

<u>LSCB Business Plan – 2014-6</u>

LSCB Priority Theme One: Effective safeguarding response to Children Sexual Exploitation and Children who go Missing from Home and from Care (link to Child Sexual Exploitation and Missing strategy and action plan 2014)

How will the LSCB do this?	What will it do?	Responsible lead/ group	By when	What is desired outcome	What will impact be and how measured	RAG
Challenge agencies to respond effectively to CSE	Embed recommendations from LSCB CSE audit	CSE Implementation group	September 2014	Co-ordinated multi- agency response	Evidence of embedding Through monitoring of CSE action plan and its impact measures and Learning and Improvement	
	Implement CSE strategy and action plan	CSE Implementation group	As per strategy and action plan	Co-ordinated multi- agency response	Through monitoring of CSE action plan and its impact measures	
Support agencies and staff to develop an effective response	Continue to deliver and review CSE and missing training as per CSE strategy	CSE Implementation group/ Training and Dev sub.	March 2015 as per training strategy	Confident competent workforce	Through training evaluation and impact methodology	
Commission and communicate with practitioners,	Conduct another survey of practitioner knowledge and practice	CSE Implementation group	September 2014 (website permitting)	Better informed LSCB CSE strategy inc W/ F dev	Workforce confidence = improved outcomes for children and young people	
families and children and young people re the risk of CSE	Gain views of young people and their families subject to LSCB audit on the services they received	QEG.	September 2014	Voice of the child and family in LSCB audit activity	Improved responses – through further learning and improvement work	
	Evaluate impact of Chelsea's Choice on CYP that saw it	Chelsea's Choice T and F group/ LSCB Business Unit	December 2014	Better informed LSCB CSE strategy	Effective protection of children and young people from risk of CSE, thought Learning and Improvement	



LSCB Priority Theme Two; The effective safeguarding of disabled Children at home and in care and educational settings (Link to forthcoming Plan)

How will the LSCB do this	What will it do?	Responsible lead	By when	What is desired outcome?	What will impact be and how measured	RAG
Challenge agencies to safeguarding disabled children	Develop definition of the cohort [– broader SEND] Focus on OOC and those in ISEP	Safeguarding Disabled Task and Finish group	September 2014	Effective multi- agency safeguarding response		
effectively NB – this is a working draft –	Carry out multi-agency audit of safeguarding of disabled children and develop actions arising	QEG	December 2014	Improved understanding of safeguarding of disabled children	Effective protection of disabled children – measured through ongoing Learning and Improvement activity	
the final Safeguarding SEND action plan will take in to	Ensure that disabled children are represented in LADO data	LADO/ SASU	July 2014	Understanding of the safeguarding risk to disabled children	Effective protection of disabled children – measured through ongoing Learning and Improvement activity	
account the views of parents and children	Challenge all agencies to safeguard disabled children that live away from home	LSCB specific monitoring report	March 2015	Effective multi- agency safeguarding response	Effective protection of disabled children – measured through ongoing Learning and Improvement activity	
Support agencies and staff to respond effectively to	Develop and support multi-agency training for wider workforce re SEND children.	LSCB Training and Development sub	March 2015	Confident competent safeguarding workforce	 Improved outcomes for children and young people. 	
safeguarding concerns re	Review policy and procedure and	Safeguarding Disabled	March 2015	Effective multi- agency	 Improved outcomes for children and young people. 	



disabled children	responses re	Task and		safeguarding	
	safeguarding disabled	Finish group		response	
	children so that they				
	are effective				
	Ensure the voice of the	Safeguarding	March 2015	Better informed	= Improved outcomes for
	child and family is	Disabled		LSCB strategy	children and young people.
	heard in service	Task and			
	planning	Finish group			
	Review neglect	Safeguarding	March 2015	Effective multi-	Effective protection of disabled
	guidance and LSCB	Disabled		agency	children – measured through
	training and GCP to	Task and		safeguarding	ongoing Learning and
	include SEND cohort	Finish group		response	Improvement activity
Commission and	Consultation with	Safeguarding	September 2014	Better informed	Positive impact for those
communicate	parents re their	Disabled		LSCB strategy	involved in being heard and
with practitioners,	perspective on	Task and			views acted on (evidence
families and	priorities for	Finish group/			based) – to be evaluated
children and	safeguarding	Pinpoint			through Learning and
young people	4				Improvement
	Consult CYP around	Safeguarding	September 2014	Better informed	Positive impact and for those
	safety and safeguarding	Disabled		LSCB strategy	involved in being heard and
	through survey and	Task and			views acted on – to be
	audit activity	Finish group/			evaluated through Learning
		Voiceability			and Improvement
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LSCB Priority The	eme Three: Preve	ntion and Prote	ction of children an	d young people to	the risk of domestic abuse	_
(Link to New Do	mestic Abuse stra	tegy)				
How will the LSCB do this	What will it do?	Responsible lead	By when	What is desired outcome?	What will impact be and how measured	RAG
Challenge agencies	Produce data about CYP and families to inform re child's journey and consistency of provision – agreed multi-agency as per JSNA	LSCB Domestic abuse and CYP task and finish group	March 2015	A dataset and map of resources to inform consistency of approach and of commissioning services for CYP at risk	Through Learning and Improvement	
	Embed Barnardos risk matrix in practice across agencies	LSCB Training and Dev / LSCB training manager	March 2015	Competent confident workforce	Effective identification of CYP at risk from domestic abuse – measures through Learning and Improvement	
	Ensure co- ordination interventions for CYP which support protection and recovery within family context	LSCB Domestic abuse and CYP task and finish group/ Domestic Implementation partnership	March 2015	Effective prevention, protection and recovery of children and young people	Learning and Improvement – feedback from CYP and their families.	



