placements team, and the Participation team.

# Our Vision

Cambridgeshire County Council is dedicated to being an effective, caring, and ambitious corporate parent, demonstrated through our passion to strive for the best outcomes for children through our actions. Our commitment is to ensure that our care-experienced children are well-prepared for life.

We are loving parents who care deeply about our children and young people. We will aim to provide the same standard of care as any good parent, maintaining high aspirations and being strong advocates for our children. We will equip our carers with the skills needed to support our children to live fulfilling, successful, and rewarding lives, filled with love.

We will take bold and innovative steps to ensure that carers who are privileged to parent our children have the right training, support, knowledge, and skills that our children need and deserve to reach their full potential and beyond.





# The Corporate Parenting Principles

In 2017 the Children and Social Work Act introduced a set of Corporate Parenting Principles for our children in care and care leavers up to the age of 25 that underpin everything we do and are referenced below.

Act in the best interests and promote the physical and mental health and well-being, of our children and young people.

Encourage our children and young people to express their views, wishes and feelings.

Consider the views, wishes and feelings of our children and young people.

Help our children and young people gain access to, and make the best use of, services provided by the local authority and its relevant partners.

Promote high aspirations, and seek to secure the best outcomes, for our children and young people.

Be safe, have stability in their home lives, relationships and education or work.

Prepare our children and young people for adulthood and independent living.

# Our approach

Cambridgeshire County Council's overarching approach will include:

- **Prevention and Early Intervention** – we strive to prioritise prevention and early intervention to support children and families, giving them every opportunity to stay together. If care becomes necessary, we will explore options for children to live within the wider family and friends' networks whenever possible.
- **Children and young people's voices** – the voices of children and young people will support to shape our service design, delivery, and evaluation, including democratic decision-making processes.
- **Family first** – wherever safe and possible, children and young people should live with their families. We will ensure that only those who genuinely need to be in care are placed in our care.
- **Corporate Parenting shared responsibility** – we will always strive to ensure good outcomes for children in care and care leavers is a responsibility shared by the entire Cambridgeshire County Council and its partners.
- **Health and Wellbeing** – we will always strive to promote the physical and mental wellbeing of our children and young people.
- **Good quality homes** – we will strive to ensure each child has access to the best quality homes that meet each child's needs and offer stability.
- **Education access** – children in care have the right to access the best education possible and the support they need to reach their full potential and beyond.
- **Permanence and belonging** – we will aim to secure permanence and a sense of belonging for children, supporting, and strengthening the relationships that matter to them and helping them stay connected to those they love throughout their childhood and into adulthood.
- **Support for independence** – we will aim to ensure that children from the age of 14 years are supported to develop their life skills to prepare for adulthood.

This strategy is part of a comprehensive effort to enhance provision for children in care and care leavers, encompassing:

- **Our co-produced Promise** – a commitment to children in care.
- **Our co-produced Pledge** - commitment to care leavers, along with a local offer for care leavers.
- **Our Framework 2023-2028** - outlining the Council's long-term vision for Cambridgeshire, with a real focus on reducing health inequalities, ensuring safety, and providing opportunities for children and young people to thrive in every aspect of their care.
- **Corporate Parenting Sub-Committee** – a meeting chaired by Members to review the progress of how services are delivered to children and young people.
- **Children in Care Council and Care Leaver Forum** - ensuring that the voices of young people remain central to our work.
- **Equality, Diversity, and Inclusion Strategy 2023 – 2027** creating a more inclusive, caring, and greener supportive environment for all residents of Cambridgeshire.
- **The Virtual School** - collaborating with schools, colleges, training providers, education settings, and children's social care to improve educational outcomes.
- **Joint Housing Protocol for Young People 2023 - 2024** - includes the pathway dedicated to preventing homelessness for our young people.
- **Corporate Parenting Responsibilities** –ensure these are embedded in our induction for all colleagues and applicable policies, strategies, and commissioning arrangements.
- **Cambridgeshire Health and Wellbeing Integrated Care Strategy** – a whole community approach to improving mental health and wellbeing of our children and young people.
- **Placement Sufficiency Strategy 2024** - outlining how we will deliver the range and number of high-quality placements needed by children in care and care leavers.



# Context in Cambridgeshire

From December 2024

As of December 2024, Cambridgeshire had:



**706**  
Children  
in Care



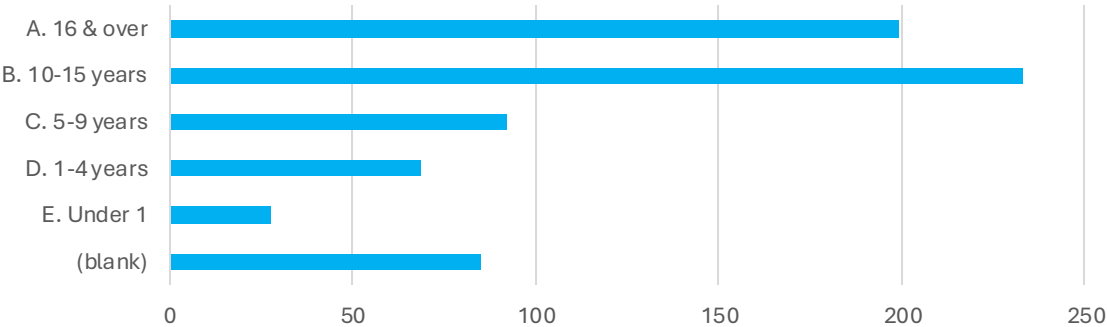
**412**  
were  
male



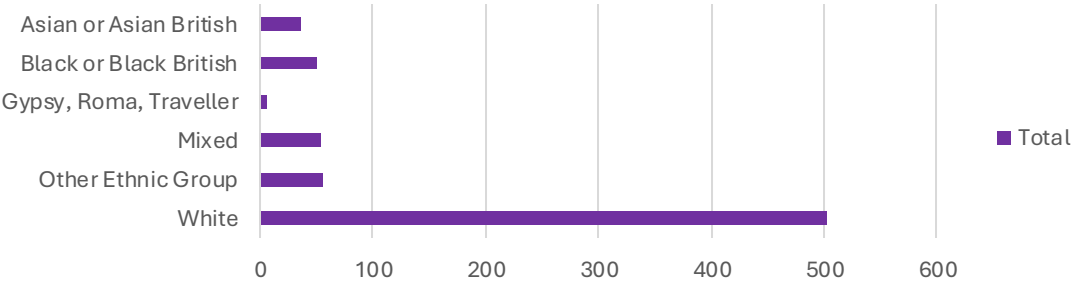
**293**  
were  
female

**1** identified as neither gender

Children in Care - Breakdown by age

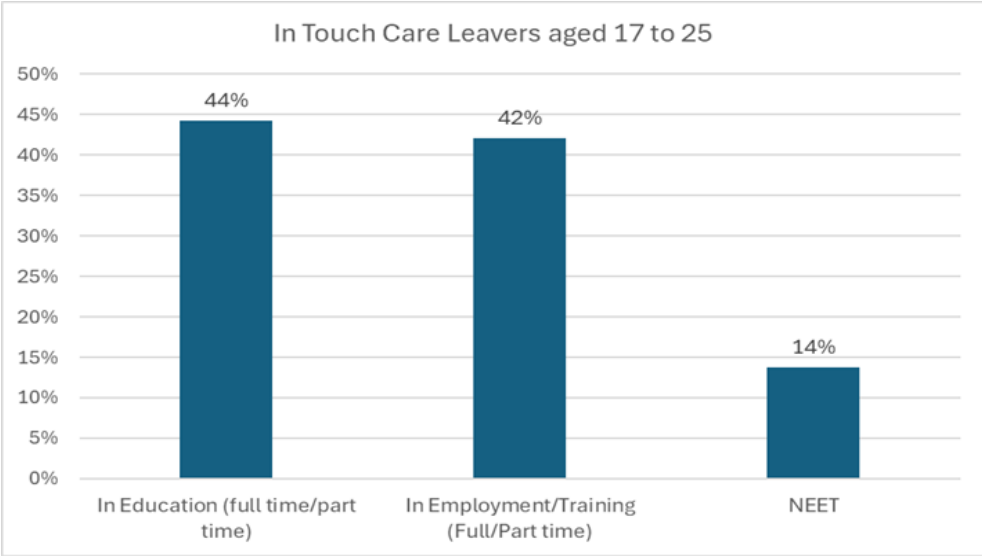


Children in Care - breakdown by ethnicity



# Context for care leavers

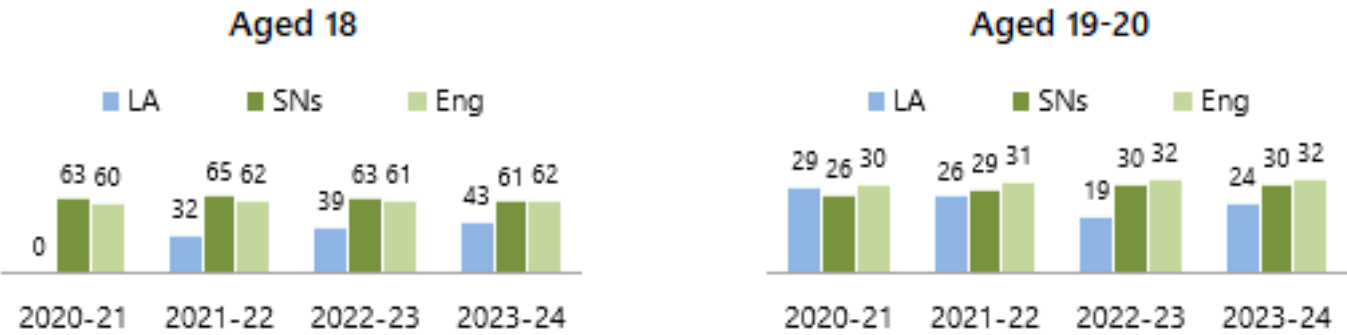
From December 2024 for Cambridgeshire County Council care leavers (aged 19 to 21)



Ethnic background	
White	51%
Mixed	6%
Asian or Asian British	8%
Black or black British	17%
Other ethnic group	17%

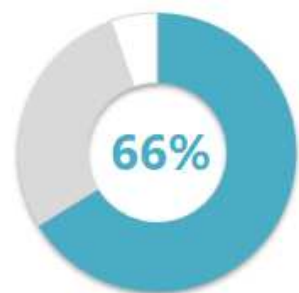
67 (10%) care leavers have a disability

## Remain with former foster carer



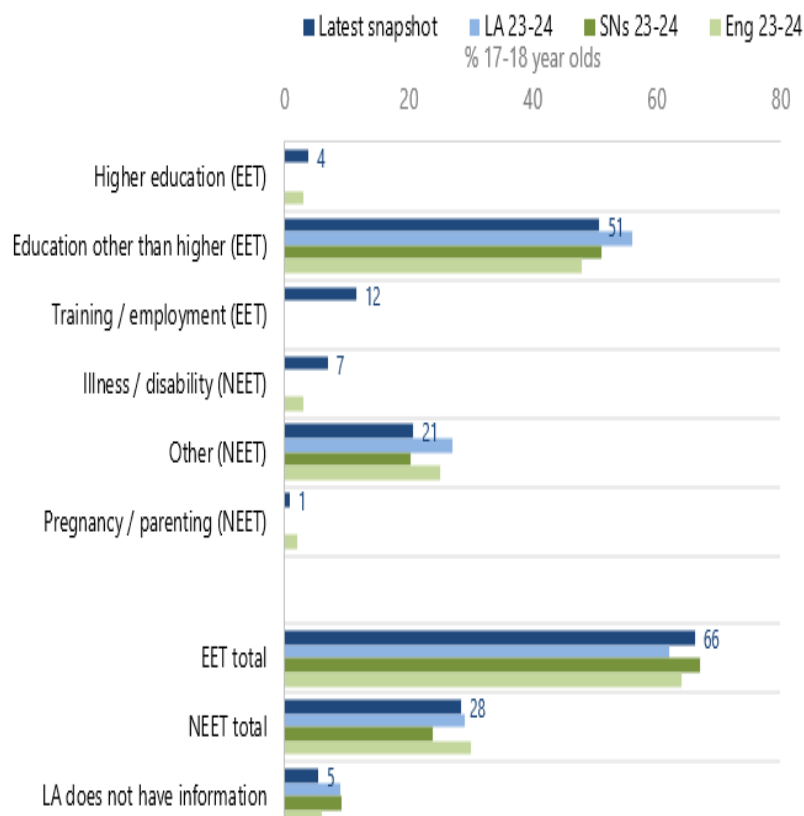
# Care Leavers activity

Education, Employment or Training (EET) - December 2024

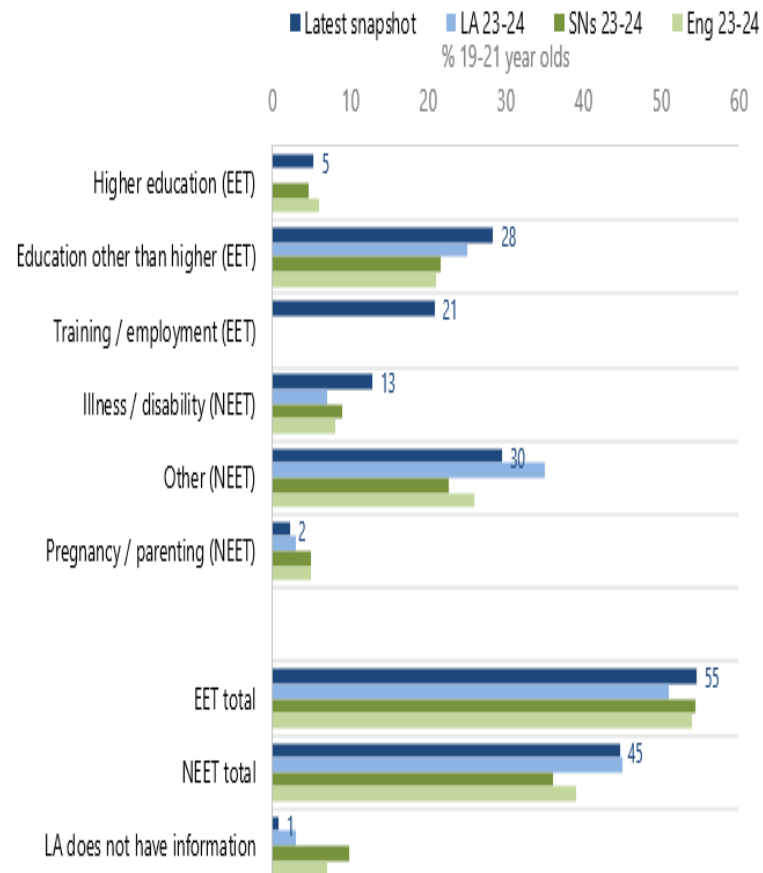


■ YP in EET ■ NEET  
□ No info

Activity types of 17-18 year olds (relevant/former relevant)



Activity types of 19-21 year olds (former relevant)





# Cambridgeshire homes

Where our children and young people live – from December 2024



**499**

children were  
living with foster  
carers

**75%** of children  
under 16 who have been  
looked after for 2.5 years  
or more and in same  
placement for at least 2  
years



**75** children were living in  
residential care homes

**341**

children have  
had the same  
placement for  
12 months



**10** children were  
placed for adoption  
since June 24







# Children and young people's health

From December 2024



**28%** of children in care had an Initial Health Assessment within 20 working days of coming into care



**63%**

of children in care had an up-to-date dental check

**54%** of children in care have an up-to-date SDQ



**85%** of children in care have had an Annual Health Assessment





# Children and young people's education

From December 2024



Personal Education Plan compliance was **99.8%** for Autumn Term 2024



We had **13** students achieve grade 4+ in English and Maths representing **18%** of our overall cohort



Key Stage 2 - We had **22** students achieve the expected standard in reading, writing and maths representing **41%** of our overall cohort



# The Cambridgeshire Promise and Pledge

This strategy sits alongside our promise to children and young people in our care along with the newly co-produced pledge for our care leavers.

The Cambridgeshire Promise and Pledge is a set of commitments created by young people and decision-makers in children's services to ensure that all our children in care and care leavers receive the appropriate services and support.

As corporate parents, we aim to help our young people achieve their best and succeed in life. We promise to review each commitment annually through the Corporate Parenting Sub-Committee, providing opportunities for children, young people, and corporate parents to evaluate our performance in line with our agreed priorities.



# Promises

## to our Children in Care

1) We will work to keep you safe and help you to keep yourself safe

2) We will do everything we can to make you feel cared about, valued, and respected as an individual



7) We will help you to see your family, friends and other people who are important to you. If there are people can't support you to see, we will explain why

3) We will be honest with you and explain if we are unable to do something we said we would do. We will not make unrealistic promises to you

4) We will involve you in decision making so your views are listened to, and will explain when we make a decision you may not like or agree with

8) We will support you to achieve your goals and reach your potential in your education, hobbies and interests

9) We will work with you to give you all the help and support you need to make a success of moving on from care to adult life

5) We will work to keep you in a supportive and caring environment where you can feel safe and happy

6) We will support you to maintain a healthy lifestyle and help look after your physical and mental health

10) We will make sure you have the up-to-date information you need, including who is working with you and how to give us your views or ask us for help



# Care Leavers Pledge

We are ambitious and optimistic about what you can achieve. We will nurture your aspirations and dreams by providing an easily accessible, up to date and inspiring Care Leaver Local Offer to enable you to reach your potential.

Our Care Experience Network have told us the following are the most important issues for our young people:



## Education and employment

We will work with local colleges, youth organisations, charities, universities and employers to make sure you have access to courses and opportunities so that you can achieve your potential in education and work.



## Finances

We will support you to develop the skills you will need to be financially stable.



## Health

We will ensure that you understand the physical and mental health services available to you and how to access them. We will work with health professionals to help them understand the needs of care experienced young people and to offer services to meet those needs.



## Housing

When the time is right, we will work closely with the 5 district councils and housing providers to make sure you receive the support you need to find a suitable property that you can truly call home.



To help with this we will provide you with a dedicated Personal Adviser, who will build a trusted relationship with you, keeping in touch regularly and being your champion when you need one. We will support you to make informed choices about your present and future, as you get ready for independence.



# Governance structure and accountability

The Corporate Parenting Sub-Committee provides strategic oversight and direction to enhance the wellbeing and outcomes of children under the care of Cambridgeshire County Council, as well as those who were formerly in care. The Sub Committee comprises elected member who are advised by key service leaders, representatives from various service providers including council officers and stakeholders from broader public services.

The primary role of the Governance Structure is to exercise leadership in advocating for the unique needs of children and young people who are currently or were previously looked after by the local authority. This involves collaboration with elected members, council officers, representatives from partner agencies, and direct engagement with children and young people.

The Governance Structure is committed to overseeing the activities of specific services, ensuring a unified, corporate approach across various council departments and agencies. The aim is to optimise resources and support for looked-after children, facilitating their access to a broad spectrum of services and maximising their potential for successful outcomes.



## To achieve this, all our work must be...

- **Trauma informed and relationship based**  
We are committed to understanding the impact of trauma and building consistent and trusted relationships with children, young people, and families.
- **Strengths orientated**  
We identify the strengths of children, young people and families and build on them to create positive change.
- **Outcome focused**  
We do whatever it takes to achieve the best outcome for children, young people, and families.
- **Whole family**  
We think about family in the widest sense in all the work we do.
- **Systemic approach**  
We work in partnership with both internal and external partners to get the right support for children, young people, and families at the right time.



**Corporate Parenting Sub-Committee**  
Provides vision, strategy and performance accountability

**Children in Care Council**  
Vehicle for C&YP to have their say in planning, development and assurance of services they receive



**Children in Care Promise**  
Commitment to children in care and care leavers, reflected in strategic planning and commissioning by the council and partner agencies

**Care Leavers Network Voices**  
An opportunities for care leavers to access wider support, advice and have their say about services delivered to them



# What is good Corporate Parenting?

Has high aspirations for children and young people's achievements

A Committee that clearly understands its role and the responsibilities of the local authority towards looked after children and care leavers

Plans for and prioritising CIC needs, resulting in a greater focus on improving outcomes

Actively engages with their young people – through children in care council and effective and regular links with senior management and elected members

Good partnership, commitment and collaboration by partner agencies to 'make things happen'

A good understanding and knowledge of the lived experience of children and young people and their carers

Demonstrates a strong dedication and commitment to children in care and care leavers

Robustly monitors children's progress and challenges outcomes



# Care leavers – Protected Characteristics

The Protected Characteristics motion, which was passed in Cambridgeshire in May 2023, ensures that people who are care experienced are protected and considered, across all services provided by that local authority.

This is already required by law for other groups who face potential discrimination because of their age, ethnicity, disability, or gender.

We appreciate the importance of this motion and will exercise our duties to ensure that our care leavers are treated with fairness. Our Corporate Parenting Steering Group will help drive this agenda as a whole council approach.





# Taking the strategy forward

The relationship between our priorities, the Corporate Parenting Sub-Committee, partners and local businesses, and the voices of our young people will support successful outcomes for our most vulnerable children and young people.

Each year, the Corporate Parenting Sub-Committee will review various reports and updates to gain insight into the support given to our looked after children and young people.

They will analyse the reports based on the stated priorities, ensuring that Cambridgeshire's services are offering the best possible support for children and young people. Any specific areas requiring additional attention will be highlighted, always keeping the experiences of children and young people at the forefront of this process.



## Corporate Parenting Annual Report

Annually, the Corporate Parenting Board will generate a report offering a comprehensive overview of the accomplishments, advancements, and challenges encountered in addressing the needs of Cambridgeshire's looked after children and care leavers, whether placed within or outside the borough. This report will also outline the priorities for the upcoming year.

## Participation Annual Report

Annually, the Participation team will complete a report outlining the work that has been undertaken to hear the voice of our children and young people - to influence the service changes required to deliver a better care and support.

## Independent Reviewing Officer Annual Report

This report complements the Corporate Parenting Annual report by offering an overview of the looked after population. It highlights key successes and challenges while outlining plans for the upcoming years.

## Annual Health Report for Children in Care

This report details the provision of health services to children in care in Cambridgeshire. It assesses performance indicators, clinical activities conducted by the LAC Health team, service enhancements, and future development plans. The Corporate Parenting Sub-Committee will have an opportunity to identify any emerging challenges on service delivery for children and young people and where necessary request further updates.

## The Virtual Head School Report for Children in Care

The Virtual School Annual Report offers the Corporate Parenting Sub-Committee insights into the educational achievements, challenges, and overall wellbeing of looked after children and care leavers under the care of the Virtual School.

## Children Missing from Care Report

The report provides information on instances where children in care have gone missing. This report outlines details such as the number of occurrences, the duration of each incident, and any associated challenges. It provides an overview to understand and address issues related to children in care who are reported as missing, and the steps taken to safeguard them.

## **Therapeutic Support Report from the Clinical team**

Outlines the range of therapeutic services and support that is aimed at addressing the emotional, psychological, and behavioural needs of children and young people. This support is tailored to promote mental wellbeing, emotional resilience, and positive development.

## **Foster Carers Charter**

Evaluate the Foster Carer Charter, acknowledging the invaluable role played by foster carers in delivering exceptional care and support to our looked-after children in Cambridgeshire and ensure that carers feel listened to.

## **Foster Carers Annual Report**

The Foster Carers Annual Report provides an overview of the performance, achievements, and challenges within the fostering service over a specific period. It typically includes information about the number of foster carers, placements, training initiatives, support services, and any notable accomplishments or improvements made within the foster care system

## **Sufficiency Strategy**

This report outlines how the council will meet the sufficiency needs of homes for children within Cambridgeshire County Council.

## **Foster Carers Statement of Purpose**

Statement of Purpose is a document that outlines the aims, objectives, and functioning of a foster care service or an individual foster carer. It serves as a guide for prospective foster carers, social workers, and other key partners involved in the foster care process.

## **Placement Stability Report**

Provides analysis of the reasons behind placement changes (e.g., reunification, adoption, disruptions along with trends and patterns.

## **Adoption Statement of Purpose**

A report that provides comprehensive information about the adoption agency's goals, principles, and the services it offers in the context of adoption.

## **Adoption Annual Report**

The report provides a detailed overview of an adoption agency's activities, accomplishments, challenges, and statistics over the course of a year.



## Recommissioning Children's Occupational Therapy Services

To: Children and Young People Committee

Meeting Date: 14 January 2025

From: Executive Director for Children, Education and Families

Electoral division(s): All

Key decision: Yes

Forward Plan ref: 2025/011

Executive Summary: To seek agreement for Cambridgeshire County Council to enter into a Section 75 Agreement with Cambridgeshire Community Services (CCS) for the provision of Children's Occupational Therapy (OT) that will be:

- a new and updated Agreement for 2025-26 to ensure continued provision of Occupational Therapy services for the children of Cambridgeshire.
- an integrated partnership arrangement and will therefore not be procured through a tender process.

Recommendation: The committee is asked to:

- a) Agree for the Council to enter into a new Section 75 Agreement, with CCS, from 1st April 2025, for a term of 12 months, with an option to extend for a further 12 months.
- b) Agree the target budget of 667,306.80, which is a reduction of 10% on the previous costs.
- c) Delegate authority for awarding and executing a Section 75 agreement for the provision of Children's Occupational Therapy starting 1st April 2025 and extension periods to the Executive Director for Children, Education and Families, in consultation with the Chair and Vice Chair of the Children and Young People Committee.
- d) Note the relevance of other viable models that could be implemented to deliver Children's Occupational Therapy provision in the longer-term.

Voting arrangements: Co-opted members are eligible to vote on this report.

Officer contact:

Name: Lizzie Robertson

Post: Childrens Commissioning Manager

Email: lizzie.robertson@cambridgeshire.gov.uk

# 1. Creating a greener, fairer and more caring Cambridgeshire

1.1 The integrated agreement for the provision of Children's Occupational Therapy is relevant to the following Council ambitions:

## 1.2 ***Ambition 3 Health inequalities are reduced***

The commissioned service is universal offering services to all children, young people and their families. The service also provides targeted and specialist access to occupational therapy provision for children residing in Cambridgeshire, or who are registered with a GP in Cambridgeshire, who are referred to the service with a developmental difficulty or medical condition which impacts on their ability to participate in everyday activities, are eligible for support.

## ***Ambition 4 People enjoy healthy, safe, and independent lives through timely support that is most suited to their needs***

The service is outcomes and evidence-based which supports children and young people at the earliest opportunity to meet their health, education and social care occupational therapy needs.

## ***Ambition 7 Children and young people have opportunities to thrive***

This ambition is central to the service aims:

- Children are provided with occupational therapy provision tailored to their individual needs to increase a child/young person's independence and/or supporting their parent/carer in the management of daily living tasks by encouraging, empowering & supporting developmental progress & skill acquisition.
- Supporting the care of children and young people in their homes, including major home adaptations required to support the child/young person to live safely within the home environment.
- Supporting the transition of young people to adult services.

# 2. Background

2.1 The Children and Families Act (2014) places a statutory duty on local authorities and local health bodies to commission services to support disabled children and young people and those with special educational needs, who need therapy support. This includes consideration for children without an Educational Health and Care Plan (EHCP).

2.2 The current provision (Appendix A) of Children's Occupational Therapy (OT) Services is delivered through a Section 75 Agreement (NHS Act 2006) between Cambridgeshire County Council (CCC) and Cambridgeshire Community Services (CCS). The current arrangement has been in place since April 2021, with two variations to the agreement and is due to expire March 2025.

2.3 At the beginning of 2024 the Children's Commissioning Team undertook an options appraisal which included a review of the current Section 75 Agreement provision, to appraise and gather evidence to inform options for future delivery (Appendix B). The outcome recommended implementing an updated and renewed Section 75 Agreement with CCS, to include strategic and contractual improvements, as well as considering other viable models in the longer term.

- 2.4 Under the current Section 75 Agreement, the Council funds £741,452 per annum towards salaries for registered and non-registered OT staff who respond to, and case-manage social care and clinical OT referrals, support the delivery of training packages for schools, provide 112.5 hours of capped tribunal support and manage the provision of an advice line and accessible website.
- 2.5 As of April 2024, there were 1085 open OT cases managed by CCS. Of these cases, 780 children had an Education, Health, and Care Plan (EHCP). Referrals for OT come in through two main pathways, either as a complex case or as a short episode of care (known as occupational performance). Housing is viewed as a separate pathway as complex or occupational performance needs can both be present in housing cases. Open case trends show there are more occupational performance cases in comparison to complex cases.
- 2.6 In April 2024 there were 781 occupational performance cases, compared to 191 open complex cases. The referral rate for children with complex OT needs has been consistent over the last 2 years, ranging from 12 to just 2 open cases monthly. In comparison, occupational performance cases range from just over 100 open cases to 40 open cases a month, showing peaks and troughs in referrals and closing episodes of care. CCS suggest the variance in occupational performance could be a result of the use of the advice line and access to online resources.

### 3. Main Issues

- 3.1 The current Section 75 Agreement has been extended with two contractual variations. A new contractual agreement is therefore required, which also prompted an opportunity to carry out a review, which included an appraisal of other commissioning options to ensure the right model of provision is adopted going forward.
- 3.2 The review highlighted that change is required to ensure demand and value for money is achieved and that provision continues to provide the right support for children and their families. As a result of the review, strategic and contractual improvements will be implemented immediately through a new Section 75 Agreement with CCS. These changes will be:
- Enhanced contract management to improve the level and frequency of information shared. There will be a specific focus on outcome focused deliverables and KPIs to support performance monitoring.
  - A new service specification with enhanced clarity on deliverables and outcomes.
  - Implementation of a work plan to support and justify the budget, to be monitored as part of commissioning arrangements.
  - Noting that the OT tribunal process requires improvement in how it is resourced. The current OT tribunal process is costly for the Council as not all cases are supported by CCS through the commissioned Section 75 Arrangement due to a cap in hours. Consequently, cases can be overruled due to lack of evidence.
- 3.3 The review carried out market engagement to understand the provider market available to deliver OT. Findings highlighted limitations with the current Section 75 pricing approach which contributes towards salaries to deliver the integrated model. The recognised approach in the provider market is to budget against demand. To continue to invest towards salaries without factoring in demand will limit the Council's understanding of value for

money, particularly as it prevents comparison with other models that could also be employed to deliver OT within a competitive market.

- 3.4 The outcome of benchmarking and conversations with other local authorities suggests a range of OT models are adopted to deliver OT through varied contractual arrangements such as integrated models, frameworks, agreements and block contracts. Whilst there was no direct comparison to the Cambridgeshire CCS model, it was noted that a common approach was for OT to be delivered wholly by a local health provider or as a hybrid approach where both health and the local authority delivers and responds to OT delivery needs.
- 3.5 The key findings of the review and options appraisal are summarised in Appendix B, which identified two viable options to deliver OT provision in Cambridgeshire; either where a health provider delivers an OT model (the current set up), or through a hybrid approach between health, the local authority and the external market. The recommendations acknowledged the need to fully understand the current model and its budget investment towards performance and demand, alongside the recommendation to further explore whether other models could be put in place to better meet demand in the longer term.

### 3.6 Budget investment

Drawing on the OT review where many OT cases are delivered by the equivalent of NHS Band 5, the budget investment for OT provision for 2025-26 is a 10% reduction on the current costs of £741,452, to better reflect the delivery of the external market. The investment in the service is currently under discussion with CCS to ensure provision continues to deliver against current and projected demand. In support of ensuring that impact is not affected, service outcomes and performance indicators will underpin the model of delivery, and these are shown in Appendix C.

## 4. Alternative Options Considered

- 4.1 Four options were considered in formulating the recommendations contained within this report:

Option A – Do nothing		
	Benefits	Risks
Strategic	None	This is not an option due to statutory duties to ensure therapy provision is in place
Financial		
Resources		
Delivery and Performance		



<b>Option B – Continue to invest in Section 75 with CCS</b>		
	<b>Benefits</b>	<b>Risks</b>
Strategic	A robust well managed Section 75 can meet all statutory duties	Demand risks if performance and delivery is not shared by health
Financial	A work plan can support understanding value against demand	If the contract is based on salaries as opposed to outcomes there are challenges in understanding value
Resources	A contractually managed agreement can ensure the best use of resources	If relationships are not integrated or collaborative, there can be uncertainty on whether resources are being used in the best way
Delivery and Performance	Systems must be in place to ensure EHCP demand is met	If the agreement is not monitored, demand and value are not known

<b>Option C - Bring elements of local authority OT duties in house: Local Authority to deliver Social Care/Education OT and Health to deliver paediatric/clinical OT</b>		
	<b>Benefits</b>	<b>Risks</b>
Strategic	An approved hybrid model can meet all statutory responsibilities	Risks if shared governance is not in place
Financial	If the model is well managed, it is suggested to be more cost efficient at managing demand	Where the model is outsourced prices can be influenced by external market
Resources	In house management of cases can positively support provision of complex cases	Can be resource intensive for local authorities
Delivery and Performance	Provides clarity in roles and responsibilities between the LA and health service	Risk to duplication in cases / resources if LA and Health delivery models do not collaborate

<b>Option D - Outsource OT provision with external market</b>		
	<b>Benefits</b>	<b>Risks</b>
Strategic	Can provide long term stability where block contracts are in place	Evidence suggests it is not common to fully outsource a model outside of Health
Financial	Block contracts can provide predictable costs.	Outsourcing all provision can be costly for complex cases
Resources	Through a robust tender, the right provision could be provided externally	The external market cannot easily cover all elements of OT provision
Delivery and Performance	Through a robust tender, the right provision could be provided externally	Private market responds more readily to social care OT and less so to clinical, and opt for short term episodes of care over complex cases

## 5. Conclusion and reasons for recommendations

- 5.1 The OT review and options appraisal has informed the immediate recommendation to continue to invest in the integrated model with CCS under a new Section 75 Agreement (Option B), with key developments to enhance performance monitoring and contract management, on a budget envelope of £667,306.80. Continuing to invest in an integrated model with CCS will ensure OT provision continues without affecting current service delivery, whilst the model and its impact is fully understood through improved contract monitoring. Continuing with a Section 75 was one of two viable options for commissioning Children's OT provision. Employing a model with the external market is another viable option, and its potential would require an investment in time, resource, conversations and engagement with NHS partners and the parent and school community to ensure the needs of children and their families would continue to be met, particularly through any transition period.

## 6. Significant Implications

### 6.1 Finance Implications

There are some financial implications, as referenced in paragraph 3.2. The current investment funds salaries, and not demand, which can pose challenges when understanding value for money. The reduced budget for 2025-26 is under discussion with CCS, using demand data to determine a work plan, as well as drawing upon pricing structures obtained from market engagement, which subsequently supported informing the OT options appraisal recommendations.

### 6.2 Legal Implications

The Children's Commissioning Team is working with Pathfinder Legal to draw up the new Section 75 Agreement and no legal implications have been identified yet.

### 6.3 Risk Implications

There are no significant implications.

### 6.4 Equality and Diversity Implications

No implications based on initial discussion with CCS – EQIA reference: CCC662308246. The provision is being finalised with CCS and an updated EQIA will be completed if the core offer is impacted.

### 6.5 Climate Change and Environment Implications (Key decisions only)

There are no significant implications.

## 7. Source Documents

7.1 None

## **Appendix A: Current Model of Delivery**

### **1. Service Principles and requirements**

- 1.1. The Children's Occupational Therapy (OT) Service works with children and young people (CYP) referred to the service with a developmental difficulty or medical condition which impacts on their ability to participate in everyday activities. Children and Young People (CYP) will receive an integrated health and social care service. As an integrated Occupational Therapy (OT) service a child and their family can expect to receive their care from the same OT service.
- 1.2. The service is outcomes and evidence-based which supports children and young people at the earliest opportunity in order to meet their health, education and social care occupational therapy needs by:
  - Using a variety of assessments appropriate to understanding the impairment, activity, participation, environmental and well-being needs of the child or young person. Where required and appropriate, the child will be assessed within a relevant environmental context.
  - Supporting the integration and inclusion of children, young people & their families within the environments they move between (including the provision of specialist equipment)
  - Increasing a child/young person's independence and/or supporting their parent/carer in the management of daily living tasks by encouraging, empowering & supporting developmental progress & skill acquisition
  - Supporting the care of children and young people in their homes, including major home adaptations required to support the child/young person to live safely within the home environment.
  - Partnering with staff in early years and schools, in order to support therapeutic interventions and outcomes at an individual level and to provide a universal offer and targeted level of intervention through building awareness, capacity, confidence and competence in the wider workforce. This will be through a range of methods including training/e learning and class-based working.
  - Supporting the transition of young people to adult services
  - Supporting children/young people with SEND (special educational needs and disability)
  - Providing assistance FOR CYP open to the service, to fully engage as required with assessment of child/young person within the Tribunal process.

### **2. Service Model**

The service follows the tiered model set out by The Royal College of Occupational Therapists (RCOT). The service is designed so that children and young people with additional learning and support needs can access occupational therapy skills and expertise when they need it:

- Universal (services provided to all children, young people and their families)
- Targeted (services for children who are at risk of, or already experiencing difficulties)

- Specialist (children with complex needs requiring an individual approach)

Case Study: [Helping Children to be Ready to Learn](#)

## **Appendix B: Occupational Therapy (OT) Review 2024**

### **Key findings**

1. Cambridgeshire Community Services (CCS) are delivering a model of provision for children's OT that meets statutory responsibilities. However, a historical lack of stringent oversight on performance and delivery means it is not possible to know with complete confidence that the current model is delivering the needs of the Local Authority. Reflections on the current model suggests the tribunal process is not meeting demand, particularly where the agreement caps support from CCS.
2. There are a variety of models adopted across the country to deliver OT for children. Local authorities adopt a model of provision that works for them, that is either delivered by a health provider/market provider, or as a hybrid approach between the Local Authority, Health and the external market.
3. Evidence gathered suggests it could be more challenging for the Local Authority to deliver OT provision without Health involvement. Clinical OT is not as commonly delivered by Local Authorities or the external market, as paediatric OT is seen to be better suited to local Health Trusts to deliver, although there are some providers that deliver the full provision. Where Local Authorities lead, it is on social care and education OT provision, and where needed can tender contracts with external providers.
4. Market engagement suggest private providers are best suited to deliver short episodes of care, over managing complex cases.
5. Based on the CCS model of NHS Band 6 and Band 7 staff delivering most of the cases, comparing delivery with NHS Band 5 suggests savings could be made, particularly for short episodes of care cases.
6. If CCC explores having an in-house provision, there are other local authorities with established models where further learning could be obtained. Of note, the local authority staffing structure for other local authorities corresponds directly with the NHS salary bands ranging from Band 5 to Band 7, and must be HCPC registered, degree or diploma. Often roles and responsibilities documents ensure the two parties deliver provision in an effective and resourceful way.

### **Recommendations**

- The options appraisal carried out identified two viable options to deliver OT provision in Cambridgeshire; either where a health provider delivers an OT model, or a hybrid approach is adopted between Health, the Local Authority and the external market.
- There is a level of risk by continuing under the current arrangements with no change, due to the contractual concerns identified. The review of the current model and options appraisal provides rationale for change to the current set up in the short term but also justifies reviewing the scope and potential of other models in the longer term:
  - A. Continue delivering OT provision through a Section 75 Arrangement until March 2026. The current agreement expires in March 2025, and it is recommended that a new Section 75 should be designed and in place from April 2025-26 with a CCC influenced service specification, KPIs and a co-produced work plan underpinning performance and delivery.
  - B. Further exploration is required to determine if the OT model should be delivered differently. Conversations with CCS and further engagement with the school and parent community on the opportunities for such a change in Cambridgeshire would form the foundations for this. Whilst this option is being explored, improved performance and activity oversight with the current and new Section 75 Agreement (2025-26) will demonstrate Cambridgeshire's demand, delivery of outcomes, affordability and value against the current model, which can then be compared with a hybrid model of delivery.

## **Appendix C: Draft Service Outcomes and Indicators 2025/26**

**Outcome 1: CYP have timely access to an occupational therapy assessment and treatment plan to enable them to develop skills, safely access and make best use of their environment at home, in education and their community, and to enable CYP to engage with all aspects of their education, home and community settings.**

**Indicator 1a:** CYP referred to the service are triaged within 5 working days of referral received.

**Indicator 1b:** 90% of referrals to initial assessment are seen within 18 weeks.

**Indicator 1c:** 90% of simple home adaptations requiring a disabled facilities grant (DFG) are referred to the relevant Housing Agency within 2 months from assessment and 90% of complex home adaptations within 6 months.

**Outcome 2: CYP will be provided with strategies/therapy plan, signposted to tools and resources they need to build independence and to achieve their personal goals and aspirations.**

**Indicator 2a:** 80% of CYP achieve the outcomes specified in their individual therapy programmes on discharge or annual review, and where this has not been achieved, evidence that therapy goals and outcomes have been adjusted accordingly. This can be evidenced through the use of case studies.

**Indicator 2b:** 90% of requests for specialist equipment for home (not through Disabled Facilities Grant) are submitted within 3 weeks of assessment.

**Indicator 2c:** 90% of requests for specialist equipment for education settings are submitted within 3 weeks of assessment.

**Outcome 3: CYP are provided with a high-quality service.**

**Indicator 3:** 75% satisfaction rate amongst children, young people and parents with the quality of service provided, to be measured through a monthly survey.

**Outcome 4: Delivering the identified need(s) of the CYP.**

**Indicator 4:** 80% delivery against provision identified by CCS OT service in Section F of the EHCP.

**Outcome 5:** Parents and education professionals have access to high quality training and support materials.

**Indicator 5:** 70% satisfaction rate (rating good or above) amongst professionals who have attended provider-delivered training. The provider must collect quantifiable feedback to demonstrate that those who attend training feel more able to support CYP with occupational therapy needs. Evidence will also include feedback from Therapists and through an annual professional's survey, showing how this feedback is actioned and embedded.





## Early Years and Childcare Contracts 2025-2026

To:	Children and Young People Committee
Meeting Date:	14 January 2025
From:	Executive Director of Children, Education and Families
Electoral division(s):	Waterbeach, Hardwick, Warboys and the Stukeleys, Ramsey and Bury, Sawtry and Stilton, Littleport, Roman Bank and Peckover
Key decision:	Yes
Forward Plan ref:	2025/015
Executive Summary:	This paper seeks approval from Children and Young People's Committee to award contracts, which exceed the key decision threshold of 500k, to deliver early years and childcare provision through the Pseudo Dynamic Purchasing System (PDPS).
Recommendation:	<p>Delegate responsibility for awarding and executing the contracts for the provision of early years and childcare in the financial year April 2025 – April 2026, and extension periods, to the Executive Director for Children, Education and Families, in consultation with the Chair and Vice Chair of the Children and Young People Committee.</p> <ul style="list-style-type: none"> <li>a) A five-year contract (with the potential to extend for five years) for early years provision at Burgess Road, Waterbeach, valued at £1,833,120 (5+5 years)</li> <li>b) A five-year contract (with the potential to extend for five years) for early years provision at Limes Road, Hardwick, valued at £1,985,880 (5+5 years).</li> <li>c) A five-year contract (with the potential to extend for five years) for early years provision at Upwood Primary Academy, Upwood, valued at £2,902,440 (5+5 years).</li> <li>d) A five-year contract (with the potential to extend for five years) for early years provision at School Lane, Ramsey, Huntingdon, valued at £2,749,680 (5+5 years).</li> <li>e) A five-year contract (with the potential to extend for five years) for wraparound provision at Stilton Primary School valued at £597,816 (5+5 years).</li> <li>f) A five-year contract (with the potential to extend for five years) for early years provision at Grange Lane, Littleport valued at £3,819,000 (5+5 years).</li> <li>g) A five-year contract (with the potential to extend for five years) for early years provision at 9 Main Road, Parson Drove, Wisbech, valued at £1,222,080 (5+5 years).</li> </ul>

- h) f) A five-year contract (with the potential to extend for five years) for early years provision at Murrow Bank, Murrow, Wisbech St Mary, valued at £2,291,400 (5+5 years).

Voting arrangements: Co-opted members are eligible to vote on this report.

Officer contact:

Name: Emma Dean

Post: Area Education Officer (Huntingdonshire & Early Years)

Email: [emma.dean@cambridgeshire.gov.uk](mailto:emma.dean@cambridgeshire.gov.uk)

# 1. Creating a greener, fairer and more caring Cambridgeshire

## 1.1 This report relates to two of the Council's ambitions:

- Ambition 6: Places and communities prosper because they have a resilient and inclusive economy, access to good quality public services and social justice is prioritised.
- Ambition 7: Children and young people have opportunities to thrive

# 2. Background

2.1 The Childcare Acts (2006 and 2016) place a duty on local authorities to secure sufficient and suitable quality early education and childcare places to enable parents to work or to undertake education or training which could lead to employment.

2.2 Awarding the contracts listed in Table 1 ensures the Council continues to be compliant with this statutory duty.

2.3 In November 2021, a paper was presented to the Children and Young People's (CYP) Committee seeking permission to establish a framework for early years' providers. The resulting Pseudo Dynamic Purchasing System (PDPS) allows the local authority (LA) to operate a process like a framework, but with the additional flexibility to allow childcare providers to join annually.

2.4 To date, 34 providers have successfully joined the PDPS. Applications to join will be invited again later this month (January 2025). The documentation to join has recently been reviewed in response to feedback from providers who expressed that it would be beneficial for this to be simplified. We will also be holding online events for providers to join on multiple dates throughout the application window so that additional support can be provided. This approach has received positive feedback in previous rounds.

2.5 So far, seven contracts have been successfully renewed through the PDPS. This includes:

- Sessional provision at Arbury Primary School, Arbury
- Sessional provision at Oakington Primary School, Oakington
- Sessional provision at The Community Centre, Kester Way, St Neots
- Sessional provision at The Round House Primary Academy, St Neots
- Sessional provision at St John's C of E Primary School, Huntingdon
- Sessional provision at Growing Places Children's Centre, Sutton
- Full Day Care provision at Northstowe Education Campus

2.6 Four further contracts have been advertised and are in the process of being moderated prior to award.

2.7 All Council-owned properties being let to third parties for early years and childcare will be advertised through the PDPS except for the following two scenarios:

- Schools where the age range has been changed to accommodate early years provision: In this case, any additional accommodation provided is utilised to ensure that the school can fulfil its offer. A service agreement is not put in place and a call off through the PDPS is not required. If the school then chose to increase its age range, removing the early years provision, this would revert to the PDPS process.

- Providers who do not have exclusive use of the space and are utilising a classroom or school hall: In this case, providers are likely to have a licence in place. The school will be asked to consider whether they wish to procure services using their school's policies or advertise through the PDPS. Both are permitted.

2.8 This paper sets out the opportunities which officers intend to advertise through the PDPS in the coming financial year (April 2025 – April 2026), in recognition that each opportunity exceeds the key decision threshold and therefore requires Committee approval.

### 3. Main Issues

3.1 Officers from the Education Capital and Place Planning Team have reviewed all early years and childcare contracts operating from Council-owned premises with colleagues from the Strategic Assets Team. A four-year cycle has been put together to ensure all properties utilised for early years and childcare can be reviewed as part of the PDPS process during this period to ensure the Council is compliant with procurement regulations.

3.2 The incumbent providers of the premises outlined in Table 1 have no agreement in place, have an agreement that is due to expire or are on a rolling tenancy at will. For this reason, they have been prioritised for call off in 2025-2026.

**Table 1: Contract values (April 2025- April 2026)**

Location	Type	Reason	Term	Value (5 years)	Value (5 years + extension)*
Burgess Road, Waterbeach, CB25 9ND	Early Years	Tenancy at Will	5 years	£916,560	£1,833,120
Limes Road, Hardwick, Cambridge, CB23 7RE	Early Years	Tenancy at Will	5 years	£992,940	£1,985,880
c/o Upwood Primary Academy, Upwood, Huntingdon, PE26 2QA	Early Years	Lease due to expire 02/07/26	5 years	£1,451,220	£2,902,440
School Lane, Ramsey, PE26 1AF	Early Years	Tenancy at Will	5 years	£1,374,840	£2,749,680
c/o Stilton Primary School, Church Street, Stilton, PE7 3RF	Wraparound care	No agreement in place	5 years	£298,908	£597,816
Grange Lane, Littleport, CB6 1HW	Early Years	No agreement in place	5 years	£1,909,500	£3,819,000
9 Main Road, Parson Drove, Wisbech, PE13 4JA	Early Years	Tenancy at Will	5 years	£611,040	£1,222,080
Murrow Bank, Murrow, Wisbech St Mary, PE13 4HD	Early Years	Tenancy at Will	5 years	£1,145,700	£2,291,400

\* The total value during the contract term including any extension options.

3.3 The contract values detailed above have been calculated based upon the current funding rates in Cambridgeshire and the opening hours for the service in question. They will be adjusted, if required, within the specification prior to call off if funding rates change. They provide the estimated income for any potential provider, excluding any expenditure or rental

fees for the property, if operating at capacity within each setting.

- 3.4 Prior to advertising each opportunity, a property surveyor will carry out a market valuation of the property to determine a suitable rental income. This will then form part of the specification for the provision, although will act as a guide only. The evaluation and moderation of applications is weighted upon quality, as opposed to income received. Where two providers score equally on quality, the bidder who can offer the highest rent will be awarded the contract. The income received from these properties is pooled centrally and contributes to the maintenance of all Council assets.
- 3.5 Funding for early years places is made by the Council as part of the early years single funding formula, from the early years block of the Dedicated Schools Grant. It is not therefore a cost to the Council's core budget. The funding allocation is based on the number of hours of childcare provided. Additional payment may be made by parents to cover the cost of places not funded by the government.

## 4. Alternative Options Considered

- 4.1 Two options have been considered. These are outlined below.

**Do nothing:** Proceeding with this option would mean that opportunities would not be advertised in the required timescales which would breach procurement regulations. This option would pose a risk to the Council as without a formal contract in place, providers could exit at short notice which could result in a lack of childcare provision in the short term. This may hinder the Council's ability to meet its statutory duties to ensure sufficient early years and childcare provision to enable parents to work or to undertake education or training which could lead to employment. As a result, this option has been discounted.

**Tender each opportunity on an individual basis:** The PDPS was introduced in 2022 as an alternative to carrying out individual tenders. Individual tenders can be time-consuming, and do not always reach the intended audience. Whilst it is possible to revert to this process, the PDPS is considered the preferred route for advertising any new opportunities. As this is not deemed the most efficient way to advertise opportunities and identify suitable providers for early years and childcare provision, this option has also been discounted.

## 5. Conclusion and reasons for recommendations

- 5.1 To ensure that the Council can meet its statutory duty in relation to early years and childcare, it must ensure sufficient and suitable quality early education and childcare places to enable parents to work, or to undertake education or training which could lead to employment. Whilst Councils are not expected to provide childcare directly, they are expected to work with local private, voluntary and independent sector providers to meet local demand.

There are several Council-owned properties which are utilised for early years and childcare provision, including but not limited to, schools, former caretaker properties and community buildings. The early years' facilities within them are retained by the Council to ensure longevity of the service from the location.

To ensure that the Council is compliant with procurement regulations, and to enable contracts to run most effectively, these opportunities must be advertised to ensure the

service offered meets the requirements of the local community and achieves best value for money. The PDPS process enables a streamlined method of selecting the most suitable provider, while minimising gaps in provision for Cambridgeshire's families.

## 6. Significant Implications

### 6.1 Finance Implications

Prior to advertising each opportunity, a property surveyor will carry out a market valuation of the property to determine a suitable rental income. Each opportunity will therefore generate an income for utilising the space and will be shared with the Executive Director for Education for agreement prior to contract award.

The estimated spend relating to early years and childcare places will be funded from the early years single funding formula, from the early years block of the Dedicated Schools Grant which is based on actual take-up.

### 6.2 Legal Implications

The Public Contracts Regulations 2015 will continue to apply to all contracts whose procurement is commenced before 24 February 2025, which includes the PDPS.

As the opportunities identified within this paper are valued to be in excess of 500k, they are deemed a key decision and must receive Committee approval prior to call off.

### 6.3 Risk Implications

If agreement is not reached by Committee to call off for the PDPS for the opportunities outlined in this paper, contracts will not be able to be advertised. This would either mean that contracts would be extended without a competitive award process, and would therefore be in breach of procurement regulations, or contracts would be terminated which is likely to result in a lack of early years and childcare provision for Cambridgeshire residents.

Contracting authorities must meet their contractual requirements for services by means of an advertised competitive contract award process that is based on objective, relevant and proportionate criteria. The PDPS process mitigates this risk.

### 6.4 Equality and Diversity Implications

An equality impact assessment (EqIA) has been completed (CCC655501747) and mitigations have been identified to address any concerns and, overall, the process is expected to have a positive impact to ensure fairness and consistency throughout the process.

### 6.5 Climate Change and Environment Implications

Social values questions will be incorporated as part of the call off process and will be scored according to a demonstratable commitment to climate change. This will enable the Council to assess how climate change will be incorporated into the provider's ethos and

curriculum and the strategies that they intend to put in place to promote sustainable transport for both staff and children.

Incorporation of these scored questions will ensure that contracts are awarded to providers who share a commitment to a greener, fairer and more caring Cambridgeshire, and will contribute to the Council's ability to achieve its target to reduce its supply chain emissions (all scope 3 emissions) by 50% by 2030 from a baseline of 2018.

In addition, providers who are awarded contracts through the PDPS will be asked to sign the Council's Carbon Charter to confirm their commitment to working with the local authority to achieve its environmental ambitions and Net Zero targets.

## 7. Source Documents

None





## Business Plan and Budget 2025-26-2029-30

To: Children and Young People Committee

Meeting Date: 14 January 2025

From: Executive Director for Children, Education and Families  
Executive Director of Finance and Resources

Electoral division(s): All

Key decision: No

Forward Plan ref: Not applicable

Executive Summary: This report summarises the draft 2025-30 Business Plan and Budget, as presented to the Strategy, Resources and Performance Committee on 17 December 2024, related to this committee including progress updates on the council's Strategic Framework and seven ambitions.

Recommendations: The Committee is asked to:

- a) consider and scrutinise the proposals relevant to this Committee within the Business plan and Budget 2025-26 – 2029-30 put forward by the Strategy, Resources and Performance Committee, 17 December 2024.
- b) recommend changes and /or actions for consideration by the Strategy, Resources and Performance Committee at its meeting on 28 January 2025 to enable a business plan and budget to be proposed to Full Council on 11 February 2025.
- c) receive the fees and charges schedule for this Committee included at appendix 2.

Voting arrangements: Co-opted members are not eligible to vote on this report.

### Officer contacts:

Name: Martin Purbrick, Executive Director for Children, Education and Families

E-mail: [martin.purbrick@cambridgeshire.gov.uk](mailto:martin.purbrick@cambridgeshire.gov.uk)

Name: Michael Hudson, Executive Director of Finance and Resources

E-mail: [michael.hudson@cambridgeshire.gov.uk](mailto:michael.hudson@cambridgeshire.gov.uk)

# 1. Creating a greener, fairer and more caring Cambridgeshire

1.1. The Strategic Framework 2023-28 sets out the council's high-level approach for achieving the vision of a greener, fairer and more caring Cambridgeshire through seven 'ambitions':

- **Ambition 1:** Net zero carbon emissions for Cambridgeshire by 2045, and our communities and natural environment are supported to adapt and thrive as the climate changes
- **Ambition 2:** Travel across the county is safer and more environmentally sustainable
- **Ambition 3:** Health inequalities are reduced
- **Ambition 4:** People enjoy healthy, safe, and independent lives through timely support that is most suited to their needs
- **Ambition 5:** People are helped out of poverty and income inequality
- **Ambition 6:** Places and communities prosper because they have a resilient and inclusive economy, access to good quality public services and social justice is prioritised
- **Ambition 7:** Children and young people have opportunities to thrive

1.2. As the primary statement of the council's strategic direction, the Strategic Framework is the main reference point for everything the council plans and delivers for local communities. The refreshed Strategic Framework, approved at Strategy, Resources and Performance Committee in October 2024, sets out the progress the council has made towards delivering the seven ambitions since they were launched in April 2023

1.3. The council aims to achieve these ambitions by becoming 'Closer to Communities', working with residents and partner organisations to make services more responsive to the diversity of people and places in Cambridgeshire. Doing this effectively requires the council to be an evidence-led, listening organisation that is responsive to resident priorities. The annual Quality-of-Life Survey enables the council to have an ongoing dialogue with residents so it can understand what matters most to Cambridgeshire's people and communities. The insights generated from this annual survey, together with resident feedback from the council's budget engagement and consultation exercises, inform the development of council's business planning priorities and allows it track delivery progress of the seven ambitions.

## 2. Background

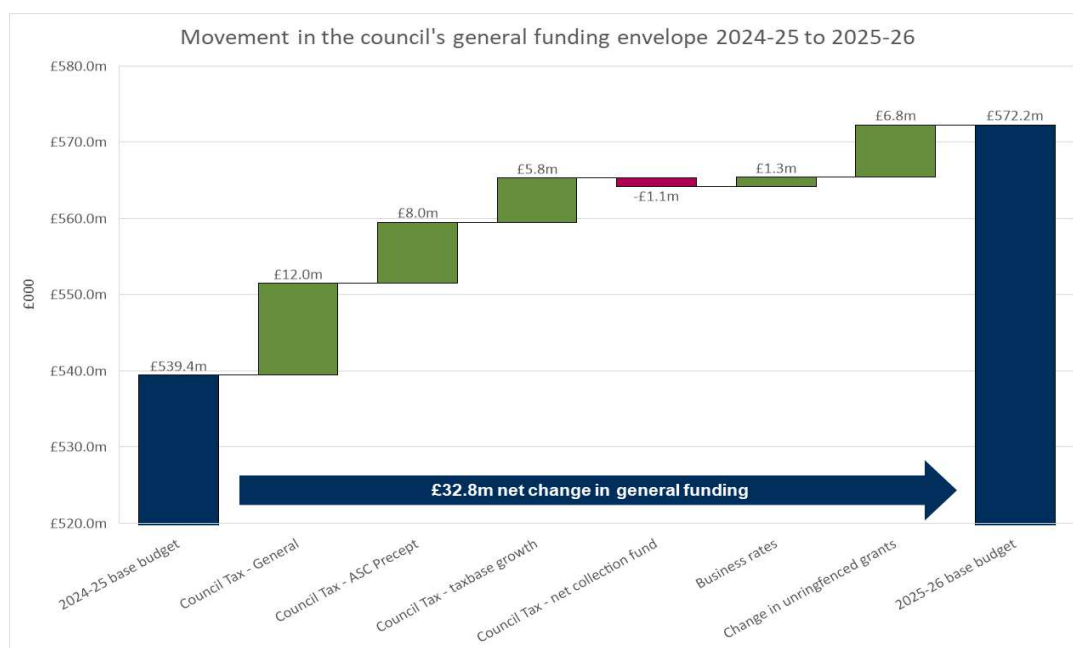
2.1 The draft 2025-30 Business Plan and Budget presented at Strategy, Resources and Performance Committee at its meeting on 17 December 2024, details how the council will continue delivering against its seven ambitions, respond to resident feedback and set a legal budget.