	(parallel interventions)					
Support agencies	Roll out	LSCB T and D	First round by	Confident	Effective identification of CYP	
and staff	Barnardos risk	group/ LSCB	October 2014	competent	at risk from domestic abuse –	
	matrix training	training		safeguarding	measured through Learning	
		manager		workforce	and Improvement	
	Provide multi-	Domestic Abuse	Ongoing	Confident	Effective protection of and	
	agency training	partnership /		competent	response to CYP at risk from	
	with DA	LSCB training		safeguarding	domestic abuse - measured	
	partnership	manager		workforce	through Learning and	
					Improvement	
	Support	LSCB Domestic	March 2015.	Confident	Effective response to CYP as	
	development of	abuse and CYP		competent	risk from domestic abuse-	
	evidence based	task and finish		safeguarding	measured through Learning	
	tool kit (HfCF /	group/ EPS		workforce	and Improvement	
	DViP	work				
Commission and	Conduct YP survey	LSCB Business	Report to LSCB	Better informed	Effective response to CYP as	
communicate	re services for CYP	Unit / Youthoria	September 2014	LSCB / DAIB	risk from domestic abuse-	
with practitioners,	re domestic abuse			strategy	measured through Learning	
families and CYP					and Improvement	
	Conduct YP survey	LSCB Business	Report to LSCB	Better informed	Effective response to CYP as	
	re relationship	Unit / Youthoria	November 2014	LSCB / DAIB	risk from relationship violence-	
	violence and			strategy	measured through Learning	
	follow up				and Improvement	
	messages					
	Ensure messages	LSCB Domestic	March 2015	That young	Feedback from CYP about the	
	re domestic abuse	abuse and CYP		people	impact of receiving messages -	
	are given to CYP	task and finish		understand the	how did it change their	



and demonstrate	group		risks of domestic	experience?	
impact			abuse		
Conduct focus	LSCB Domestic	March 2015	Better informed	Effective response to CYP as	
groups with	abuse and CYP		LSCB / DAIB	risk from relationship violence-	
victims/ survivors	task and finish		strategy	measured through Learning	
re help for their	group			and Improvement	
children					
	-				

		LSCB fulfils its sta I subgroup work p	•	of co-ordination o	f safeguarding work and the	
How will the LSCB do this	What will it do?	Responsible lead	By when	What is desired outcome	What will impact be and how measured	RAG
Challenge agencies	Embed Learning and Improvement framework and audit programme	LSCB Business Committee/LSCB Business Manager	Ongoing – reporting in annual report	Well informed LSCB developing a learning culture	Better co-ordination and effectiveness of safeguarding system.	
	Challenge agencies regarding data across strategic workstreams	Priority task and finish/ implementation groups to be established as leading	June 2014	Clear annual work plan for each group	Effective protection of disabled children – measured through ongoing Learning and Improvement activity	
	Ensure that the LSCB is assured through review of all monitoring reports	LSCB Business Manager	Ongoing	That the LSCB fulfils statutory obligation to monitor safeguarding work	Effective co-ordination of safeguarding work, evidence of challenge and result given to LSCB and improvements reported where need is identified	



Support agencies	Take part in LSCB/	Embedding the	December 2014	To embed the	Workforce that report working	
and staff	NSPCC/ Tavistock	Learning group		learning from SCR	differently and with greater	
	Embedding the			in the workforce –	effectiveness in safeguarding	
	Learning pilot			changing		
				safeguarding		
				practice		
	Roll out the LSCB	LSCB T and D	Ongoing – subject	Confident	Effective protection of disabled	
	multi-agency	group/ LSCB	to regular review	competent	children – measured through	
	Training	training manager		safeguarding	ongoing Learning and	
	programme			workforce	Improvement activity	
Directly	Commission a	LSCB Business	September 2014	Improved website	Increased usage	
Commission	Website re-design	Manager/ Digital				
	from the CCC	strategy team				
	Digital Strategy					
	Team					
	Gain the view of	LSCB Business	Ongoing –	Better informed	Effective protection of disabled	
	young people	Manager and Task	reporting as	strategy	children – measured through	
	through a variety	and Finish groups	above		ongoing Learning and	
	online surveys.				Improvement activity	
	Launch and run	LSCB Business	July 2014 for safer	Clear information	Reduction in child deaths	
	Campaign on	Unit and CDOP	sleeping/ May-	given to children,	involving specific modifiable	
	Safer Sleeping and		August for water	young people and	factors	
	other CDOP		safety	their families.		
	campaigns					