2.2 This committee, alongside other Policy and Service committees will consider the draft business plan and budget proposals, and any feedback will be presented to Strategy, Resources and Performance Committee at its next

meeting 28 January 2025 for consideration of recommending budget proposals to Full Council on 11 February 2025

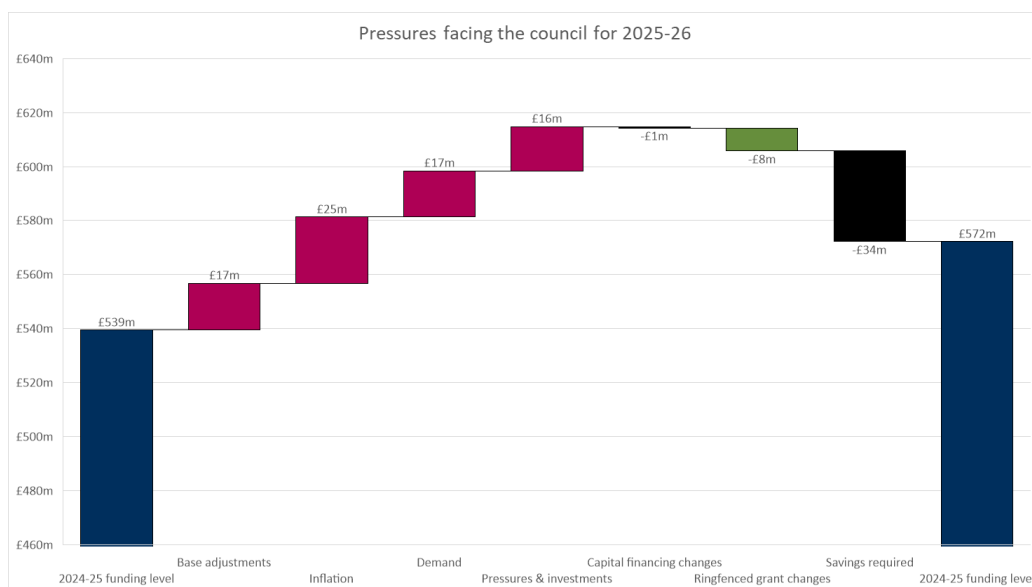
- 2.3 At this stage, the council is projecting to see a net increase of general funding of £32.8 million. This comprises a 4.99% increase in Council Tax, changes to the taxbase for Council Tax, increased business rates income and a net increase in general government grants.

**Chart 1 – Movement in funding envelope 2024-25 to 2025-26**



- 2.4 Following updates to pressure projections, we reported a projected budget gap of £39 million for 2025-26 in an update to Strategy, Resources and Performance on 31 October 2024, an increase of £16 million from the previous business plan forecasts. Whilst the budget of the council is increasing year on year, allowing it to continue investing in important local services, the budget is not growing fast enough to keep pace with the pressures arising from the issues described at 2.7. Latest estimates now show over £75 million of cost pressures, offset by a £32.8 million increase in our general funding and £8.5 million increase in ring-fenced grants, giving a gap to find of £34.2 million for 2025-26.

**Chart 2 - Pressures facing the council for 2025-26**



2.5 The overall impact of the additional investments the council is making and the compound pressures set out in the table above, means that to secure a legal budget, the council is required to find efficiencies/savings, or additional income, of £34 million for 2025-26.

2.6 To achieve this sustainably, the council will need to change the way it operates at an organisation-wide level so that it can drive maximum economic, social and environmental value from the services it provides and commissions. 'Our Future Council' change strategy, approved at Strategy, Resources and Performance Committee in October 2024, sets out a long-term vision for reshaping the way the council operates. The strategy will help enable the council to remain financially sustainable over the medium to long term and retain the capability and capacity to deliver its ambitions. In addition, each of the council's five directorates have developed proposals for the coming years that will allow the council to continue investing in priorities that will deliver its ambitions, whilst making savings through careful recalibration of the way services are provided.

**Table 1 - How the balanced budget is arrived at**

	£m	£m
Pressures, investments and adjustments	75.5	
<b>Budget Changes</b>		<b>75.5</b>
Less funding changes:		
Change in ringfenced grants		-8.5
Change in general grants	-6.8	
Proposed Council Tax increase	-20.1	
Council Tax taxbase and collection fund	-4.6	
Business rates income	-1.3	
<b>General funding increase</b>		<b>-32.8</b>
<b>Funding envelope changes</b>		<b>-41.3</b>

	£m	£m
Total gap to find		34.2
Savings identified	-32.6	
Changes in income, excluding schools	-1.3	
Add: reverse out previous year reserves budget	11.8	
Less: reserves use	-12.1	
<b>Total Gap remaining</b>		<b>0.0</b>

- 2.7 Against that context, the report includes a further forecast for 2026-27 to 2029-30. This brings into focus key change programmes that have begun or will begin in 2025 to help determine the future shape and funding of the Council to achieve a balanced budget in each of the years remaining of the current Strategic Framework. Nevertheless, the council continues to have a budget gap in the remaining years of the medium-term:

Table 2 - Revised medium-term budget gaps

Year	2026-27	2027-28	2028-29	2029-30
Latest unidentified savings gap	£17.7 million	£10.2 million	£21.8 million	£23.6 million

- 2.8 The council is continuing to invest capital funding in the county's infrastructure, such as schools, roads and social care facilities. The full capital programme for 2025-30 (and onwards to 2035) is set out in tables 4 and 5 of appendix 1b, along with indicative sources of funding available. The programme for 2025-26 proposes a total budget of £140 million for capital expenditure, and a medium-term programme of £881 million

Table 3 - Capital Programme by Directorate 2025-30

	Prev Years £000	2025-26 £000	2026-27 £000	2027-28 £000	2028-29 £000	2029-30 £000	Later Yrs £000	Total £000
Children, Education and Families	168,424	44,495	85,083	40,072	16,076	9,644	11,487	375,281
Adults, Health and Commissioning	462	8,544	19,857	18,683	15,451	15,653	29,650	108,300
Place and Sustainability	153,188	73,215	44,486	20,949	19,367	1,592	12,460	339,257
Finance and Resources	13,813	11,768	6,874	3,411	3,432	2,643	9,288	51,229
Strategy and Partnerships	4,753	1,189	170	30	-	-	-	7,117
<b>Total Budget</b>	<b>340,640</b>	<b>139,211</b>	<b>156,470</b>	<b>83,145</b>	<b>54,326</b>	<b>29,532</b>	<b>62,885</b>	<b>881,184</b>

- 2.9 The total programme for 2025-26 as it currently stands requires £139.2 million of funding which includes £56 million from borrowing. The cost of capital is

expected to continue rising over the medium-term, exceeding £46 million by 2027-28. Although the capital programme has been prioritised to ensure that the expected cost of capital is within the prudential limit set by the capital strategy for 2025-26, we are very close to the limit in all years of the medium-term and so re-prioritisation may be required if there are any further capital spend requirements.

- 2.10 Subsequent to these projections made in early December 2024, the provisional local government finance settlement was announced on 18 December 2024. This confirmed several grant allocations for the council for 2025-26, with them broadly in line with our expectations. In particular, an increase in the social care grant of nearly £6.5 million (ringfenced to both children's and adults care) provides funding to underpin our inflationary and demand pressures, and a new £1.5 million children's prevention grant is likely to fund commitments in the business plan. The provisional settlement had several gaps that are awaiting the final settlement in February 2025, particularly confirming how much funding councils would get to offset the increase in employers' national insurance, and ultimately it isn't until the final settlement that our funding numbers can be fully confirmed. Broadly speaking though, notwithstanding that, the provisional settlement was in line with expectations and estimates made in this draft business plan.
- 2.11 At the same time, we are receiving updated taxbase and business rates estimates from district councils, and therefore a full update of the draft business plan will be presented to Strategy, Resources and Performance Committee in January.

### 3. Childrens, Education and Families Directorate overview

- 3.1 Overall, it is proposed that Children, Education and Families will receive a £182.7 million gross budget in 2025-26, including total growth before savings of £16.16 million. This budget will support continued investment in the wider range services that Children, Education and Families delivers and commissions, including a proposed additional £9 million for children who become looked after, £4.7 million to support Home to School Transport services, £900k to increase capacity in Special Educational Needs (SEND) to improve the timeliness of assessments, and £340k to increase Direct Payment packages for children and young people with disabilities. Through these services the directorate will achieve further progress against the Council's Strategic Ambitions, including Ambition 7.
- 3.2 The delivery of services for children, education and families takes place against an extremely challenging national context. Councils across the country are continuing to face unrelenting growth for Special Educational Needs (SEND) interventions owing to legislative changes in the 2014 Children and Families Act, as well as the after-effects of the Covid-19 pandemic. In Cambridgeshire, between 2020 and 2024 there was a 51% increase in children with an Education, Health and Care Plan (EHCP), which in turn has driven cost increases in Home to School Transport for young people with Autism. These pressures have required 93 upper councils, including Cambridgeshire County

Council, to enter into special arrangements with the Department for Education to manage significant budget deficits, which nationally amount to some £3.16 billion. Additional funding for SEND announced at the Autumn Budget is welcome, but it is not yet clear how this will be allocated, and it does not represent a sustainable long-term, solution.

- 3.3 In addition, there has been an unprecedented increase in the cost of providing Children-in-Care placements owing to well-publicised market failures and profiteering by some private providers. Whilst the new Government has recently committed to addressing these issues nationally through a policy reset of Children's Social Care, the pressures felt locally have been and remain acute, with the cost of placements rising by 42% between 2020 and 2024. Many of these placements have also been required to be made outside of the county, which can be detrimental to achieving positive outcomes for these children and young people. Both the national crisis in SEND and the failed market for Children-in-Care are symptoms of a broken national system that requires a whole system approach, led by Government, nationally to address this.
- 3.4 To support children and young people in Cambridgeshire to achieve better outcomes, the directorate proposes to redesign the way services are delivered so that it gets the basics right and reduces service fragmentation, prioritising the re-investment of resources into early intervention and preventative activities. By doing this the directorate will also reduce demand and the complexity of need over the medium to long term, improving outcomes for children and families by supporting more of them to make positive changes that avoid statutory interventions. To achieve this, the directorate will use data and insight more effectively so that it can support greater independence at an early-stage, and it will also better join-up services around the distinctive places of Cambridgeshire. This will ensure services align to the place-based principle of 'Our Future Council' and bring more services 'Closer to Communities'.
- 3.5 For example, a £490k investment is proposed to increase capacity at its integrated front-door and extend improved multi-agency safeguarding support to families in East Cambridgeshire. This will enable the directorate to signpost more children and families into early intervention support offered by Targeted Support Services and prevent the escalation of need. This will be reinforced with a proposed review of Targeted Support Services to create locally based structures that break down professional boundaries across council teams, enabling front-line professionals to respond more flexibly to emerging needs with a wider range of interventions. This more effective way of structuring council services will save £1 million over 2025-26 and 2026-27.
- 3.6 Where children do need to come into the care of the council, the directorate is committed to better serving their needs through increased local residential capacity. At present too many children-in-care are looked after in independent children's homes that are out of county. These placements are high-cost, more difficult to quality assure and do not optimise outcomes for children. The proposed Children's Residential Strategy will aim to reduce this dependence, support by a £2.6 million investment over the next two years to deliver a more integrated approach to commissioning, market engagement, needs analysis

and provision of in-county, council-owned accommodation for children and young people with complex needs. Through this approach, the directorate plans to achieve almost £5 million in savings in placement costs over 2025-26 and 2026-27.

- 3.7 In Education, the directorate will embed an 'Inclusion for All' approach, promoting more effective partnership working with local schools and multi academy trusts, enabling more children to remain in education settings closer to home. For example, a new £1.3 million capital investment proposal in Enhanced Resource Bases, or 'Inclusion Hubs', will offer better support to children with additional needs in mainstream educational settings, allowing them to develop friendships and connections in their local school community and reduce travel time. For those who do need to travel to access provision, it is proposed that Home to School Transport routes will be comprehensively reviewed with expert support to ensure transport is appropriate to need and routes are effectively optimised. A range of new capital investments will enable the council to begin the delivery of new school building projects to accommodate the growing population of the county, with proposals including two new primary schools, a primary school expansion, 2 new four form secondary schools and a one form entry expansion at Abbey College.

Table 3.1 – Children, Education and Families budget position 2025-26



Heading	2025-26 £000	Comments
<b>Opening gross budget</b>	<b>176,260</b>	
Base adjustments	3,044	Adjustments during previous year's detailed budgeting, relating to gross/income changes or small transfers between directorates
<b>Revised opening gross budget</b>	<b>179,304</b>	
Inflation	5,960	A range of inflationary increases including uplifts for children in care placements and home to school transport, which have very constrained provider markets, as well as staffing inflation.
Demography and Demand	7,041	Rising numbers and complexity of children in care and children requiring transport (particularly children with SEND).
Pressures	5,553	Reflecting 2024-25 overspend positions in the directorate, as well as impact of national insurance changes.
Investments	650	A range of proposals are set out in Table 3 at Appendix 1b, with a number highlighted referenced in the table below
Use of Reserves	-3,049	Temporary funding for pressures
Savings	-12,794	A range of proposals are set out in Table 3 at Appendix 1b, with a number highlighted referenced in the table below.
<b>Closing gross budget</b>	<b>182,665</b>	
<b>Opening income budget</b>	<b>-27,360</b>	
Income base adjustments	-2,763	Adjustments during previous year's detailed budgeting, relating to gross/income changes or small transfers between directorates
<b>Revised opening income budget</b>	<b>-30,123</b>	
Income inflation	-74	
Income generation	-205	
Income grant changes	-1,230	

<b>Closing income budget</b>	<b>-31,632</b>	
<b>Closing net budget</b>	<b>151,033</b>	
Total growth	16,155	
Change in gross budget	3,361	
Change in net budget	2,133	
Change in net budget %	1.4%	

Table 3.2 – Highlights of proposed Children, Education and Families investments and savings 2025-26-2027-28

<b>Proposal and table reference number</b>	<b>2025-26 £000</b>	<b>2026-27 £000</b>	<b>2027-28 £000</b>	<b>Detail</b>
CEF Service Redesign Work - Integrated Front Door / Multi-Agency Safeguarding Hub (Table 3 - A/R.4.011)	490			Additional funding required for essential posts within the Multi-Agency Safeguarding Hub (MASH) and for the East Cambridgeshire Assessment Team to be made permanent to ensure demand can be met within this area and manageable caseloads across all Assessment Teams across Cambridgeshire.
Review of Targeted Support Services (Table 3 - A/R.7.028)	-833	-167		Application of Council wide organisational design principles and improved empowerment of professionals within the Targeted Support Service through workforce redesign.
Residential Strategy Investment (Table 3 - A/R.5.002)	650	1,950		Continued development of the Children's Residential Strategy that will enable the Council to better meet the needs of children coming into its care with increased local residential capacity. By reducing the numbers of children looked after in high-cost independent and out of county homes the Council will save on placement costs. This investment is linked to Children's placement savings A/R.7.011
Residential Strategy -	-1,231	-3,693		The Council recognises the high cost of children's care

Proposal and table reference number	2025-26 £000	2026-27 £000	2027-28 £000	Detail
Children in Care placements (Table 3 A/R.7.011)				placements as a national matter to address. However, in the meantime it proposes increase placement capacity at new homes in Cambridgeshire. This is forecast to reduce weekly care costs significantly as reported to Children and Young People Committee in July 2024. These savings linked to the Residential Strategy investment A/R.5.002
Children in Care placements demand (Table 3 - A/R.3.001)	3,897	3,897	3,897	Additional funding required to provide care for children who become looked after due to an increase in the complexity of need and shortage of suitable placements.
SEND capacity (Table 3 – A/R.4.010)	920	-200		Required investment to increase capacity in SEND Services and the Statutory Assessment Team.
Home to School Transport - Special demand (Table 3 – A/R.3.004)	2739	3081	3465	Additional funding required to provide home to school transport for pupils attending special schools due to the anticipated increase in the number of pupils attending Cambridgeshire's schools in 2025-26 and growing complexity of need.
Home to School: Central costs & Logistics Review (Table 3 - A/R.7.078)	-833	-1250	-2000	Savings achieved through a comprehensive review of the Home to School Transport Service, with an external and expert input. The planning assumption is that 10% of the Home to School Transport budget will be saved over 3 years.
Enhanced Resource Bases				Provision of a special unit within mainstream schools which

<b>Proposal and table reference number</b>	<b>2025-26 £000</b>	<b>2026-27 £000</b>	<b>2027-28 £000</b>	<b>Detail</b>
(Table 4 – A/C.8.014)				offers children and young people access to mainstream education alongside specialist support

The medium-term financial plan for the directorate is:

Table 3.3 – medium-term financial plan

	<b>2025-26 gross to net £000</b>		<b>Net budget £000</b>				
<b>£000</b>	<b>Spend</b>	<b>Income</b>	<b>2025-26</b>	<b>2026-27</b>	<b>2027-28</b>	<b>2028-29</b>	<b>2029-30</b>
Executive Director for Children, Education and Families and CEF Staffing costs	2,580	-15	2,565	4,285	6,839	9,381	12,014
Quality Assurance & Practice Improvement	2,801	-312	2,489	2,489	2,489	2,489	2,489
Fostering, Adoption and Corporate Parenting	28,390	-8,952	19,437	19,689	20,031	20,385	20,751
Children's Social Care and Targeted Support	29,154	-4,239	24,915	24,215	23,479	23,480	23,481
Education	74,452	-16,558	57,893	61,932	63,568	69,104	75,181
Commissioning	35,433	-754	34,679	39,902	44,045	49,231	54,462
Children's Disability Service	9,856	-801	9,055	9,349	9,801	10,310	10,867
<b>Total</b>	<b>182,666</b>	<b>-31,632</b>	<b>151,034</b>	<b>161,862</b>	<b>170,252</b>	<b>184,380</b>	<b>199,265</b>

## 4. Funding

- 4.1 The council draws its funding from two main sources – government grants and locally generated revenue (predominantly council tax, as well as business rates, and then charging for council services).

### Government Grants

- 4.1.1 Children, Education and Families receives a significant number of external grant funding. Confirmation of final allocations for 2025-26 are still outstanding for a number of key areas and will be updated on receipt. As referenced above a £1.5 million children's prevention grant is replacing a number of existing grants and is likely to fund commitments in the business plan.

### Fees and charges

- 4.2 The total fees and charges budget for the Children, Education and Families directorate for 2025-26 is £23.3m. Examples of these fees and charges are

Traded education services, contributions from other local authorities for services, charges in line with policy for home to school transport.

- 4.3 In accordance with the council's scheme of financial management, Executive Directors are personally responsible for reviewing annually the levels of fees and charges, in consultation with the section 151 officer and presenting a schedule of fees and charges to the relevant service committee. The planned fees and charges within the remit of this committee are included as Appendix 2.

## Capital

Table 4.1 – summary of CEF Capital schemes

Scheme	Total Cost £000	Previous Years £000	2025-26 £000	2026-27 £000	2027-28 £000	2028-29 £000	2029-30 £000	Later Years £000
Basic Need - Primary	119,653	23,441	10,425	32,915	28,953	11,029	8,963	3,927
Basic Need - Secondary	170,378	85,522	18,864	55,782	9,584	626		
Basic Need - Early Years	9,554	6,593	2,961					
Adaptations	2,892	854	2,036	2				
Condition & Maintenance	17,429	850	5,495	4,584	3,250	3,250		
Schools Managed Capital	6,240	-	780	780	780	780	780	2,340
Specialist Provision	65,311	51,101	9,004	2,706	1,500	1,000		
Site Acquisition & Development	600	-	150	150	150	150	-	-
Temporary Classrooms and Premises	5,750		550	550	550	550	550	3,000
Children Support Services	9,628	113	1,053	1,053	1,053	1,053	1,053	4,250
Capital Programme Variation	-32,154	-	-6,823	-13,489	-5,748	-2,362	-1,702	-2,030
<b>Total</b>	<b>375,281</b>	<b>168,474</b>	<b>44,495</b>	<b>85,033</b>	<b>40,072</b>	<b>16,076</b>	<b>9,644</b>	<b>11,487</b>

Table 4.2 – Funding Sources

Funding	Total funding £000	Previous Years £000	2025-26 £000	2026-27 £000	2027-28 £000	2028-29 £000	2029-30 £000	Later Years £000
<b>Government Approved Funding</b>								
Basic Need	40,602	27,865	9,599	1,982	-	-	1,156	-
Capital Maintenance	14,508	762	3,996	3,250	3,250	3,250	-	-
Devolved Formula Capital	6,240	-	780	780	780	780	780	2,340
Specific Grants	25,907	17,344	7,382	1,181	-	-	-	-
<b>Total – Government Approved Funding</b>	<b>87,257</b>	<b>45,971</b>	<b>21,757</b>	<b>7,193</b>	<b>4,030</b>	<b>4,030</b>	<b>1,936</b>	<b>2,340</b>
<b>Locally Generated Funding</b>								
Agreed Developer Contributions	116,052	54,261	4,816	33,602	13,995	532	5,602	3,244
Anticipated Developer Contributions	18,183	1,087	-	7,678	6,121	515	1,412	1,370
Prudential Borrowing	153,486	66,930	17,922	34,042	15,584	10,999	2,106	5,903

Prudential Borrowing (Repayable)	78	-	-	2,518	342	-	-1,412	-1,370
Other Contributions	225	225	-	-	-	-	-	-
<b>Total – Locally Generated Funding</b>	<b>288,024</b>	<b>122,503</b>	<b>22,738</b>	<b>77,840</b>	<b>36,042</b>	<b>12,046</b>	<b>7,708</b>	<b>9,147</b>
<b>TOTAL FUNDING</b>	<b>375,281</b>	<b>168,474</b>	<b>44,495</b>	<b>85,033</b>	<b>40,072</b>	<b>16,076</b>	<b>9,644</b>	<b>11,487</b>

- 4.4 The capital programme for this committee comprises £44.495m of expenditure in 2025-26 and a further £150.825m up to 2030. Full details are provided in tables 4 and 5 of the appendix 4 to this report. Following the recent decision at CYP Committee, Alconbury Weald will progress with a sprinkler system and associated costs will be met within the current budget for the project. Any additional costs will be met through currently held Section 106 funding.

#### Dedicated Schools Grant (DSG) – Childrens only

- 4.6 On 18 December 2024 the Department for Education (DfE) published the provisional DSG allocations for 2025-26. The figures for Cambridgeshire are broken down as follows:

<b>Blocks</b>	<b>£m</b>
Schools block	£518.893
Central schools services block	£5.271
High needs block – provisional allocation based on the national funding formula for High Needs	£114.610
Early Years block	£101.475
<b>Total</b>	<b>£740.251</b>

- 4.7 The Schools Block element of the DSG is calculated based on the National Funding Formula (NFF) units of funding for Cambridgeshire set by the DfE as confirmed in October 2024, applied to the October 2024 pupil census plus an historic allocation for the funding of premises costs. This is then delegated to all Primary and Secondary mainstream schools both maintained and academies through Cambridgeshire's Local Schools Funding Formula (LSFF). The Schools Block also includes an allocation from the national Pupil Growth Fund, based upon the national DfE formula.
- 4.8 The Central Schools Services Block comprises a NFF formulaic element for ongoing responsibilities for statutory services provided by the County Council on behalf of all maintained schools and academies and a sum for continuing historic commitments. As in previous years the historic commitments element of the allocation has reduced by a further 20% for all Local Authorities (LAs).
- 4.9 The High Needs Block is based on the DfE NFF, and the revised figures provide an uplift of £7.5m compared to the latest 2024-25 allocations. Although welcomed, this increase is not sufficient to support the forecasted ongoing significant cost pressures in the High Needs DSG.

- 4.10 The Early Years Block provides funding for 9-month - 2-year-olds, 2-year-olds and 3- and 4-year-olds for the universal and extended entitlement and other early years funding factors.
- 4.11 Further information on the Schools and Early Years funding will be provided within a separate report on the agenda.

## 5. Significant Implications

### 5.1 Finance implications

The Council has a statutory duty to set a balanced budget. The work proposed in this business plan will support the overall financial position of the Council as well address key areas for investment.

### 5.2 Legal implications

The proposals in this report are aligned with the Council's duties and responsibilities to support the education and wellbeing of all children in the locality

### 5.3 Risk implications

Failure to implement the proposals fully will impact on the delivery of the directorate budget and subsequently the Council's financial planning.

### 5.4 Equality and Diversity implications

## 6. Source Documents

- 6.1 Appendix 1 – CYP Indicative budget tables
- Appendix 2 – CYP Proposed Fees and charges
- Appendix 3 – Glossary of terms
- [Our Future Council - Change Strategy \(October SR&P 2024\)](#)
- [Business Planning and Budget Setting 2025-26 \(December SR&P 2024\)](#)







# Section 3: Detailed Finance Tables

Revenue: 2025-30

Capital: 2025-35



## Detailed Finance Tables

### Introduction

There are five types of finance tables in our Business Plan. Tables 1-3 relate to all directorates for revenue, while only some directorates have tables 4 & 5 showing the capital programme. Tables 1, 2 & 3 show a directorate's revenue budget in different presentations.

- Table 1 shows the combined impact of budget changes on directorates and service budget lines over the five year medium-term.
- Table 2 shows the impact of changes in the first year on each directorate and service budget line.
- Table 3 shows the detailed changes, line-by-line, to each directorate's budget

Tables 4 and 5 outline directorates' capital budget, with Table 4 detailing capital expenditure for individual proposals, and Table 5 showing how individual capital proposals are funded.

### Table 1

This presents the net budget split by service budget line for each of the five years of the Business Plan. It also shows the revised opening budget and the gross budget, together with fees, charges and ring-fenced grant income, for 2025-26 split by service budget line. The purpose of this table is to show how the budget for a directorate changes over the period of the Business Plan.

### Table 2

This presents additional detail on the net budget for 2025-26 split by service budget line. The purpose of the table is to show how the budget for each line has been constructed: inflation, demography and demand, pressures, investments, savings and income are added to the opening budget to give the closing budget.

## Table 3

Table 3 explains in detail the changes to the previous year's budget over the period of the Business Plan, in the form of individual proposals.

The numbers for proposals in table 3 need to be read recurrently – in other words a budget increase in a given year is taken to be permanent (because it adds to the closing budget, which becomes the next year's opening budget). A one-off or temporary budget change is shown with a number that contrasts the original entry. For example a one-off saving of £500k in 2025-26 would show as a -£500k in 2025-26 and a reversing entry of +£500k in 2026-27.

At the top Table 3 takes the previous year's gross budget and then adjusts for proposals, grouped together in sections, covering inflation, demography and demand, pressures, investments and savings to give the new gross budget. The gross budget is reconciled to the net budget in Section 8. Finally, the sources of funding are listed in Section 9. An explanation of each section is given below:

- **Opening Gross Expenditure:**

The amount of money available to spend at the start of the financial year and before any adjustments are made. This reflects the final budget for the previous year.

- **Revised Opening Gross Expenditure:**

Adjustments that are made to the base budget to reflect permanent changes in a directorate. This is often to reflect a transfer of services from one area to another, or budget changes made in-year in the previous year.

- **Inflation:**

Additional budget provided to allow for pressures created by inflation. These inflationary pressures are particular to the activities covered by the directorate, and also cover staffing inflation.

- **Demography and Demand:**

Additional budget provided to allow for pressures created by demography and increased demand. These demographic pressures are particular to the activities covered by the directorate. Demographic changes are backed up by a robust programme to challenge and verify requests for additional budget.

- **Pressures:**

These are specific additional pressures identified that require further budget to support.

- **Priorities & Investments:**

These are proposals where additional budget is provided to support the ambitions and priorities of the council

- **Use of reserves:**

This shows the change in budget for reserves draw-downs, used to fund specific service lines in the main directorate tables, or used to contribute to overall funding in the corporate table (section H). For directorates, these numbers are not necessarily the absolute value of reserves being used, just the budget changes. A list of actual reserves uses can be found in section 2 of the business plan (the medium-term financial strategy).

- **Savings:**

These are savings proposals that indicate services that will be reduced, stopped or delivered differently to reduce the costs of the service. They could be one-off entries or span several years.

- **Total Gross Expenditure:**

The newly calculated gross budget allocated to the directorate after allowing for all the changes indicated above. This becomes the Opening Gross Expenditure for the following year.

- **Income:**

This lists the fees, charges and grants that offset the directorate's gross budget. The section starts with the carried forward figure from the previous year and then lists changes applicable in the current year.

- **Total Net Expenditure:**

The net budget for the directorate after deducting fees, charges and ring-fenced grants from the gross budget.

- **Funding Sources:**

How the gross budget is funded – funding sources include cash limit funding (central funding from Council Tax, business rates and government grants), fees and charges, and individually listed ring-fenced grants.

## **Table 4**

This presents a directorate's capital schemes, across the ten-year period of the capital programme. The schemes are summarised by start year in the first table and listed individually, grouped together by category, in the second table. The third table identifies the funding sources used to fund the programme. These sources include prudential borrowing, which has a revenue impact for the Council.

## **Table 5**

Table 5 lists a capital scheme and shows how each scheme is funded. The schemes are summarised by start year in the first table and listed individually, grouped together by category, in the second table.

Note that there may be small rounding differences between tables that show the same gross, income and net budget information.

## Section 3 - A: Children, Education and Families

**Table 1: Revenue - Summary of Net Budget by Service Line**

Budget Period: 2025-26 to 2029-30

Net Revised Opening Budget 2024-25 £000	Policy Line	Gross Budget 2025-26 £000	Income Budget 2025-26 £000	Net Budget 2025-26 £000	Net Budget 2026-27 £000	Net Budget 2027-28 £000	Net Budget 2028-29 £000	Net Budget 2029-30 £000
-371	<b>Executive Director</b>							
606	Executive Director CEF	292	-15	277	-373	-273	-273	-273
-	Staffing Inflation - CEF	2,288	-	2,288	4,658	7,112	9,654	12,287
-	Central Financing	-	-	-				
<b>235</b>	<b>Subtotal Executive Director</b>	<b>2,580</b>	<b>-15</b>	<b>2,565</b>	<b>4,285</b>	<b>6,839</b>	<b>9,381</b>	<b>12,014</b>
2,720	<b>Service Director – Quality Assurance and Practice Improvement</b>							
	Quality Assurance and Practice Improvement	2,801	-312	2,489	2,489	2,489	2,489	2,489
<b>2,720</b>	<b>Subtotal Service Director – Quality Assurance and Practice Improvement</b>	<b>2,801</b>	<b>-312</b>	<b>2,489</b>	<b>2,489</b>	<b>2,489</b>	<b>2,489</b>	<b>2,489</b>
10,429	<b>Service Director – Fostering, Adoption and Corporate Parenting</b>							
4,551	Fostering and Supervised Contact Services	10,198	-396	9,802	9,845	10,041	10,245	10,455
5,625	Corporate Parenting	12,306	-7,864	4,442	4,425	4,426	4,428	4,430
	Adoption	5,886	-693	5,193	5,420	5,563	5,712	5,866
<b>20,605</b>	<b>Subtotal Service Director – Fostering, Adoption and Corporate Parenting</b>	<b>28,390</b>	<b>-8,952</b>	<b>19,437</b>	<b>19,689</b>	<b>20,031</b>	<b>20,385</b>	<b>20,751</b>
3,337	<b>Service Director – Targeted Support and Childrens Social Care</b>							
4,297	Strategic Management - Children's Social Care	3,131	-	3,131	3,131	3,131	3,131	3,131
5,066	Integrated Front Door	4,926	-208	4,718	4,718	4,718	4,718	4,719
2,942	Family Safeguarding	4,329	9	4,338	4,271	4,272	4,273	4,274
10,651	Youth Offending Service	4,333	-1,331	3,002	3,003	3,003	3,003	3,003
214	Targeted Support Service	10,095	-587	9,508	8,874	8,136	8,136	8,136
	Support to Parents	2,340	-2,122	219	219	219	219	219
<b>26,507</b>	<b>Subtotal Service Director – Targeted Support and Childrens Social Care</b>	<b>29,154</b>	<b>-4,239</b>	<b>24,915</b>	<b>24,215</b>	<b>23,479</b>	<b>23,480</b>	<b>23,481</b>
3,175	<b>Director of Education</b>							
696	Strategic Management - Education	2,246	-1,061	1,185	2,651	1,158	1,165	1,172
910	Early Years Service	4,691	-4,059	632	630	627	624	622
506	School Improvement Service	1,321	-628	693	617	699	695	692
-77	Virtual School	1,816	-1,501	314	314	314	314	314
-25	Outdoor Education (includes Grafham Water)	2,304	-2,431	-127	-110	-110	-110	-110
	Cambridgeshire Music	2,826	-2,876	-50	-50	-50	-50	-50

## Section 3 - A: Children, Education and Families

**Table 1: Revenue - Summary of Net Budget by Service Line**

Budget Period: 2025-26 to 2029-30

Net Revised Opening Budget 2024-25 £000	Policy Line	Gross Budget 2025-26 £000	Income Budget 2025-26 £000	Net Budget 2025-26 £000	Net Budget 2026-27 £000	Net Budget 2027-28 £000	Net Budget 2028-29 £000	Net Budget 2029-30 £000
-200	ICT Service (Education)	1,632	-1,832	-200	-200	-200	-200	-200
4,171	Redundancy and Teachers Pensions	4,356	-579	3,777	3,783	3,789	3,795	3,802
	<i>SEND Specialist Services (0 - 25 years)</i>							
5,049	SEND Specialist Services	6,150	-181	5,969	5,542	5,539	5,537	5,534
-	High Needs Top Up Funding	-	-	-	-	-	-	-
775	Alternative Provision and Inclusion	585	-	585	543	543	543	543
	<i>0-19 Place Planning and Organisation Service</i>							
632	0-19 Organisation and Planning	1,470	-990	480	440	427	414	400
234	Education Capital	198	-	198	199	200	200	201
25,092	Home to School Transport - Special	28,327	-199	28,128	30,649	33,074	37,964	43,374
2,167	Children in Care Transport	2,242	-	2,242	2,319	2,399	2,481	2,567
13,394	Home to School Transport - Mainstream	14,288	-221	14,067	14,605	15,158	15,730	16,319
<b>56,499</b>	<b>Subtotal Director of Education</b>	<b>74,452</b>	<b>-16,558</b>	<b>57,893</b>	<b>61,932</b>	<b>63,568</b>	<b>69,104</b>	<b>75,181</b>
	<b>Service Director Commissioning</b>							
32,462	Children in Care Placements	34,751	-734	34,017	39,237	43,375	48,558	53,785
809	Commissioning Services	682	-20	662	666	669	673	677
<b>33,271</b>	<b>Subtotal Service Director Commissioning</b>	<b>35,433</b>	<b>-754</b>	<b>34,679</b>	<b>39,902</b>	<b>44,045</b>	<b>49,231</b>	<b>54,462</b>
	<b>Service Director LDP and Prevention</b>							
9,343	Children's Disability Service	9,856	-801	9,055	9,349	9,801	10,310	10,887
<b>9,343</b>	<b>Subtotal Service Director LDP and Prevention</b>	<b>9,856</b>	<b>-801</b>	<b>9,055</b>	<b>9,349</b>	<b>9,801</b>	<b>10,310</b>	<b>10,887</b>
	<b>Schools</b>							
-	Primary and Secondary Schools	-	-	-	-	-	-	-
-	Schools Financing	-	-	-	-	-	-	-
-	Pools and Contingencies	-	-	-	-	-	-	-
<b>-</b>	<b>Subtotal Schools</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>149,181</b>	<b>Children, Education and Families Budget Total</b>	<b>182,666</b>	<b>-31,632</b>	<b>151,034</b>	<b>161,862</b>	<b>170,252</b>	<b>184,380</b>	<b>199,265</b>

### Section 3 - A: Children, Education and Families

**Table 2: Revenue - Net Budget Changes by Service Line**

Budget Period: 2025-26

Policy Line	Net Revised Opening Budget £000	Net Inflation £000	Demography & Demand £000	Pressures £000	Priorities & Investments £000	Use of Reserves £000	Savings £000	Income Changes £000	Net Budget £000
<b>Executive Director</b>									
Executive Director CEF	-371	-	-	12	-	-	650	-15	277
Staffing Inflation - CEF	606	1,683	-	-	-	-	-	-	2,288
Central Financing	-	-	-	-	-	-	-	-	-
<b>Subtotal Executive Director</b>	<b>235</b>	<b>1,683</b>	<b>-</b>	<b>12</b>	<b>-</b>	<b>-</b>	<b>650</b>	<b>-15</b>	<b>2,565</b>
<b>Service Director – Quality Assurance and Practice Improvement</b>									
Quality Assurance and Practice Improvement	2,720	-	-	35	-	-	-266	-	2,489
<b>Subtotal Service Director – Quality Assurance and Practice Improvement</b>	<b>2,720</b>	<b>-</b>	<b>-</b>	<b>35</b>	<b>-</b>	<b>-</b>	<b>-266</b>	<b>-</b>	<b>2,489</b>
<b>Service Director – Fostering, Adoption and Corporate Parenting</b>									
Fostering and Supervised Contact Services	10,429	183	-	80	-	-	-891	-	9,802
Corporate Parenting	4,551	2	-	73	-	-	-184	-	4,442
Adoption	5,625	134	-	35	-	-	-600	-	5,193
<b>Subtotal Service Director – Fostering, Adoption and Corporate Parenting</b>	<b>20,605</b>	<b>319</b>	<b>-</b>	<b>188</b>	<b>-</b>	<b>-</b>	<b>-1,675</b>	<b>-</b>	<b>19,437</b>
<b>Service Director – Targeted Support and Childrens Social Care</b>									
Strategic Management - Children's Social Care	3,337	-	-	78	-	-	-284	-	3,131
Integrated Front Door	4,297	0	-	554	-	-	-133	-	4,718
Family Safeguarding	5,066	1	-	70	-	-	-798	-	4,338
Youth Offending Service	2,942	0	-	60	-	-	-	-	3,002
Targeted Support Service	10,651	-0	-	233	-	-	-1,166	-211	9,508
Support to Parents	214	0	-	7	-	-	-3	-	219
<b>Subtotal Service Director – Targeted Support and Childrens Social Care</b>	<b>26,507</b>	<b>1</b>	<b>-</b>	<b>1,002</b>	<b>-</b>	<b>-</b>	<b>-2,384</b>	<b>-211</b>	<b>24,915</b>
<b>Director of Education</b>									
Strategic Management - Education	3,175	9	-	34	-	-	-1,034	-1,000	1,185
Early Years Service	696	-2	-	46	-	-	-109	-	632
School Improvement Service	910	-2	-	24	-	-	-220	-19	693
Virtual School	506	-	-	10	-	-	-202	-	314
Outdoor Education (includes Grafham Water)	-77	-	-	-	-	-	-	-50	-127
Cambridgeshire Music	-25	-	-	-	-	-	-	-25	-50
ICT Service (Education)	-200	-	-	-	-	-	-	-	-200
Redundancy and Teachers Pensions	4,171	6	-	-	-	-	-400	-	3,777
<i>SEND Specialist Services (0 - 25 years)</i>									
SEND Specialist Services	5,049	-2	-	971	-	51	-	-100	5,969
High Needs Top Up Funding	-	-	-	-	-	-	-	-	-
Alternative Provision and Inclusion	775	-	-	18	-	-	-208	-	585
<i>0-19 Place Planning and Organisation Service</i>									
0-19 Organisation and Planning	632	-10	-	31	-	-	-173	-	480



### Section 3 - A: Children, Education and Families

**Table 2: Revenue - Net Budget Changes by Service Line**

Budget Period: 2025-26

Policy Line	Net Revised Opening Budget	Net Inflation	Demography & Demand	Pressures	Priorities & Investments	Use of Reserves	Savings	Income Changes	Net Budget
	£000	£000	£000	£000	£000	£000	£000	£000	£000
Education Capital	234	1	-	13	-	-	-49	-	198
Home to School Transport - Special	25,092	1,299	2,739	7	-	-	-994	-15	28,128
Children in Care Transport	2,167	74	-	1	-	-	-	-	2,242
Home to School Transport - Mainstream	13,394	670	65	11	-	-	-73	-	14,067
<b>Subtotal Director of Education</b>	<b>56,499</b>	<b>2,043</b>	<b>2,804</b>	<b>1,167</b>	<b>-</b>	<b>51</b>	<b>-3,462</b>	<b>-1,209</b>	<b>57,893</b>
<b>Service Director Commissioning</b>									
Children in Care Placements	32,462	1,818	3,897	3,000	650	-3,100	-4,710	-	34,017
Commissioning Services	809	3	-	-	-	-	-150	-	662
<b>Subtotal Service Director Commissioning</b>	<b>33,271</b>	<b>1,821</b>	<b>3,897</b>	<b>3,000</b>	<b>650</b>	<b>-3,100</b>	<b>-4,860</b>	<b>-</b>	<b>34,679</b>
<b>Service Director LDP and Prevention</b>									
Children's Disability Service	9,343	20	340	148	-	-	-797	-	9,055
<b>Subtotal Service Director LDP and Prevention</b>	<b>9,343</b>	<b>20</b>	<b>340</b>	<b>148</b>	<b>-</b>	<b>-</b>	<b>-797</b>	<b>-</b>	<b>9,055</b>
<b>Schools</b>									
Primary and Secondary Schools	-	-	-	-	-	-	-	-	-
Schools Financing	-	-	-	-	-	-	-	-	-
Pools and Contingencies	-	-	-	-	-	-	-	-	-
<b>Subtotal Schools</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Children, Education and Families Budget Total</b>	<b>149,181</b>	<b>5,888</b>	<b>7,041</b>	<b>5,553</b>	<b>650</b>	<b>-3,049</b>	<b>-12,794</b>	<b>-1,435</b>	<b>151,034</b>

## Section 3 - A: Children, Education and Families

**Table 3: Revenue - Overview**

**Budget Period: 2025-26 to 2029-30**

Ref	Title	2025-26 £000	2026-27 £000	2027-28 £000	2028-29 £000	2029-30 £000	Description
<b>1</b>	<b>OPENING GROSS EXPENDITURE</b>	<b>176,260</b>	<b>182,665</b>	<b>192,641</b>	<b>200,456</b>	<b>214,659</b>	
A/R. 1.001	Base Adjustments	3,062	-	-	-	-	Adjustments made to the expenditure budget as part of budget preparation for 2024-25, in line with officer delegations
A/R. 1.002	Permanent Virement - PVs	166	-	-	-	-	Budget movements in 2024-25 reflected in the base, in line with officer delegations and/or committee decisions in 2024-25
A/R. 1.003	Change to Public Health funded expenditure	-184	-	-	-	-	Change to spend funded from the Public Health grant
<b>1.99</b>	<b>REVISED OPENING GROSS EXPENDITURE</b>	<b>179,304</b>	<b>182,665</b>	<b>192,641</b>	<b>200,456</b>	<b>214,659</b>	
<b>2</b>	<b>INFLATION</b>						
A/R. 2.001	Children in Care placements inflation	2,206	1,587	1,642	1,698	1,757	Net inflation across the relevant Children in Care budgets is currently forecast at 5.6% for 2025-26.
A/R. 2.002	Home to School Transport inflation	1,937	1,369	1,417	1,467	1,518	Forecast inflation relating to Home to School transport. This is estimated at 5.2% for Mainstream transport and 3.5% for Special transport for 2025-26
A/R. 2.003	CEF inflation - miscellaneous other budgets	135	136	140	145	151	Forecast inflation relating to miscellaneous other budgets.
A/R. 2.004	Staff pay inflation	2,288	2,370	2,454	2,542	2,633	Assumed 3.5% increase per annum.
A/R. 2.005	2024-25 Staff pay inflation upside	-606	-	-	-	-	Reduction in inflation due to 2024-25 budgeted CEF staff pay inflation being more than the agreed pay award.
<b>2.99</b>	<b>Subtotal Inflation</b>	<b>5,960</b>	<b>5,462</b>	<b>5,653</b>	<b>5,852</b>	<b>6,059</b>	
<b>3</b>	<b>DEMOGRAPHY AND DEMAND</b>						
A/R. 3.001	Children in Care placements demand	3,897	3,897	3,897	3,897	3,897	Additional budget required to provide care for children who become looked after due to an increase in the complexity of need and shortage of suitable placements.

## Section 3 - A: Children, Education and Families

**Table 3: Revenue - Overview**

**Budget Period: 2025-26 to 2029-30**

Ref	Title	2025-26 £000	2026-27 £000	2027-28 £000	2028-29 £000	2029-30 £000	Description
A/R.3.002	Children with Disabilities demand	340	385	435	491	555	Additional funding required for the increase in Direct Payment packages provided for children and young people with disabilities under the age of 18 years.
A/R.3.003	Home to School Transport - Mainstream demand	65	65	65	66	66	Additional funding required to provide home to school transport for pupils attending mainstream schools due to the anticipated increase in the number of pupils attending Cambridgeshire's schools in 2025-26.
A/R.3.004	Home to School Transport - Special demand	2,739	3,081	3,465	3,897	4,382	Additional funding required to provide home to school transport for pupils attending special schools due to the anticipated increase in the number of pupils attending Cambridgeshire's schools in 2025-26 and growing complexity of need.
<b>3.99</b>	<b>Subtotal Demography and Demand</b>	<b>7,041</b>	<b>7,428</b>	<b>7,862</b>	<b>8,351</b>	<b>8,900</b>	
<b>4</b>	<b>PRESSURES</b>						
A/R.4.008	Temporary investment in SEND Capacity	-51	-68	-191	-	-	Reversal of previous temporary investment supporting additional capacity in Statutory Assessment Team and Special Educational Needs and Disabilities (SEND) admissions.
A/R.4.009	Children in Care Placements pressure	3,000	-	-	-	-	- Additional funding to reflect in year pressures on Children in Care placements.
A/R.4.010	SEND Capacity	920	-200	-	-	-	- Required investment to increase capacity in SEND Services and the Statutory Assessment Team.
A/R.4.011	CEF Service Redesign Work - Integrated Front Door / Multi-Agency Safeguarding Hub	490	-	-	-	-	Additional funding required for essential posts within the MASH and for the East Cambridgeshire Assessment Team to be made permanent to ensure demand can be met within this area and manageable caseloads across all Assessment Teams across Cambridgeshire.
A/R.4.012	National Insurance changes	1,194	-	-	-	-	- Expected CEF staffing cost increase due to planned NI rate and threshold changes.
<b>4.99</b>	<b>Subtotal Pressures</b>	<b>5,553</b>	<b>-268</b>	<b>-191</b>	<b>-</b>	<b>-</b>	

## Section 3 - A: Children, Education and Families

**Table 3: Revenue - Overview**

**Budget Period: 2025-26 to 2029-30**

Ref	Title	2025-26 £000	2026-27 £000	2027-28 £000	2028-29 £000	2029-30 £000	Description
<b>5</b>	<b>PRIORITIES AND INVESTMENTS</b>						
A/R.5.002	Residential Strategy	650	1,950	-	-	-	Continued development of our children's residential strategy that will enable us to better meet the needs of children coming into our care. The priority will be to increase local capacity for children in care through a combined approach of commissioning, market engagement, needs analysis and investment in Council provided homes. This strategy is aimed at reducing the numbers of children looked after in high cost independent homes and those that are looked after outside the County. Linked to Savings proposal A/R.7.011.
<b>5.99</b>	<b>Subtotal Priorities &amp; Investments</b>	<b>650</b>	<b>1,950</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>6</b>	<b>USE OF RESERVES</b>						
A/R.6.004	Reversal of Free School Meals holiday voucher scheme - reserves funding	-	1,500	-	-	-	The Council took the decision to maintain Free School Meal holiday vouchers when the national Household Support Funding was reduced. The new Government recognises the importance of this provision and will provide additional funding to continue the Household Support Fund. This reserve was added in the 2024-25 budget, when a total of £1,500k was drawn down. This will be fully unwound in 2026-27.
A/R.6.009	Temporary investment into SEND Capacity - reserves funding	51	68	191	-	-	Reversal of reserves funding for the temporary investment into SEND capacity (A/R.4.008). This reserve movement was added in the 2024-25 budget. £310k was drawn down in 2024-25 with £51k being unwound in 2025-26, £68k in 2026-27 and the final £191k in 2027-28.
A/R.6.012	Children in Care Placements pressure - reserves funding	-3,100	3,100	-	-	-	The Council recognised the need to manage the rising cost in children in care placements, this includes the complexity of our children which is increasing the cost in care.
<b>6.99</b>	<b>Subtotal Use of Reserves</b>	<b>-3,049</b>	<b>4,668</b>	<b>191</b>	<b>-</b>	<b>-</b>	
<b>7</b>	<b>SAVINGS</b>						
A/R.7.005	Social Care and Education Transport	-171	-	-	-	-	Due to the increasing costs of providing social and education transport, the Passenger Transport team will produce savings by reviewing high-cost single routes and moving them to shared travel arrangements where suitable, optimising high volume routes to ensure best value and consistent management of decision making through policy.
A/R.7.006	Efficiencies resulting from implementation of new IT system	-223	-	-	-	-	A new Education IT system for Education will be implemented during 2025/26, this will enable both contract cost reductions and efficiencies in process to reduce the overall cost of this service.

## Section 3 - A: Children, Education and Families

**Table 3: Revenue - Overview**

**Budget Period: 2025-26 to 2029-30**

Ref	Title	2025-26 £000	2026-27 £000	2027-28 £000	2028-29 £000	2029-30 £000	Description
A/R.7.010	Home to School Transport	-63	-	-	-		Additional savings target added to the Transport Strategy Change Programme linked to the review and making safe of walking routes and the amendment of transport policy to align with statutory duties.
A/R.7.011	Residential Strategy - Children in Care placements Saving	-1,231	-3,693	-	-		The Council recognises the high cost of children's care placements as a national matter to address. However, in the meantime it proposes to manage the level of provision to back in County through the facilitation of new homes in Cambridgeshire. This is forecast to reduce weekly care costs significantly as reported to CYP Committee in July 2024. These savings linked to the residential strategy as outlined in investment proposal A/R.5.002.
A/R.7.013	Corporate Parenting	-207	-43	-	-		Review of non-statutory functions within this area, review of contract arrangements and review of workforce management layers to be consistent with the Council's organisational design principles and greater empowerment of staff
A/R.7.014	Teachers redundancy & pensions budget	-400	-	-	-		- Reduction in number of eligible recipients.
A/R.7.015	Education Staffing and Non-Staffing	-1,210	-119	-	-		Review across Education Service which includes review of budget line spend (i.e. subscriptions, training, contracting, rental space etc), service redesign of management layers and staffing, review of non-statutory areas, Virtual School grant substitution.
A/R.7.016	Free School Meal Holiday Voucher Scheme	-500	-1,000	-1,500	-		CCC took the decision in 2024-25 budget to continue the Free School Meal Holiday Voucher Scheme on the basis of only a 6 month announcement of Government funding. The new Government announced this would be retained for the full year. As such there will be no need for draw down in 2024-25 from reserves. The Council will continue to lobby for this to be a permanent grant but this line recognises that the reserves set aside for this purpose could be utilised across 2025-27 albeit at reduced rates to continue this scheme for the most vulnerable and deprived children and families.
A/R.7.017	Wisbech Adventure Playground	-65	-65	-	-		The Council has managed the Wisbech Adventure Playground under a legacy arrangement, whereas in other parts of the County such facilities are managed by other providers, in the main district councils. This Council wants to work with providers for them to take on the long term management of this site as new facilities are secured to guarantee the continuation of the site. This is expected to result in a partial reduction of the funding within the existing Council budget.

## Section 3 - A: Children, Education and Families

**Table 3: Revenue - Overview**

**Budget Period: 2025-26 to 2029-30**

Ref	Title	2025-26 £000	2026-27 £000	2027-28 £000	2028-29 £000	2029-30 £000	Description
A/R. 7.018	Home to School: Central costs & Logistics Review	-833	-1,250	-2,000	-		Savings achieved through a comprehensive review of the Home to School Transport Service, with an external and expert input. The planning assumption is that 10% of the Home to School Transport budget will be saved over 3 years.
A/R. 7.019	Home to School: Safer Walking Routes	-	-238	-	-		Improving walking routes to catchment schools through active travel enhancements, enabling a review of some home to school transport routes. Investing in safer routes supports independence and essential life skills for young people.
A/R. 7.020	Children in Care Placements	-3,604	-1,359	-1,000	-		A review of children in Independent Fostering Agency (IFA) placement where a Special Guardianship Order can be considered to reduce costs. In addition, recommissioning of supported lodgings accommodation to meet the needs of the children locally. Regularly reviewing existing packages of care in line with the need of our children.
A/R. 7.021	Commissioning: Review/Recommission Contracts	-150	-	-	-		Improved contract management of existing Occupational Therapy provision to better meet need; this is currently being procured.
A/R. 7.022	Adoption Allowances, Child Arrangement Orders, Special Guardianship Orders	-391	-	-	-		Aligning budgets with existing spend and anticipated forecast demand and underspends.
A/R. 7.023	Adoption RAA: Staffing and non-staffing	-84	-12	-	-		A review of the Regional Adoption Agency Service non-staffing spend such as training, panel fees, marketing and some staffing reconfiguration.
A/R. 7.024	Fostering Allowances	-160	100	-	-		Align budgets with existing spend and anticipated demand and underspends. The reduced number of carers over the last few years means the budget is slightly higher than demand. This will change as we recruit more families.
A/R. 7.025	Fostering & Supervised Contact Service Review	-524	-104	-	-		Proposed savings following service review this will ensure the application of the Council's organisational design principles and greater empowerment of staff, whilst also focusing upon statutory functions.
A/R. 7.026	Corporate Parenting: Staffing and Non-staffing	-117	-19	-	-		Proposed savings as a result of decommissioning a Contract and the review of the Corporate Parenting service workforce.
A/R. 7.027	Clinical Services	-67	-	-	-		Review of the Clinical Services workforce and training budget.

## Section 3 - A: Children, Education and Families

**Table 3: Revenue - Overview**

**Budget Period: 2025-26 to 2029-30**

Ref	Title	2025-26 £000	2026-27 £000	2027-28 £000	2028-29 £000	2029-30 £000	Description
A/R. 7.028	CEF Service redesign work - Targeted support	-833	-167	-	-	-	- Application of organisational design principles and improved staff empowerment within the Targeted Support Service and workforce redesign.
A/R. 7.029	Children centres - review of scope/scale of provision across districts	-333	-467	-1,200	-	-	- How we work in and with our local communities is a key pillar of the Council's ambitions and ways of working. To that end we are keen to not associate services to buildings rather ensure that there is a focus on providing services identified by the local community, key stakeholders like the voluntary sector and professionals working with the Council officers that can have a demonstrable impact on outcomes. Children centres are no different and practices already vary across the County. By looking at how we provide these services in places we want to redesign and utilise a wider range of facilities to drive equity across areas. We will look to work across the County to explore opportunities to do this as we recognise that a standard solution will not apply and we need to work in collaboration with communities to develop this proposal. As such the year 1 saving is modest with ambitions to learn lessons and grow this in later years.
A/R. 7.031	Integrated Front Door Service Review	-133	-	-	-	-	- Review of Integrated Front Door service and removal of surplus vacant posts.
A/R. 7.032	Family Safeguarding - Contracts & Staffing	-798	-68	-	-	-	- Review of Family Support and Safeguarding service including contracting arrangements and some staffing reconfiguration. Previous contracts included mental health and adult services contracts that were part of the Family Safeguarding model that we no longer subscribe to and have ended the contracts.
A/R. 7.034	Quality and Practice Improvement	-266	-	-	-	-	- Savings generated as a result of ending the shared service with Peterborough City Council and reducing budgets.
A/R. 7.035	Children's Social Care Business Support	-284	-	-	-	-	- Service review of the current staffing arrangements within Business Support across the directorate, in particular, the deletion of vacant posts and redesign.
A/R. 7.036	Children's Disability Service Review	-797	-110	-	-	-	- Redesign of service provision by reviewing service structure, in house children homes' provision and short break funding. Review and reduction of management structure and capacity.

## Section 3 - A: Children, Education and Families

**Table 3: Revenue - Overview**

Budget Period: 2025-26 to 2029-30

Ref	Title	2025-26 £000	2026-27 £000	2027-28 £000	2028-29 £000	2029-30 £000	Description
A/R. 7.037	Allowance for delivery timing of CEF savings	650	-650	-	-	-	- Allowance for possible delay in CEF directorate savings being realised.
<b>7.99</b>	<b>Subtotal Savings</b>	<b>-12,794</b>	<b>-9,264</b>	<b>-5,700</b>	<b>-</b>	<b>-</b>	
	<b>TOTAL GROSS EXPENDITURE</b>	<b>182,665</b>	<b>192,641</b>	<b>200,456</b>	<b>214,659</b>	<b>229,618</b>	
<b>8</b>	<b>INCOME</b>						
	<b>Opening Income Budget</b>	<b>-27,360</b>	<b>-31,632</b>	<b>-30,780</b>	<b>-30,205</b>	<b>-30,281</b>	
A/R. 8a.001	Income Base Adjustments	-3,048	-	-	-	-	- Adjustment for permanent changes to income expectation from decisions made in 2024-25.
A/R. 8a.002	Permanent Income Virements - PVs	101	-	-	-	-	- Permanent changes to 2024-25 income budgets reflected in the base, in line with officer delegations and/or committee decisions in 2024-25
A/R. 8a.003	Income Base Adjustments - Public Health	184	-	-	-	-	- Adjustment between Directorates for spend funded by Public Health Grant
<b>8a.99</b>	<b>Revised opening income budget</b>	<b>-30,123</b>	<b>-31,632</b>	<b>-30,780</b>	<b>-30,205</b>	<b>-30,281</b>	
A/R. 8b.004	Fees and charges inflation	-74	-65	-73	-76	-74	- Increase in external charges to reflect inflationary increases.
<b>8b.99</b>	<b>Subtotal Income - inflation</b>	<b>-74</b>	<b>-65</b>	<b>-73</b>	<b>-76</b>	<b>-74</b>	
A/R. 8c.001	Education Psychologists	-100	-100	-	-	-	- Proposal to trade the Educational Psychologist service to generate income as is practice in other local authorities. Educational Psychologists currently undertake additional work with schools and early years settings and do not charge for this. Work includes training of school staff, consultations re: specific children and development of strategies. Increasing capacity in this way, funded by income generation, will improve resilience and retention opportunities within the team.
A/R. 8c.002	Trading Units Adjustments to Income Targets	-75	17	-	-	-	- Proposal to increase Education trading units' income targets in accordance with 2024-25 in year position, which is believed to be sustainable.
A/R. 8c.003	School Improvement Service	-15	-	-	-	-	- Proposal to increase school improvement income targets by reducing levels of discounts provided to subscribing settings.



## Section 3 - A: Children, Education and Families

**Table 3: Revenue - Overview**

**Budget Period: 2025-26 to 2029-30**

Ref	Title	2025-26 £000	2026-27 £000	2027-28 £000	2028-29 £000	2029-30 £000	Description
A/R. 8c.004	Increased fees and charges income in Home to School Transport	-15	-	-	-	-	- Full cost recovery for the service
<b>8c.99</b>	<b>Subtotal Income - generation</b>	<b>-205</b>	<b>-83</b>	<b>-</b>	<b>-</b>	<b>-</b>	
A/R. 8d.201	Change in Public Health Grant	-	-	648	-	-	- Change in ring-fenced Public Health grant, including reflecting expected treatment as a corporate grant from 2027-28, due to anticipated removal of ring-fence.
A/R. 8d.202	Change in Public Health funding	-230	-	-	-	-	- Change in services funded within Children, Education and Families from Public Health grant
A/R. 8d.203	Household Support Grant funding for FSM holiday voucher scheme	-1,000	1,000	-	-	-	- Household Support Grant funding for FSM holiday voucher scheme
<b>8d.99</b>	<b>Subtotal Income - grant changes</b>	<b>-1,230</b>	<b>1,000</b>	<b>648</b>	<b>-</b>	<b>-</b>	
	<b>Closing Income Budget</b>	<b>-31,632</b>	<b>-30,780</b>	<b>-30,205</b>	<b>-30,281</b>	<b>-30,355</b>	
	<b>TOTAL NET EXPENDITURE</b>	<b>151,033</b>	<b>161,861</b>	<b>170,251</b>	<b>184,378</b>	<b>199,263</b>	

FUNDING SOURCES							
<b>9</b>	<b>FUNDING OF GROSS EXPENDITURE</b>						
A/R. 9.001	Budget Allocation	-151,033	-161,861	-170,251	-184,378	-199,263	Net spend funded from general grants, business rates and Council Tax.
A/R. 9.002	Fees & Charges	-23,400	-23,548	-23,621	-23,697	-23,771	Fees and charges for the provision of services.
A/R. 9.007	Youth Justice Board Good Practice Grant	-500	-500	-500	-500	-500	Youth Justice Board grant.
A/R. 9.015	Staying Put Implementation Grant	-210	-210	-210	-210	-210	DfE funding to support young people to continue to live with their former foster carers once they turn 18
A/R. 9.016	Unaccompanied Asylum Seeking Children (UASC)	-1,800	-1,800	-1,800	-1,800	-1,800	Home Office grant to reimburse costs incurred in supporting and caring for unaccompanied asylum seeking children

## Section 3 - A: Children, Education and Families

**Table 3: Revenue - Overview**

**Budget Period: 2025-26 to 2029-30**

Ref	Title	2025-26 £000	2026-27 £000	2027-28 £000	2028-29 £000	2029-30 £000	Description
A/R.9.018	Pupil Premium Grant	-1,364	-1,364	-1,364	-1,364	-1,364	Deployment of Pupil Premium Grant to support the learning outcomes of care experienced children
A/R.9.019	Arts Council Funding (Music Grant)	-810	-810	-810	-810	-810	Cambridgeshire Music grant from the Arts Council for England
A/R.9.020	UASC Leaving Care Post 18 - ringfenced	-1,900	-1,900	-1,900	-1,900	-1,900	Home Office grant to reimburse costs incurred in supporting and caring for unaccompanied asylum seeking young people who have left care.
A/R.9.021	Household Support Fund	-1,000	-	-	-	-	Household Support Grant funding for FSM holiday voucher scheme
A/R.9.401	Public Health Grant	-648	-648	-	-	-	Funding transferred to Service areas where the management of Public Health functions is undertaken by other County Council officers, rather than directly by the Public Health Team.
<b>9.99</b>	<b>TOTAL FUNDING OF GROSS EXPENDITURE</b>	<b>-182,665</b>	<b>-192,641</b>	<b>-200,456</b>	<b>-214,659</b>	<b>-229,618</b>	

## Section 3 - A: Children, Education and Families

**Table 4: Capital Programme**

Budget Period: 2025-26 to 2034-35

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Ongoing	10,567	6,093	1,295	-7,909	-168	3,218	478	7,560
Committed Schemes	332,144	162,331	41,433	81,158	34,840	11,216	1,166	-
2025-2026 Starts	20,293	-	1,767	11,834	5,400	1,292	-	-
2028-2029 Starts	12,277	-	-	-	-	350	8,000	3,927
<b>TOTAL BUDGET</b>	<b>375,281</b>	<b>168,424</b>	<b>44,495</b>	<b>85,083</b>	<b>40,072</b>	<b>16,076</b>	<b>9,644</b>	<b>11,487</b>

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<b>A/C.01</b>	<b>Basic Need - Primary</b>										
A/C.01.021	Confidential Scheme - Primary School	New 2 form entry school with 52 Early Years provision and community facilities: Basic Need requirement 420 places Early Years Basic Need 52 places Community facilities - Children's Centre	Committed	19,748	583	30	700	11,800	6,000	635	-
A/C.01.029	Confidential Scheme - Primary School	Expansion of provision: Primary Basic Need requirement 210 places with 2FE core. Early Years Basic Need 52 places	Committed	13,318	270	-	220	8,300	4,200	328	-
A/C.01.040	Ermine Street Primary, Alconbury, Phase 2	Expansion to 3 form entry school (Phase 2): Basic Need requirement 210 places	Committed	3,300	3,070	230	-	-	-	-	-
A/C.01.043	Littleport Community Primary	Expansion of 1 form entry school with 1 form entry Early Years: Basic Need requirement 210 places Early Years Basic Need 26 places (alternative site)	Committed	5,400	1,915	3,100	385	-	-	-	-
A/C.01.044	Confidential Scheme - Primary School	New 2 form entry school: Basic Need requirement 420 places Early Years requirement 52 places	2028-29	12,277	-	-	-	-	350	8,000	3,927
A/C.01.056	Confidential Scheme - Primary School	New 2 form entry school with 52 Early Years provision and community facilities: Basic Need requirement 420 places Early Years Basic Need 52 places	2025-26	13,592	-	400	9,000	3,900	292	-	-

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A/C.01.071	Kennett Primary School	Relocation of existing provision. Includes expansion of 1 form of entry with 2 form entry core. Basic Need requirement 210 places Early Years requirement 26 places	Committed	9,800	9,734	66	-	-	-	-	-
A/C.01.073	Manea Primary Expansion	Expansion to 300 places and 40 Early Years places: Basic need requirement 60 places Early Years Basic Need requirement: 14 places	Committed	4,250	4,025	225	-	-	-	-	-
A/C.01.077	Confidential Scheme - Primary School	New 3 form entry school with 3 form entry Core and 52 place Early Years provision: Basic Need requirement 630 places Early Years Basic Need 78 places	Committed	19,913	1,560	1,500	15,200	1,653	-	-	-
A/C.01.080	Benwick Primary Expansion	Expansion to 120 pupils & internal works and new hall: Basic Need requirement 15 places	Committed	1,898	1,774	124	-	-	-	-	-
A/C.01.081	Confidential Scheme - Primary School	Expansion of school from 270 to 330 permanent places.	Committed	2,500	240	2,000	260	-	-	-	-
A/C.01.083	Confidential Scheme - Primary School	To combine separate budget lines in the Business Plan for three schools to support a review of primary school places in the area, as three individual expansion proposals are not considered to be the most effective or value for money approach to meeting Basic Need.	Committed	9,657	20	250	6,000	3,200	187	-	-
A/C.01.084	Confidential Scheme - Primary School	Expansion to 2 form entry with 48 Early Years places: Basic Need requirement 120 places Early years requirement 26 places	Committed	4,000	200	2,500	1,200	100	-	-	-
	<b>Total - Basic Need - Primary</b>			<b>119,653</b>	<b>23,391</b>	<b>10,425</b>	<b>32,965</b>	<b>28,953</b>	<b>11,029</b>	<b>8,963</b>	<b>3,927</b>

## Section 3 - A: Children, Education and Families

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<b>A/C.02</b>	<b>Basic Need - Secondary</b>										
A/C.02.007	Confidential Scheme - Secondary School	New 4 form entry school (with 6 form of entry core facilities) (Phase 1): Basic Need requirement 600 places	Committed	35,999	273	1,400	26,000	7,700	626	-	-
A/C.02.009	Confidential Scheme - Secondary School	New 4 form entry school (with 8 form entry core facilities): Basic Need requirement 600 places	Committed	39,590	1,850	13,500	22,500	1,740	-	-	-
A/C.02.014	Northstowe Secondary, phase 2	Additional capacity for Northstowe as all through age range school: Basic Need secondary requirement 600 places Post 16 provision 400 places Basic Need primary requirement 630 places Early Years requirement 78 places	Committed	48,000	45,818	1,300	882	-	-	-	-
A/C.02.016	Cambourne Village College Phase 3b	New 2 form entry secondary places with new 350 place sixth form provision: Basic Need requirement 650 places	Committed	35,820	35,183	637	-	-	-	-	-
A/C.02.017	North Cambridge Academy	Expansion of 1 form entry: Basic Need requirement 150 places	Committed	1,000	995	5	-	-	-	-	-
A/C.02.018	Witchford Village College	0.5 form entry expansion: Basic Need requirement 75 places	Committed	1,380	1,358	22	-	-	-	-	-
A/C.02.019	Confidential Scheme - Secondary School	To provide a 1 form entry (FE) expansion to ensure that the south site has sufficient accommodation to meet forecast demand following the expiry of its existing lease.	Committed	8,589	45	2,000	6,400	144	-	-	-
	<b>Total - Basic Need - Secondary</b>			<b>170,378</b>	<b>85,522</b>	<b>18,864</b>	<b>55,782</b>	<b>9,584</b>	<b>626</b>	<b>-</b>	<b>-</b>

## Section 3 - A: Children, Education and Families

**Table 4: Capital Programme**

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2025-2026 Starts	20,293	-	1,767	11,834	5,400	1,292	-	-
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<b>A/C.03</b>	<b>Basic Need - Early Years</b>										
A/C.03.003	Local Authority Maintained Early Years Provision	The proposal is to replace/ develop early years accommodation at maintained and voluntary-aided schools to ensure the Council meets its statutory obligations regarding the number of free early years funded places.	Ongoing	8,531	6,093	2,438	-	-	-	-	-
A/C.03.005	Early Years and Childcare Expansion	Childcare Expansion Capital Grant Funding to support providers to expand or create new spaces to enable them to meet the demand of Early Years places in the community.	Committed	1,023	500	523	-	-	-	-	-
	<b>Total - Basic Need - Early Years</b>			<b>9,554</b>	<b>6,593</b>	<b>2,961</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>A/C.04</b>	<b>Adaptations</b>										
A/C.04.010	Townley Primary Permanent Accommodation	The proposal is to remove the mobile classroom currently on the school's site and replace it with a permanent extension to the school to accommodate the Foundation Stage 3-5 year olds.	Committed	1,600	804	796	-	-	-	-	-
A/C.04.012	Confidential Scheme - Secondary School	Additional playing field provision.	2025-26	400	-	400	-	-	-	-	-
A/C.04.013	Confidential Scheme - Primary School	To provide one multi-purpose teaching space at the school, initially for wraparound care.	Committed	892	50	840	2	-	-	-	-
	<b>Total - Adaptations</b>			<b>2,892</b>	<b>854</b>	<b>2,036</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

## Section 3 - A: Children, Education and Families

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<b>A/C.05</b>	<b>Condition &amp; Maintenance</b>										
A/C.05.001	School Condition, Maintenance & Suitability	Funding that enables the Council to undertake work that addresses condition and suitability needs identified in schools' asset management plans, ensuring places are sustainable and safe.	Ongoing	13,000	-	3,250	3,250	3,250	3,250	-	-
A/C.05.002	Confidential Scheme - Condition & Maintenance	A decarbonisation budget for replacing end of life gas and oil boilers with low carbon heating systems.	2025-26	2,301	-	967	1,334	-	-	-	-
A/C.05.003	Confidential Scheme - Condition & Maintenance	Section 106 funding is proposed to be transferred to the Trust to enable them to carry out improvement works which would allow them to operate up to the school's PAN of 290 as demand for in-catchment places increases.	Committed	2,128	850	1,278	-	-	-	-	-
	<b>Total - Condition &amp; Maintenance</b>			<b>17,429</b>	<b>850</b>	<b>5,495</b>	<b>4,584</b>	<b>3,250</b>	<b>3,250</b>	<b>-</b>	<b>-</b>
<b>A/C.07</b>	<b>Schools Managed Capital</b>										
A/C.07.001	School Devolved Formula Capital	Funding is allocated directly to Cambridgeshire Maintained schools to enable them to undertake low level refurbishments and condition works.	Ongoing	6,240	-	780	780	780	780	780	2,340
	<b>Total - Schools Managed Capital</b>			<b>6,240</b>	<b>-</b>	<b>780</b>	<b>780</b>	<b>780</b>	<b>780</b>	<b>780</b>	<b>2,340</b>
<b>A/C.08</b>	<b>Specialist Provision</b>										
A/C.08.003	SEND Pupil Adaptations	This budget is to fund child specific adaptations to facilitate the placement of children with (Special Educational Needs and Disabilities) SEND in line with decisions taken by the County Resourcing Panel.	Ongoing	100	-	100	-	-	-	-	-

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A/C.08.004	Confidential Scheme - Specialist Provision	Replacement required as current site will not be available for future use.	2025-26	4,000	-	-	1,500	1,500	1,000	-	-
A/C.08.007	Samuel Pepys Special School	Expansion to 165 places.	Committed	11,136	11,028	108	-	-	-	-	-
A/C.08.010	Confidential Scheme - Specialist Provision	The proposal is to create an additional 200 Special Educational Needs places across Cambridgeshire.	Committed	2,535	355	2,155	25	-	-	-	-
A/C.08.012	Confidential Scheme - Specialist Provision	Expansion of existing special school to create 50 additional places.	Committed	8,000	1,778	5,700	522	-	-	-	-
A/C.08.014	Confidential Scheme - Specialist Provision	Provision of a special unit within mainstream schools which offers children and young people access to mainstream education alongside specialist support: SEMH provision in two schools - 10 places each	Committed	1,740	422	659	659	-	-	-	-
A/C.08.016	Alconbury Weald Prestley Wood SEND	Provision of new 150 place Area Special School, co-located with the new Alconbury Weald Secondary Academy.	Committed	37,800	37,518	282	-	-	-	-	-
	<b>Total - Specialist Provision</b>			<b>65,311</b>	<b>51,101</b>	<b>9,004</b>	<b>2,706</b>	<b>1,500</b>	<b>1,000</b>	-	-
<b>A/C.09</b>	<b>Site Acquisition &amp; Development</b>										
A/C.09.001	Site Acquisition, Development, Analysis and Investigations	Funding which enables the Council to undertake investigations and feasibility studies into potential land acquisitions to determine their suitability for future school development sites.	Ongoing	600	-	150	150	150	150	-	-
	<b>Total - Site Acquisition &amp; Development</b>			<b>600</b>	-	<b>150</b>	<b>150</b>	<b>150</b>	<b>150</b>	-	-



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<b>A/C.10</b>	<b>Temporary Classrooms and Premises</b>										
A/C.10.001	Temporary Classrooms and Premises	Funding which enables the Council to increase the number of school places provided through use of mobile accommodation. This scheme covers the cost of purchasing new mobiles and the transportation of provision across the county to meet demand.	Ongoing	5,750	-	550	550	550	550	550	3,000
	<b>Total - Temporary Classrooms and Premises</b>			<b>5,750</b>	<b>-</b>	<b>550</b>	<b>550</b>	<b>550</b>	<b>550</b>	<b>550</b>	<b>3,000</b>
<b>A/C.11</b>	<b>Children Support Services</b>										
A/C.11.003	Buildings & Capital Team Capitalisation	Salaries for the Buildings and Capital Team are to be capitalised on an ongoing basis. These are budgeted as one line, but are eventually capitalised against individual schemes.	Ongoing	8,500	-	850	850	850	850	850	4,250
A/C.11.004	Housing Adaptations - Disabled Facilities grant top up	Contribution of funding towards high-cost housing adaptations to assist families with a disabled child / children and where an adaptation is required in the family home in order to meet the children's assessed housing needs.	Committed	1,128	113	203	203	203	203	203	-
	<b>Total - Children Support Services</b>			<b>9,628</b>	<b>113</b>	<b>1,053</b>	<b>1,053</b>	<b>1,053</b>	<b>1,053</b>	<b>1,053</b>	<b>4,250</b>

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<b>A/C.14</b>	<b>Capital Programme Variation</b>										
A/C.14.001	Variation Budget	The Council includes a service allowance for likely Capital Programme slippage, as it can sometimes be difficult to allocate this to individual schemes due to unforeseen circumstances. This budget is continuously under review, taking into account recent trends on slippage on a service by service basis.	Ongoing	-35,855	-	-7,698	-14,786	-6,873	-2,766	-1,702	-2,030
A/C.14.002	Capitalisation of Interest Costs	The capitalisation of borrowing costs helps to better reflect the costs of undertaking a capital project. Although this budget is initially held on a service basis, the funding will ultimately be moved to the appropriate schemes once exact figures have been calculated each year.	Ongoing	3,701	-	875	1,297	1,125	404	-	-
	<b>Total - Capital Programme Variation</b>			<b>-32,154</b>	<b>-</b>	<b>-6,823</b>	<b>-13,489</b>	<b>-5,748</b>	<b>-2,362</b>	<b>-1,702</b>	<b>-2,030</b>
	<b>TOTAL BUDGET</b>			<b>375,281</b>	<b>168,424</b>	<b>44,495</b>	<b>85,083</b>	<b>40,072</b>	<b>16,076</b>	<b>9,644</b>	<b>11,487</b>

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Funding	Total Funding £000	Previous Years £000	2025-26 £000	2026-27 £000	2027-28 £000	2028-29 £000	2029-30 £000	Later Years £000
<b>Government Approved Funding</b>								
Basic Need	40,602	27,865	9,599	1,982	-	-	1,156	-
Capital Maintenance	14,508	762	3,996	3,250	3,250	3,250	-	-
Devolved Formula Capital	6,240	-	780	780	780	780	780	2,340
Specific Grants	25,907	17,344	7,382	1,181	-	-	-	-
<b>Total - Government Approved Funding</b>	<b>87,257</b>	<b>45,971</b>	<b>21,757</b>	<b>7,193</b>	<b>4,030</b>	<b>4,030</b>	<b>1,936</b>	<b>2,340</b>
<b>Locally Generated Funding</b>								
Agreed Developer Contributions	116,052	54,261	4,816	33,602	13,995	532	5,602	3,244
Anticipated Developer Contributions	18,183	1,087	-	7,678	6,121	515	1,412	1,370
Prudential Borrowing	153,486	66,880	17,922	34,092	15,584	10,999	2,106	5,903
Prudential Borrowing (Repayable)	78	-	-	2,518	342	-	-1,412	-1,370
Other Contributions	225	225	-	-	-	-	-	-
<b>Total - Locally Generated Funding</b>	<b>288,024</b>	<b>122,453</b>	<b>22,738</b>	<b>77,890</b>	<b>36,042</b>	<b>12,046</b>	<b>7,708</b>	<b>9,147</b>
<b>TOTAL FUNDING</b>	<b>375,281</b>	<b>168,424</b>	<b>44,495</b>	<b>85,083</b>	<b>40,072</b>	<b>16,076</b>	<b>9,644</b>	<b>11,487</b>

## Section 3 - A: Children, Education and Families

**Table 5: Capital Programme - Funding**

**Budget Period: 2025-26 to 2034-35**

Summary of Schemes by Start Date	Total Funding £000	Grants £000	Develop. Contr. £000	Other Contr. £000	Capital Receipts £000	Prud. Borr. £000
Ongoing	10,567	21,863	-15,986	168	-	4,522
Committed Schemes	332,144	64,238	125,108	57	-	142,741
Completed Schemes	-	-	-	-	-	-
2025-2026 Starts	20,293	-	13,992	-	-	6,301
2028-2029 Starts	12,277	1,156	11,121	-	-	-
<b>TOTAL BUDGET</b>	<b>375,281</b>	<b>87,257</b>	<b>134,235</b>	<b>225</b>	<b>-</b>	<b>153,564</b>

Ref	Scheme	Scheme Start	Total Funding £000	Grants £000	Develop. Contr. £000	Other Contr. £000	Capital Receipts £000	Prud. Borr. £000
<b>A/C.01</b>	<b>Basic Need - Primary</b>							
A/C.01.021	Confidential Scheme	Committed	19,748	90	9,400	-	-	10,258
A/C.01.029	Confidential Scheme	Committed	13,318	20	2,029	-	-	11,269
A/C.01.040	Ermine Street Primary, Alconbury, Phase 2	Committed	3,300	-	3,295	-	-	5
A/C.01.043	Littleport Community Primary	Committed	5,400	1,507	728	-	-	3,165
A/C.01.044	Confidential Scheme	2028-29	12,277	1,156	11,121	-	-	-
A/C.01.056	Confidential Scheme	2025-26	13,592	-	13,592	-	-	-
A/C.01.071	Kennett Primary School	Committed	9,800	1,857	4,090	-	-	3,853
A/C.01.073	Manea Primary Expansion	Committed	4,250	1,603	172	-	-	2,475
A/C.01.077	Confidential Scheme	Committed	19,913	842	10,591	-	-	8,480
A/C.01.080	Benwick Primary Expansion	Committed	1,898	674	-	-	-	1,224
A/C.01.081	Confidential Scheme	Committed	2,500	1,000	39	-	-	1,461
A/C.01.083	Confidential Scheme	Committed	9,657	300	7,789	-	-	1,568
A/C.01.084	Confidential Scheme	Committed	4,000	-	2,176	-	-	1,824
	<b>Total - Basic Need - Primary</b>		<b>119,653</b>	<b>9,049</b>	<b>65,022</b>	<b>-</b>	<b>-</b>	<b>45,582</b>
<b>A/C.02</b>	<b>Basic Need - Secondary</b>							
A/C.02.007	Confidential Scheme	Committed	35,999	950	20,463	-	-	14,586
A/C.02.009	Confidential Scheme	Committed	39,590	3,016	16,257	-	-	20,317
A/C.02.014	Northstowe Secondary, phase 2	Committed	48,000	12,461	25,800	57	-	9,682
A/C.02.016	Cambourne Village College Phase 3b	Committed	35,820	12,441	14,100	-	-	9,279
A/C.02.017	North Cambridge Academy	Committed	1,000	-	-	-	-	1,000

## Section 3 - A: Children, Education and Families

**Table 5: Capital Programme - Funding**

**Budget Period: 2025-26 to 2034-35**

Summary of Schemes by Start Date	Total Funding £000	Grants £000	Develop. Contr. £000	Other Contr. £000	Capital Receipts £000	Prud. Borr. £000
Ongoing	10,567	21,863	-15,986	168	-	4,522
Committed Schemes	332,144	64,238	125,108	57	-	142,741
Completed Schemes	-	-	-	-	-	-
2025-2026 Starts	20,293	-	13,992	-	-	6,301
2028-2029 Starts	12,277	1,156	11,121	-	-	-
<b>TOTAL BUDGET</b>	<b>375,281</b>	<b>87,257</b>	<b>134,235</b>	<b>225</b>	<b>-</b>	<b>153,564</b>

Ref	Scheme	Scheme Start	Total Funding £000	Grants £000	Develop. Contr. £000	Other Contr. £000	Capital Receipts £000	Prud. Borr. £000
A/C.02.018	Witchford Village College	Committed	1,380	30	1,069	-	-	281
A/C.02.019	Confidential Scheme	Committed	8,589	2,000	-	-	-	6,589
	<b>Total - Basic Need - Secondary</b>		<b>170,378</b>	<b>30,898</b>	<b>77,689</b>	<b>57</b>	<b>-</b>	<b>61,734</b>
<b>A/C.03</b>	<b>Basic Need - Early Years</b>							
A/C.03.003	Local Authority Maintained Early Years Provision	Ongoing	8,531	2,623	346	168	-	5,394
A/C.03.005	Early Years and Childcare Expansion	Committed	1,023	1,023	-	-	-	-
	<b>Total - Basic Need - Early Years</b>		<b>9,554</b>	<b>3,646</b>	<b>346</b>	<b>168</b>	<b>-</b>	<b>5,394</b>
<b>A/C.04</b>	<b>Adaptations</b>							
A/C.04.010	Townley Primary Permanent Accommodation	Committed	1,600	1,508	-	-	-	92
A/C.04.012	Confidential Scheme	2025-26	400	-	400	-	-	-
A/C.04.013	Confidential Scheme	Committed	892	-	892	-	-	-
	<b>Total - Adaptations</b>		<b>2,892</b>	<b>1,508</b>	<b>1,292</b>	<b>-</b>	<b>-</b>	<b>92</b>
<b>A/C.05</b>	<b>Condition &amp; Maintenance</b>							
A/C.05.001	School Condition, Maintenance & Suitability	Ongoing	13,000	13,000	-	-	-	-
A/C.05.002	Confidential Scheme	2025-26	2,301	-	-	-	-	2,301
A/C.05.003	Confidential Scheme	Committed	2,128	-	2,128	-	-	-
	<b>Total - Condition &amp; Maintenance</b>		<b>17,429</b>	<b>13,000</b>	<b>2,128</b>	<b>-</b>	<b>-</b>	<b>2,301</b>

## Section 3 - A: Children, Education and Families

**Table 5: Capital Programme - Funding**

**Budget Period: 2025-26 to 2034-35**

Summary of Schemes by Start Date	Total Funding £000	Grants £000	Develop. Contr. £000	Other Contr. £000	Capital Receipts £000	Prud. Borr. £000
Ongoing	10,567	21,863	-15,986	168	-	4,522
Committed Schemes	332,144	64,238	125,108	57	-	142,741
Completed Schemes	-	-	-	-	-	-
2025-2026 Starts	20,293	-	13,992	-	-	6,301
2028-2029 Starts	12,277	1,156	11,121	-	-	-
<b>TOTAL BUDGET</b>	<b>375,281</b>	<b>87,257</b>	<b>134,235</b>	<b>225</b>	<b>-</b>	<b>153,564</b>

Ref	Scheme	Scheme Start	Total Funding £000	Grants £000	Develop. Contr. £000	Other Contr. £000	Capital Receipts £000	Prud. Borr. £000
<b>A/C.07</b>	<b>Schools Managed Capital</b>							
A/C.07.001	School Devolved Formula Capital	Ongoing	6,240	6,240	-	-	-	-
	<b>Total - Schools Managed Capital</b>		<b>6,240</b>	<b>6,240</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>A/C.08</b>	<b>Specialist Provision</b>							
A/C.08.003	SEND Pupil Adaptations	Ongoing	100	-	-	-	-	100
A/C.08.004	Confidential Scheme	2025-26	4,000	-	-	-	-	4,000
A/C.08.007	Samuel Pepys Special School	Committed	11,136	2,812	-	-	-	8,324
A/C.08.010	Confidential Scheme	Committed	2,535	-	-	-	-	2,535
A/C.08.012	Confidential Scheme	Committed	8,000	8,000	-	-	-	-
A/C.08.014	Confidential Scheme	Committed	1,740	1,740	-	-	-	-
A/C.08.016	Alconbury Weald Prestley Wood SEND	Committed	37,800	10,364	4,090	-	-	23,346
	<b>Total - Specialist Provision</b>		<b>65,311</b>	<b>22,916</b>	<b>4,090</b>	<b>-</b>	<b>-</b>	<b>38,305</b>
<b>A/C.09</b>	<b>Site Acquisition &amp; Development</b>							
A/C.09.001	Site Acquisition, Development, Analysis and Investigations	Ongoing	600	-	-	-	-	600
	<b>Total - Site Acquisition &amp; Development</b>		<b>600</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>600</b>
<b>A/C.10</b>	<b>Temporary Classrooms and Premises</b>							
A/C.10.001	Temporary Classrooms and Premises	Ongoing	5,750	-	-	-	-	5,750
	<b>Total - Temporary Classrooms and Premises</b>		<b>5,750</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5,750</b>

## Section 3 - A: Children, Education and Families

**Table 5: Capital Programme - Funding**

**Budget Period: 2025-26 to 2034-35**

Summary of Schemes by Start Date	Total Funding £000	Grants £000	Develop. Contr. £000	Other Contr. £000	Capital Receipts £000	Prud. Borr. £000
Ongoing	10,567	21,863	-15,986	168	-	4,522
Committed Schemes	332,144	64,238	125,108	57	-	142,741
Completed Schemes	-	-	-	-	-	-
2025-2026 Starts	20,293	-	13,992	-	-	6,301
2028-2029 Starts	12,277	1,156	11,121	-	-	-
<b>TOTAL BUDGET</b>	<b>375,281</b>	<b>87,257</b>	<b>134,235</b>	<b>225</b>	<b>-</b>	<b>153,564</b>

Ref	Scheme	Scheme Start	Total Funding £000	Grants £000	Develop. Contr. £000	Other Contr. £000	Capital Receipts £000	Prud. Borr. £000
<b>A/C.11</b>	<b>Children Support Services</b>							
A/C.11.003	Buildings & Capital Team Capitalisation	Ongoing	8,500	-	-	-	-	8,500
A/C.11.004	Housing Adaptations - Disabled Facilities grant top up	Committed	1,128	-	-	-	-	1,128
	<b>Total - Children Support Services</b>		<b>9,628</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>9,628</b>
<b>A/C.14</b>	<b>Capital Programme Variation</b>							
A/C.14.001	Variation Budget	Ongoing	-35,855	-	-16,332	-	-	-19,523
A/C.14.002	Capitalisation of Interest Costs	Ongoing	3,701	-	-	-	-	3,701
	<b>Total - Capital Programme Variation</b>		<b>-32,154</b>	<b>-</b>	<b>-16,332</b>	<b>-</b>	<b>-</b>	<b>-15,822</b>
	<b>TOTAL BUDGET</b>		<b>375,281</b>	<b>87,257</b>	<b>134,235</b>	<b>225</b>	<b>-</b>	<b>153,564</b>





CYP Schedule of Fees & Charges: Proposed rates for 2025-26

Unless otherwise specified, or term time, prices for 2025-26 start from 1 April 2025

Directorate	Reporting Committee	Policy Line	Service	Description of charge	Stat / non stat	Current charge for 2024-25	Proposed charge for 2025-26 General Inflation rates for non-stat rates 2.25% or 5.5% if covers CCC staff costs	Full Cost Recovery, Agreed Discount or Statutory Limit	Additional information
Children, Education and Families	Children and Young People	Cambridgeshire Music	Cambridgeshire Music Tuition						
Children, Education and Families	Children and Young People	School Organisation and Planning	Cambridgeshire Music	Arts therapies	Non-Statutory	£60.10	£63.00	Full cost recovery	Subsidised by Grants New prices start from 1 April
Children, Education and Families	Children and Young People	School Organisation and Planning	Cambridgeshire Music	Curriculum Music Lessons	Non-Statutory	£54	£57.00	Full cost recovery	Subsidised by Music Education Hub grant New charges start from 1 April
Children, Education and Families	Children and Young People	School Organisation and Planning	Cambridgeshire Music	Instrumental and Vocal Studies	Non-Statutory	£43	£45.36	Full cost recovery	Subsidised by Music Education Hub grant New charges start from 1 April
Children, Education and Families	Children and Young People	School Organisation and Planning	Cambridgeshire Music	Instrumental Loan	Non-Statutory	£40	£42.20	Full cost recovery	Subsidised by Music Education Hub grant New charges start from 1 April
Children, Education and Families	Children and Young People	School Organisation and Planning	Cambridgeshire Music	Stage and Screen	Non-Statutory	£43	£45.36	Full cost recovery	Subsidised by Music Education Hub grant New prices start from 1 April
Children, Education and Families	Children and Young People	School Organisation and Planning	Cambridgeshire Music	Whole class ensemble tuition (Overture, Octave, Trio)	Non-Statutory	£43	£45.36	Full cost recovery	Subsidised by Music Education Hub grant New prices start from 1 April
Children, Education and Families	Children and Young People	School Organisation and Planning	Cambridgeshire Music	Music Academy	Non-Statutory	£65	£69.00	Full cost recovery	Subsidised by Music Education Hub grant New prices start from 1 April
Children, Education and Families	Children and Young People	School Organisation and Planning	Cambridgeshire Music	Room Hire	Non-Statutory	£99	£104.00	Full cost recovery	New prices start from 1 April
Children, Education and Families	Children and Young People	0-19 Organisation and Planning							
Children, Education and Families	Children and Young People	0-19 Organisation and Planning	0-19 Place and Planning organisation service	School Admissions Academy Service Level Agreement (SLA)	Non-Statutory	Primary £420.00 Secondary school £2,115 All through £2111	Primary £445 Secondary school £2,242 All through £2459		The proposed charges for 2025-26 are based on current model of delivery. It is intended to review current appraoch with a view of developing a more competitive trading offer.
Children, Education and Families	Children and Young People	0-19 Organisation and Planning	0-19 Place and Planning organisation service	School Admissions Voluntary Aided & Foundation School Service Level Agreement (SLA)	Non-Statutory	Primary £420.00 Secondary school £2,115 All through £2111	Primary £445 Secondary school £2,242 All through £2459		The proposed charges for 2025-26 are based on current model of delivery. It is intended to review current appraoch with a view of developing a more competitive trading offer.

# CYP Schedule of Fees & Charges: Proposed rates for 2025-26

Unless otherwise specified, or term time, prices for 2025-26 start from 1 April 2025

Directorate	Reporting Committee	Policy Line	Service	Description of charge	Stat / non stat	Current charge for 2024-25	Proposed charge for 2025-26 General Inflation rates for non-stat rates 2.25% or 5.5% if covers CCC staff costs	Full Cost Recovery, Agreed Discount or Statutory Limit	Additional information
Children, Education and Families	Children and Young People	0-19 Organisation and Planning	Education Welfare Benefits	Free Schools Meals for Primary and Secondary Academy schools	Non-Statutory	£9.54 Per Pupil on FSM per school	£9.76		Prices cover academic year
Children, Education and Families	Children and Young People	Home to School Transport							
Children, Education and Families	Children and Young People	Home to School Transport - Mainstream	Home to School Transport - Mainstream	Mainstream Transport	Statutory	Free	Free		Providing the student meets the Home to School/College Travel Assistance Policy criteria there is no charge to the family for their transport. For students not meeting the criteria please see Spare Seats
Children, Education and Families	Children and Young People	Home to School Transport - Mainstream	Home to School Transport - Mainstream	Mainstream Spare seats	Non-Statutory	£295 per term	To be agreed		Prices per academic year
Children, Education and Families	Children and Young People	Home to School Transport - Mainstream	Home to School Transport - Mainstream	Post 16 Transport - low income households	Non-Statutory	£150 per term	To be agreed		Prices per academic year
Children, Education and Families	Children and Young People	Home to School Transport - Special	Home to School Transport - Special	SEND Post 16 payers	Non-Statutory	£245 per term	To be agreed		Prices per academic year
Children, Education and Families	Children and Young People	Schools Improvement service	Primary Schools Adviser Support						
Children, Education and Families	Children and Young People	Schools Improvement service	Adviser Support	Primary Adviser	Non-Statutory	£105	To be confirmed		Per hour
Children, Education and Families	Children and Young People	Schools Improvement service	Adviser Support	Primary Adviser	Non-Statutory	£500	To be confirmed		Per day
Children, Education and Families	Children and Young People	Schools Improvement service	Adviser Support	Primary School Improvement Offer Service Level Agreement (SLA) Subscription LA Schools	Non-Statutory	2465 - 3310	To be confirmed Changes will be effective from Sep 25		Per Annum The charge also includes the safeguarding team's training package
Children, Education and Families	Children and Young People	Schools Improvement service	Adviser Support	Primary School Improvement Offer Service Level Agreement (SLA) Subscription Academies	Non-Statutory	2680 - 3665	To be confirmed. Changes will be effective from Sep 25		Per Annum The charge also includes the safeguarding team's training package
Children, Education and Families	Children and Young People	Schools Improvement service	Adviser Support	Primary School Improvement Courses, conferences and Briefings	Non-Statutory	Multiple charging strcture	To be confirmed. changes will be effective from Sep 25		Per course/conference/briefing Prices from 1 September
Children, Education and Families	Children and Young People	The ICT Service	The ICT Service						

# CYP Schedule of Fees & Charges: Proposed rates for 2025-26

Unless otherwise specified, or term time, prices for 2025-26 start from 1 April 2025

Directorate	Reporting Committee	Policy Line	Service	Description of charge	Stat / non stat	Current charge for 2024-25	Proposed charge for 2025-26 General Inflation rates for non-stat rates 2.25% or 5.5% if covers CCC staff costs	Full Cost Recovery, Agreed Discount or Statutory Limit	Additional information
Children, Education and Families	Children and Young People	The ICT Service	The ICT Service	School ICT Consultancy and Training support	Non-Statutory	£554 - Full Day £405 - Half Day £132 - One Hour (remote) £318 - min 2 hours onsite £42 - short training session £73 - bite size training £106 - standard training £128 - half day training £217 - half day training	£586 - Full Day £429 - Half Day £140 - One Hour (remote) £337 - min 2 hours onsite £45 - short training session £77 - bite size training £112 - standard training £136 - half day training £230 - half day training	Full Cost recovery	Full Day Consultancy Half Day Consultancy One Hour Consultancy - remote Minimum 2 hours Consultancy onsite Short Session Bite Size Session Standard Session Half Day Session Full Day Session
Children, Education and Families	Children and Young People	The ICT Service	The ICT Service	ICT equipment installation support	Non-Statutory	£146 £106 £35 £81 £223 £446 £302 £543	£155 £112 £41 £86 £236 £473 £320 £576	Full Cost recovery	Installations: Gold Installations: Silver Installations: Bronze 1st/2nd Line Remote Support per hour 1st/2nd Line Onsite Half Day 1st/2nd Line Onsite Full Day Senior Technician Fixed Fee Half Day Senior Technician Fixed Fee Full Day
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Burwell House Residentials and Courses						
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Burwell House	Primary School 2 night residential - seasonal zone A	non-statutory	£169-207	£177-215	Full cost recovery	Prices in a range dependent on size of group. Seasonal Zone A
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Burwell House	Primary School 2 night residential - seasonal zone B	non-statutory	£147-184	£152-192	Full cost recovery	Prices in a range dependent on size of group. Seasonal Zone B
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Burwell House	Primary School 2 night residential- seasonal zone C	non-statutory	£128-153	£132-167	Full cost recovery	Prices in a range dependent on size of group. Seasonal Zone C
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Burwell House	Youth group catered weekend residential visit	non-statutory	£104-138	£110 -146	Full cost recovery	Prices in a range dependent on size of group (Pricing in academic years)
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Burwell House	Adult group catered weekend residential visit	non-statutory	£153-165	£162-190	Full cost recovery	Prices in a range dependent on size of group (Pricing in academic years) larger higher end fee to reflect new meal offer
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Burwell House	Self-catered course Youth groups and charities	Statutory	£1,940	£2,060	Full cost recovery	pricing in academic years
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Burwell House	Self-catered course families and commercial	non-statutory	£2650 inc VAT	£2760 inc VAT	Full cost recovery	pricing in academic years
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Residential: 3 days / 2 nights						
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 3 day, 2 night	non-statutory	£252	£266	Full cost recovery	April

# CYP Schedule of Fees & Charges: Proposed rates for 2025-26

Unless otherwise specified, or term time, prices for 2025-26 start from 1 April 2025

Directorate	Reporting Committee	Policy Line	Service	Description of charge	Stat / non stat	Current charge for 2024-25	Proposed charge for 2025-26 General Inflation rates for non-stat rates 2.25% or 5.5% if covers CCC staff costs	Full Cost Recovery, Agreed Discount or Statutory Limit	Additional information
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 3 day, 2 night	non-statutory	£268	£283	Full cost recovery	May
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 3 day, 2 night	non-statutory	£268	£283	Full cost recovery	June
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 3 day, 2 night	non-statutory	£268	£283	Full cost recovery	July
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 3 day, 2 night	non-statutory	£252	£266	Full cost recovery	Aug
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 3 day, 2 night	non-statutory	£226	£238	Full cost recovery	Sept
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 3 day, 2 night	non-statutory	£226	£238	Full cost recovery	October
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 3 day, 2 night	non-statutory	£190	£200	Full cost recovery	November
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 3 day, 2 night	non-statutory	£130	£137	Full cost recovery	December
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 3 day, 2 night	non-statutory	£130	£137	Full cost recovery	January
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 3 day, 2 night	non-statutory	£190	£200	Full cost recovery	February
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 3 day, 2 night	non-statutory	£226	£238	Full cost recovery	March
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Residential: 5 days / 4 nights						
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 5 day, 4 night	non-statutory	£436	£460	Full cost recovery	April
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 5 day, 4 night	non-statutory	£454	£479	Full cost recovery	May
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 5 day, 4 night	non-statutory	£454	£479	Full cost recovery	June
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 5 day, 4 night	non-statutory	£454	£479	Full cost recovery	July
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 5 day, 4 night	non-statutory	£436	£460	Full cost recovery	August
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 5 day, 4 night	non-statutory	£355	£375	Full cost recovery	September

CYP Schedule of Fees & Charges: Proposed rates for 2025-26

Unless otherwise specified, or term time, prices for 2025-26 start from 1 April 2025

Directorate	Reporting Committee	Policy Line	Service	Description of charge	Stat / non stat	Current charge for 2024-25	Proposed charge for 2025-26 General Inflation rates for non-stat rates 2.25% or 5.5% if covers CCC staff costs	Full Cost Recovery, Agreed Discount or Statutory Limit	Additional information
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 5 day, 4 night	non-statutory	£355	£375	Full cost recovery	October
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 5 day, 4 night	non-statutory	£306	£323	Full cost recovery	November
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 5 day, 4 night	non-statutory	£253	£267	Full cost recovery	December
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 5 day, 4 night	non-statutory	£253	£267	Full cost recovery	January
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 5 day, 4 night	non-statutory	£306	£323	Full cost recovery	February
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 5 day, 4 night	non-statutory	£355	£375	Full cost recovery	March
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Residential: 2 days / 1 night						
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 2 day, 1 night	non-statutory	£155	£164	Full cost recovery	April
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 2 day, 1 night	non-statutory	£169	£178	Full cost recovery	May
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 2 day, 1 night	non-statutory	£169	£178	Full cost recovery	June
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 2 day, 1 night	non-statutory	£169	£178	Full cost recovery	July
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 2 day, 1 night	non-statutory	£155	£164	Full cost recovery	August
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 2 day, 1 night	non-statutory	£141	£149	Full cost recovery	September
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 2 day, 1 night	non-statutory	£141	£149	Full cost recovery	October
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 2 day, 1 night	non-statutory	£118	£124	Full cost recovery	November
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 2 day, 1 night	non-statutory	£78	£82	Full cost recovery	December
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 2 day, 1 night	non-statutory	£78	£82	Full cost recovery	January
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 2 day, 1 night	non-statutory	£118	£124	Full cost recovery	February

CYP Schedule of Fees & Charges: Proposed rates for 2025-26

Unless otherwise specified, or term time, prices for 2025-26 start from 1 April 2025

Directorate	Reporting Committee	Policy Line	Service	Description of charge	Stat / non stat	Current charge for 2024-25	Proposed charge for 2025-26 General Inflation rates for non-stat rates 2.25% or 5.5% if covers CCC staff costs	Full Cost Recovery, Agreed Discount or Statutory Limit	Additional information
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Residential visit - 2 day, 1 night	non-statutory	£141	£149	Full cost recovery	March
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Day visits						
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Day visit - full day High Season (March to October)	non-statutory	£60	£63	Full cost recovery	6 hours
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Day visit - half day High Season (March to October)	non-statutory	£40	£46	Full cost recovery	3 hours
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Day visit - school day High Season (March to October)	non-statutory	£50	£53	Full cost recovery	4.5 hours
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Day visit - full day Low Season (November to February)	non-statutory	£40	£46	Full cost recovery	6 hours
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Day visit - half day Low Season (November to February)	non-statutory	£24	£25	Full cost recovery	3 hours
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Day visit - school day Low Season (November to February)	non-statutory	£35	£37	Full cost recovery	4.5 hours
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Conferences						
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Conference room hire (day)	non-statutory	£20	£25	Full cost recovery	Charge is per person - Minimum of 20
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Conference room hire and lunch	non-statutory	£33	£41	Full cost recovery	Charge is per person - Minimum of 20
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Conference room hire and activity (3 hr)	non-statutory	£68	£85	Full cost recovery	Charge is per person - Minimum of 20
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Conference room hire lunch and activity (3hr)	non-statutory	£80	£100	Full cost recovery	Charge is per person - Minimum of 20
Children, Education and Families	Children and Young People	Cambridgeshire Outdoors	Grafham Water Centre	Offsite delivery	non-statutory	£45	£47	Full cost recovery	Charge is per person - Minimum of 20

## Determined Admissions Arrangements for the 2026/27 academic year

To: Children and Young People's Committee

Meeting Date: 14 January 2025

From: Sarah Callaghan Service Director Education

Electoral division(s): All

Key decision: No

Forward Plan ref: Not applicable

**Executive Summary:** To approve the co-ordinated scheme for admission to a school and changes to the admissions arrangements for Community and Voluntary Controlled Schools which would affect the admission of children in the 2026/27 academic year. By agreeing to approve the admission arrangements for 2026/27, the Committee will be ensuring that the Council is meeting its legal obligations.

**Recommendation:** Children and Young People Committee is recommended to determine the co-ordinated qualifying scheme and admission arrangements for all schools for whom the Council, as the Local Authority, is the admission authority as published in the consultation documents for admission to school in 2026/27.

**Voting arrangements:** Co-opted members are eligible to vote on this report.

**Officer contact:**

Name: Karen Beaton

Post: Admissions & Attendance Strategic Manager

Email: [Karen.Beaton@Cambridgeshire.gov.uk](mailto:Karen.Beaton@Cambridgeshire.gov.uk)

# 1. Creating a greener, fairer and more caring Cambridgeshire

1.1 The report relates to Ambition 7 – Children and Young People have opportunities to thrive.

## 2. Background

2.1 The Local Authority (LA) is responsible for formulating, each academic year, a qualifying scheme in relation to the transition of children to each primary and secondary school in Cambridgeshire. The LA must consult in respect of the proposed scheme, where it is substantially different from the qualifying scheme adopted in the preceding academic year, or where the LA has not consulted on a qualifying scheme in the previous seven years.

2.2 In addition, the LA, as the admission authority for all community and voluntary controlled schools in Cambridgeshire, must determine the admission arrangements for these schools every year. Consultation of those arrangements is required when the following changes are proposed:

A decrease in the Published Admission Number (PAN); and/or

- A change to the catchment area; and/or
- A change to over-subscription criteria.

2.3 There is no requirement on admission authorities to consult on any proposed increase to a school's PAN.

2.4 The statutory School Admissions Code 2021 ("the Code") requires that the consultation period must be for a minimum of 6 weeks and must take place between 1 October and 31 January in the determination year.

2.5 All admission authorities must consult with:

- (a) parents of children between the ages of two and eighteen.
- (b) other persons in the relevant area who, in the opinion of the admission authority, have an interest in the proposed admissions.
- (c) all other admission authorities within the relevant area (except that primary schools need not consult secondary schools).
- (d) whichever of the governing body or the local authority is not the admission authority for the school; any adjoining neighbouring local authorities where the admission authority is the LA; and
- (e) in the case of schools designated with a religious character, the body or person representing the religion or religious denomination.

2.6 Following the consultation period for admission to school in 2026/27, all admission authorities need to have determined their admission arrangements by 28 February 2025 (the determination year) and then notified all consultees of this within 14 days of that date. Once determined, all admission authorities are required to publish a copy of the determined arrangements on their website by 15 March 2025 (the determination year) and continue displaying them for the whole offer year (the school year in which offers for places are made (2026/27)). All other admission authorities must send a copy of their full, determined arrangements to the LA by 15 March 2025 too. Admission authorities for schools



designated with a religious character must also send a copy of their arrangements to the body or person representing their religion or religious denomination on this date.

### 3. Main Issues

- 3.1 The consultation documents including the proposed co-ordinated qualifying scheme and admission arrangements for schools for whom the LA is the admission authority for 2026/27 were published 14 November 2024. The six-week consultation period will conclude on the 31 December 2024. Prior to this date all foundation, voluntary aided and academy schools in Cambridgeshire had been contacted to remind them of the need to follow the consultation and determination process as set out in the Code.
- 3.2 The LA's consultation was in respect of proposed admission processes and these arrangements / proposals have been consulted on. A decrease in the Published Admission Number (PAN) for the following schools:
- 3.3 **Meridian Primary School** – Meridian Primary School – Cambridgeshire County Council applied to the Office of the Schools Adjudicator (OSA) for a variation in the school's admissions arrangements for the 2025/26 academic year to reduce the school's Published Admission Number (PAN) from 45 to 30. This will bring the numbers in line with the size of recent reception intakes and give more efficient class organisation for the school. The OSA approved this on 13 December. It is proposed to keep the PAN of 30 for 2026/27 because information on the pre-school population indicates that future intakes will be below 30. If in-catchment year groups do exceed 30, the school has agreed work with the Council and to over-admit if necessary.
- 3.4 **Wilburton Primary School** – reduction of PAN from 20 to 15. This is supported because it allows the school to operate a more efficient class structure with the school only having to mix two-year groups with a PAN of 15. Officers have been working with the Headteacher to manage year groups and an operational PAN was agreed of 15 for Years 1 to 6 in 2024/25. The school admitted 10 in September 2024 and 12 the previous September and information on the pre-school population indicates that intakes from 2026/27 will be similar.
- 3.5 **Thorndown Primary School** – reduction of PAN from 90 to 60. This is supported because there has been a fall in the pre-school population in St Ives and intakes for the school from 2026/27 are forecast to be at or below 60. With a PAN of 60, the school would be able to admit all catchment children. The school is planning to restructure because of falling rolls and officers have been working with the Headteacher to manage year groups. An operational PAN of 60 was agreed in Year 2 for 2024/25. There is capacity in the other town schools if any pupils are displaced (Eastfield Infant, Westfield Junior and Wheatfields Primary).
- 3.6 Please note that the LA does not publish details of proposed admission arrangements for own admission authority schools (where the LA is not the admissions authority). However own admissions authorities must notify the LA of their intention to increase the school PAN and reference the change needs to be made on the school's own website.
- 3.7 The proposals compare well with best practice/performance and meet the views of those consulted. There were no objections received regarding the changes above during the consultation period.

## 4. Alternative Options Considered

4.1 Not applicable.

## 5. Conclusion and reasons for recommendations

5.1 Admission authorities are responsible for admissions and must act in accordance with the Code, the School Admission Appeals Code (2022), other laws relating to admissions, and relevant human rights and equalities legislation.

## 6. Significant Implications

### 6.1 Finance Implications

There are no significant implications within this category.

### 6.2 Legal Implications

Once the Committee's approval has been secured, and the Admission Arrangements are 'Determined' the Council will be able to demonstrate it has met the requirements of the relevant codes, legislation relating to admissions and the relevant human rights and equalities legislation.

### 6.3 Risk Implications

There are no significant implications within this category.

### 6.4 Equality and Diversity Implications

There are no significant implications within this category.

## 7. Source Documents

7.1 None

## Education Performance

To:	Children & Young People Committee
Meeting Date:	14 January 2025
From:	Executive Director, Childrens, Education and Families Directorate
Electoral division(s):	ALL
Key decision:	No
Forward Plan ref:	N/A
Executive Summary:	To inform the Committee about educational performance in 2024 across Cambridgeshire at the end of each Key Stage, up to and including Key Stage 4.
Recommendation:	The Committee is asked to note the findings of this paper and comment as appropriate

Officer contact:

Name: Sarah Callaghan  
Post: Service Director Education  
Email: [sarah.callaghan@cambridgeshire.gov.uk](mailto:sarah.callaghan@cambridgeshire.gov.uk)

# 1. Creating a greener, fairer and more caring Cambridgeshire

- 1.1 This report relates to Ambition 7 – Children and Young People have opportunities to thrive.

## 2. Background

- 2.1 The Service Director for Education reports to the Children and Young People Committee (CYP) on the performance of Cambridgeshire's maintained schools and academies in the end of Key Stage assessments and tests for the Early Years Foundation Stage (EYFS), which is the end of Reception year; Year 1 Phonics tests, Key Stage 1 (KS1) which is the end of Year 2 and Key stage 2 (KS2), which is the end of Year 6 and in the end of Key Stage 4 examinations (GCSEs or equivalent).
- 2.2 The data included within Appendix 1 presentation was last updated in December 2024, the final release is due June 2025. Therefore, it is very likely to change, and these changes can sometimes be significant. However, this data will be used to challenge schools and settings, identify schools and settings of concern and for intervention. There is a close focus on challenge for schools where the data forms part of a trend rather than where there is evidence it is cohort specific. It is also notable that the lowest performing schools both at phonics and key stage 2 are a mix of local authority maintained and academy from a range of trusts and are from across the county. It is, therefore, currently difficult to determine other factors, such as budget positions, that may be impacting on outcomes although this may become a factor over the longer term. The data will also be analysed in depth (including question level analysis of subjects) to identify key areas of concern across the county which will also feed in to training and work with schools.
- 2.3 It is important to note that the impact of the pandemic has led to a growth in SEND in areas such as EBSA (emotionally based school avoidance) as mental health and anxiety has grown in children and young people who have had their education disrupted. Attendance has been impacted at a national level post pandemic promoting a more rigorous approach within the new DFE requirements where it is an expectation that local authorities work with every school to improve attendance through a Multi-disciplinary approach.

## 3. Main Issues

### Performance and Outcomes Headlines

- 3.1 The 2024 outcomes show an improving picture in some areas. We have seen improvement in most of the key indicators both in absolute terms and also in relative terms compared to other Local Authorities. This position should be celebrated and will help our children in their next stages of their education.
- 3.2 Outcomes for children with an Education Health and Care Plan (EHCP) are not in line with other children. Work is being undertaken under the Inclusion for All programme to draw from expertise in our virtual school to enable our schools and settings to have the right training and support to enable children with additional needs to thrive. Placements are also being reconfigured so that more children are supported in mainstream and we are looking at developing more provision on our mainstream school sites, including through Enhanced Resource Bases (ERBs) and also extending the support from our special schools through

satellite provision.

### 3.3 Headlines – Early Years Foundation Stage (EYFS) Outcomes

- Across the LA the average number of early learning goals at expected level per child is **14.3** compared to the national of **14.1 same as 2023**.
- There has been an improvement in the Good Level of Development (GLD) outcome for Cambridgeshire children eligible for Free School Meals (FSM) and the gap is closing between Cambridgeshire and National outcomes for this group.
- Cambridgeshire outcomes were above National outcomes for 15/17 Early Learning Goals (ELGs). This indicates that GLD is not being achieved due to children missing only a small number of goals (“cusp” children) – this will be a focus at new, free to attend, moderation sessions in 2025.
- Fine motor skills and writing have been identified for focused support in Cambridgeshire in 2024/25. This will include a whole service approach to supporting Early Years settings and schools with motor skills (gross and fine), emergent writing, phonics and developing writing. A new funded course ‘An Introduction to Making it REAL (Raising Early Achievement in Literacy)’ will be rolled out across the county from September 2024.

### 3.4 Headlines – Phonics

- For the first time, there were no schools below 50% demonstrating a rising trajectory from improvements in phonics and the move to accredited synthetic phonics programmes in most schools.
- Increase in outcomes in year 1 from 2023 but have not reduced the gap to national.
- Significant improvement in Fenland, linked to Opportunity Area/ Priority Area funding and training.

### 3.5 Headlines – Key Stage 2

- KS2 data was disappointing with only reading increasing in 2023 but has not yet returned to the level to 2022.
- Writing continues to be the weakest subject area. The School Improvement Service (SIS) is supporting schools to be forensic in identifying and addressing challenges and share messages from moderation e.g. common barriers to awarding judgements. The English team are writing sample plans to support teaching writing using high quality texts.
- Within the SIS, a working party is looking at disadvantaged groups, forensically reviewing data, creating plans and providing case studies to support improvement in schools.

### 3.6 Headlines – Key Stage 4

- Cambridgeshire’s Attainment 8 average score is above England, which has been a continuing trend since 2022. Attainment 8 is a measure of how well pupils in state/funded schools in England perform in key stage 4, which is usually completed when students are 16. It is calculated by averaging a pupil’s points across GCSE level qualifications.
- KS4 Maths and English continues previous years with above England score for all pupils.

## 4. Alternative Options Considered

Not applicable.

## 5. Conclusion and reasons for recommendations

- 5.1 The School Improvement Service is focusing on the challenges identified within the data to continue their support to schools to monitor and respond to below average figures. With support from the Virtual School team, the services will collaborate together to further support vulnerable groups including children and young people with EHCPs and those Not in Education, Employment or Training (NEET).

## 6. Significant Implications

### 6.1 Finance Implications

There are no financial implications.

### 6.2 Legal Implications

There are no legal implications.

### 6.3 Risk Implications

There are no risk implications.

### 6.4 Equality and Diversity Implications

There are no equality and diversity implications.

### 6.5 Climate Change and Environment Implications (Key decisions only)

There are no climate change or environmental implications.

## 7. Source Documents

- 7.1 N/A

# CCC data by groups Summer 2024

# Notes on the data



- This data set is version 2, created in December 2024. At this point in time the data for KS4 and KS5 has only just been released, remains provisional, and the data breakdown by groups has not yet been released beyond national headlines.
- The Early Years, phonics and KS2 data is the validated data but is still subject to change. We are aware that the data for one Cambridgeshire primary is still being incorrectly shown for example.



- The first few slides provide an overview of performance across Cambridgeshire. In the first slide which shows the data headlines for each area, the data is coloured: green for above national and Cambridgeshire, orange for above Cambridgeshire but below national and red for below both Cambridgeshire and national. This shows clearly where there needs to be further challenge and support to improve outcomes.
- The second slide gives an overview of school performance and the team use this data to target underperforming schools.
- The following slides go through each set of performance indicators and show the breakdown by group.

# Headline data by area



	National	LA	Camb City	South Cambs	East Cambs	Hunts	Fenland
EYFS	67.7%	66.5%	68%	68.6%	67.7%	66%	62.4%
Phonics	80.3%	79.3%	79%	80.7%	79%	77.8%	80.5%
KS2 RWM	61%	57%	63.2%	59.6%	56.8%	55.8%	50.7%
KS4 Av Att 8 score	46.1	48	55	51.4	49.2	45.6	36.7

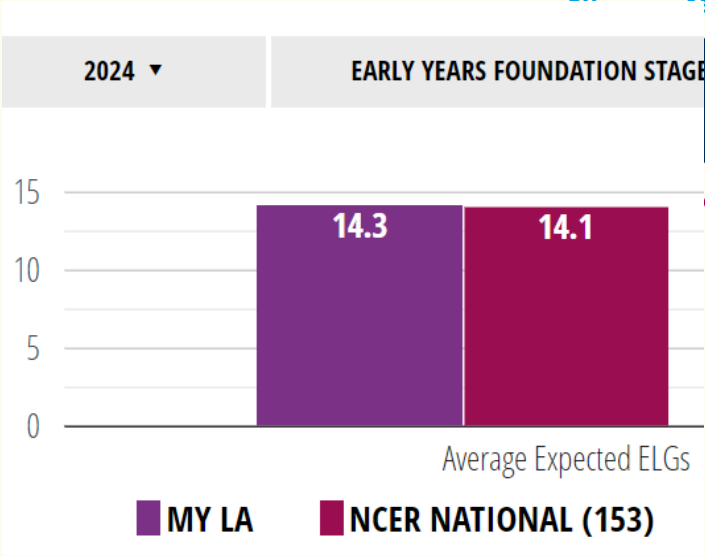
# Performance by schools



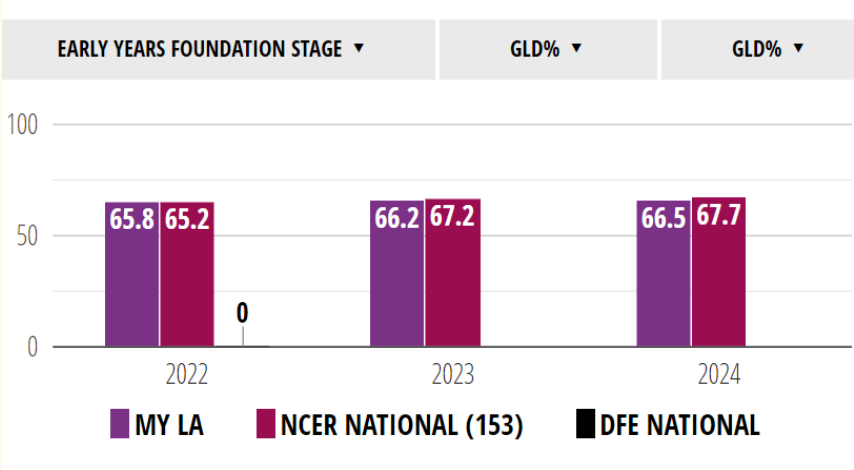
	GLD	Phonics year 1	KS2 RWM
90%+	2	35	1
80 - 89%	17	72	9
70 – 79%	69	54	28
60 – 69%	71	33	60
50 – 59%	26	4	48
40 – 49%	9	0	28
30 – 39%	2	0	14
20 – 29%	1	0	5
Below 20%	1	0	4

*Data does not include special schools*

2024 EYFS: Percentage achieving a good level of development	Cambs 2023	Cambs 2024	National 2024	% rank
All Pupils ( <i>6888 pupils</i> )	66.2	66.5	67.7	64
Boys ( <i>3571 pupils</i> )	59.2	59.2	60.7	
Girls ( <i>3317 pupils</i> )	73.7	74.3	75.0	
Disadvantaged ( <i>864 pupils</i> )	39.9	40.0	51.5	
Non-Disadvantaged ( <i>6036 pupils</i> )	69.7	70.3	71.1	
SEN Support ( <i>531 pupils</i> )	23.0	24.3	24.9	
With EHCP/statement ( <i>261 pupils</i> )	5.9	5.7	3.8	
EAL ( <i>1112 pupils</i> )	63.3	64.2	63.5	
BME ( <i>1157 pupils</i> )	65.4	67.0	66.8	



Across the LA the average number of early learning goals at expected level per child is **14.3** compared to the national of **14.1 same as 2023**.

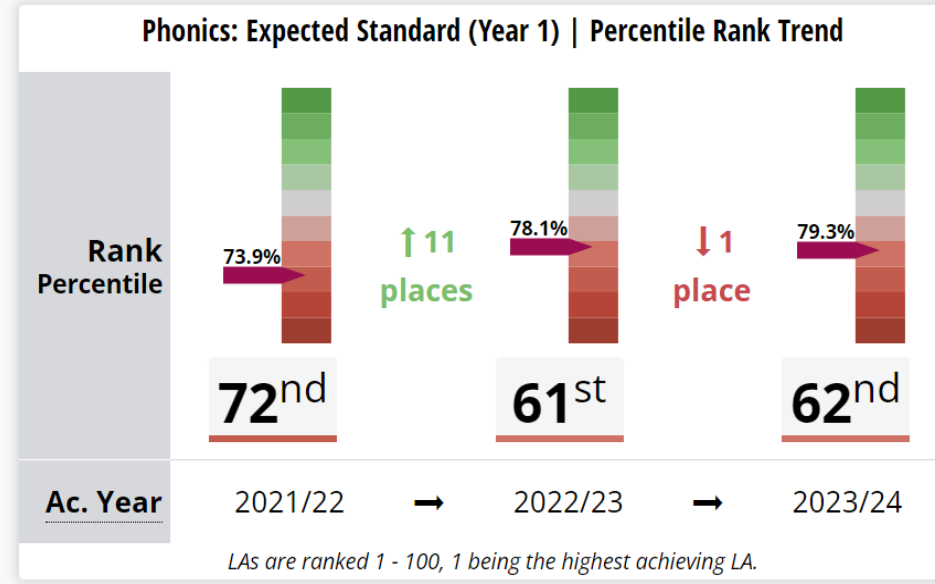
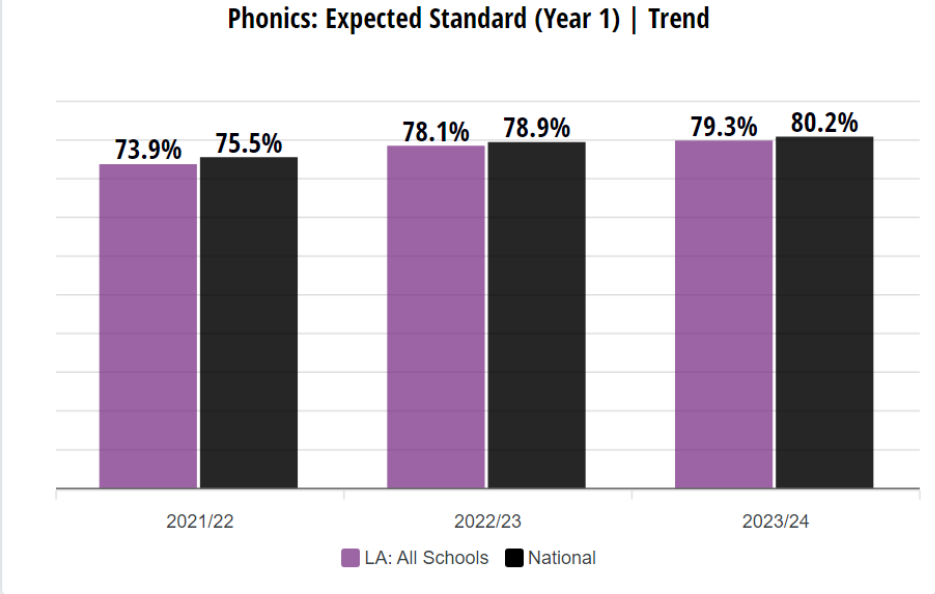


# EYFS: Early Learning Goals (ELGs)

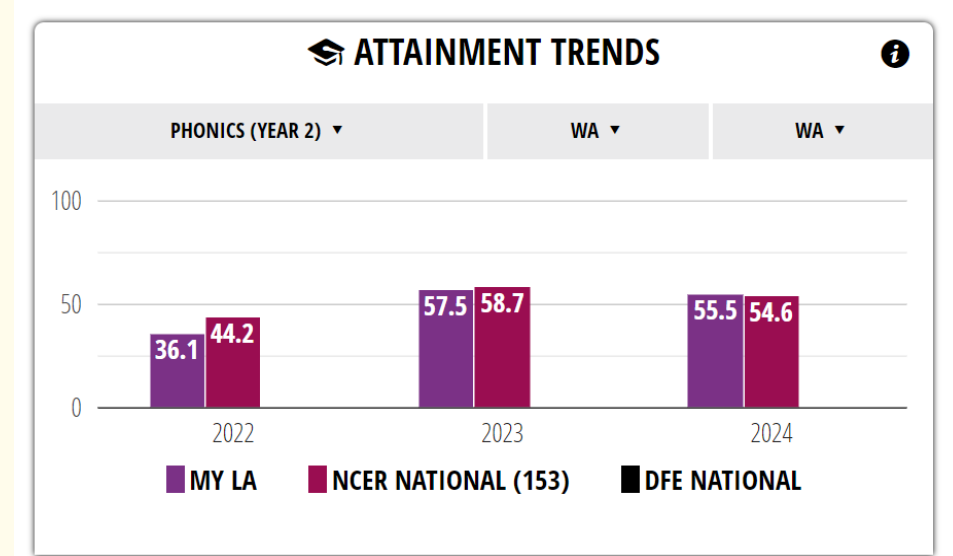


	Listening, Attention & Understanding	Speaking	Self-Regulation	Managing Self	Building Relationships	Gross Motor Skills	Fine Motor Skills	Comprehension	Word Reading	Writing	Number	Numerical Patterns	Past & Present	People, Culture & Communities	The Natural World	Creating with Materials	Being Imaginative & Expressive	Number of ELGs maintained or improving
<b>ENGLAND 2023</b>	82.2%	82.8% ↑	85.1%	87.2% ↑	88.4% ↓	92.1%	86.0% ↑	80.6% ↑	76.2% ↑	71.1% ↑	78.9% ↑	78.4% ↑	82.1% ↑	81.8% ↑	85.4% ↑	87.5% ↑	87.0% ↑	16/17 ELGs
<b>ENGLAND 2024</b>	81.6% ↓	82.3% ↓	84.7% ↓	86.8% ↓	87.9% ↓	91.6% ↓	85.6% ↓	80.2% ↓	76.3% ↑	71.4% ↑	78.7% ↓	78.3% ↓	81.6% ↓	81.4% ↓	84.9% ↓	87.0% ↓	86.6% ↓	2/17 ELGs
<b>CAMBRIDGESHIRE 2023</b>	82.4% ↓	83.6% ↓	84.4% ↓	86.4% ↓	88.6% ↓	92.6% ↓	86.6%	82.5% ↓	75.8% ↓	70.3% ↓	80.7% ↑	79.9% ↑	84.3% ↑	83.6% ↑	88.1% ↓	88.9% ↓	87.9% ↓	5/17 ELGs
<b>CAMBRIDGESHIRE 2024</b>	81.8% ↓	82.8% ↓	85.1% ↑	87.0% ↑	88.8% ↑	92.6%	85.5% ↓	82.1% ↓	76.5% ↑	70.8% ↑	80.0% ↓	79.2% ↓	83.9% ↓	83.7% ↑	87.8% ↓	89.0% ↑	88.5% ↓	8/17 ELGs
<b>ENGLAND 2024</b>	81.6%	82.3%	84.7%	86.8%	87.9%	91.6%	85.6%	80.2%	76.3%	71.4%	78.7%	78.3%	81.6%	81.4%	84.9%	87.0%	86.6%	
<b>CAMBRIDGESHIRE 2024</b>	81.8%	82.8%	85.1%	87.0%	88.8%	92.6%	85.5%	82.1%	76.5%	70.8%	80.0%	79.2%	83.9%	83.7%	87.8%	89.0%	88.5%	
<b>GAP</b>	0.2%	0.5%	0.4%	0.2%	0.9%	1.0%	-0.1%	1.9%	0.2%	-0.6%	1.3%	0.9%	2.3%	2.3%	2.9%	2.0%	1.9%	

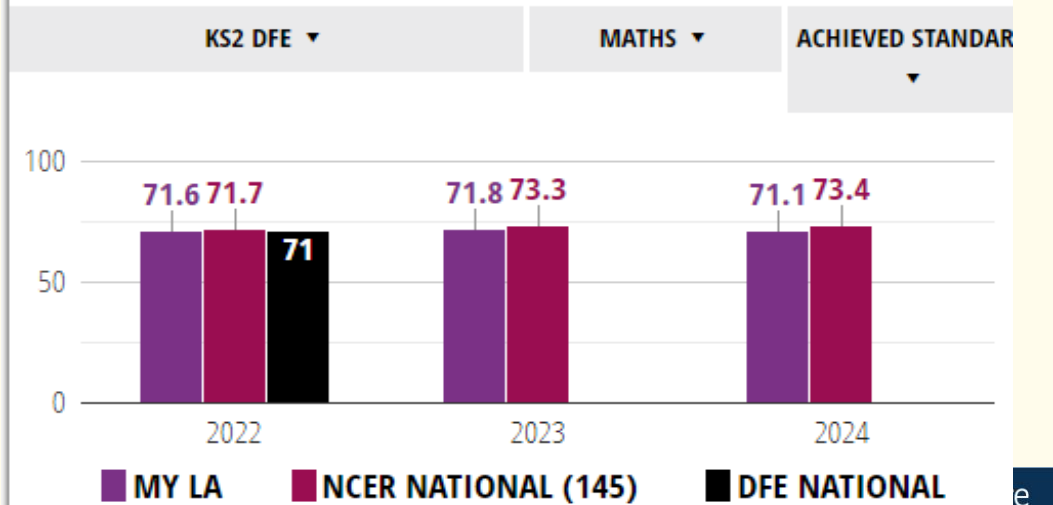
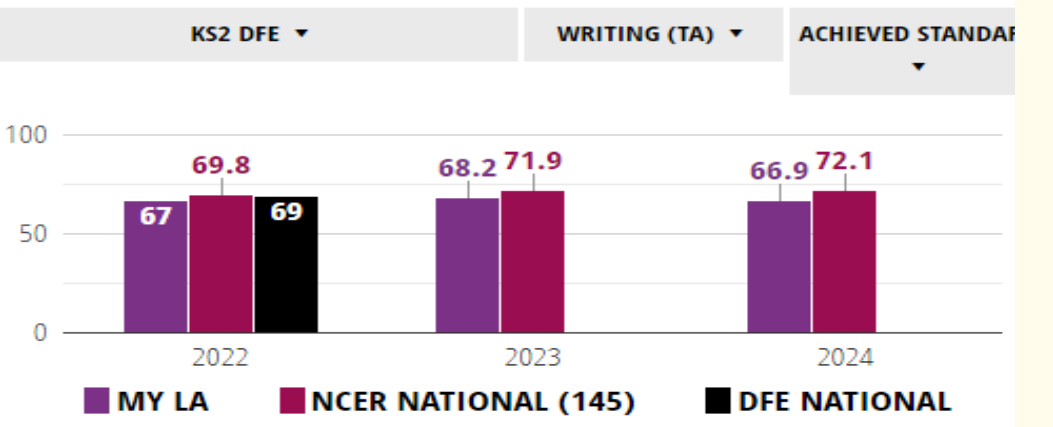
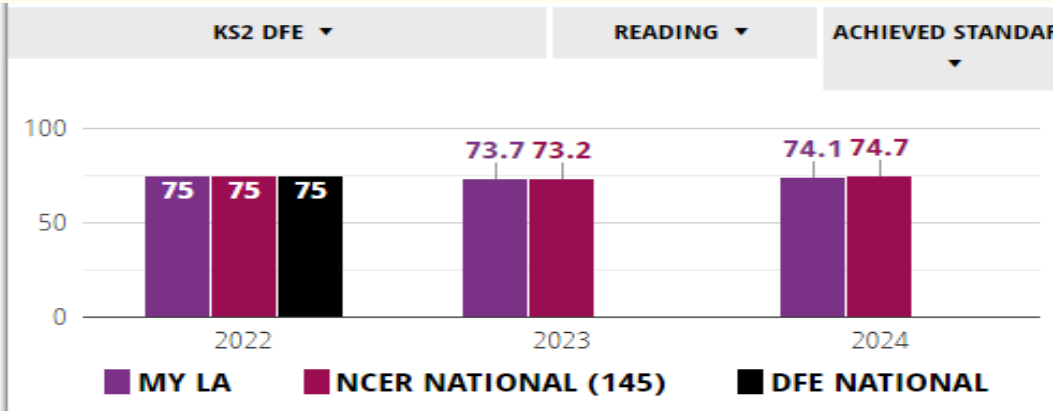
2024 Phonics: Percentage working at the expected standard (Yr 1)	Cambs 2023	Cambs 2024	National 2024	% rank
All Pupils (7163 pupils)	78.1	79.3	80.2	62
Boys (3702 pupils)	75.0	75.4	76.6	
Girls (3461 pupils)	81.2	83.4	84.1	
Disadvantaged (1265 pupils)	61.6	60.9	68.1	
Non-Disadvantaged (5894 pupils)	81.8	83.3	83.7	
SEN Support (811 pupils)	45.5	49.9	51.6	
With EHCP/statement (309 pupils)	23.4	23.6	20.2	
EAL (1225 pupils)	79.4	79.1	79.8	
BME (1149 pupils)	80.1	81.6	81.5	



2024 Phonics: Percentage working at the expected standard (Y2)	Cambs 2023	Cambs 2024	National 2024	% rank
All Pupils (1694 pupils)	57.5	55.5	54.6	45
Boys (961 pupils)	53.7	51.5	51.1	
Girls (733 pupils)	62.4	60.8	59.4	
Disadvantaged (551pupils)	51.4	46.3	48.8	
Non-Disadvantaged (1136pupils)	62.6	60.0	58.3	
SEN Support (493 pupils)	44.9	44.8	45.1	
With EHCP/statement (212 pupils)	20.4	17.9	15.0	
EAL (324 pupils)	59.9	64.5	59.3	
BME (310 pupils)	67.4	62.6	58.8	

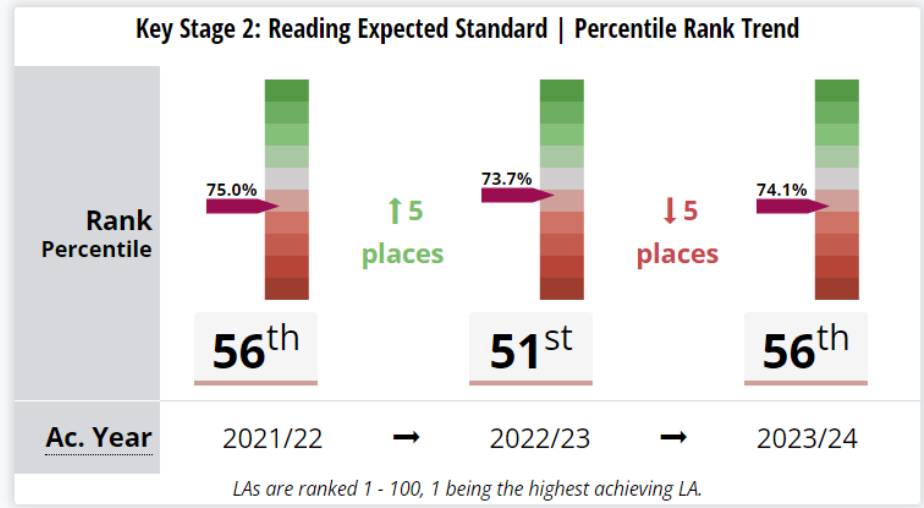
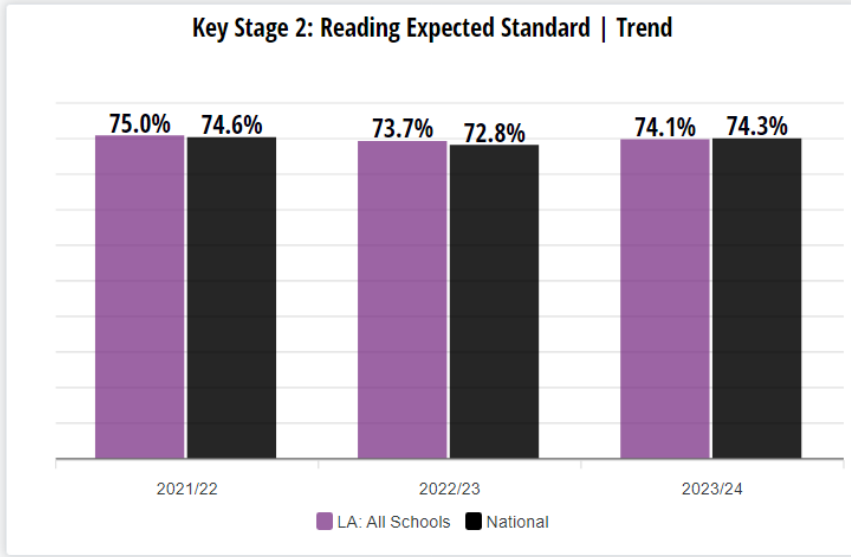


2024 Percentage achieving the expected standard in KS2 RWM	Cambs 2023	Cambs 2024	National 2024	% rank
All Pupils (7604 pupils)	57.2	57.0	61	79
Boys (3901 pupils)	53.3	53.8	57.5	
Girls (3703 pupils)	61.3	60.5	64.7	
Disadvantaged (1922 pupils)	37.0	38.0	45.8	
Non-Disadvantaged (5607 pupils)	64.4	63.5	67.6	
SEN Support (1224 pupils)	19.8	19.1	25.8	
With EHCP/statement (455 pupils)	7.5	7.5	8.8	
EAL (1318 pupils)	61.5	60.2	63.6	
BME (1202 pupils)	60.1	61.8	65.8	

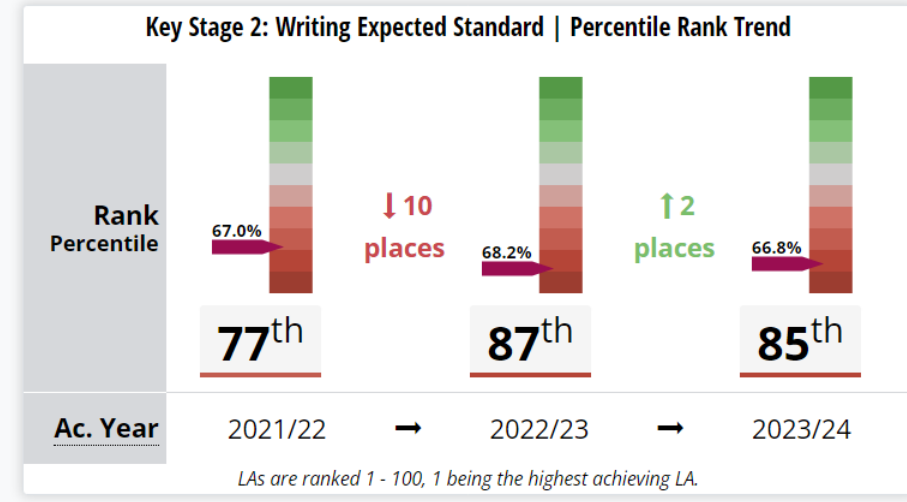
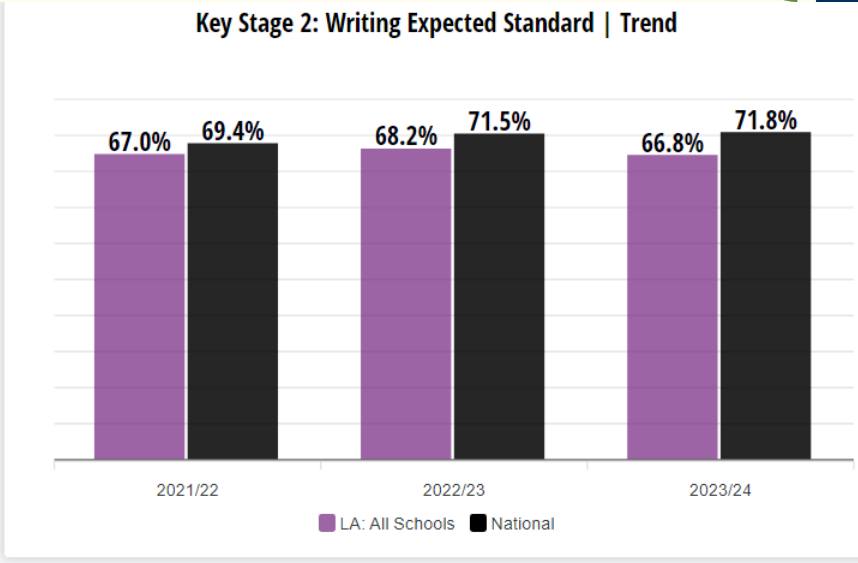




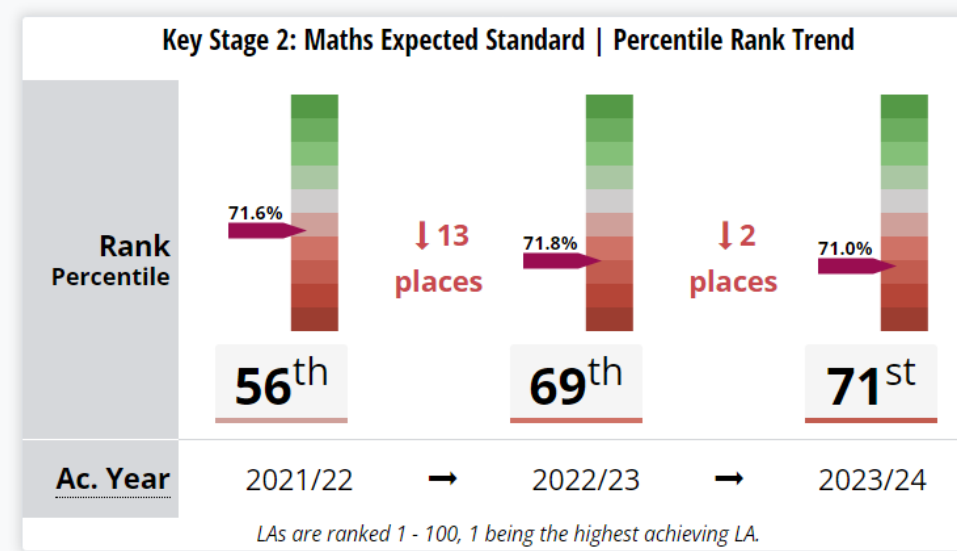
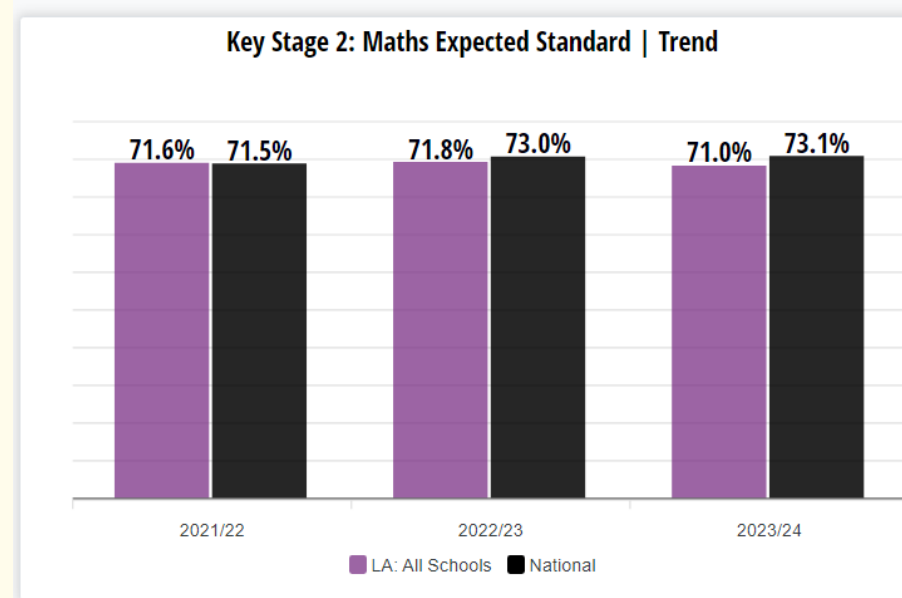
KS2 Reading	Cambs 2023	Cambs 2024	National 2024	% rank
All Pupils (7,604 pupils)	73.7	74.1	74.3	56
Boys (3,901 pupils)	70.9	70.4	71.4	
Girls (3,703 pupils)	76.7	78.1	78.2	
Disadvantaged (1,922 pupils)	57	59.2	62.8	
Non-Disadvantaged (5,607 pupils)	79.6	79.2	80	
SEN Support (1,224 pupils)	44.8	44.9	48	
With EHCP/statement (455 pupils)	17.7	17.2	19.4	
EAL (1318 pupils)	73.7	72.9	73.6	
BME (1,202 pupils)	77.1	76.8	76.8	



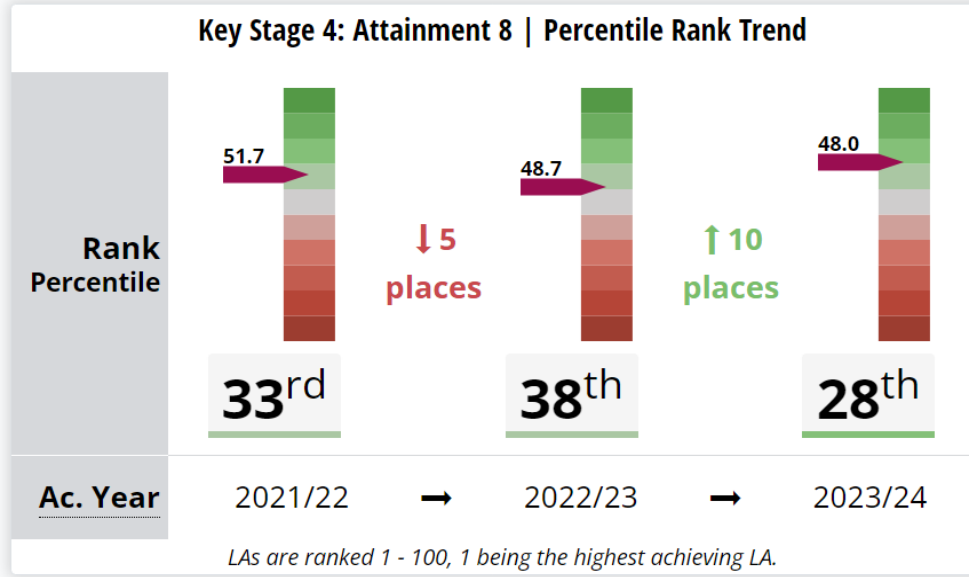
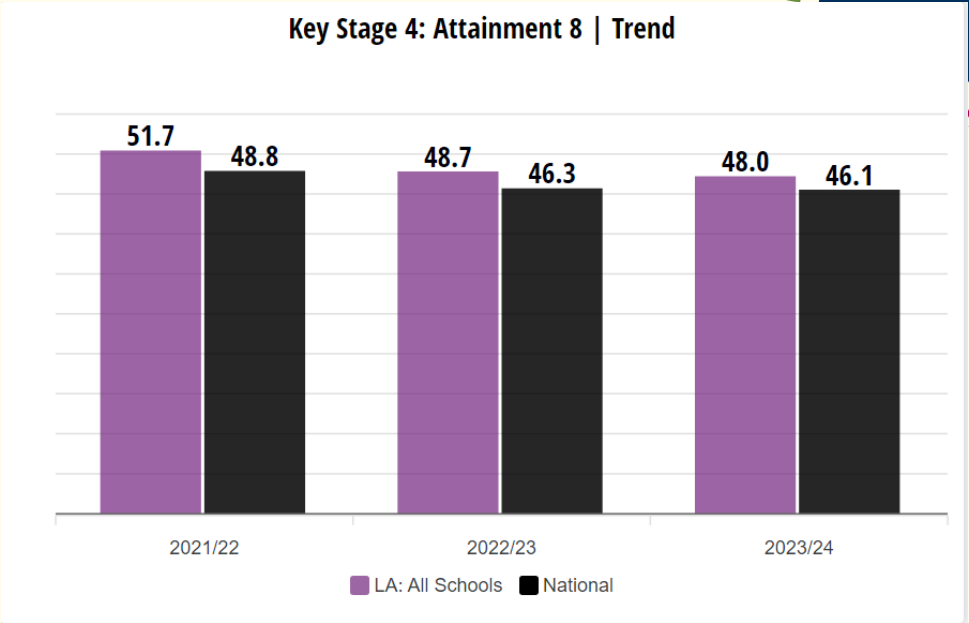
KS2 Writing	Cambs 2023	Cambs 2024	National 2024	% rank
All Pupils (7,604 pupils)	68.2	66.8	71.8	85
Boys (3,901 pupils)	61.2	60.5	65.8	
Girls (3,703 pupils)	75.5	73.7	78.6	
Disadvantaged (1,922 pupils)	49.5	50.0	58.8	
Non-Disadvantaged (5,607 pupils)	74.7	72.7	77.9	
SEN Support (1,224 pupils)	29.1	27.9	36.3	
With EHCP/statement (455 pupils)	10.9	11.4	12.4	
EAL (1,318 pupils)	71.9	69.3	73.5	
BME (1,202 pupils)	72.6	70.5	75.7	



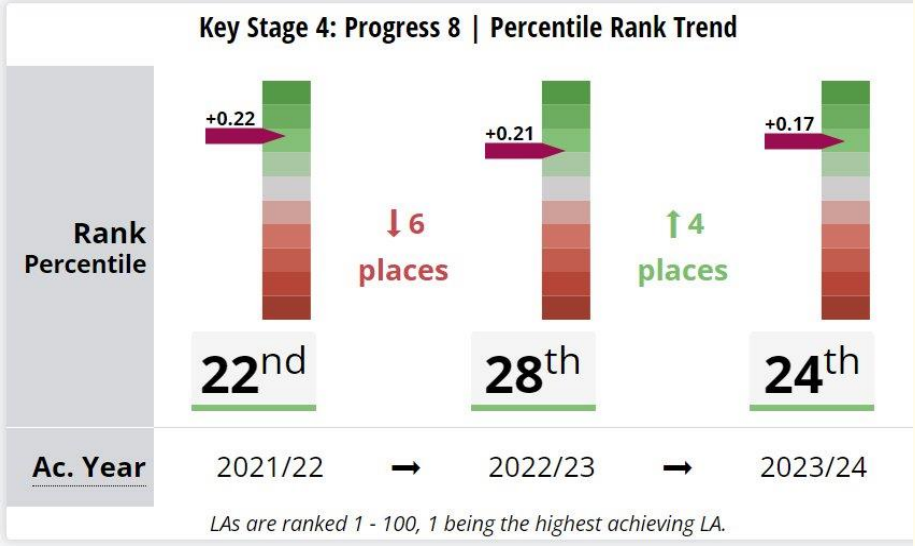
KS2 Maths	Cambs 2023	Cambs 2024	National 2024	% rank
All Pupils (7,604 pupils)	71.8	71	73.1	71
Boys (3,901 pupils)	72.4	71.9	74	
Girls (3,703 pupils)	71.3	70.2	72.9	
Disadvantaged (1,922 pupils)	52.1	51.5	59.4	
Non-Disadvantaged (5,607 pupils)	78.7	77.6	79.6	
SEN Support (1,224 pupils)	39	39.1	44.2	
With EHCP/statement (455 pupils)	13.2	17.5	17.4	
EAL (1,318 pupils)	79	77.6	78.5	
BME (1,202 pupils)	79.5	77.8	78.3	



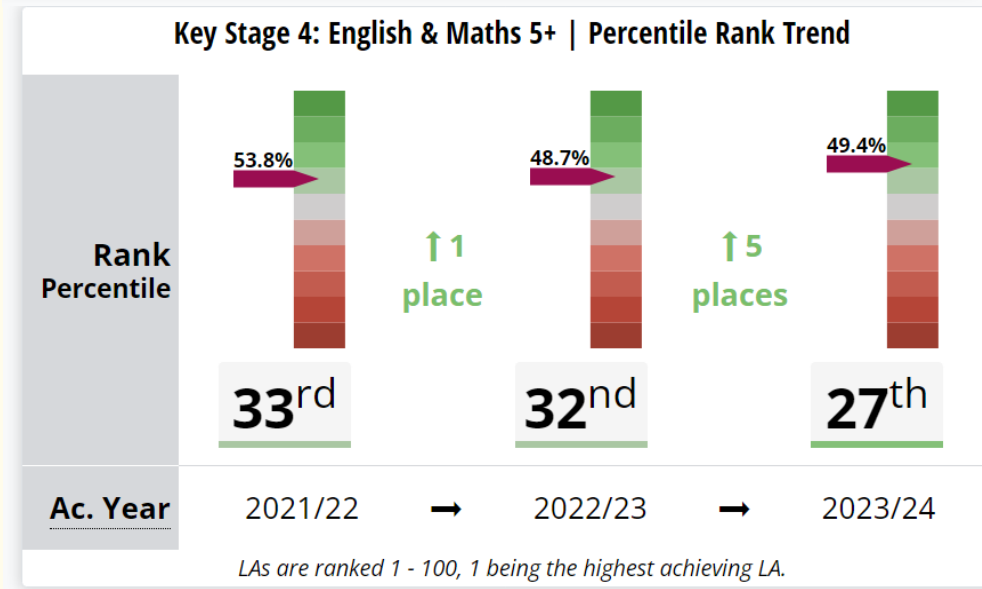
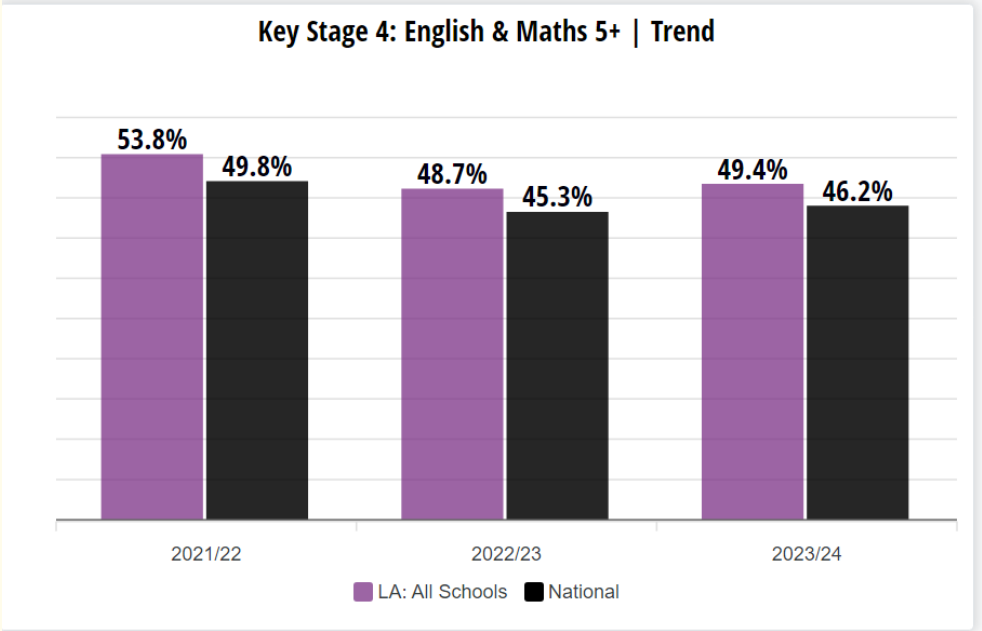
KS4 Attainment 8, Avg score	Cambs 2024	England 2024	% rank
All Pupils (6,685 pupils)	48	45.9	28
Boys (3,482 pupils)	46		
Girls (3,203 pupils)	50.1		
Disadvantaged (1,360 pupils)	32.9		
Non-Disadvantaged (5,325 pupils)	51.9		
SEN Support (688 pupils)	32.5		
With EHCP/statement (384 pupils)	16		
EAL (883 pupils)	54.8		
BME (1,092 pupils)	54		



KS4 Progress 8	Cambs 2024	England 2024	% rank
All Pupils (6,251 pupils)	0.17	-0.04	24
Boys (3,482 pupils)	0.03		
Girls (3,203 pupils)	0.31		
Disadvantaged (1,360 pupils)	-0.57		
Non-Disadvantaged (5,325 pupils)	0.35		
SEN Support (688 pupils)	-0.41		
With EHCP/statement (384 pupils)	-1		
EAL (883 pupils)	0.82		
BME (1,092 pupils)	0.59		



KS4 English and Maths 5+	Cambs 2024	England 2024	% rank
All Pupils (6,685 pupils)	49.4	45.9	27
Boys (pupils)			
Girls ( pupils)			
Disadvantaged ( pupils)			
Non-Disadvantaged ( pupils)			
SEN Support ( pupils)			
With EHCP/statement ( pupils)			
EAL ( pupils)			
BME ( pupils)			



KS5 Av points score per A level entry (of 60)	Cambs 2024	England 2024	% rank
All Pupils (3,402 pupils)	36.66	35.49	
Boys (pupils)		34.83	
Girls ( pupils)		36.05	
Disadvantaged ( pupils)		30.15	
Non-Disadvantaged ( pupils)		35	
SEN Support ( pupils)		32.77	
With EHCP/statement ( pupils)		32.02	
EAL ( pupils)			
BME ( pupils)			

# Notes on EYFS data:



- EYFS outcomes in Cambridgeshire have improved overall (GLD), however the rate of improvement Nationally is more rapid and the gap between Cambridgeshire and National outcomes is therefore not yet closing.
- There has been an improvement in the GLD outcome for Cambridgeshire children eligible for FSM and the gap is closing between Cambridgeshire and National outcomes for this group.
- GLD outcomes have improved in all localities except Fenland which saw a 2.2% decrease compared to 2023.
- 39 schools had a GLD outcome of less than 60% - these will be followed up by EY Improvement Advisers for targeted analysis and action planning early in the Autumn Term.
- Outcomes in individual ELGs have improved in 8/17 areas, Nationally there were improvements in 2/17 areas.
- Cambridgeshire outcomes were above National outcomes for 15/17 ELGs. This indicates that GLD is not being achieved due to children missing only a small number of goals (“cusp” children) – this will be a focus at new, free to attend, moderation sessions in 2025.
- Fine motor skills and writing have been identified for focused support in Cambridgeshire in 2024/25. This will include a whole service approach to supporting EY settings and schools with motor skills (gross and fine), emergent writing, phonics and developing writing. A new funded course ‘An Introduction to Making it REAL (Raising Early Achievement in Literacy)’ will be rolled out across the county from September 2024.



# Notes on phonics outcomes



- Increase in outcomes in year 1 from 2023 but have not reduced the gap to national.
- Significant improvement in Fenland – linked to Opportunity Area/ Priority Area funding and training.
- Cambridge City saw outcomes fall. The team are exploring the reasons for this and will develop a support plan.
- For the first time, there were no schools below 50% demonstrating a rising trajectory from improvements in phonics and the move to accredited synthetic phonics programmes in most schools. Need to ensure these continue to embed and improve outcomes.
- Team will scrutinise information regarding the 37 schools between 50 and 69% and review provision. In LA schools, Advisers will challenge data and ensure appropriate systems, processes and tracking in place. Evaluate against targets set and ensure appropriate, aspirational targets set for 2025. Consider how to work with Trusts for other schools.
- Phonics and early reading audits will continue, targeted at schools preparing for Ofsted and the 37 schools identified above.
- Training on phonics continues to part of the core Primary Offer training package. Further training is offered in the booklet as well as bespoke sessions for schools.
- Continue to work with early years colleagues to ensure phonics provision is consistent and in place from when pupils start school.
- Continue to link schools with the appropriate English Hub (2 operate in Cambridgeshire) and work collaboratively with them to ensure effective improvements in phonics.

# Notes on KS2 data



- KS2 data was disappointing with only reading increasing in 2023 but has not yet returned to the level of 2022. Reading was also below national for the first time since Covid.
- Fenland and Hunts continue to be the two lowest performing districts. These two areas have the highest number of academies and the service will explore opportunities to work with Trusts to raise expectations.
- Advisers to continue to work with schools on the combined measure (this does not reflect outcomes in individual subjects).
- Review all schools below 50% when data validated and look at support available including data tools which as Nexus which can be utilised by schools to monitor.
- Writing continues to be the weakest subject area. The service to look at the challenges causing this and support schools to be forensic in identifying and addressing these. Share messages from moderation eg common barriers to awarding judgements. The English team are writing sample plans to support teaching writing using high quality texts.
- Maths and English team is running bespoke projects as well as using information to support messages in training and work with schools.
- Within the School Improvement Service, a working party looking at disadvantaged groups has been established. They will forensically review data and create an action plan for supporting disadvantaged pupils providing case studies to support improvements in schools.

## Children and Young People Committee Agenda Plan

Published on 2 January 2025

### Notes

The definition of a key decision is set out in the Council's Constitution in Part 2, Article 12.

\* indicates items expected to be recommended for determination by full Council.

+ indicates items expected to be confidential, which would exclude the press and public.

The following are standing agenda items which are considered at every Committee meeting:

- Minutes of previous meeting and Action Log
- Agenda Plan, Training Plan and Appointments to Outside Bodies and Internal Advisory Groups and Panels

Committee date	Agenda item	Lead officer	Reference if key decision	Deadline for draft reports	Agenda despatch date
14/01/25	Schools and Early Years Revenue Funding Arrangements 2025/26	M Purbrick	2025/004	02/01/25	06/01/25
	Determined admission arrangements	S Callaghan	Not applicable		
	Children's Occupational Therapy provision 2025/26	L Roberston	2025/011		
	Scrutiny of Draft Business Plan and Budget	M Purbrick	Not applicable		
	Education Performance	S Callaghan	Not applicable		
	Early Years and Childcare Contracts 2025-2026	E Dean	2025/015		
	Corporate Parenting Strategy	R Chambers	2025/022		

Committee date	Agenda item	Lead officer	Reference if key decision	Deadline for draft reports	Agenda despatch date
25/02/25	Finance Monitoring Report – January	M Wade	Not applicable	13/02/25	17/02/25
	The Award of Design and Construction Contracts for Education Projects Included in the Council's Approved Business Plan	R Pinion	2025/010		
	Child yield multipliers for new development in relation to seeking contributions for early years and children and young people with special educational needs and/or disabilities (SEND)	J Jordan-Hills	Not applicable		
	Deed of Variation to enable the building of the permanent accommodation of Wisbech Free School	R Pinion	2025/012		
	Changes to School Low Carbon Heating Programme Delivery	E George	Not applicable		
	Sufficiency Strategy	L Munt	2025/013		
	Department for Education capital investment bid to develop provision for children with complex mental health needs and challenging behaviour.	L Munt	2025/016		
	Award of Passenger Transport contracts	S Kingston	2025/030		
	Cambridgeshire Holiday Voucher Scheme	H Gregg	Not applicable		
	Re-Commissioning of Young People's Drug and Alcohol Treatment Services	V Thomas	Not applicable		
03/06/25	Finance Monitoring Report - May	M Wade	Not applicable	21/05/25	23/05/25
	Outturn 2024/25 Finance Monitoring Report	M Wade	Not applicable		
	Quarterly Performance Report (Q3 and 4)	R Springbett	Not applicable		
	Construction Contract for Deneia, Waterbeach	R Pinion	2025/028		
	CYP Joint Strategic Needs Assessment (JSNA)	R Lakshman	No		

Committee date	Agenda item	Lead officer	Reference if key decision	Deadline for draft reports	Agenda despatch date
	Transport Strategy	S Callaghan	2025/014		
09/09/25 (Reserve)				28/08/25	01/09/25
07/10/25				25/09/25	29/09/25
25/11/25				13/11/25	17/11/25
13/01/26				01/01/26	05/01/26
25/02/26				13/02/26	17/02/26

Committee date	Agenda item	Lead officer	Reference if key decision	Deadline for draft reports	Agenda despatch date
02/06/26				21/05/26	25/05/26

Please contact Democratic Services [democraticservices@cambridgeshire.gov.uk](mailto:democraticservices@cambridgeshire.gov.uk) if you require this information in a more accessible format

## Children and Young People (CYP) Committee Training Plan

The training plan provides details of training sessions which have taken place during the current Council and topics for potential future training sessions and visits.

### PREVIOUS TRAINING 2021-2023

	Subject	Desired Learning Outcome/ Success Measures	Date	Responsibility	Format of Training	Audience	List of attendees	% of elected members of the Committee attending
1.	Children & Young People Committee induction	To brief Members of the role and responsibilities of the Children and Young People Committee	High	15.06.21 12.00-2.00pm	Executive Director: People and Communities	Teams	All CYP Members	Cllrs Ambrose Smith Atkins Bywater Bradnam Bird Bulat Coutts Daunton Goodliffe Gowing Hay Hoy Prentice Kindersley M King J King Sharp Slatter Thompson Taylor van de Ven
2.	Member Induction Programme: Corporate Parenting Sub-Committee	To brief new and returning Members and Substitute Members on the responsibilities of the	High	12.07.21	Nicola Curley/ Myra O'Farrell	Teams	Members and Substitute Members	Cllrs Ambrose Smith Bird Bradnam

	Subject	Desired Learning Outcome/ Success Measures	Date	Responsibility	Format of Training	Audience	List of attendees	% of elected members of the Committee attending
		Corporate Parenting Sub-Committee					of the Corporate Parenting Sub-Committee	Bulat Goodliffe M King Slatter van de Ven
3.	Safeguarding	To brief Members on safeguarding issues and responsibilities	High	08.10.21	Director of Children's Services	Teams	All Members	Cllrs Bulat Goodliffe Taylor Thompson Bird Bradnam Coutts Cox Condron Gowing Nethsingha van de Ven Meschini
4.	Corporate Parenting and the Fostering Service		High	22.10.21 10.00am - 12.30pm	Assistant Director: Regional Adoption and Fostering	Virtual	All Members	Cllrs Atkins Bulat Goodliffe Hay Slatter Taylor Kindersley Nethsingha van de Ven
5.	Ofsted – Inspection Framework – Key areas of focus in assessing quality	Cambridgeshire children's services will have a focussed visit from Ofsted at some time in 2022, and a graded inspection in 2023. The aim:	Director of Children's Services	02.12.21 12pm – 1pm	Director of Children's Services	Virtual		



	Subject	Desired Learning Outcome/ Success Measures	Date	Responsibility	Format of Training	Audience	List of attendees	% of elected members of the Committee attending
		<p>Introduce to the framework for inspection used by Ofsted</p> <p>How we ensure that we are prepared for inspections.</p>						
6.	Education Finance	Members gain a clear understanding of education funding and council decision making.		10 <sup>th</sup> Jan 2022 12.30 – 2pm	Service Director: Education & Strategic Finance Business Partner	Teams	All CYP Members	Atkins, Bulat, Goodliffe, Daunton, Coutts, Meschini, Bywater, Slatter, Taylor, M King, Bradnam
7.	Education - Attainment	Members gain a clear understanding of the assessment system used in schools.		23 <sup>rd</sup> March 2022 12 – 1.30 pm	Service Director: Education	Teams	All CYP Members	Cllrs Atkins, Daunton, Bulat, Coutts, Hay, Kindersley, M King, Taylor
8.	Supporting the mental and emotional health needs of children in	To introduce CYP Members and the Corporate Parenting Sub Committee to the clinical framework and how it		7 <sup>th</sup> April 2022 1.30 – 2.30	Assistant Director Safeguarding and Quality Assurance	Virtual	CYP Members and Corporate Parenting	Cllrs Atkins, Bradnam, Goodliffe, M King, Hay,

	Subject	Desired Learning Outcome/ Success Measures	Date	Responsibility	Format of Training	Audience	List of attendees	% of elected members of the Committee attending
	care/on the edge of care	supports our foster carers and contributes to the emotional wellbeing of children and young people.					Sub Committee	Hoy and Slatter
9.	The Role of the Foster Carer	To introduce CYP Members and the Corporate Parenting Sub Committee to the role of the Foster Carer, and the part they play in impacting positively on the lives of children in care		21 October 2022 – confirmed & booked 12pm-1pm	Ricky Cooper Fiona Van Den Hout	Virtual	All Members	Cllrs: G Wilson, C Daunton, A Whelan, H Cox Condron, S King, A Bradnam, A Bulat, S Taylor, B Goodliffe
10.	Estimating Demand for Education Provision Arising from New Housing Developments	To brief Members on the process of estimating demand for education provision for new housing developments.		28.09.23	Alan Fitz	Teams	CYP members and substitutes	Cllrs Ambrose Smith, Atkins, Bulat, Count, Coutts, Daunton, Goldsack, Goodliffe, Hay, Read, Slatter, Stone, Thompson

**CURRENT TRAINING JANUARY 2024 – DECEMBER 2024 – the majority of training sessions will be recorded and can be accessed via the members training area link - [Our Development for Members](#).**

	Subject	Desired Learning Outcome/ Success Measures	Date	Responsibility	Format of Training	Audience	List of attendees	% of elected members of the Committee attending
11.	Children & Young People and Corporate Parenting Committee overview	To brief Members of the role and responsibilities of the Children and Young People Committee and corporate parenting sub committee	Utilising reserve CYP committee  TBC	Executive Director Children Education and Families:  Martin Purbrick	Microsoft Teams/Member seminar	All Members		
12	Corporate Parenting Roles and Responsibility LGA Training	To brief Members and Substitute Members with responsibilities to represent Corporate Parenting	13 <sup>th</sup> May 2024	Service Director Quality Assurance and Practice Improvement:  Liz Clarke  and  Service Director Fostering and Adoption:  Ranjit Chambers.	Bespoke Training delivered in person at New Shire Hall.	All CYP members and Corporate Parenting Sub-committee	Attendees: Officers: Caroline Tote – LGA Trainer Ranjit Chambers Dee Revens Sophine Rankine Members: Cllr Bradham Cllr Alex Bulat Cllr Andrew Wood Cllr Anne Hay	Completed & recorded – recording accessed via <a href="#">Our Development for Members.</a>

	Subject	Desired Learning Outcome/ Success Measures	Date	Responsibility	Format of Training	Audience	List of attendees	% of elected members of the Committee attending
							Cllr Brian Milnes Cllr John Gowing Cllr Philippa Slatter Cllr Piers Coutts Cllr Ros Hathorn Cllr Adela Costello	
13.	Safeguarding refresher course	To brief Members on safeguarding issues and responsibilities	23 <sup>rd</sup> April 2024  12-1	Acting Service Director Targeted Support and Children Social Care:  Raul Burton	Microsoft Teams/Member seminar	All Members		Completed & recorded – recording accessed via <a href="#">Our Development for Members.</a>
14	Childs Journey (Broken down into 4 parts – see 4 a-d)	Members to obtain a briefing on the teams/ service objectives, by meeting managers and hearing about the day in	20 <sup>th</sup> September 2024 12 - 2	Representatives in Children Family and Education.	Virtual meeting	All CYP members and Corporate Parenting		Completed & recorded – recording accessed via <a href="#">Our Development for Members.</a>

	Subject	Desired Learning Outcome/ Success Measures	Date	Responsibility	Format of Training	Audience	List of attendees	% of elected members of the Committee attending
		the life of a Social Worker/Front line worker.		Led by Principal Social Worker Tapiwa Julius		Sub-committee		
14a	Start of the Childrens Journey	Members to understand the Integrated front door, including, MASH (Multi-Agency Safeguarding Hub), MET (Missing and Exploited and Trafficked Team), Early Help Hub, Assessment Team and EDT (Emergency Duty Team).	20 <sup>th</sup> September 2024 12 - 2	Representatives in Children Family and Education.  Led by Principal Social Worker Tapiwa Julius	Virtual meeting	All CYP members and Corporate Parenting Sub-committee		Completed & recorded – recording accessed via <a href="#">Our Development for Members</a> .
14b	Early intervention and social care involvement for families subject to a Child in Need Plan, Child Protection or PLO.	Members to understand the Targeted Support, Family Safeguarding, Adolescent and Child Protection Conference.	20 <sup>th</sup> September 2024 12 - 2	Representatives in Children Family and Education.  Led by Principal Social Worker Tapiwa Julius	Virtual meeting	All CYP members and Corporate Parenting Sub-committee		Completed & recorded – recording accessed via <a href="#">Our Development for Members</a> .

	Subject	Desired Learning Outcome/ Success Measures	Date	Responsibility	Format of Training	Audience	List of attendees	% of elected members of the Committee attending
14c	Corporate Parenting Service including Children in Care teams and Care leavers teams	Members to understand the Children in Care teams and Care Leavers	20 <sup>th</sup> September 2024 12 - 2	Representatives in Children Family and Education.  Led by Principal Social Worker Tapiwa Julius	Virtual meeting	All CYP members and Corporate Parenting Sub-committee		Completed & recorded – recording accessed via <a href="#">Our Development for Members</a> .
14d	Fostering and Adoption	Members to understand with Fostering, Adoption and Supervised Contact services.	20 <sup>th</sup> September 2024 12 - 2	Representatives in Children Family and Education.  Led by Principal Social Worker Tapiwa Julius	Virtual meeting	All CYP members and Corporate Parenting Sub-committee		Completed & recorded – recording accessed via <a href="#">Our Development for Members</a> .
15	Ofsted – Inspection Framework – Key areas of focus in assessing quality	Understanding of Cambridgeshire children's services focus and graded inspections. The aim: Introduce to the framework for inspection used by Ofsted How we ensure that we are prepared for inspections.	29 <sup>th</sup> January 2024	Executive Director Children Education and Families:  Martin Purbrick	Microsoft Teams	CYP Members and Corporate Parenting sub committee		Completed – recording unavailable

	Subject	Desired Learning Outcome/ Success Measures	Date	Responsibility	Format of Training	Audience	List of attendees	% of elected members of the Committee attending
16	Meeting with Young People's Council)	Members to meet the young people's council and understand how the service engages with children in care to help improve delivery of service.	Autumn 2024	Head of Service Corporate Parenting:  Catherine Issacs	Microsoft Teams	CYP Members and Corporate Parenting sub committee		
17	Education - Finance	Members gain a clear understanding of education funding and council decision making.	28 January 2025 @ 1:30—3:30pm  (January 2024 completed)	Service Director  Education:  and  Strategic Finance Business Partner	Microsoft Teams	All CYP Members		
18	Education - Inclusion	Members to gain a clear understanding of: <ul style="list-style-type: none"> <li>• What is Inclusion?</li> <li>• SEND Support in schools and settings</li> <li>• Exclusions</li> </ul>	16 Jan 25 @ 11-12:30pm	Assistant Director: SEND & Inclusion	Microsoft Teams	All CYP Members		

	Subject	Desired Learning Outcome/ Success Measures	Date	Responsibility	Format of Training	Audience	List of attendees	% of elected members of the Committee attending
		<ul style="list-style-type: none"> <li>• Education, Health and Care Plans (EHCP)</li> <li>• High Needs Block and EHCP Demand in Cambridgeshire</li> <li>• Cambridgeshire's Inclusion Change Programme</li> </ul>						
19.	Performance Management Framework	An introduction to the Performance Management Framework and review of the Children and Young People's Committee's key performance indicators.	17 December 24 @ 11-12:30pm	Executive Director Children Education and Families: Martin Purbrick and Service Director Education: and Business Intelligence	Microsoft Teams	All CYP Members and corporate parenting sub committee		Completed
20	Place Planning and sufficiency	To brief Members about: <ul style="list-style-type: none"> <li>• the Council's statutory responsibilities with regard to</li> </ul>	4 February 25 @ 1:30-3pm	Assistant Director Education Capital & Place Planning:	Microsoft Teams	All Members		



	Subject	Desired Learning Outcome/ Success Measures	Date	Responsibility	Format of Training	Audience	List of attendees	% of elected members of the Committee attending
		<p>commissioning educational provision and DfE guidance which informs decisions on design and build projects</p> <ul style="list-style-type: none"> <li>the roles and responsibilities of internal and external partner organisations, including the DfE, Multi-Academy Trusts and the Diocesan Boards for Education</li> <li>the business planning processes involved in commissioning educational provision</li> </ul>						
21	Education Transport	Members gain further understanding of education transport processes	13 February 25 @ 1:30-3pm	Assistant Director Education Capital & Place Planning:	Microsoft Teams	All CYP Members & appeal committee members		

	Subject	Desired Learning Outcome/ Success Measures	Date	Responsibility	Format of Training	Audience	List of attendees	% of elected members of the Committee attending
22	Education - Attainment	Members gain a clear understanding of the assessment system used in schools.	3 June 25 @ 1:30-3pm	Service Director Education:	Microsoft Teams	All CYP Members		
23	Supporting the mental and emotional health needs of children in care/on the edge of care	To introduce CYP Members and the Corporate Parenting Sub Committee to the clinical framework and how it supports our foster carers and contributes to the emotional wellbeing of children and young people.	Autumn 2024	Service Director Quality Assurance and Practice Improvement: Liz Clarke, joint with the CPFT.	Teams	CYP Members and Corporate Parenting Sub Committee		
24	Commissioning Services – what services are commissioned and how our services are commissioned across Children Services	How: <ul style="list-style-type: none"> <li>Cambridgeshire's needs are <b>Analysed</b> to inform recommendations made to internal governance</li> </ul>	28 November 2024	Service Director: Commissioning & Head of Service Children's Commissioning	Microsoft Teams	All members		Completed

	Subject	Desired Learning Outcome/ Success Measures	Date	Responsibility	Format of Training	Audience	List of attendees	% of elected members of the Committee attending
		<p>boards, and ultimately Committees.</p> <ul style="list-style-type: none"> <li>• How we work with internal and external partners and stakeholders to <b>Plan</b> and develop services responding to gaps in need and themes in demand.</li> <li>• What we <b>Do</b> to deliver this need, via open and transparent procurement activity</li> <li>• How we <b>Review</b> both internal and externally commissioned services to evidence value for money, positive outcomes and to continually shape service delivery.</li> </ul>						

	Subject	Desired Learning Outcome/ Success Measures	Date	Responsibility	Format of Training	Audience	List of attendees	% of elected members of the Committee attending
25	The role of the Standing Advisory Council on Religious Education (SACRE),		4 March 25 @ 10-11;30am	Service Director Education:	Virtual			
26	Safeguarding & the Local Authority Designated Officer (LADO)	To brief Members on Safeguarding issues and responsibilities		Service Director QAPI/ Janet Farr	Virtual	All CPSC Members invited		
27	Meeting the Needs of Children in Care	To include briefings from Education, SEND, Clinical Team		Service Director/HOS CP	Virtual	All CPSC Members invited		
28	Secondary and Primary School Allocation of Places, Elective Home Education (EHE) Children missing in Education (CME),	About secondary and primary school allocation of places with particular focus around issues in Wisbech and Chesterton area	10 June 25 @ 10-1130am	Assistant Director Education Capital & Place Planning	Virtual	All Members		Completed
29	Trauma informed training	Training specifically on trauma for Councillors to feel well informed on trauma	Dates offered in Sept (17 <sup>th</sup> or 23 <sup>rd</sup> Sept 4:15-6:15pm)	Virtual Schools	In person	All Elected Members		Completed

For more information contact [Emma Nederpel](#)

